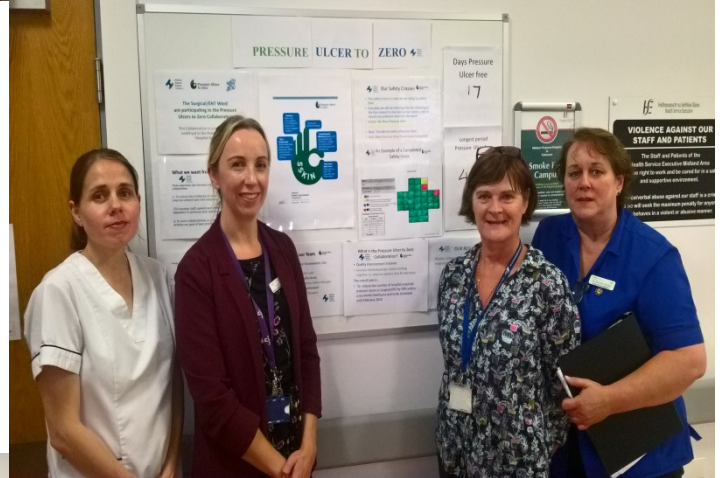
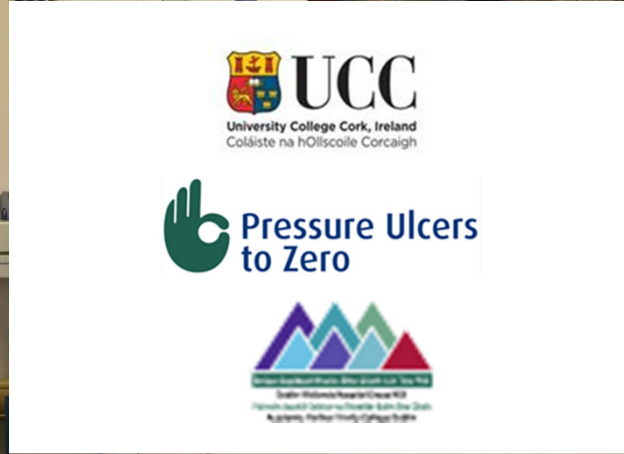
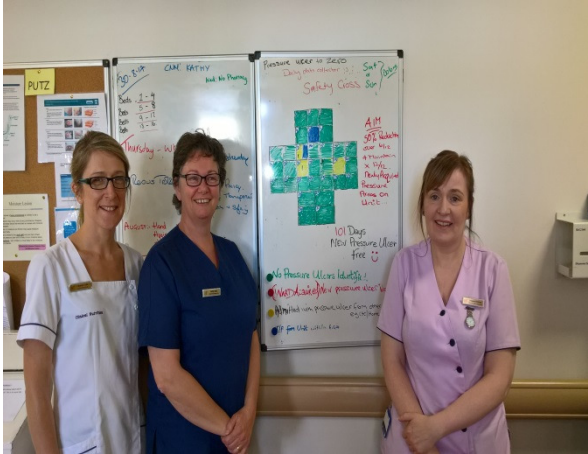




