



#### QI TALK TIME

**Building an Irish Network of Quality Improvers** 

**QI Coaching Conversations** 

20th March 2018

Connect Improve Innovate





#### Elaine Fallon, RGN, RM. Director of Nursing and Midwifery, NMBI 57846

Elaine has held nursing and midwifery positions in England, Jersey working as Ante Natal Services Manager for 13 years and here in Ireland for 22 years.

She has been involved in QI since 2013, leading out on the work for a National Patient Safety Culture Survey, developing Quality Indicators, developing Quality Profiles and, as a National QI Advisor, on the Framework for Improving Quality in Irish Healthcare.

Elaine has particular interests and engages regularly in Coaching and Mentoring with HSE staff and other external organisations. She is also an Advocate for 'Person-centred care' and has successfully completed training on the 'Developing Cultures of Person Centredness' programme.









#### Instructions

Interactive

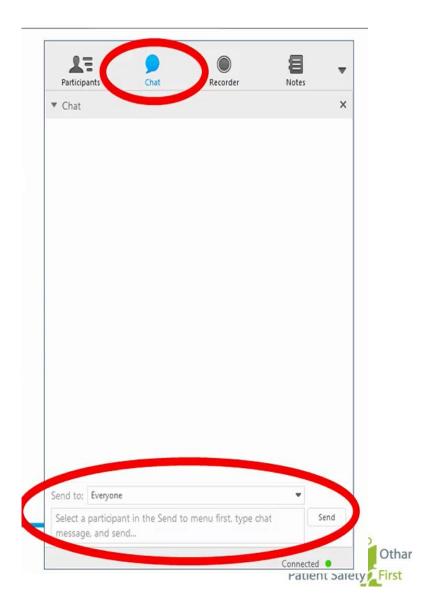
Sound:

Computer or dial in:

**Telephone no: 01-5260058** 

**Event number: 844611690** 

- Chat box function
  - Comments/Ideas
  - Questions
- Keep the questions coming
- Twitter: @QITalktime



## Effective Coaching Conversations in healthcare

Ms. Elaine Fallon
Director of Nursing and Midwifery
&
National Quality Improvement Advisor









#### **Objectives**

- To give an overview of what coaching is and how to engage in a coaching conversation
- To provide participants with understanding of basic coaching principles, tools and techniques for leading coaching conversations

 To reiterate three core things to remember for being an effective Coach





#### **Benefits of Coaching**

- Opportunity to work with people (usually) motivated to grow / change
- Opportunity to make a difference
- Huge potential in job satisfaction
- Enables augmentation of your normal management style
- Special opportunity to 'walk with' someone through difficulty – an enriching experience





## **Coaching Definition**

"Partnering with clients in a thought-provoking and creative process that inspires them to maximise their personal and professional potential, which is particularly important in today's uncertain and complex environment.."

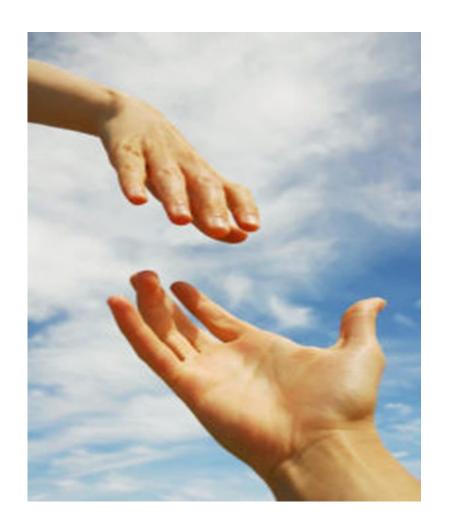
International Coach Federation definition of coaching (www.coachfederation.org)



#### What is Coaching?



- Coaching incorporates an appreciative approach
- Begins with personal interview
- Between sessions client asked to complete specific actions
- Coach may provide additional resources











Eleven core coaching competencies developed into 4 main groups





### **Core Competencies**

- A Setting the Foundation
- **B** Co-creating the Relationship
- **C** Communicating Effectively
- D Facilitating Learning and Results





## Conversational Intelligence for Coaches

Discovery Questions:

Assumptions; Situations; Sharing; Exploring

Innovation Questions:

Insight building; possibilities; perspectives; thought provoking; idea development

