

**Psychologist (Staff Grade)**

**Job Specification & Terms and Conditions**

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| **Job Title and Grade** | **Psychologist (Staff Grade)**  (Grade Code: Psychologist Clinical 3689, Psychologist Counselling 3691, Psychologist Educational 3690) |
| **Campaign Reference** | To be completed by Recruiter. |
| **Closing Date** | To be completed by Recruiter. |
| **Proposed Interview Date (s)** | To be completed by Recruiter. |
| **Taking up Appointment** | A start date will be indicated at job offer stage. |
| **Location of Post** | Insert location  There is currently xx permanent / specified purpose / part time / whole-time vacancy available in xxxxxxxxxx  A panel may be formed as a result of this campaign for xxxxxxxxxxx from which current and future, permanent and specified purpose vacancies of full or part-time duration may be filled. |
| **Informal Enquiries** | Please provide name & contact details for person who will deal with informal enquiries. |
| **Details of Service** | Provide details to the following types of questions:   * What service does the unit provide? * What client group is served by the unit? * What are the possible future developments for the service? * What is the team structure? * What area is covered by this service?   There is no limit to the text that can be inserted here. Please use this section to highlight the service and generate interest in the service and job being recruited for |
| **Reporting Relationship** | Please outline reporting relationships associated with the post:   * To whom will the job holder report? * Who will report to the job holder?   *For example:*  Your professional reporting relationship for clinical governance and clinical supervision will be to the Head of Discipline.  Existing accountability for day to day operational matters will continue to be to the Head of Discipline until such a time as arrangements have been finalised on a system for the management of teams. |
| **Key Working Relationships** | Provide a brief overview of the types of people that the job holder will typically engage with in the fulfilment of the duties and responsibilities of their role. This overview should provide the applicant with a sense for the key working relationships associated with the role. |
| **Purpose of the Post** | What is the overall high-level purpose of the job?  *For example:* Provide a psychology service in line with team service plans and objectives and within established professional standards, guidelines and policy. |
| **Principal Duties and Responsibilities** | *The Psychologist, Staff Grade will:*  **Clinical / Professional**   * Be responsible for the delivery of professional psychology services appropriate to the post in line with best practice. * Work within limits of professional competence in line with principles of best practice, professional conduct and clinical governance. * Work in accordance with the principles and values of recovery as described in the National Framework for Recovery for Irish Mental Health Services 2018-2020. [***Please include or delete this bullet where relevant***.] * Carry a clinical caseload appropriate to the post. * Provide psychological assessments of the client group based upon the appropriate use, interpretation and integration of data from a variety of sources including psychological tests, self-report measures, direct and indirect observation and interviews with clients, family members and / or carers. * Formulate and implement plans for psychological therapeutic intervention or management based on an appropriate conceptual framework, working in home and clinical settings as appropriate. * Exercise professional responsibility for the assessment, treatment and discharge of clients whose problems are managed using psychologically based care plans. * Communicate effectively and work in co-operation with other team members and others to ensure integrated service provision. * Be aware of and refer the service user to other services as necessary. * Contribute to and participate in inter-agency work practice and service delivery as required. * Undertake Key Worker role as required. * Initiate and participate in needs assessment and health promotion as appropriate. * Provide professional reports as required in accordance with professional standards. * Foster an understanding of the role and contribution of psychology by providing professional consultation, education, guidance and support to others as appropriate. * Attend meetings, committees and / or conferences as required. * Work in an ethical and professional manner at all times. * Promote a culture that values equality, diversity and respect in the workplace.   **Research & Evaluation**   * Utilise evidence-based literature and research to support effective practice. * Undertake appropriate research and provide research advice as appropriate. * Publish research outcomes in professionally recognised journals and share information on outcomes at professional conferences where appropriate. * Undertake project management including audit and service evaluation with colleagues within the service to help develop service provision. * Participate in evaluation of all clinical / professional activity within the post and provide such information as required by the Head of Department for the purpose of service monitoring and evaluation. * Represent a professional viewpoint in relation to nationally accepted good practice, promoting high levels of ethical standards and professional conduct. * Contribute to developments and innovative practice in psychology in the HSE.   **Education & Training**   * Participate in continuous professional development initiatives and ensure compliance with statutory registration requirements. * Be informed of advances in professional knowledge and practice. * Attend mandatory training programmes. * In collaboration with the Senior / Principal Psychologist, attend training courses as informed by service requirements and career and personal development planning. * Engage in and utilise clinical supervision effectively. * Support the education of those in postgraduate professional psychology training.   **Quality and Risk, Health and Safety Management**   * Adequately identify, assess, manage and monitor risks within their area of responsibility. * Comply with and contribute to the development of policies, procedures and safe professional practice and adhere to relevant legislation, regulations and standards. * Have a working knowledge of the Health Information and Quality Authority (HIQA) Standards as they apply to the role for example, Standards for Healthcare, National Standards for the Prevention and Control of Healthcare Associated Infections, Hygiene Standards etc.and comply with associated HSE protocols for implementing and maintaining these standards as appropriate to the role. * Support, promote and actively participate in sustainable energy, water and waste initiatives to create a more sustainable, low carbon and efficient health service.   **Administrative**   * Maintain appropriate service user records, databases and statistics in accordance with HSE requirements and local guidelines, Freedom of Information Act, Data Protection Acts and other relevant legislation. * Maintain professional standards with regard to service user and data confidentiality. * Actively participate in development and continuing improvement initiatives of psychological services in liaison with the Senior / Principal Psychologist / relevant others. * Contribute to policy development, performance monitoring, business proposals, service planning and budgetary control in conjunction with Senior / Principal Psychologist / relevant others. * Contribute to the development and implementation of information sharing protocols, audit systems, referral pathways and integrated care arrangements. * Assist in ensuring that the psychology service makes the most efficient and effective use of developments in Information and Communications Technology. * Keep up to date with organisational developments within the Irish Health Service.     **The above Job Specification is not intended to be a comprehensive list of all duties involved and consequently, the post holder may be required to perform other duties as appropriate to the post which may be assigned to them from time to time and to contribute to the development of the post while in office.** |
| **Eligibility Criteria**  **Qualifications and/ or experience** | **Candidates must have at the latest date of application:**  **Please insert Eligibility Criteria for the post - see HSE website at:** [**http://hse.ie/eng/staff/Jobs/Eligibility\_Criteria/**](http://hse.ie/eng/staff/Jobs/Eligibility_Criteria/)  **Health**  A candidate for and any person holding the office must be fully competent and capable of undertaking the duties attached to the office and be in a state of health such as would indicate a reasonable prospect of ability to render regular and efficient service.  **Character**  Each candidate for and any person holding the office must be of good character. |
| **Definitions** | For the purpose of clarity the following definitions apply in the context of recruitment for psychology positions within the HSE:  **PSI Placement Accreditation Standards**  Clinical Psychology: Each trainee should spend a minimum of 60 days per placement but overall trainees should be on placement for a minimum of 390 days of the total course time.  Counselling Psychology: Trainees should have a minimum of 450 hours supervised client contact experience (accrued over a minimum period of 30 months based on at least 2 placement days per week). Students must gain client experience in at least three settings at least one of which should be in a health care setting.  Educational Psychology: Trainees should complete 120 full days practical work experience in applied settings.  **Appropriate Health Setting**  An appropriate health setting is defined in this context to be a setting which facilitates placement / clinical experience to be gained where the trainees / students have the opportunity to be supervised by an appropriate supervisor who is **working within the health setting**. The placement should include opportunities to acquire skills in assessment, formulation, intervention, evaluation and reporting with a range of clinical problems in terms of complexity and severity seen within a care group population e.g. Child (0-18) Adult, Disability (lifespan).  Statutory / public health service settings outside of the Irish State will be considered on a case by case basis.  **Post-graduate Professional Psychology Qualification**  Post Graduate qualification means satisfactory completion of a PSI accredited professional training programme in clinical, counselling or educational psychology. Applicants with non-Irish post graduate qualifications must have their qualification validated by the Department of Health.  **Supervised Placement**  A common definition of supervised clinical placement was developed based on the diverse accreditation standards pertaining to each qualification. This is defined as a period of clinical time spent under the supervision of an appropriately qualified senior psychologist. The placement must provide the opportunity to work with a range of clinical problems in terms of complexity and severity. To meet the eligibility criteria for psychology posts in the HSE all applicants must demonstrate that they have completed a placement of at least 60 days in a health setting supervised by a practitioner who fulfils PSI supervision accreditation criteria for the professional qualification in question. Counselling psychologists currently calculate placements using both days and hours. In their case, the 60 days in a health setting must comprise a minimum of 150 hours of direct client contact.  **Post-qualification**  Post Qualification is defined as time in supervised professional practice after acquiring a professional qualification in clinical, counselling or educational psychology.  **Appropriate post qualification professional work experience**  Sixty days or equivalent (60 days equates to 150 hours of supervised client contact) of clinical experience under the supervision of a more senior grade psychologist (relevant discipline of psychology applies). |
| **Report of the Psychology Review Implementation Group June 2017 – Descriptor of Appropriate Health Settings** | **Adult Psychology**  Candidates must demonstrate that they have gained at least 60 days (150 hours) supervised experience in the area of Adult Psychology.  Appropriate Health Care Setting:  The experience needs to be in health care settings which provide access to a broad range of experience with people aged 18 years and over. The candidate will need to have gained experience in the following:   * Working with clients as part of a wider multidisciplinary team involving a range of professionals e.g. Consultants/ Medical Doctors, Nurses, Social Workers, Occupational Therapists, and other health care professionals. * Working in both community (e.g. community clinic or home based intervention) with exposure to work in inpatient settings (e.g. Mental Health Commission Approved Mental Health Centre or equivalent).   Client groups within the Health Care Setting:  Within the HSE, Adult Psychology services encompass clients aged 18+ years with mild to severe mental health issues and co morbidities. Candidates:   * Must have gained experience of engaging with clients in direct therapeutic work individually, in group settings and indirectly through consultation with other professionals or liaising with family members as appropriate. * Must have gained experience of working with a range of severity of psychological presentations from mild problems requiring early intervention (e.g. adjustment issues and mild depression and anxiety) to more severe and enduring mental health issues such as Psychosis and eating disorders. * Must have gained experience in working with adults under 65 years, adults aged 65 years and over and people with co-morbid mental health and intellectual disability. * Must have gained exposure and experience of working with clients from minority groups.   Experience of Assessment and Intervention in the Health Care Setting:  Within the HSE, Adult Psychology services are required to offer a broad range of assessments which inform their own and others practice. Adult Psychologists need to have clear formulations that lead to evidence based interventions with outcome evaluation. As such candidate must have worked in health care settings where:   * They have gained experience in completing intake clinical assessments and used a range of psychometric assessments to assist in formulating and understanding of the client’s presentation. * They have gained experience of using psychometric instruments to assist with treatment planning and to review client progress overtime. These for example include assessments of personality, cognitive functional and neuropsychological assessments and more broad based inventories to measure mood, anxiety etc. * They have gained experience of using these psychometric tools to guide MDT colleagues in their work or to refer on to specialist services as appropriate. * They have gained experience in conducting risk assessments with particular reference to self-harm and suicide and child protection and vulnerable adult issues and have a clear understanding of polices managing these issues. * They have had supervised experience in the applications of evidence based models (at least 2) of therapy to assist clients in working towards recovery. * They will have experience in writing correspondence and reports to document their clients work and inform MDT colleagues and/or GPs of the outcome of their work.   **Child and Adolescent Psychology**  Candidates must demonstrate that they have gained at least 60 days (150 hours) supervised experience in the area of Child and Adolescent Psychology.  Appropriate Health Care Setting:  The experience needs to be in health care settings which provide access to a broad range and complexity of experience with both children and adolescents aged from birth to 18 years. The candidate will need to have gained experience in the following:   * Working with child and adolescent clients as part of a wider multidisciplinary team involving a range of professionals e.g. Consultants / Medical Doctors, Nurses, Social Workers, Occupational Therapists, Speech and Language Therapists and other health care professionals. * Working in a community setting (e.g. Primary Care or Child and Adolescent Mental Health Service (CAMHS) and liaising with residential care or inpatient settings (e.g. TUSLA or Mental Health Commission Approved Mental Health Centre) as required.   