 **Respiratory Physiologist (Staff Grade)**

**Job Specification & Terms and Conditions**

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| **Job Title and Grade** | **Respiratory Physiologist (Staff Grade)**(Grade Code: 3016) |
| **Remuneration** | The salary scale for the post is: Insert the relevant salary scale for this position. For example:XX,XXX - XX,XXX - XX,XXX - XX,XXX - XX,XXX - - **XX,XXX LSI** (DD/MM/YY)Salary Scales are updated periodically and the most up to date versions can be found here: <https://healthservice.hse.ie/staff/benefits-services/pay/pay-scales.html> |
| **Campaign Reference** | To be completed by Recruiter. |
| **Closing Date** | To be completed by Recruiter. |
| **Proposed Interview Date (s)** | To be completed by Recruiter. |
| **Taking up Appointment** | A start date will be indicated at job offer stage. |
| **Location of Post** | Insert locationThere is currently xx permanent / specified purpose / part time / whole-time vacancy available in xxxxxxxxxxA panel may be formed as a result of this campaign for xxxxxxxxxxx from which current and future, permanent and specified purpose vacancies of full or part-time duration may be filled.  |
| **Informal Enquiries** | Please provide name & contact details for person who will deal with informal enquiries. |
| **Details of Service** | Provide details to the following types of questions:* What service does the unit provide?
* What client group is served by the unit?
* What are the possible future developments for the service?
* What is the team structure?
* What area is covered by this service?

There is no limit to the text that can be inserted here. Please use this section to highlight the service and generate interest in the service and job being recruited for |
| **Reporting Relationship** | Please outline reporting relationships associated with the post:* To whom will the job holder report?
* Who will report to the job holder?

*For example:* The post holder will report to the Senior Respiratory Physiologist. |
| **Key Working Relationships** | Provide a brief overview of the types of people that the job holder will typically engage with in the fulfilment of the duties and responsibilities of their role. This overview should provide the applicant with a sense for the key working relationships associated with the role. |
| **Purpose of the Post**  | What is the overall high-level purpose of the job? *For example:* To provide high quality patient diagnostics and associated services under the direction of senior staff**.** |
| **Principal Duties and Responsibilities** | *The Respiratory Physiologist, Staff Grade will:***Clinical / Professional*** Carry out duties to the appropriate standard under the supervision of the Chief Respiratory Physiologist and in cooperation with the Consultant Physiologist or other persons as designated by the Health Service Executive.
* Operate within the scope of practice of the Irish Institute of Clinical Measurement Science (IICMS) and in accordance with legislation and local guidelines.
* Ensure that professional standards are maintained in relation to confidentiality and ethics.
* Be responsible for the co-ordination and delivery of service in their assigned area.
* Complete administrative work supporting service delivery e.g. appointments, patient records, clinical reports, auditing etc.
* Test ill patients with caring and understanding, encouraging maximum effort when performing pulmonary function tests and / or sleep studies.

Conduct a full range of non-invasive respiratory diagnostic tests including: [**Delete/Include the bullets below or insert other procedures / tests, where relevant**]* + Spirometry
	+ Bronchodilator response
	+ Lung volumes via gas dilution / body plethysmography
	+ Diffusing Capacity of the Lungs for Carbon Monoxide (DLCO)
	+ Airways resistance
	+ Limited and full Polysomnography (PSG) Sleep Studies
	+ Fractional Exhaled Nitric Oxide (FeNo) testing
	+ 6 Minute Walk Testing
	+ Maximum Inspiratory (MIP) and Expiratory Pressures (MEP)
	+ Sniff Nasal Inspiratory Pressure (SNIP) testing
	+ Ambulatory / nocturnal oximetry testing
	+ Assist at Continuous Positive Airway Pressure (CPAP) titration and its follow up
* Perform a range of invasive diagnostic procedures including:
	+ Bronchial challenge tests (Mannitol / exercise)
	+ Skin allergy testing
	+ Cardiopulmonary Exercise Testing (CPET)
	+ Hypoxic Challenge
* Perform the procedure, report and highlight abnormal recordings.
* Ensure the recognition of abnormal results and bring these to the attention of the Senior Respiratory Physiologist.
* Participate in quality control program to ensure accurate and reproducible results.
* Participate in clinical research activity.
* Keep up to date with department quality assurance protocols.
* Provide first line maintenance, electrical and medical gases safety checking, and calibration of all equipment in both Pulmonary and Sleep laboratories.
* Perform routine maintenance and cleaning / sterilisation of equipment as per laboratory and quality protocols / procedures.
* Report any malfunctioning or usages equipment in line with protocols / procedures.
* Ensure the correct handling of hazardous materials e.g. special gas mixtures, chemicals, etc.
* Be familiar with, and follow the program of infection control. Every effort must be made to prevent the spread of infection, and ensure that the equipment does not become contaminated.
* Support nursing, medical and technical staff in the implementation of patient care involving technology.
* Participate in regular audits as part of the multidisciplinary team in the Sleep / Pulmonary Department.
* Act for other staff in their absence as required.

