

QITALK TIME Building an Irish Network of Quality Improvers





Speakers

Juanita Guidera works as a Quality Improvement (QI) Facilitator - Staff Engagement for Quality in the National QI Team. Juanita is especially interested in practical tools and techniques that enhance how we work together to improve the services we deliver.

A key part of her role is to influence cultural change through designing, developing and testing organisational interventions to enhance staff engagement, innovation and action. This work focuses on supporting people to further develop leadership skills for engaging staff as a core competency and keystone of quality improvement.

Combining the evidence, the experience of staff and the cultural context of our services with the use of creative facilitation techniques, it becomes possible to hear and value the staff voice as a positive and powerful force to improve quality.







Instructions

Sound

Computer or dial in:

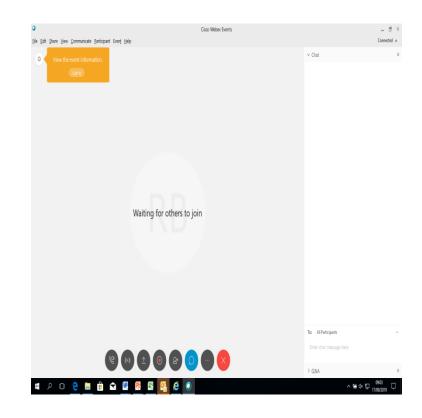
Telephone no: 01-5260058

Event number: 842 658 269#

Chat box function

- Comments/Ideas
- Keep the questions coming
- Twitter

@QITalktime









An introduction

Leadership skills for engaging staff in Quality Improvement

www.staffengagement.ie



Juanita Guidera

Quality Improvement Facilitator Staff Engagement for QI

@juanitaguidera

@juanitaguidera #Qlreland #engaginghealthstaff





OUR FOCUS TODAY

































What is staff engagement?

Why does it matter?

What supports and resources are available?

What can you do?





































What is staff engagement?











Engagement

Engagement for Quality







Staff are engaged when they feel valued, are emotionally connected, fully involved, enthusiastic and committed to providing a good service... when each person knows that what they do and say matters and makes a difference.

National Staff Engagement Forum Definition for Staff Engagement 2017







































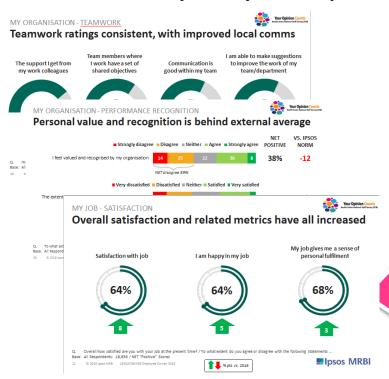
Why does staff engagement matter?





What does the organisational data tell us?

Have your Say - Your Opinion Counts 2018 Health Sector - Staff Survey Results



- 64% satisfied in their role and happy in their job
- 70% intend to be working with the organisation in the next two eyars
- 89% believe they are trusted to do their work
- 40% believe there are involved in decisions which affect them in their work
- 69% believe they are able to make suggestions to improve the work
- 35% believe the organisation values their work





What does anecdotal data tell us?



Dis/connect from or with organisation

> Dis/connect from or with self

Dis/connect from or with team





What does the evidence base tell us?



Staff Engagement is the greatest indicator of organisational performance.

As well as being the ethos we want to create for our staff... where staff engagement is higher or services support staff wellbeing the results are:

> lower patient mortality

reductions in the number of incidents

improved clinical care

improved patient experience

improved staff wellbeing

lower absenteeism rates

improved staff retention

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reductions in financial waste

(Dixon-Woods et al., 2014; Lowe, 2012; Lown & Manning, 2010; Macleod & Clarke, 2009; West & Dawson, 2012)





































What can you do?

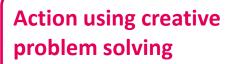


Framework for Improving Quality **Key Components for Staff Engagement in** Quality **Prompt Questions**



Listening

 What are we doing to value staff ideas (asking, listening to and hearing what's important to staff)?



 How do we encourage staff to act on their ideas (create space for creativity and innovation)?



- How do we help staff manage the emotional impact of care?
- How are we looking after ourselves?

Teamwork in a culture of respect and integrity

• How do we encourage teamwork and say thank you to build trust?

Continuous learning and development

 What training do we personally need to engage staff for quality improvement?

Coaching and mentoring

 How do you prepare yourself to encourage staff to act on their ideas and share decision making? How do you share ownership?







What's the lived experience?