Client groups within the Health Care Setting:  Within the HSE, Child and Adolescent psychology services encompass clients aged from birth to 18 years with mild to severe mental health issues and co morbidities. Candidates:   * Must have gained experience of engaging with clients in direct therapeutic work individually, in group settings and indirectly through consultation with other professionals and liaising and intervening with and through family members or guardians as appropriate. * Must have gained experience of working with a range of severity and complexity of psychological presentations from mild problems requiring early intervention (e.g. adjustment issues and mild depression and anxiety) to more severe and enduring mental health issues such as childhood severe emotional dysregulation and eating disorders. * Must have gained experience in working with children and adolescents under 18 years with co-morbid mental health and intellectual disability. * Must have gained exposure and experience of working with clients from minority groups.   Experience of Assessment and Intervention in the Health Care Setting:  Within the HSE, Child and Adolescent Psychology services are required to offer a broad range of assessments which inform their own practice and the practice of others. Psychologists need to have clear formulations that lead to evidence based interventions with outcome evaluation, it is essential that candidates must demonstrate that they have worked in health care settings where:   * They have gained experience in completing psychological intake clinical assessments and used a range of psychometric assessments to assist in formulating and understanding of the client’s presentation. * They have gained experience of using psychometric instruments to assist with treatment planning and to review client progress overtime. These include assessments of personality, cognitive functional and neuropsychological assessments and more broad based inventories to measure mood, anxiety etc. * They have gained experience of using these psychometric tools to guide/advise MDT colleagues in their work or to refer on to specialist services as appropriate. * They have gained experience in conducting risk assessments with particular reference to self harm and suicide and child protection issues and have a clear understanding of polices managing these issues. * They have had supervised experience in the applications of evidence based models (at least 2) of therapy to assist clients in working towards recovery. * They will have experience in writing correspondence and reports to document their client work and inform MDT colleagues of the outcome of their work.   **Adult Disability**  Appropriate Health Care Setting:  The experience needs to be in health care settings which provide access to a broad range of experience with people with complex disabilities aged 18 years and over. The candidate will need to have gained experience with, or in, the following:   * Working with service users as part of a multidisciplinary team involving a range of professionals which include disciplines such as, Social Workers, Occupational Therapists, Speech and Language Therapists, Psychiatrists, Physiotherapists, and other health care professionals. * Working in a variety of settings such as residential settings, family homes, respite centres, day services, cross agency experiences, so that skills are developed in the multiplicity of settings requiring input to support Adults with complex disabilities.   Client groups within the Health Care Setting:  Within the HSE and HSE funded services, Adult Disability services encompass clients aged  18+ years with mild to high support disability related supports, and co morbidities.  Candidates:   * Must have gained experience of engaging with service users with disabilities such as intellectual disability, Autistic Spectrum Disorder, physical, emotional, behavioural, and sensory related disabilities, in direct work, and indirectly through consultation with other professionals, and front line staff teams. * Must have gained experience of working with a range of severity of psychological presentations from needs requiring early intervention responses to more severe and enduring support needs. * Must have gained experience in working with adults under 65 years, and where feasible adults over the age of 65yrs. * Will have gained experience in working with adults with communication and positive behavioural support needs and needs related to their level of functional and cognitive skills. * Must have gained experience of working with service users from minority backgrounds.   Experience of Assessment and Intervention in the Health Care Setting:  Within the HSE and HSE funded services, Adult Disability services are required to offer a broad range of assessments which inform their practice. Psychologists need to have clear formulations that lead to evidence based interventions which are governed and adapted depending on need over the course of ongoing reviews with staff teams and/or families. As such candidate must have worked in health care settings where:   * They have gained experience in using a range of psychometric assessments to assist in formulating and understanding of the service user’s presentation. * They have gained experience of using psychometric instruments to assist with treatment planning and to review client progress overtime. They include assessments of cognitive and adaptive functioning and more broad based inventories to measure mood, anxiety etc. * They have gained experience in the assessment process regarding dementia screening and assessments which illustrate differential