(Judith Glaser, 2018)



## 5 Neuro-Tips for effective coaching

- 1. Co-creating Conversations changes neural chemistry
- 2. Elevate partnering at moment of contact
- 3. Gut Instinct Rules
- 4. Avoid addiction to being right
- 5. Overcome uncertainty

(Judith Glaser, 2018)





### **Quality Questions:**



- Simple
- Clear sense of purpose
- Influence, not controlling
- Focus from problem to solution
- Generate movement





#### **Incisive Questioning**

- Well timed, perfectly worded questions turn keys, unlock doors, provoke real insight
- "What is important to do first?"
- "If you could change this situation, what would you do?"

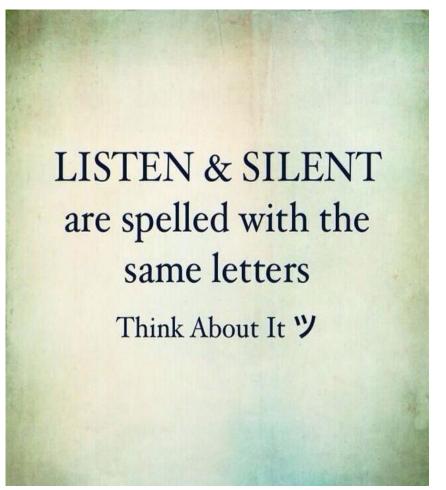






#### Five Levels of Listening

- 5. Intuitive listening
- 4. Listening and asking for more
- 3. Giving advice
- 2. Giving our own experience
- 1. Waiting to speak







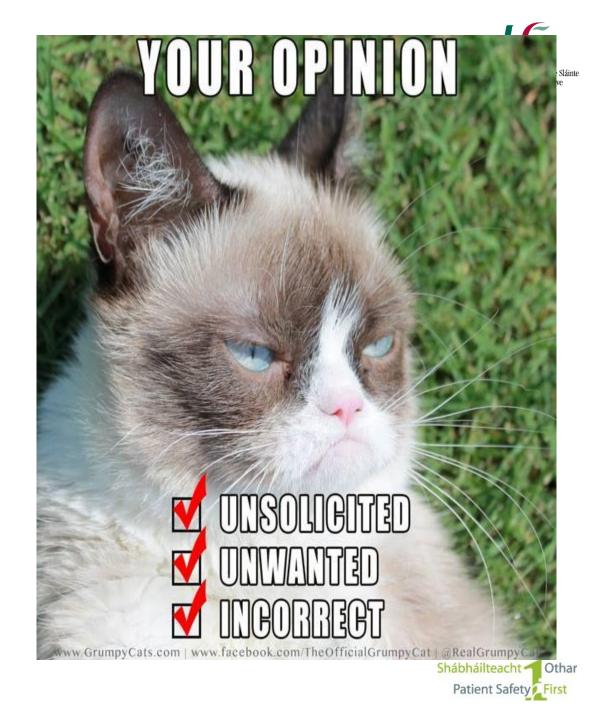
## Coaching behaviours

- Say nothing
- Ask an open / neutrally worded question
- Summarise what you have been hearing
- Make an observation



# Giving Advice Opinions

An effective "coach" gives advice sparingly and with caution

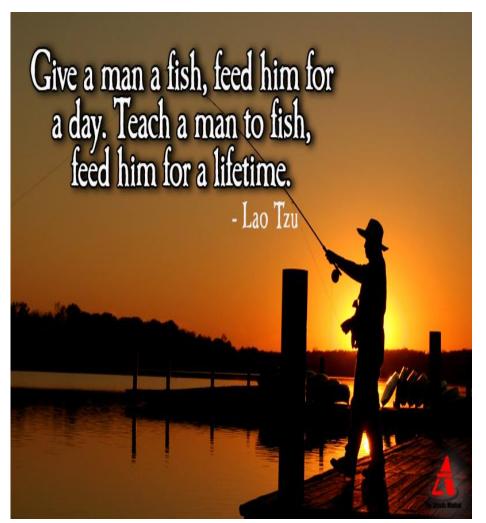


### Giving instruction



 If situation warrants, may use directive instruction to help coachee be self directed

But, remember.....





