

Feidhmeannacht na Seirbhíse Sklinte Health Service Executive

Quality Improvement Division

QI TALK TIME

Building an Irish Network of Quality Improvers

Revisiting the Framework for Improving Quality Speaker: Dr Philip Crowley

7th November 2017 1-2 pm

Connect

Improve

Innovate

Dr Philip Crowley

- National Director HSE Quality Improvement Division
- Dr. Philip Crowley, is a doctor who trained as a GP and worked for five years in Nicaragua.
- Worked in the NHS to tackle health inequalities. He also trained in public health medicine and has worked with the IPH, and the ICGP on refugee and asylum seeker health.
- Worked for 6 years as Deputy Chief Medical Officer with the DoH, he continues to work as a GP part-time.
- In order to take a strategic and sustainable approach to improving quality, the leadership tem of the HSE has adopted a framework based around 6 drivers.



The Framework for Improving Quality is currently being adopted in operational healthcare sites.

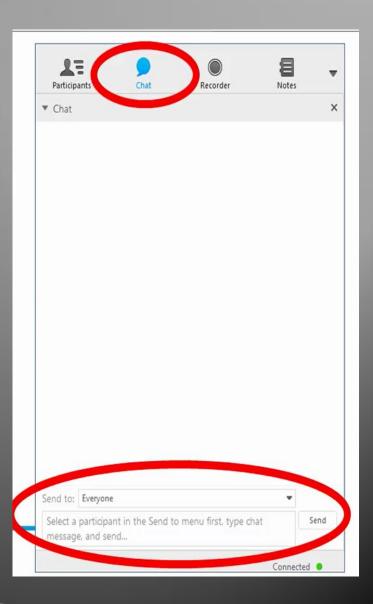
Instructions

Interactive

 Sound through computer or Phone: 00353- 15260058
Access code: 847860

- Chat box function
 - Comments/Ideas
 - Questions
- Q&A at the end

Twitter: @QITalktime





Philip

Dr. Philip Crowley National Director Quality Improvement

The Irish health service 2017

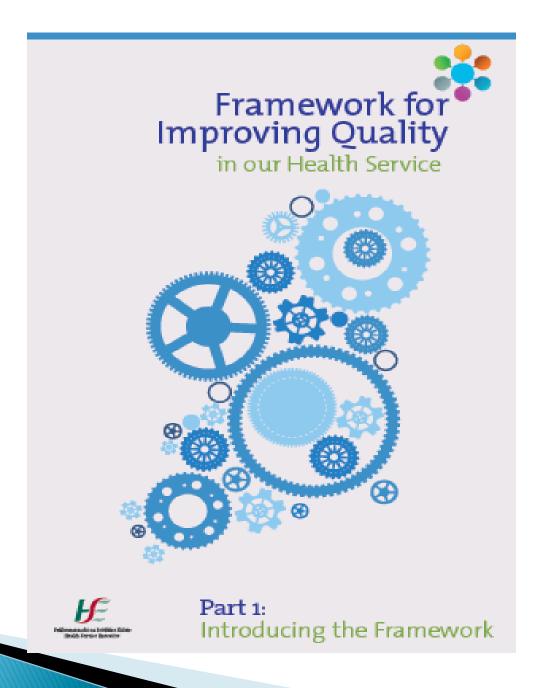
- Demand continues to grow, demographic, risk factor challenges – PREVENTION
- New technologies, rising costs increasing complexity
- Staff recruitment and retention challenges
- Staff survey findings some good some not
- Front line under pressure, crisis orientation
- Working in the same way will not suffice

ESRI research on demand 2015– 2030

- Population growth: 14-23% or 640,000-1.1m
- >85 almost double
- Care demand increase 54%
- Hospital demand 30-37%
- GP demand 27%







The Quality Bundle/Drivers

- Enablers
- When combined together create the environment and acceleration for sustained improvement



Applying the Framework for Improving Quality

Work is well underway in 3 Sites:

- Mayo University Hospital (Saolta HG);
- patient engagement in service delivery
- engaging staff from all disciplines
- quality governance
- National Rehabilitation Hospital (CHO- 6)
- Agreeing an overall 'NRH Quality Improvement Goal'
- A more organised approach to QI
- Introducing a Daytime Operational and Safety Huddle
- University Hospital Waterford (SSWHG); Developing governance and clinical networks with a focus on measurement for improvement.
- Work on national collaborative to reduce pressure ulcers to zero and to improve clot prevention in all hospitals

Work with social care to improve practice in ID services

Learning from Framework so far?

