## Walkability Survey

## www.getirelandactive.ie

Questions about your walking route to school
To be completed by pupils - ask an adult for help if you need it.

1. Do you walk to school?


## If No go to Question 7

## On your walk to school:

2. Did you have a footpath for the whole walk?


How many times did you have to walk off the footpath because something was in your way?

3. How many streets and/or roads did you have to cross to get to school?

4. How many drivers: (put an $X$ to show your answer)

|  | None | Some |  |
| :--- | :--- | :--- | :--- |
| all |  |  |  |
| a. Drove slowly and safely | $\square$ | $\square$ | $\square$ |
| b. Waited for you to cross the street | $\square$ | $\square$ | $\square$ |
| c. Blocked the pedestrian crossing | $\square$ | $\square$ | $\square$ |
| d. Seemed to drive over the speed limit | $\square$ | $\square$ | $\square$ |

e. What else did drivers do?
5. Put an $X$ next to what you liked best about your walk to school

Getting exercise $\square$
Being active $\square$
Being with friends/ family
Helping the environment
Something else - please tell us

6. Were cars or buses dropping off other kids in your way, making it hard for you to enter the school grounds?

Yes


No $\square$
7. What class are you in? $\square$

What is the name of the area you live in? $\square$
8. Which of the following would allow you to walk to and from school more often? Mark the most important as number 1, the next as number 2 and so on. You don't have to fill each line just the ones you feel are most important.

Q8 (continued)

| $\square$ | Nothing, would prefer to drive for safety reasons |
| :--- | :--- |
| $\square$ | Nothing, would prefer to drive for convenience |
|  | Nothing, we live too far away from the school |

Other - please tell us
$\square$

Please return this survey to your teacher.
Thanks for completing the survey. Your answers will help improve the safety of walking routes to school.

Adapted from the International walk to school walkability checklist www.iwalktoschool.org