**Education and Training*** Participate in mandatory training programmes.
* Participate in continuing professional development including in-service training, attending and presenting at conferences / courses relevant to practice, contributing to research etc.
* Update knowledge and training accordingly as medical procedures change and new developments are introduced.
* Assist and be willing to undergo training in more advance tests carried out within the department.
* Engage in support with peer Respiratory Physiologists.
* Contribute as required to the development of training for new / established staff and external groups.
* Participate in the practice education of students.
* Engage in the HSE performance achievement process in conjunction with your Line Manager and staff as appropriate.

**Quality, Risk Management, Health & Safety*** Implement policies, procedures and safe professional practice by adhering to relevant legislation, regulations and standards.
* Promote a safe working environment in accordance with health and safety legislation.
* Actively participate in risk management issues, identify risks and take responsibility for corrective actions.
* Report any adverse incidents in accordance with organisational guidelines.
* Document appropriately and report any near misses, hazards and accidents and bring them to the attention of the relevant person(s).
* Have a working knowledge of the Health Information and Quality Authority (HIQA) Standards as they apply to the role for example, Standards for Healthcare, National Standards for the Prevention and Control of Healthcare Associated Infections, Hygiene Standards etc. and comply with associated HSE protocols for implementing and maintaining these standards as appropriate to the role.
* Support, promote and actively participate in sustainable energy, water and waste initiatives to create a more sustainable, low carbon and efficient health service.

**Administrative** * Contribute to the development and implementation of service / business plans, quality initiatives, audits etc. and report on outcomes in collaboration with the Senior Respiratory Physiologist and relevant others.
* Promote quality by reviewing and evaluating the Respiratory Physiology Department service regularly, identifying changing needs and opportunities to improve services, in collaboration with the Senior Respiratory Physiologist and relevant others.
* Promote good working practice and uniformity of standards of best practice.
* Promote good team working, and a culture that values diversity.
* Ensure accurate departmental statistics are recorded.
* Ensure computer files are archived and updated regularly.
* Represent the department at meetings and conferences as appropriate.
* Maintain adequate laboratory supplies.
* Oversee the upkeep of accurate records in line with best clinical governance, organisational requirements, GDPR and the Freedom of Information Act, and render reports and other information / statistics as required.
* Engage in IT developments as they apply to service users and service administration.
* Keep up to date with developments within the organisation and the Irish Health Service.

**The above Job Specification is not intended to be a comprehensive list of all duties involved and consequently, the post holder may be required to perform other duties as appropriate to the post which may be assigned to them from time to time and to contribute to the development of the post while in office.**  |
| **Eligibility Criteria****Qualifications and/ or experience** |  **Candidates must have at the latest date of application:****Please insert Eligibility Criteria for the post - see HSE website at:** [**http://hse.ie/eng/staff/Jobs/Eligibility\_Criteria/**](http://hse.ie/eng/staff/Jobs/Eligibility_Criteria/)**Health**A candidate for and any person holding the office must be fully competent and capable of undertaking the duties attached to the office and be in a state of health such as would indicate a reasonable prospect of ability to render regular and efficient service. **Character**Each candidate for and any person holding the office must be of good character. |
| **Post specific Requirements** | **This section may be used to specify that candidates must demonstrate particular experience deemed necessary for safe and effective performance in the role****e.g.*** **depth and breadth of experience in providing a service to marginalised communities**
* **depth and breadth of experience of working in a High Dependency Unit in an Acute setting**
* **depth and breadth of experience of delivering concurrent, multiple projects.**

