# **QI TALK TIME**

Feidhmeannacht na Seirbhíse Sláinte Health Service Executive

Quality Improvement Division



**Building an Irish Network of Quality Improvers** 

# Practical techniques and tools for QualityImproversSpeaker: Gail Nielsen7th March 2017 1-2 pmConnectImproveInnovate

### **Gail Neilsen**

- Gail A. Nielsen is an accomplished speaker and consultant with more than 17 years of experience teaching and coaching clinical leaders and teams to achieve and sustain results. Her work with organization leaders, mid-level managers and frontline improvement teams enables individuals and teams to remove barriers and accelerate change.
- Building on decades of work with Institute for Healthcare Improvement (IHI) and health system leadership roles, Nielsen has consulted across the U.
   S. and Canada and for hospitals in London and Dublin, the HSE and RCPI.
- Nielsen currently serves as consulting faculty for IHI's work in improving person-centered care, transitions from acute to community-based care, and quality of post-acute care. During her IHI Fellowship (2004 – 2005), Nielsen completed the Harvard School of Public Health Clinical Effectiveness Program.



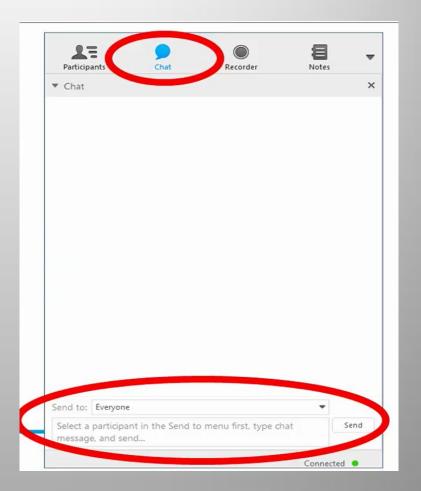




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# **Tips for successful webex**

- Interactive
- Sound
- Chat box function
  - Comments
  - Questions
  - Ideas
- Q&A at the end
- Attendance certs







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### QI TalkTime Practical Ideas for Making Change Faster

Gail A Nielsen March 7, 2017 Objectives

Participants will be able to consider and apply practical ideas for:

- Building their own resilience
- Working with senior leaders
- Influencing their improvement teams

First take care of yourself

"Burnout makes it nearly impossible for individuals to provide compassionate care for their patients."

Steven Lockman, MD, Senior Medical Director, Neurosciences, Orthopedics and Rehabilitation Service Line/Chief, Physical Medicine and Rehabilitation Hennepin County Medical Center, Minneapolis, MN

# Burnout ≠ Lazy

### Resilience = an individual's ability to overcome adversity

Slide by Dr J Bryan Sexton



# How do we build resilience?

Slide by Annette Bartley

### 12 Habits of Highly Healthy People



### First Take Care of Yourself

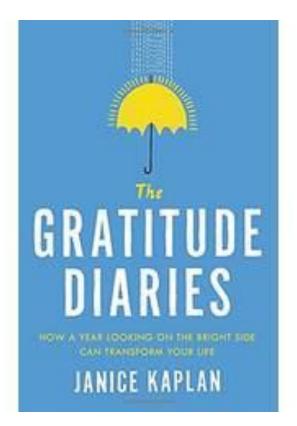
Joan Gurvis: managing director of the Center for Creative Leadership, at Colorado Springs campus, and co-author of the CCL guidebook Finding Your Balance. Action steps to managing stress: Work on 1 over the next 30 days

- 1. Reconnect with your body
- 2. Take time to smile, greet and engage with others
- 3. Write down inspiring patient stories4. Don't forget to have fun

### Cultivating gratitude: the driving force for resiliency

Hunt for the good stuff

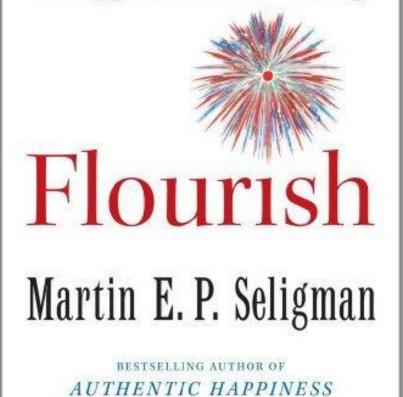
Appreciate day-to-day interactions





Daily reflection on the "Three Good Things" we experienced today "A compelling view of a positive human future, for individuals, corporations, and nations, brilliantly told." --Tony Hsieh, author of *Delivering Happiness* and CEO of Zappos.com, Inc.