diagnostic issues to consider and associated interventions with front line staff members, and families, post diagnosis. * They have gained experience in conducting risk assessments with particular reference to vulnerable adult issues, self-harm, behaviours directed against others, and have a clear understanding of policies, procedures, and interventions to support these issues. * They have had supervised experience in the application of evidence based models including Positive Behaviour Support and the process by which a Multi Element Behaviour Support Plan (MEBS) is formulated and implemented. The have experience in using least restrictive intervention approaches and how any restrictions can be reduced and eliminated. * They have experience in the responding to the requirements placed on psychologists in Adult Disability Services via regulations associated with inspections by The Health Information and Quality Authority (HIQA) * They will have experience in writing reports, protocol, behavioural support assessments and interventions in collaboration with available multidisciplinary and frontline colleagues.   **Child Disability**  The experience needs to be in health care settings which provide access to a broad range of experience with children with complex disabilities with an age range spanning from Early Intervention (Birth to age 5/6 years) to School Age Services (Age 5/6 to 18 years). The candidate will need to have gained experience with, or in, the following:   * Working with children as a member of a multidisciplinary team involving a range of professionals which include disciplines such as, Speech and Language Therapists, Occupational Therapists, Social Workers, Early Education Specialists, Paediatricians, Physiotherapists, as well as relevant other health care professionals. * Working in a variety of settings such as preschools, schools, family homes, respite centres, including cross agency experiences, so that skills are developed in meeting needs across the range of settings required of a member of a Children’s Disability Team. * Supervised experience must be gained in services/teams who are, or will be, partners in the HSE’s national framework: Progressing Disability Services for Children and Young People.   Client groups within the Health Care Setting:  Within the HSE, Child Disability services encompass children aged from birth to 18 years with complex disabilities. Candidates:   * Must have gained experience of engaging with children with disabilities such as, intellectual disability, Autistic Spectrum Disorder, physical, emotional, and sensory related disabilities, in direct work, and indirectly through consultation with their families, other professionals, and front line staff teams. * Must have gained experience of working with a range of severity of psychological presentations from needs requiring Early Intervention (birth to aged 5/6 years) to School Age Services (aged 5/6 years to 18 years). * Must have gained experience in completing a diagnostic workup from start to completion, including being a member of a team who informs parents of the disability experienced by the child. * Must have gained experience of supports required by parents on learning of their child’s life long needs. * Must have gained experience of working with service users from minority backgrounds.   Experience of Assessment and Intervention in the Health Care Setting:  Within the HSE, Child Disability services are required to offer a broad range of assessments, including diagnostic assessments, and short and long term interventions. Psychologists need to have clear formulations that lead to evidence based interventions with outcome evaluations evident. As such, candidates must have worked in health care settings where:   * They have gained experience in using a range of psychometric assessments to assist in formulating and understanding of the child’s presentation. * They have gained experience of using psychometric instruments to assist with treatment planning and to review the child’s progress overtime. They include assessments of cognitive and adaptive functioning and more broad based inventories to measure functional needs and goals; and address any social, behavioural, and emotional needs that may be present. * They are informed of emerging referral needs in the Children’s Disability Teams, such as gender identity issues and develop skills in the assessment and intervention of mental health needs, and the associated differential diagnostic issues that arise particularly for children with ASD, syndromes, and comorbid neurological conditions, such as epilepsy etc. * They have gained experience in the assessment and intervention needs of children across Early Intervention and School Age referrals working as part of a multidisciplinary team collaborating with key partners including parents, and staff members in preschools, schools, respite locations, etc. * They have gained experience of using risk assessments to while collaborating with multidisciplinary colleagues, frontline staff, and families in supporting the child. * They have gained experience in conducting risk assessments with particular reference to child protection, self-harm, self-injurious behaviours, behaviours directed to others, and have a clear understanding of policies, procedures, and best practice interventions to managing these support needs. * They have had supervised experience in the application of evidence based models including Positive Behaviour Support and the process by which a Multi Element Behaviour Support Plan (MEBS) is formulated and implemented with regard to behavioural challenges that can be self-directed and directed towards others. * They will have experience in writing correspondence and reports to inform multidisciplinary and frontline colleague of the outcome of their work. |