- Early days
- True framework implementation changes the way we do things around here – culture
- This takes time
- Salford 7 years!
- It is a long journey for all our services (see later)
- Leadership and management approach crucial

MAYO UNIVERSITY HOSPITAL Staff Engagement Forum

STAFF CARING FOR STAFF



WHAT IS STAFF ENGAGEMENT?

Staff are engaged when they feel valued, are emotionally connected, fully involved, enthusiastic and committed to providing a good service...when each person knows that what they do and say matters and makes a difference.

WHY DOES STAFF ENGAGEMENT MATTER?

Where staff engagement is higher and services are supporting staff wellbeing, the results are:

- Lower patient mortality
- Reduction in the number of incidents
- Improved clinical care
- Improved patient experience
- Improved staff wellbeing
- Lower absenteeism rates
- Improved staff retention
- STAFF CARING FOR STAFF

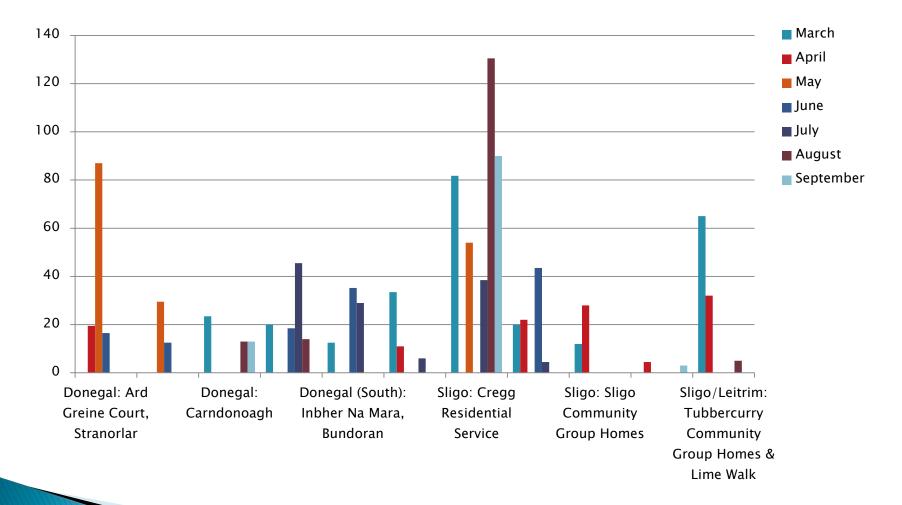
Engage Listen Inspire Act Shar

Patient & Family Engagement

Growing together to achieve excellence



Hours of Intensive Support by SCD/QID team for CHO 1 March-August 2017



SCD/QID QUALITY IMPROVEMENT PROGRAMME

Challenges/Issues faced by team	Use of Framework to help overcome these challenges/issues
Deficits in Person Centred Planning (PCP)	<u>Use of Improvement Methods:</u> At completion of 1 st cycle 43% of objectives achieved & on completion of 2 nd cycle 86% achieved
Managers demonstrating a requirement for managerial and leadership skills	Leadership for Quality: Working with managers to build and support leadership and setting clear aims, objectives and outcomes
Lack of Governance documents and tools	Governance for Quality: Four documents from a suite of national tools on Clinical Governance: Quality and Safety Prompts for Multidisciplinary Teams, "The Safety Pause" Clinical Governance Information Leaflet, Quality and Safety Walkround Document
Resistance in services to try new approaches	<u>Staff Engagement:</u> Supporting and valuing staff by providing coaching and mentoring to staff to undertake new challenges, roles and responsibilities





How?

23 teams from 23 wards

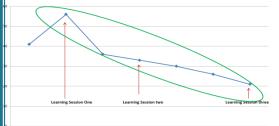
PUTZ Phase 3

METHOD

WHO

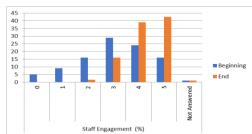
What?

Outcome measure 49% reduction



Learning measure

+



Behaviour measure





Implementation SSKIN bundle

(Gethin et al, 2005)

Why? Pressure ulcers are debilitating, life threatening and painful €119,000 to treat one patient with a grade 4 pressure ulcer

€250,000,000 to manage pressure ulcers across all care settings in Ireland for one year

What are we trying to accomplish? How will we know that a hange is an improvement What changes can we make that will result in improvement?