**Post Specific Requirements are not additional qualifications. It is not possible to include other qualifications in this section, without engaging in having those qualifications recognised as an essential part of the role. Essential requirements form part of the Eligibility Criteria. Eligibility Criteria must be agreed with National HR and are applied to all roles at this grade, not a job in a particular site or service.** |
| **Other requirements specific to the post** | **Please outline if there are specific practical requirements that are specific to the post** **e.g.*** **have access to appropriate transport to fulfil the requirements of the role**
* **participate in an on-call rota**
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| **Skills, competencies and/or knowledge** | *The Staff Grade Respiratory Physiologist will demonstrate:***Professional Knowledge & Experience** *For example:** Sufficient theoretical, practical, and clinical knowledge to carry out the duties and responsibilities of the role, for example:
* evidence of having the technical skills involved in delivering respiratory and sleep diagnostic processes;
* a deep understanding and knowledge of respiratory and sleep function;
* sound knowledge of ethical principles, standards and protocols required in respiratory diagnostics / physiology/ technology.
* Sufficient experience and knowledge to carry out the duties and responsibilities of the role in a competent and safe manner, for example:
* be familiar with the techniques and range of equipment used in current medical practice for the diagnosis, treatment and care of respiratory patients.
* an ability to conduct and participate in a wide range of medical procedures; demonstrating a good understanding of a range of procedures and an ability to make accurate measurements.
* have proficiency in cardiopulmonary resuscitation techniques.
* Computer skills and a willingness to develop IT skills relevant to the role.
* A commitment to continuous professional development and research.

**Planning and Organising Skills***For example:** Effective planning and organising skills; the ability to plan and deliver services in an effective and resourceful manner within a model of person-centred care.
* The ability to manage self in a busy working environment; effectively managing deadlines and multiple tasks.
* An ability to foresee potential problems or competing priorities and take appropriate action.
* An awareness of the need for value for money and a sense of accountability for budgets.

**Team Player** *For example:** The capacity to work independently as well as part of a multidisciplinary team.
* Effective team skills; understanding and valuing individuals and their respective professional roles.
* The ability to both give direction / feedback, and take direction / feedback from others.

**Commitment to providing a Quality Service***For example:** A commitment to providing a high-quality service.
* An awareness of the primacy of the patient in relation to all hospital activity and the importance of providing a high quality, person-centred service.
* Motivation and an innovative approach to job and service developments, is flexible and open to change.

**Evaluating Information and Judging Situations** *For example:** The ability to evaluate information, solve problems and make effective decisions especially regarding service user care.
* Integrity; ensures that professional, ethical and safety factors are fully considered in decisions.
* The ability to communicate decisions comprehensively and ensure that the relevant people understand how to implement them.
* Sound clinical and professional judgement consistent with accepted models of practice.