| **Post specific Requirements** | **This section may be used to specify that candidates must demonstrate particular experience deemed necessary for safe and effective performance in the role**  **e.g.**   * **depth and breadth of experience in providing a service to marginalised communities** * **depth and breadth of experience of working in a High Dependency Unit in an Acute setting** * **depth and breadth of experience of delivering concurrent, multiple projects.**   **Post Specific Requirements are not additional qualifications. It is not possible to include other qualifications in this section, without engaging in having those qualifications recognised as an essential part of the role. Essential requirements form part of the Eligibility Criteria. Eligibility Criteria must be agreed with National HR and are applied to all roles at this grade, not a job in a particular site or service.**  Any post specific requirement for individual posts will be indicated at the ‘Expression of Interest’ stage of the recruitment process.  The client populations within each care area are outlined below:   1. **Disability Child:**  * Child – Assessment & Intervention 0-18  1. **Disability Adult:**  * Adult Intellectual Disability * Adult Mental Health with an Intellectual Disability * Acquired Disability * Physical and Sensory Disability  1. **Adult Psychology Services**  * Adult Mental Health * Mental Health Older Adult (65+ years) * Mental Health with an Intellectual Disability * Primary Care Adult & Older Adult  1. **Child Psychology Services**  * Primary Care Child * Child & Adolescent Mental Health * Child & Adolescent Mental Health with an Intellectual Disability * Child Welfare & Protection * Children in Care / Residential Services  1. **Lifespan Primary Care (Child & Adult Psychology)**  * as per point 3 and 4 above. |
| **Other requirements specific to the post** | **Please outline if there are specific practical requirements that are specific to the post**  **e.g.**   * **have access to appropriate transport to fulfil the requirements of the role** * **participate in an on-call rota** |
| **Skills, competencies and/or knowledge** | **Professional Knowledge & Experience**  *For example:*   * Demonstrates the clinical / professional knowledge to carry out duties and responsibilities of the role * Demonstrates the ability to provide safe, efficient and effective service in the area of practice * Demonstrates an ability to apply evidence based practice * Demonstrates the ability to apply a range of appropriate therapeutic interventions relevant to the service user group * Demonstrates a commitment to continuing professional development   **Planning and Managing Resources**  *For example:*   * Demonstrate the ability to plan and deliver care in an effective and resourceful manner within a model of person-centred care * Demonstrate ability to take initiative and to be appropriately self-directed * Demonstrates awareness of potential problems and flexibility in prioritising to maintain service standards * Demonstrates innovation in working within resource limitations to enhance service delivery   **Team Player**  *For example:*   * Demonstrates the capacity to work independently as well as part of a team * Demonstrates ability to work collaboratively with other disciplines * Contributes to the development of a culture of involvement and consultation within the team * Is motivated, perseveres despite setbacks and ensures that goals are achieved   **Commitment to providing a Quality Service**  *For example:*   * Treats all service users with dignity and respect and ensures that the welfare of the service user is a key consideration at all times * Regularly monitors the quality of work and continually seeks ways to improve outcomes * Is adaptable and open to change * Is aware of legislative and professional requirements to ensure appropriate standards in their area of responsibility   **Evaluating Information and Judging Situations**  *For example:*   * Gathers and analyses appropriate information to make well-founded decisions * Formulates, articulates and demonstrates sound clinical reasoning * Thinks ahead to the consequences of decisions, and considers precedence to ensure consistency * Ensures that the professional, ethical and safety factors are fully considered in decisions into which they have input * Adequately identifies, assesses, manages and monitors risk within their area of responsibility   **Communications and Interpersonal Skills**  *For example:*   * Clearly and concisely communicates the intended message to an audience in a structured, logical sequence * Tailors the communication method and the message to match the needs of the audience * Demonstrates ability to seek support in managing the expectations of stakeholders and relevant others * Demonstrates good negotiation skills and is assertive as required * Demonstrates sensitivity to issues arising from multiple stakeholders |
| **Campaign Specific Selection Process**  **Ranking/Shortlisting / Interview** | A ranking and or shortlisting exercise may be carried out on the basis of information supplied in your application form. The criteria for ranking and or shortlisting are based on the requirements of the post as outlined in the eligibility criteria and skills, competencies and/or knowledge section of this job specification. Therefore it is very important that you think about your experience in light of those requirements.  Failure to include information regarding these requirements may result in you not being called forward to the next stage of the selection process.  Those successful at the ranking stage of this process (where applied) will be placed on an order of merit and will be called to interview in ‘bands’ depending on the service needs of the organisation. |
