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| **Job Specification; Sample Content**  **Student Public Health Nurse (2836)** | |
| **The following template provides sample content for the above role.**  **Please refer to the latest National Job Specification Template on the HSE Job Specification Repository to create your full and final version.** | |
| **Reporting Relationship** | ***For Example:***  Director of Public Health Nursing and works under the direction of the designated preceptor(s). |
| **Purpose of the Post** | ***For Example:***  The Student Public Health Nurse, under the direction of a designated preceptor, will be expected to develop the skills and knowledge, which will enable them, upon registration, to provide a range of nursing interventions in primary and community nursing settings, which includes prevention, education and health promotion. |
| **Principal Duties and Responsibilities** | ***For Example:***  The Student Public Health Nurse, in exercising their professional accountability, will be expected to successfully attain the five domains of competence on completion of the Public Health Nursing education programme as specified by Nursing and Midwifery Board of Ireland (NMBI) in the Requirements and Standards document March 2005.  The competencies encompass five domains:  1. Professional / Ethical practice  2. Holistic approaches to care and the integration of knowledge  3. Interpersonal relationships  4. Organisational and management of care  5. Personal and professional development  **The above Job Specification is not intended to be a comprehensive list of all duties involved and consequently, the post holder may be required to perform other duties as appropriate to the post which may be assigned to them from time to time and to contribute to the development of the post while in office.** |
| **Sample**  **Eligibility Criteria**  **Qualifications and/or experience** | **Candidates must have at the latest date of application: -**  ***Please insert Qualifications for the post. These are available on HSE website at -*** [***http://hse.ie/eng/staff/Jobs/Eligibility\_Criteria/***](http://hse.ie/eng/staff/Jobs/Eligibility_Criteria/)  **Health**  A candidate for and any person holding the office must be fully competent and capable of undertaking the duties attached to the office and be in a state of health such as would indicate a reasonable prospect of ability to render regular and efficient service.  **Character**  Each candidate for and any person holding the office must be of good character.  Please note that appointment to and continuation in posts that require statutory registration is dependent upon the post holder maintaining annual registration in the relevant division of the register maintained by Bord Altranais agus Cnáimhseachais na hÉireann (Nursing Midwifery Board Ireland). |
| **Sample**  **Post Specific Requirements** | ***For Example:***   * It is the candidates' responsibility to ensure that all relevant immunisations are up to date **prior** to the commencement of the programme. Individual HEIs will advise on specific requirements on acceptance of the programme place. Please note that clinical placements may be delayed significantly if immunisations are not current. * Access to appropriate transport to fulfil the requirements of the role. |
| **Skills, competencies and/or knowledge** | ***For Example:***  *The candidate must demonstrate:*  **Professional Knowledge and Experience**  *For example:*   * Practitioner competence and professionalism – demonstrates the highest level of clinical knowledge to carry out the duties and responsibilities of the role e.g. knowledge and experience of current nursing practice including individualised care planning and case management, concept of clinical audit. * The knowledge, understanding and application of the clinical skills required to provide safe, efficient and effective service. * Knowledge and understanding of the requirements of the Public Health Nursing Programme. * Understanding and/or experience of health promotion and disease prevention. * Knowledge of relevant legislation, strategies and policies, as appropriate to the role. * A commitment to continuing professional development. * Demonstrate a willingness to engage with and develop IT skills relevant to the role.   **Organising and Management Skills**  *For example:*   * Evidence of effective planning and organising skills including awareness of resource management and importance of value for money. * The ability to manage deadlines and effectively handle multiple tasks. * Flexibility and adaptability in their approach to work. * A strong commitment to the delivery of a quality service. * Initiative and innovation, identifying areas for improvement, implementing and managing change.   **Building and Maintaining Relationships**  *For example:*   * Demonstrate the ability to work on own initiative as well as part of a team. * The ability to build and maintain relationships including the ability to work effectively in a multidisciplinary team environment. * The ability to use diplomacy and tact in fraught situations and can diffuse tense situations comfortably * An awareness and appreciation of the service user and the ability to empathise with and treat others with dignity and respect.   **Analysis, Problem Solving and Decision Making Skills**  *For example:*   * Demonstrates sound professional judgment and evidence-based clinical knowledge regarding client / patient care. * Effective analytical, problem solving and decision making skills. * The ability to take an overview of complex problems before generating solutions; anticipates implications / consequences of different solutions.   **Communication Skills**  *For example:*   * Communicates in a clear, effective sensitive manner, listening and ensuring that messages are clearly understood / tailors the method as appropriate. * Anticipates and recognises the emotional reactions of others when delivering sensitive messages. * Demonstrates the ability to influence others effectively, is assertive as appropriate * Is able to elicit information from others in a non-threatening way and can read between the lines * Presents written information in a concise, accurate and structured manner |