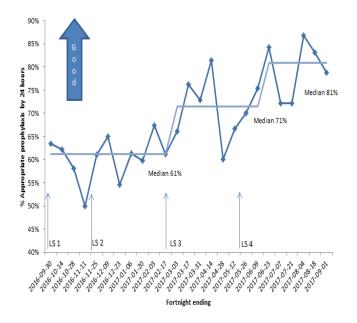
> Act Study

Support healthcare staff gain experience in applying practical and simple QI skills

Pressure Ulcers to Zero

Medication safety www.safermeds.ie

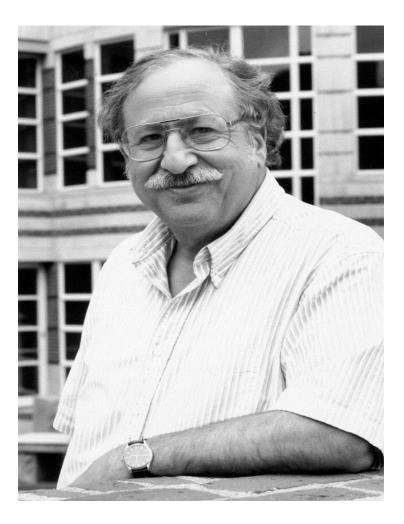
- Preventing thrombosis improvement collaborative
 - 27 hospitals, improved appropriate prevention by 1/3
 - 35,000 more patients will receive appropriate VTE prophylaxis in the next year



Leadership

Leadership is accepting responsibility to create conditions that enable others to achieve shared purpose in the face of uncertainty.

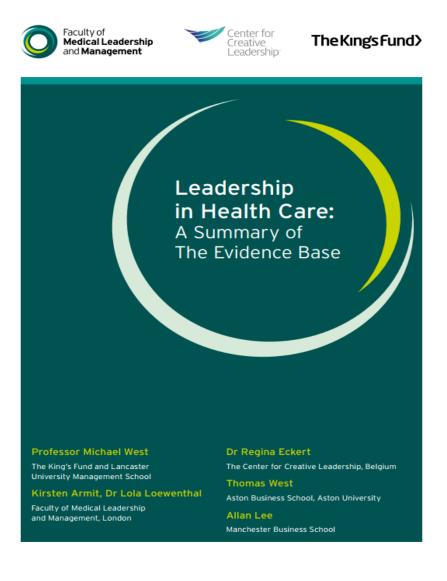
Marshall Ganz





Evidence on Leadership

 Clear link between leadership and mortality, satisfaction, financial performance, staff wellbeing, and quality of care



Evidence on collective leadership

- Support for staff, honesty, fairness and optimism
- All staff accept their leadership role
- Leadership must be integrative across boundaries
- Inspiring vision, aligned work at all levels, effective teams
- Tenure stable leadership
- Best hospitals high staff engagement in decisions and distributed leadership

How do we get there? Evidence

- Developing leaders not enough this approach dominates
- Go back to workplace and experience barriers
- Develop leadership and develop the organisation
- Context critically important
- Develop collective leadership in house
- Bring expert support to site
- Key focus on organisation development

Staff Survey – Some positive results and improvements

- In effective teams 67%
- Happy with standard of care 63%
- Trusted to do their job 87%
- Can make suggestions to influence work of team 68%
- Motivated 71%

Staff Survey - a call to action

- Involved in decisions that affect them in their work 33%
- Feel valued 30%
- Confidence in decisions of senior managers 25%
- Managers motivate me or have 1-1 meeting -45%
- Feel work related stress 62%
- Experienced bullying or harassment 31%

National Staff Engagement Forum 2016

Staff are engaged when they feel valued, are emotionally connected, fully involved, enthusiastic and committed to providing a good service... when each person knows that what they do and say matters and makes a difference.



Microsystems - all staff lead

- Tyrone Lowndes porter Beaumont ED
- Delays for patients no wheelchairs
- Lockable wheelchair dock
- 93% reduction in patient waiting



Front Line ownership Kerry



Schwartz Rounds



Schwartz Rounds

Wednesday 30th March 2016

Conference Room 13:30 - 14:30 hrs A light lunch will be available from 13.00

Theme: **'ISOLATION.**

ALL staff are invited to attend the Schwartz Round (Clinical and non-clinical staff)

Schwartz Rounds are a multidisciplinary forum designed for staff to come together once a month to discuss and reflect on the emotional and social challenges associated with working in healthcare. Rounds provide a confidential space to reflect in and share experiences.

What do staff say about Schwartz Rounds?