| **Code of Practice** | The Health Service Executive will run this campaign in compliance with the Code of Practice prepared by the Commission for Public Service Appointments (CPSA). The Code of Practice sets out how the core principles of probity, merit, equity and fairness might be applied on a principle basis. The Code also specifies the responsibilities placed on candidates, facilities for feedback to applicants on matters relating to their application when requested, and outlines procedures in relation to requests for a review of the recruitment and selection process and review in relation to allegations of a breach of the Code of Practice. Additional information on the HSE’s review process is available in the document posted with each vacancy entitled “Code of Practice, Information for Candidates”.  Codes of practice are published by the CPSA and are available on <https://www.hse.ie/eng/staff/jobs> in the document posted with each vacancy entitled “Code of Practice, Information for Candidates” or on <https://www.cpsa.ie/>. |
| The reform programme outlined for the Health Services may impact on this role and as structures change the Job Specification may be reviewed.  This Job Specification is a guide to the general range of duties assigned to the post holder. It is intended to be neither definitive nor restrictive and is subject to periodic review with the employee concerned. | |

 **Psychologist (Staff Grade)**

**Terms and Conditions of Employment**

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| **Tenure** | The current vacancy available is **permanent/temporary** and **whole time/part-time.**  The post is pensionable. A panel may be created from which permanent and specified purpose vacancies of full or part time duration may be filled. The tenure of these posts will be indicated at “expression of interest” stage.  Appointment as an employee of the Health Service Executive is governed by the Health Act 2004 and the Public Service Management (Recruitment and Appointments) Act 2004 and Public Service Management (Recruitment and Appointments) Amendment Act 2013. |
| **Remuneration** | The Salary scale for the post is: **PLEASE INSERT (Pro Rata - part-time)**  **PLEASE INSERT the most recent salary scales for the role and grade code.**  New appointees to any grade start at the minimum point of the scale. Incremental credit will be applied for recognised relevant service in Ireland and abroad (Department of Health Circular 2/2011). Incremental credit is normally granted on appointment, in respect of previous experience in the Civil Service, Local Authorities, Health Service and other Public Service Bodies and Statutory Agencies. |
| **Working Week** | The standard working week applying to the post is to be confirmed at Job Offer stage.  **Please include the following paragraph for posts that traditionally worked 9-5, Monday to Friday. Do not include for nursing and other posts that are required to work shifts over a 7-day week.**  HSE Circular 003-2009 “Matching Working Patterns to Service Needs (Extended Working Day / Week Arrangements); Framework for Implementation of Clause 30.4 of Towards 2016” applies. Under the terms of this circular, all new entrants and staff appointed to promotional posts from Dec 16th, 2008 will be required to work agreed roster / on call arrangements as advised by their line manager. Contracted hours of work are liable to change between the hours of 8am-8pm over seven days to meet the requirements for extended day services in accordance with the terms of the Framework Agreement (Implementation of Clause 30.4 of Towards 2016). |
| **Annual Leave** | The annual leave associated with the post will be confirmed at contracting stage. |
| **Superannuation** | This is a pensionable position with the HSE. The successful candidate will upon appointment become a member of the appropriate pension scheme. Pension scheme membership will be notified within the contract of employment. Members of pre-existing pension schemes who transferred to the HSE on the 01st January 2005 pursuant to Section 60 of the Health Act 2004 are entitled to superannuation benefit terms under the HSE Scheme which are no less favourable to those which they were entitled to at 31st December 2004 |
| **Age** | The Public Service Superannuation (Age of Retirement) Act, 2018\* set 70 years as the compulsory retirement age for public servants.  ***\* Public Servants not affected by this legislation:***  Public servants joining the public service, or re-joining the public service with a 26 week break in service, between 1 April 2004 and 31 December 2012 (new entrants) have no compulsory retirement age.  Public servants, joining the public service or re-joining the public service after a 26 week break, after 1 January 2013 are members of the Single Pension Scheme and have a compulsory retirement age of 70. |
| **Probation** | Every appointment of a person who is not already a permanent officer of the Health Service Executive or of a Local Authority shall be subject to a probationary period of 12 months as stipulated in the Department of Health Circular No.10/71. |