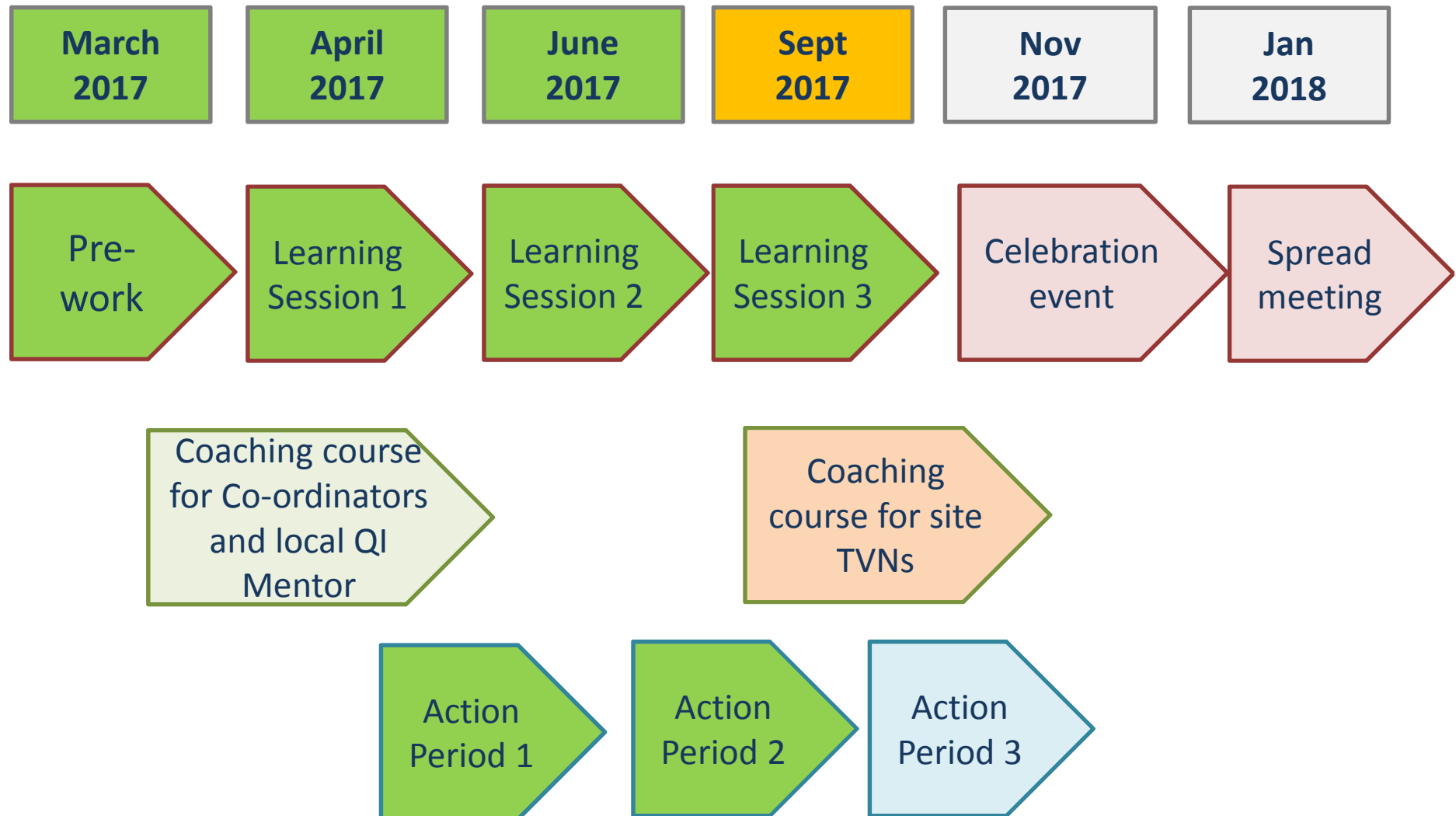
Pressure Ulcers to Zero Collaborative

Introduction

Learning Session Three



PUTZ Phase 3



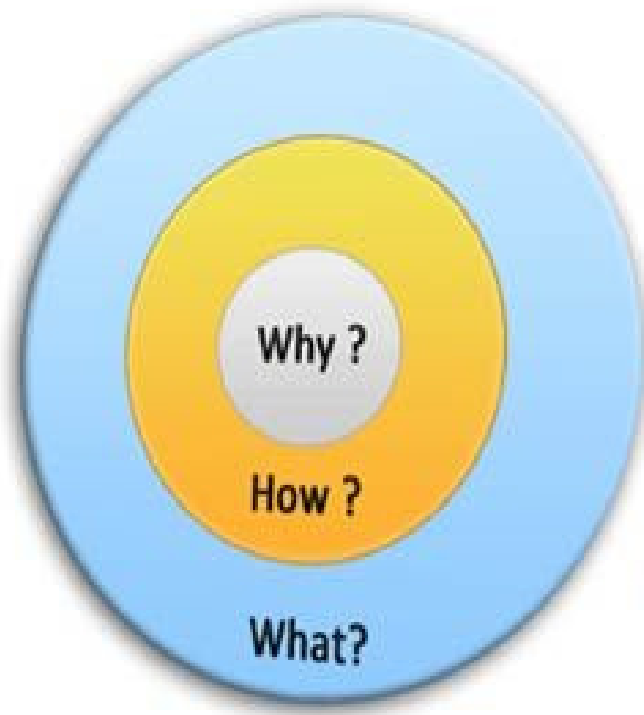
Overview LS 3



- Building reliability into pressure ulcer prevention processes
- Sustain improvement and prepare for spread

Time	Topic
08:45	REGISTRATION & team set up
09:15	OPENING ADDRESS
09:30	Introduction
09:45	PDSA/Reliability
11:00	COFFEE
11:15	Measurement for Improvement
11:35	Sustainability planning
12:00	Pressure Ulcer Prevention
13:00	LUNCH
13:40	Patient engagement
14:00	Story Boards and Market Place
14:45	COFFEE
15:00	Action Plan & Evaluations
15:15	Specialist Clinics <ul style="list-style-type: none"> ➤ Staff engagement ➤ Measurement for improvement ➤ Improvement methods ➤ Pressure ulcer prevention in clinical practice
16:00	Recap/Summary
16:30	Close

The Golden Circle



Why = The Purpose

What is your cause? What do you believe?