#### A Visionary New Understanding of Happiness and Well-being



Slide by: Dr Bryan Sexton

### Reducing Impact of Negatives in Our Lives and Work Experiences

### Cultivating Positive Emotion: the 3 to 1 Ratio

"Please share three things that are going well around here, and one thing that could be better." Make it about what you can do.

*"How can I help to remove barriers, so that the safety defects you are most concerned about can be better addressed?"* 

"Positively wonderful!...Offers sure-fire methods for transforming our lives from so-so to joyous." —DANIEL GOLEMAN, author of Emotional Intelligence

# POSITIVITY

Top-Notch Research Reveals the 3 to 1 Ratio That Will Change Your Life

BARBARA L. FREDRICKSON, P KENAN DISTINGUISHED PROFESSOR, UNC-CHAPEL HILL, AWARD-WINNING DISECTOR OF THE PEP LAB

### Practical Ideas on Making Change Faster

### Working with your Senior Leader

- Meet at least monthly
  - Get on their calendar
  - Build a relationship with their admin asst
  - Review monthly: project plans, milestones, progress, results (quantitative and qualitative)
- Get approval on your charter (and any changes)
- Coach toward what you need, e.g.
  - Meeting attendance
  - Questions to ask
  - Sharing the strategic message across the organization
  - Cheering on the team
  - Celebrating results

### Rapid Improvement Charter Achieving Clinical Excellence

Aim:	Timeline:
1. 2. 3. Current State:	TEAM Process Owner: Team Leader: Co-Leader: Team Members:
Focus/Boundaries:	Consultants:
Measures:	INSTITUTE FOI HEALTHCARI IMPROVEMEN



### PI Project Charter: Transitions Home

#### Aim: (What by When, Measures, Methods) Iowa Health will reduce unplanned readmissions for patients with heart failure by

50% (Long term target 5% or less) for participating pilot units at IHS affiliates by year end 2009 using IHI's Transitions Home Cross-Continuum innovation model. Phase 1 will spread the IHI TH model from St Luke's Hospital to at least four additional affiliates and their community partners in 2009.

**Current State:** 27% of Medicare patients with HF are readmitted within 30 days (CMS); 12% are readmitted within 15 days (MedPAC 2007). IHS aggregate HF readmission rate for patients previously admitted with HF(DRG 127) was 9.6% in Q3 2007 St Luke's Hospital, CR was identified by the IHI Transitions Home innovation community as an exemplar site for application of the transitions home model. St Luke's reduced readmissions from 14% to 6% during the IHI innovation initiative. The IHI target is 5% or less.

**Focus/Boundaries:** Focus for the first segment will be on patients with HF identified on admission who are discharged to home with or without home care and to nursing homes. Cross-continuum partnerships will be developed with home care, nursing homes, physicians and their offices and with patients and their family caregivers.

#### **Measures:**

- 1. 30-day readmissions for patients with HF on pilot units (target 5%)
- 2. 30-day readmissions for patients with HF house-wide (target 5%)
- 3. Percentage of HF patients and family caregivers who rate their satisfaction with discharge planning or the transition home at the highest level (90%)
- 4. Percentage of receivers (home care providers, nursing homes, physician offices) who rate their satisfaction with the amount of patient information and patient and family self-activation related to HF patient transitions home at the highest level. (target 100%)

#### Timeline:

Phase 1: July 1, 2008 – June 30, 2009 Phase 2: July 1 2009 – Aug 1, 2010

#### Team

Senior Leader: Mary Ann Osborn

Chair: Peg Bradke

Co-Leader: Gail Nielsen

Improvement Advisors: Affiliate IAs

#### Team Members:

Carmen Kinrade Joan Boldrey Gina Ross Kate LaFollette Val Edison Jim Cushing

<u>Consultants:</u> Gail Nielsen, Pat Rutherford, Jane Taylor, Eric Coleman, MD



### Working with your Senior Leader

Use your influence to achieve results

- Clarify expectations of your role and others' roles
- Be frank about barriers;
  - Offer possible ideas to help remove or mitigate the barriers
  - Hint and hope doesn't work
- Push for who can/will do what by when including the senior leader
  - Ask what's possible
  - Include it in the meeting notes/report
  - This is not a 'blame game' -Busy people with a lot on their plates need help remembering and prioritizing