| **Protection of Persons Reporting Child Abuse Act 1998** | As this post is one of those designated under the Protection of Persons Reporting Child Abuse Act 1998, appointment to this post appoints one as a designated officer in accordance with Section 2 of the Act.  You will remain a designated officer for the duration of your appointment to your current post or for the duration of your appointment to such other post as is included in the categories specified in the Ministerial Direction. You will receive full information on your responsibilities under the Act on appointment. |
| **Mandated Person Children First Act 2015** | As a mandated person under the Children First Act 2015 you will have a legal obligation:   * To report child protection concerns at or above a defined threshold to TUSLA. * To assist Tusla, if requested, in assessing a concern which has been the subject of a mandated report.   You will remain a mandated person for the duration of your appointment to your current post or for the duration of your appointment to such other post as is included in the categories specified in the Ministerial Direction. You will receive full information on your responsibilities under the Act on appointment. |
| **Infection Control** | Have a working knowledge of Health Information and Quality Authority (HIQA) Standards as they apply to the role for example, Standards for Healthcare, National Standards for the Prevention and Control of Healthcare Associated Infections, Hygiene Standards etc. and comply with associated HSE protocols for implementing and maintaining these standards as appropriate to the role. |
| **Health & Safety** | It is the responsibility of line managers to ensure that the management of safety, health and welfare is successfully integrated into all activities undertaken within their area of responsibility, so far as is reasonably practicable. Line managers are named and roles and responsibilities detailed in the relevant Site Specific Safety Statement (SSSS).  Key responsibilities include:   * Developing a SSSS for the department/service[[1]](#footnote-1), as applicable, based on the identification of hazards and the assessment of risks, and reviewing/updating same on a regular basis (at least annually) and in the event of any significant change in the work activity or place of work. * Ensuring that Occupational Safety and Health (OSH) is integrated into day-to-day business, providing Systems Of Work (SOW) that are planned, organised, performed, maintained and revised as appropriate, and ensuring that all safety related records are maintained and available for inspection. * Consulting and communicating with staff and safety representatives on OSH matters. * Ensuring a training needs assessment (TNA) is undertaken for employees, facilitating their attendance at statutory OSH training, and ensuring records are maintained for each employee. * Ensuring that all incidents occurring within the relevant department/service are appropriately managed and investigated in accordance with HSE procedures[[2]](#footnote-2). * Seeking advice from health and safety professionals through the National Health and Safety Function Helpdesk as appropriate. * Reviewing the health and safety performance of the ward/department/service and staff through, respectively, local audit and performance achievement meetings for example.   **Note**: Detailed roles and responsibilities of Line Managers are outlined in local SSSS. |
| **Ethics in Public Office 1995 and 2001** | Positions remunerated at or above the minimum point of the Grade VIII salary scale are designated positions under Section 18 of the Ethics in Public Office Act 1995. Any person appointed to a designated position must comply with the requirements of the Ethics in Public Office Acts 1995 and 2001 as outlined below:  A) In accordance with Section 18 of the Ethics in Public Office Act 1995, a person holding such a post is required to prepare and furnish an annual statement of any interests which could materially influence the performance of the official functions of the post. This annual statement of interest should be submitted to the Chief Executive Officer not later than 31st January in the following year.  B) In addition to the annual statement, a person holding such a post is required, whenever they are performing a function as an employee of the HSE and have actual knowledge, or a connected person, has a material interest in a matter to which the function relates, provide at the time a statement of the facts of that interest. A person holding such a post should provide such statement to the Chief Executive Officer. The function in question cannot be performed unless there are compelling reasons to do so and, if this is the case, those compelling reasons must be stated in writing and must be provided to the Chief Executive Officer.  C) A person holding such a post is required under the Ethics in Public Office Acts 1995 and 2001 to act in accordance with any guidelines or advice published or given by the Standards in Public Office Commission. Guidelines for public servants on compliance with the provisions of the Ethics in Public Office Acts 1995 and 2001 are available on the Standards Commission’s website <https://www.sipo.ie/>. |

**\*\*\*\*\*\*\*Helpful Reminders\*\*\*\*\*\*\***

**1) Please remember to delete any prompts and / or tables (in dark blue) in the sections above**

**2) Ensure all fonts are now in black**

1. A template SSSS and guidelines are available on the National Health and Safety Function, here: <https://www.hse.ie/eng/staff/safetywellbeing/about%20us/>

   2 See link on health and safety web-pages to latest Incident Management Policy [↑](#footnote-ref-1)
2. [↑](#footnote-ref-2)