How = The Process

Specific actions taken to realize the Why.

What = The Result

What do you do? The result of Why. Proof.

Simon Sinek Available at :

https://www.ted.com/talks/simon_sinek_how_great_leaders_inspire_action

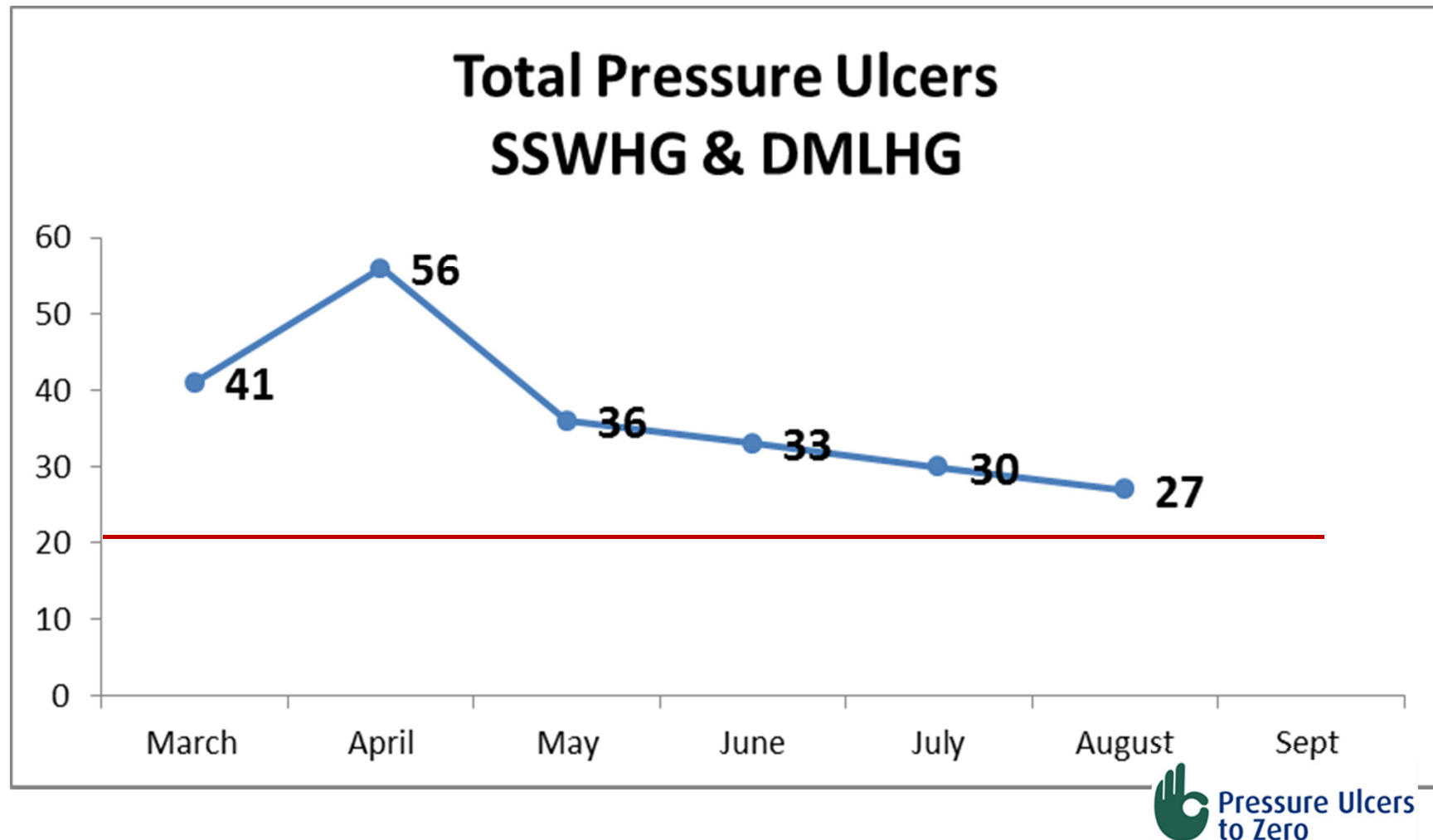
The “What”