### **Accelerating Change**

- Observe the current process
- Understand the roots of problems before testing changes (Ask 'why?' 5 times)
- Understand the difference between testing and implementation
- Use PDSA cycles for understanding what works or doesn't work
- Do more testing
  - Smaller scale tests-but more of them!
  - Daily cycles keep people engaged
  - Teams who run more cycles have more success

Ρ	• Determine	Plan • Plan 1 small
D	if change(s) should be made • Plan for next test • Act to hold gains, continue to improve	<ul> <li>change to test</li> <li>Predict what will happen</li> <li>Decide on data to evaluate test</li> </ul>
S	<ul> <li>Analyze the data</li> <li>Compare results to predictions</li> <li>Summarize</li> </ul>	<ul> <li>Do</li> <li>Implement the change and test</li> <li>Document problems and observations</li> </ul>
A	what was learned	• Begin data analysis

### Accelerating Change

- Test with volunteers
- Don't wait to get buy-in, consensus, etc.
- Be innovative to make tests feasible
- Collect useful data during <u>each</u> test
- Test over a wide range of conditions
- Think several cycles ahead
- Use simulation, if needed

### Influencing Your Team:

Staying on the Purpose:

- Serve the greater good: review the aim
- Tell stories: why are we here?
  - Patients harmed,
  - Wasted resources
  - Exhausted and frustrated staff
- Check strategic focus: have a chat with your senior leader
- Review the gap: how far are we now from desired state?

# Influencing your team

The Value of Small Tests: "Go Slow to Go Fast"

- The more series of testing cycles teams complete, the more teams learn!
- The more teams learn, the more they are capable of making improvements
- If you aren't abandoning some tests; you aren't testing enough
- There is a lot to learn from a failed test

# Influencing your team

The Value of Small Tests: Part 2

- Use ideas from the people who do the work
- Ask them which idea to test first
  - Ask why to start with "X" not "Y" reveals a lot about the ideas
  - Testing their ideas builds buy-in and ownership
- Develop ways people can "signal" that a test isn't working
  - Use Ask Why X 5 to understand
  - Use their ideas for adapting the next tests
- Encourage the team to include patients and carers in ideas to test

# Influencing Individuals

Bridging

- 1. Start with the interest of the person or team e.g. "I know your unit is overwhelmed with the critical patient workload and would like to help you find ways to free up time to breathe."
- 2. Next move to common interests e.g. "We are all struggling to find ways to reduce readmissions."
- 3. Finally discuss your ask or needs e.g. "Since other teams have found this Teach Back reminder system helps reliability, can I get you to run one small test with one patient tomorrow?"

Recommendations from Crucial Conversations

When you need to have a CC with someone but worry that your motives may be misunderstood:

- Begin with a statement about your worry, e.g. "I know you are committed to our team's success."
- Then make the request, e.g. "I need you to show up at our next 2 meetings for a few minutes."
- Don't connect the two statements with "but" or other connectors that negate the opening statement

### Recommendations from Influencer

Changing people's minds: honor choice

- Replace judgment with empathy, and
- Replace lectures with questions
  - Motivational interviewing uses nondirective questions to help others examine what is most important to them and the changes that would be required to live within their values
- Surrender control: rather than directives, give people options that resonate (the power of the committed heart)
- Immerse people in activity that promotes learning: get quickly to diagnostics and tests of change

### **Questions?**

### Comments?

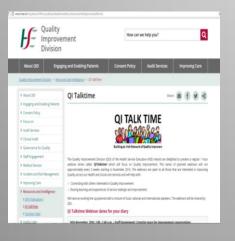
Ideas?

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Next Webinar: Tues 21st March 1-2 pm: Staff Engagement- creating space for Improvement Conversations. *Speakers* – Juanita Guidera & Libby Kinneen





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# Thank you and stay tuned.....

Thank you from all the team @QITalktime



Dr Mary Browne

Roisin Breen

Noemi Palacios





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