## Getting the Right Balance: Health Service Support and Challenge

High support low challenge

High support High challenge

THE COMFORT ZONE

THE LEARNING ZONE

Low support low challenge

Low support high challenge

**BOREDOM ZONE** 

**STRESS ZONE** 



#### **Johari Window**



#### OPEN

Known to self and others

#### HIDDEN

Known to self but not to others

#### BLIND

Not known to self but known to others

# UNKNOWN Not known to self and others





- Listen like a Coach
- Think like a Coach
- Speak like a Coach



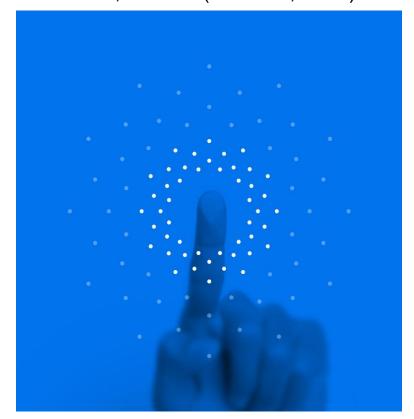
## **Examples of Models in Coaching**



GROW Model - Goal, Reality, Options, Will (Alexander et al 1980)



CLEAR Model – Contract, Listen, Explore, Action, Review (Hawkins, 1980)







## Coaching presence

A significant factor in coaching.....

how we relate to our clients

- Prepare client for coaching
- 2. Create space for change
- 3. Welcome whole story
- 4. Engage with what arises
- 5. Invite new story
- 6. Help client bring to life

(Drake, 2017)



### Narrative Coaching



- Using client's own narrative as source of, catalyst for change NOT Coach's methods
- Working in moment, authentically
- Change only possible in present
- Focus on clarity not certainty, moving toward unknown not known.







#### Narrative Coaching



Narrative coaching, people tell their story first, don't always know goals at beginning!

Client's story has the answer

"How aware are you of what is happening now?"

"What core issue needs to change?"

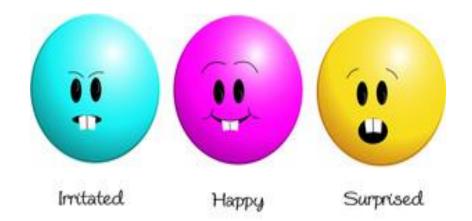


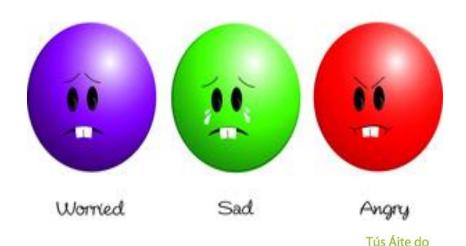


Shábháilteacht Othar Patient Safety First

#### **Emotional Triggers**

- Your sense of being triggered, by thinking of situation, rather than situation itself
- Pay attention to trigger NOT behaviour
- Aim in coaching NOT to help people get rid of their triggers: about befriending triggers; looking at own identity; release own understanding

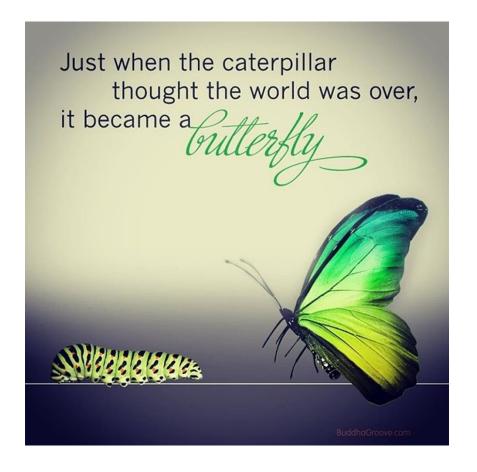






## Change?

Change takes time, made one moment at a time









#### References

- Drake, David (2017). The Narrative Coach Approach. www.narrativecoach.com
- Glaser, Judith (2018). 5 Neuro Tips. <u>www.ciqcoach.com</u>
- HR Division, HSE. (2015). Guide to Coaching. <u>www.hse.ie/eng/staff/leadership-education-development/coaching.html</u>
- International Coach Federation (2016). Core Competencies in Coaching. <a href="https://www.coachfederation.org">www.coachfederation.org</a>





### Thank You

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