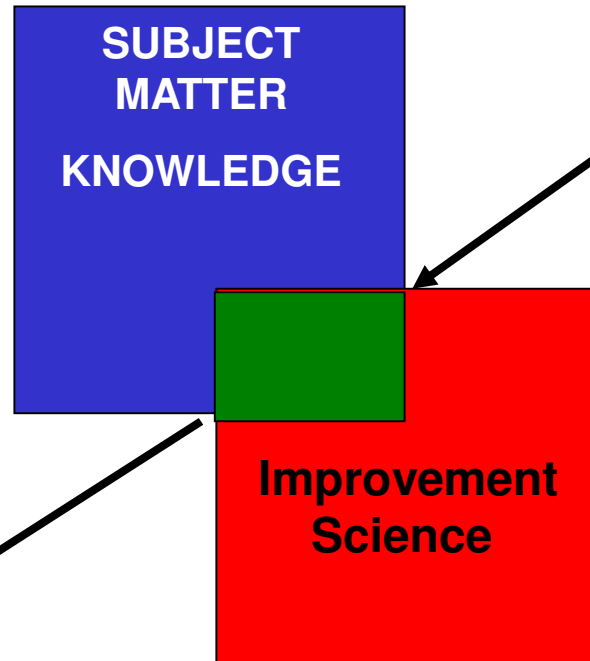
COLLABORATIVE AIM STATEMENT

“Reduce the number of hospital (ward) acquired pressure ulcers by 50% across participating teams in SSWHG and DMLHG within a six month timeframe and sustained by 28th February 2018”

Newly Acquired Pressure Ulcers (34% reduction)

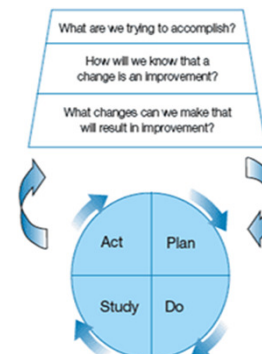
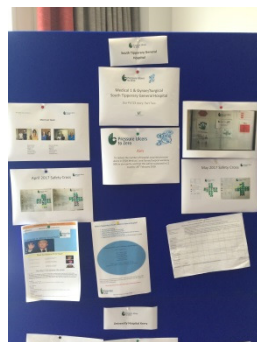


The “How”



Improvement:

Learn to combine Subject Matter Knowledge and Improvement Science in creative ways to develop effective changes for improvement



Our “Why”



= \$



=



OUR PURPOSE & PASSION

WE SHARE THE VALUE THAT

- patients should not suffer pain
- as a society and as healthcare providers we have a moral responsibility to prevent pressure ulcers
- as healthcare workers we must **protect** each other through safe effective processes

Six questions - checklist



- Does everyone on the ward and in the hospital know what we are trying to achieve?
- Are we prioritising the improvements likely to prevent pressure ulcers and stopping those that have little impact?
- Is everyone clear about the means of securing improvement towards the prevention of ward acquired pressure ulcers?
- Are we able to measure and report progress on our aim?
- Do we know how and where to deploy resources when improvement is slower than required?
- Do we have a way of testing and innovating and then spreading new learning?

SUSTAIN & SPREAD

Share vision
Build belief system
Set clear aims & objectives
Invite others into your ward
Delegate, celebrate, believe
Engage entire community



Culture of learning
EMB agenda
Infrastructure to
resource QI

Visible Safety cross
Run charts
Outcome & Process
Measures



Patients as partners
Purposeful conversations
Informed decision making
Participation, Education
and training

Buddy
Listen & Share
Transparent inclusive
communication
Reward champions
Documentation
Education & training

