

Walkability Survey

www.getirelandactive.ie

Questions about your walking route to school

To be completed by pupils - ask an adult for help if you need it.

1.	Do you walk to school? If No go to Question 7		Yes	No
On	your walk to school:			
2.	Did you have a footpath for the whole	walk?	Yes	No
	How many times did you have to was in your way?	alk off the fo	otpath becaus Tim	
3.	How many streets and/or roads did yo	u have to cre Stree		
4.	How many drivers: (put an X to show	your answe	r)	
		None	Some	All
а	. Drove slowly and safely			
b	. Waited for you to cross the street			
C	. Blocked the pedestrian crossing			
d	. Seemed to drive over the speed limit			
е	. What else did drivers do?			

Э.	Getting exercise				
	Being active				
	Being with friends/ family				
	Helping the environment				
	Something else – please tell us				
6.	Were cars or buses dropping off other kids in your way, making it hard for you to enter the school grounds? Yes No				
7.	What class are you in?				
	What is the name of the area you live in?				
8.	Which of the following would allow you to walk to and from school more often? Mark the most important as number 1, the next as number 2 and so on. You don't have to fill each line just the ones you feel are most important.				
	More parents and other adults walking				
	More help crossing the street/road at(location)				
	Footpaths at(location)				
	A drop-off place closer to school so I can walk part of the way				
	Fewer books to carry				
	No dog's				
	Footpaths that are clean and not broken				
	Slower traffic speeds				
	More considerate driver's				

Q8 (c	continued)	
	Nothing, would prefer to drive for safety reasons	
	Nothing, would prefer to drive for convenience	
	Nothing, we live too far away from the school	
Other – please tell us		

Please return this survey to your teacher.

Thanks for completing the survey. Your answers will help improve the safety of walking routes to school.

Adapted from the International walk to school walkability checklist www.iwalktoschool.org