**Communications and Interpersonal Skills***For example:** Effective communication and interpersonal skills including the ability to present information in a clear and concise manner.
* Demonstrate the ability to build and maintain relationships with a variety of stakeholders.
* The ability to empathise with and treat others with dignity and respect.
* Sensitivity to issues arising from multiple stakeholders, is patient and understanding in dealing with others.
* Good negotiation skills and is assertive as required.
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| **Campaign Specific Selection Process****Ranking/Shortlisting / Interview** | A ranking and or shortlisting exercise may be carried out on the basis of information supplied in your application form. The criteria for ranking and or shortlisting are based on the requirements of the post as outlined in the eligibility criteria and skills, competencies and/or knowledge section of this job specification. Therefore it is very important that you think about your experience in light of those requirements. Failure to include information regarding these requirements may result in you not being called forward to the next stage of the selection process. Those successful at the ranking stage of this process (where applied) will be placed on an order of merit and will be called to interview in ‘bands’ depending on the service needs of the organisation. |
| **Diversity, Equality and Inclusion**  | The HSE is an equal opportunities employer.Employees of the HSE bring a range of skills, talents, diverse thinking and experience to the organisation. The HSE believes passionately that employing a diverse workforce is central to its success – we aim to develop the workforce of the HSE so that it reflects the diversity of HSE service users and to strengthen it through accommodating and valuing different perspectives. Ultimately this will result in improved service user and employee experience. The HSE is committed to creating a positive working environment whereby all employees inclusive of age, civil status, disability, ethnicity and race, family status, gender, membership of the Traveller community, religion and sexual orientation are respected, valued and can reach their full potential. The HSE aims to achieve this through development of an organisational culture where injustice, bias and discrimination are not tolerated. The HSE welcomes people with diverse backgrounds and offers a range of supports and resources to staff, such as those who require a reasonable accommodation at work because of a disability or long term health condition. For further information on the HSE commitment to Diversity, Equality and Inclusion, please visit the Diversity, Equality and Inclusion web page at <https://www.hse.ie/eng/staff/resources/diversity/>  |
| **Code of Practice** | The Health Service Executive will run this campaign in compliance with the Code of Practice prepared by the Commission for Public Service Appointments (CPSA).The CPSA is responsible for establishing the principles that should be followed when making an appointment. These are set out in the CPSA Code of Practice. The Code outlines the standards that should be adhered to at each stage of the selection process and sets out the review and appeal mechanisms open to candidates should they be unhappy with a selection process.The CPSA Code of Practice can be accessed via <https://www.cpsa.ie/>. |
| The reform programme outlined for the Health Services may impact on this role and as structures change the Job Specification may be reviewed.This Job Specification is a guide to the general range of duties assigned to the post holder. It is intended to be neither definitive nor restrictive and is subject to periodic review with the employee concerned. |