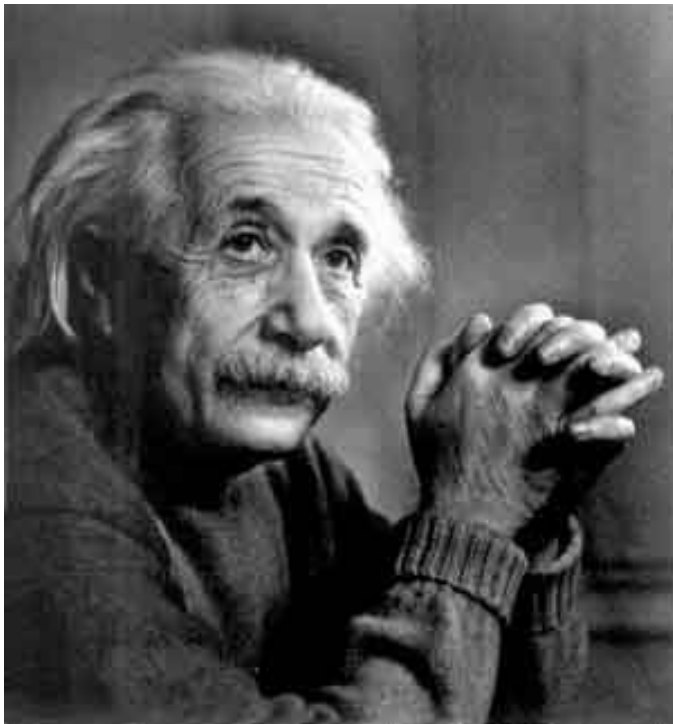
Model for Improvement & PDSA
Reliable processes
Sustain & Spread



Knowledge and Skill development

Has participating on the PUTZ
collaborative influenced your
thinking that....

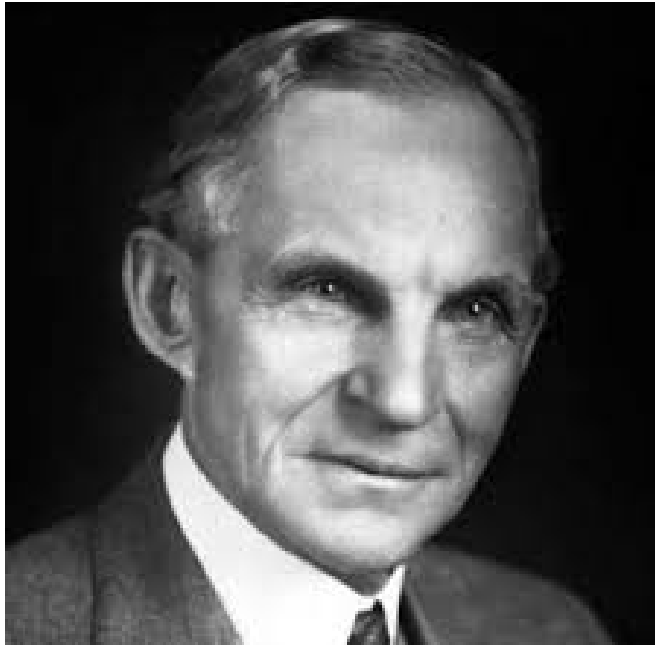
**...need to act in a different way to get
different results**



*“Insanity: doing the same
thing over and over again
and expecting different
results.”*

- Albert Einstein

**...successful change can be led,
designed and implemented by the
front line**



“Coming together is a
beginning
Keeping together is
progress
Working together is
success”

-Henry Ford

**...that measurement is a key
motivator – gives data ownership**



*"In God we trust, all
others bring data"*

-W. Edwards Deming

**...develop innovative ways of sharing
changes with patients and families**



*“Tell me and I forget,
Teach me and I remember,
Involve me and I learn”*

-Benjamin Franklin

Knowledge and Skill development



Why

Build confidence & competence to support pressure ulcer prevention

How

- Learning sessions
- Resources
- Action periods
- Site visits
- Public awareness

What

Self assessment of the level that the PUTZ (HOW) has improved participants' knowledge and understanding of pressure ulcer prevention and quality improvement

Assessment scales

No experience 0	Knowledge 1	Comprehension 2	Application Skill 3	Analysis 4	Evaluate 5
You have no experience of/ or understanding of the concept, method or tool	You can identify/ define what the concept, method or tool is	You can explain or illustrate the concept, method or tool	You can apply or consider the concept, method or tool in identified situations	You can analyse and /or interpret the concept, method or tool	You can evaluate or appraise the outcome after using the concept, method or tool

Self –assessment



At each statement enter the score that best reflects the stage you are at:

Care to be considered for each component of SSKIN bundle”	
I have no experience of/ or understanding of the care to be considered for each component of SSKIN bundle	0
I can identify/define the care to be considered for each component of SSKIN bundle	1
I can explain or illustrate the care to be considered for each component of SSKIN bundle	2
I can apply or consider the care to be considered for each component of SSKIN bundle	3
I can analyse and interpret the care to be considered for each component of SSKIN bundle	4
I can evaluate or appraise the care to be considered for each component of SSKIN bundle	5