Encourages insight

"Amazing insight into other professional's experiences"

"Felt glad that multidisciplinary was emphasised" *from cleaner to consultant*

"These rounds help *break down barriers* between all the different members of the hospital staff ..."

"Takes time out to my day to see the patients on my waiting list but is a good way to focus on *caring for ourselves*"

Reaffirms values

"Brings *caring and kindness* back into the workforce"

"Helps us remember why we are in a caring profession"

Positive feeling

"*Feel-good factor* – positive effect overall" "Incredibly *moving and human*"

"Stunning – made me very proud to work with such compassionate, sincere and expert people"

"Well worth taking the time to attend despite a very busy schedule"

Highlighting important issues

"Highlighted other issues like open disclosure"

"Very positive and potent reinforcement of *how an individual can impact* on patient care through non-clinical means – *smiles, compassion, greetings*"

"Very thought-provoking about what we do well and when things go wrong"

Enabling cultures of personcentredness



- 65 Facilitators in 40 sites
- Person-centred Culture Change group set up in each site
- Exploring and challenging own values and beliefs about person-centredness
- Identifying and challenging the patterns in practice that are based on often unconscious assumptions

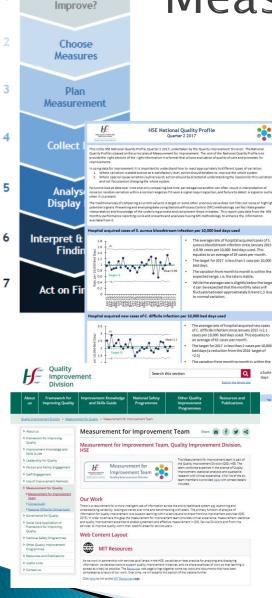
Person centred care: Shaen, Port Laoise – Margaret Gorman



Governance for Quality

- Board on Board QI Projects Children's University Hospital Temple Street & Saolta
- Guidance and Resources
- Support implementation of Quality & Safety
- Quality and Safety Committees (CHO's & NAS)

Measurement for Improvement



Is there an

Opportunity to

- Move away from only aggregate data, point in time and sole focus on targets
- SPC charts and funnel plots
- A Measurement for Improvement Curriculum
- National Quality Profile
- Social Care Division Quality Profile Project
- Resources, templates, guidance notes etc. are available on

http://bit.ly/2wBaMpz



Knowledge and Skills - QI Diploma

- Cohorts 10 and 11 in Leadership and Quality in Healthcare have been completed.
- 250 senior healthcare professionals have been trained.
- The projects completed achieved significant results including savings of approximately €1.1 million in the system.
- We have now commenced Diplomas 12 and 13 and 14
- A dedicated Diploma with the community health organisations will begin early next year.



Knowledge and skills guide for all Staff

 A Knowledge & Skills Guide was launched last week in Dr Steeven's hospital – this is an assessment tool for use by all

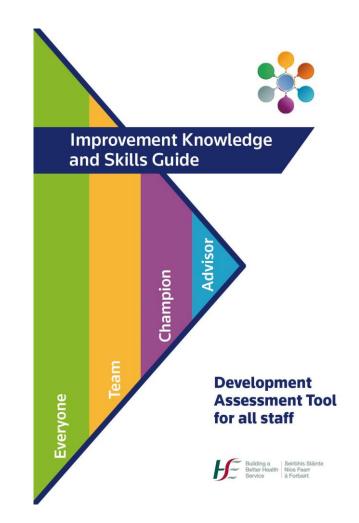
HSE staff.



See <u>www.qualityimprovement.ie</u>

Purpose of the guide

- Improvement is everyone's role and responsibility
- This guide is for all staff both clinical and non clinical as we all have a role to play
- Assist individuals in assessing their current knowledge and skills in improvement
- Assist Hospital Groups, CHO's and NAS to build improvement capability and capacity



About the guide

- Structured around the framework for improving quality
- 4 levels of the learning and development journey
- Self assess against confident, some development or a lot of development
- Online knowledge and skills are supported by hyperlinks to additional resources
- Personal development plan section aids your learning and development journey
- What's next? Elearning, curriculum development and education and training programmes

http://www.hse.ie/eng/about/Who/QID/Impr ovement-Knowledge-and-SkillsGuide/

Helpful links

Framework for Improving quality

Improvement Knowledge and Skills Guide



http://www.hse.ie/eng/about/Who/QID/aboutQID/

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Next Webex – 21st November Dr Peter Lachman Leadership for Quality

Thank you from all the team @QITalktime Roisin.breen@hse.ie Noemi.palacios@hse.ie

