

# **Priorities for Health & Social Care Professionals Advisory Group**

## **1. Continuing Professional Development**

### **a) Identify current provision of CPD across H&SCP**

- i. Gather information re present provision in each profession to include funding available, CPD provided, scope, frequency, schemes.
- ii. Identify tools available to support CPD identification and planning and provision.
- iii. Identify evaluation mechanisms in place.
- iv. Identify where levels of CPD are set in different professions for membership of profession.
- v. Identify any audit mechanisms currently in place vis a vis CPD participation within the profession.
- vi. Look at how CPD is managed in other professions.

### **b) Identify the specific development required by HSCP moving into and in management**

- i. Identify management development training etc already available.
- ii. Identify any gaps between what's required and what's available.

### **c) Identify existing examples of use of e-learning**

- i. Explore opportunities for utilizing e-learning to support CPD.

## **2. Standardization of Education/Training Approach -Clinical Placements**

- i. Identify core principles for the HSE in relation to clinical placement education for H&SCP.
- ii. Explore the development of standard forms of agreement between HEI's and HSE in relation to clinical placement.
- iii. Identify current patterns of placements in the different H&SCP with a view to determining how that fits with current healthcare provision policy and needs.
- iv. Identify possible synergies and scope for collaboration across professions.

## **3. Interprofessional education**

- i. Scope current good practice in interprofessional education.
- ii. Identify examples of existing interprofessional education.
- iii. Identify opportunities for expansion or creation of new interdisciplinary learning.

## **4. Workforce planning/fitness to practise**

- i. Identify workforce planning issues in relation to H&SCP.
- ii. Make appropriate links & input to workforce planning with relevant personnel in HSE.