**Respiratory Physiologist (Staff Grade)**

**Terms and Conditions of Employment**

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| **Tenure**  | The current vacancy available is **permanent/temporary** and **whole time/part-time.** The post is pensionable. A panel may be created from which permanent and specified purpose vacancies of full or part time duration may be filled. The tenure of these posts will be indicated at “expression of interest” stage. Appointment as an employee of the Health Service Executive is governed by the Health Act 2004 and the Public Service Management (Recruitment and Appointments) Act 2004 and Public Service Management (Recruitment and Appointments) Amendment Act 2013. |
| **Remuneration**  | The Salary scale for the post is: **PLEASE INSERT (Pro Rata - part-time)****PLEASE INSERT the most recent salary scales for the role and grade code.**New appointees to any grade start at the minimum point of the scale. Incremental credit will be applied for recognised relevant service in Ireland and abroad (Department of Health Circular 2/2011). Incremental credit is normally granted on appointment, in respect of previous experience in the Civil Service, Local Authorities, Health Service and other Public Service Bodies and Statutory Agencies. |
| **Working Week** | The standard working week applying to the post is to be confirmed at Job Offer stage. **Please include the following paragraph for posts that traditionally worked 9-5, Monday to Friday. Do not include for nursing and other posts that are required to work shifts over a 7-day week.**HSE Circular 003-2009 “Matching Working Patterns to Service Needs (Extended Working Day / Week Arrangements); Framework for Implementation of Clause 30.4 of Towards 2016” applies. Under the terms of this circular, all new entrants and staff appointed to promotional posts from Dec 16th, 2008 will be required to work agreed roster / on call arrangements as advised by their line manager. Contracted hours of work are liable to change between the hours of 8am-8pm over seven days to meet the requirements for extended day services in accordance with the terms of the Framework Agreement (Implementation of Clause 30.4 of Towards 2016). |
| **Annual Leave** | The annual leave associated with the post will be confirmed at contracting stage. |
| **Superannuation** | This is a pensionable position with the HSE. The successful candidate will upon appointment become a member of the appropriate pension scheme. Pension scheme membership will be notified within the contract of employment. Members of pre-existing pension schemes who transferred to the HSE on the 01st January 2005 pursuant to Section 60 of the Health Act 2004 are entitled to superannuation benefit terms under the HSE Scheme which are no less favourable to those which they were entitled to at 31st December 2004 |
| **Age** | The Public Service Superannuation (Age of Retirement) Act, 2018\* set 70 years as the compulsory retirement age for public servants.***\* Public Servants not affected by this legislation:***Public servants joining the public service, or re-joining the public service with a 26 week break in service, between 1 April 2004 and 31 December 2012 (new entrants) have no compulsory retirement age.Public servants, joining the public service or re-joining the public service after a 26 week break, after 1 January 2013 are members of the Single Pension Scheme and have a compulsory retirement age of 70. |
| **Probation** | Every appointment of a person who is not already a permanent officer of the Health Service Executive or of a Local Authority shall be subject to a probationary period of 12 months as stipulated in the Department of Health Circular No.10/71. |
| **Protection of Children Guidance and Legislation** | The welfare and protection of children is the responsibility of all HSE staff. You must be aware of and understand your specific responsibilities under the Children First Act 2015, the Protections for Persons Reporting Child Abuse Act 1998 in accordance with Section 2, Children First National Guidance and other relevant child safeguarding legislation and policies. Some staff have additional responsibilities such as Line Managers, Designated Officers and Mandated Persons. You should check if you are a Designated Officer and / or a Mandated Person and be familiar with the related roles and legal responsibilities.For further information, guidance and resources please visit: [HSE Children First webpage](https://www.hse.ie/eng/services/list/2/primarycare/childrenfirst/resources/). |
| **Infection Control** | Have a working knowledge of Health Information and Quality Authority (HIQA) Standards as they apply to the role for example, Standards for Healthcare, National Standards for the Prevention and Control of Healthcare Associated Infections, Hygiene Standards etc. and comply with associated HSE protocols for implementing and maintaining these standards as appropriate to the role. |
| **Health & Safety** | It is the responsibility of line managers to ensure that the management of safety, health and welfare is successfully integrated into all activities undertaken within their area of responsibility, so far as is reasonably practicable. Line managers are named and roles and responsibilities detailed in the relevant Site Specific Safety Statement (SSSS). Key responsibilities include:* Developing a SSSS for the department/service[[1]](#footnote-1), as applicable, based on the identification of hazards and the assessment of risks, and reviewing/updating same on a regular basis (at least annually) and in the event of any significant change in the work activity or place of work.
* Ensuring that Occupational Safety and Health (OSH) is integrated into day-to-day business, providing Systems Of Work (SOW) that are planned, organised, performed, maintained and revised as appropriate, and ensuring that all safety related records are maintained and available for inspection.
* Consulting and communicating with staff and safety representatives on OSH matters.
* Ensuring a training needs assessment (TNA) is undertaken for employees, facilitating their attendance at statutory OSH training, and ensuring records are maintained for each employee.
* Ensuring that all incidents occurring within the relevant department/service are appropriately managed and investigated in accordance with HSE procedures[[2]](#footnote-2).
* Seeking advice from health and safety professionals through the National Health and Safety Function Helpdesk as appropriate.
* Reviewing the health and safety performance of the ward/department/service and staff through, respectively, local audit and performance achievement meetings for example.

**Note**: Detailed roles and responsibilities of Line Managers are outlined in local SSSS.  |

**\*\*\*\*\*\*\*Helpful Reminders\*\*\*\*\*\*\***

**1) Please remember to delete any prompts and / or tables (in dark blue) in the sections above**

**2) Ensure all fonts are now in black**

1. A template SSSS and guidelines are available on the National Health and Safety Function, here: <https://www.hse.ie/eng/staff/safetywellbeing/about%20us/>

2 See link on health and safety web-pages to latest Incident Management Policy [↑](#footnote-ref-1)
2. [↑](#footnote-ref-2)