Agenda-Led Outcome-Based Analysis

Building the Relationship

Building the learner's initial agenda

Prepare the whole group to watch the simulation

Watch the simulation

Acknowledge the learner's feelings

Refine the learner's agenda and desired outcome(s)

Feedback and re-rehearsal (whole group)

Recording review, skills spotting

Introduce facilitator's agenda/teaching points: generalising away

Close the session

Reference

We have adapted the ALOBA framework developed by Jonathan Silverman and colleagues for giving feedback. This focuses on self-assessment by the learner who is supported by the facilitator throughout the simulation session.

Copyright Kurtz SM, Silverman JD, Draper J (2005) Teaching and Learning Communication Skills in Medicine (Second Edition). Radcliffe Publishing (Oxford and San Francisco).