Embedding the Creating time work in the Fatigue, Generating **Maintaining** to meet and everyday and fatigue and interest momentum diverse sustaining the more fatigue locations programme



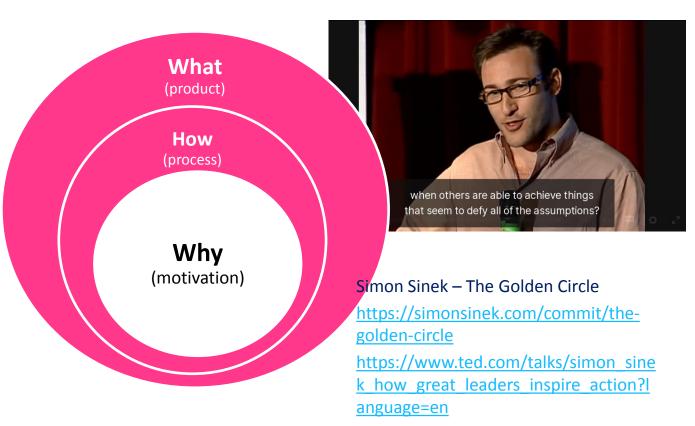


Generating interest in QI

- Invite How am I invited to take part? Voluntold / volunteer / tap on the shoulder
- Vision How is the vision created?
- **Communication** How do I hear about the work and my part in it?
- Passion Am I interested? What's my why?



What is your why?



You as an individual

You as a colleague

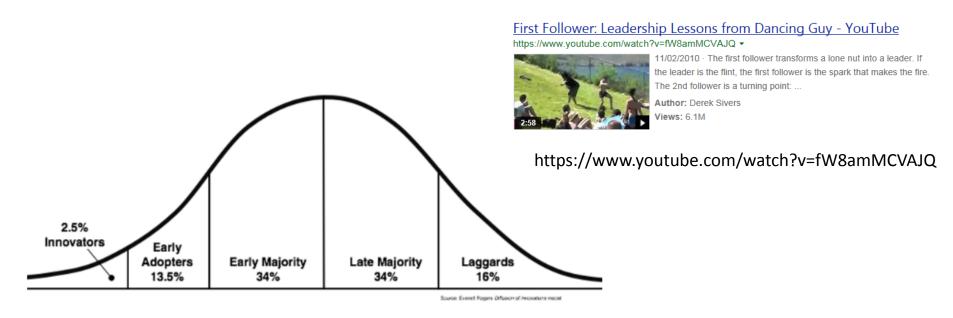
You as a leader

The people you engage with - "People don't buy what you do they buy why you do it..."



Diffusion of Innovation Theory

E.M. Rogers (1962)



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Source: http://blog.leanmonitor.com/early-adopters-allies-launching-product/





Focusing on what needs to change

Create meaningful opportunities to connect...

What's outside of our control?

What we can influence?

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What's within our control to change

Focus on your 15%

Design the plan of action together - ask the questions... what can we change? Do people feel they have autonomy to act?





What are the challenges of listening to others?

Listen to hear...

Step back from a desire to defend or challenge

Being aware of your own bias

Recognising that a person's perceptions are their perceptions accurate or inaccurate

Knowing that there's your version, my version and the truth

Being gentle with yourself





Impact of our behaviour

Patient mortality and teamwork

5% more staff working in real teams associated with 3.3% drop in mortality rate (*p* = .006) For an "average" acute hospital, this represents around 40 deaths per year

Lyubovnikova, J., West, MA, Dawson, JF. Carter, MR (2015)

Rudeness in the workplace has been linked to a

- 61% drop in 'bandwidth',
- 50% drop in people willing to help a colleague,
- missing 50% of errors in a medication chart

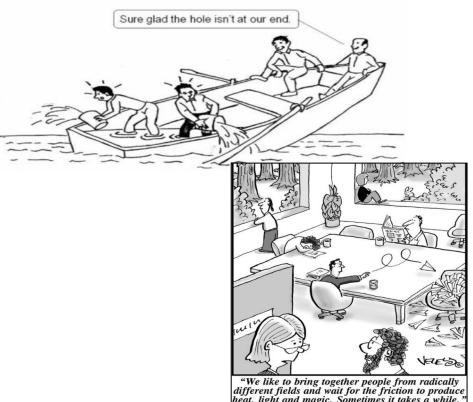
Dr. Chris Turner





Teamwork in a culture of respect and integrity

How do we encourage teamwork and say thank you to build trust?







Teamwork in a culture of respect and integrity

How do we encourage teamwork and say thank you to build trust?

What's your role?

- Have you met each other?
- Do you know what you're trying to achieve together - your vision?
- Is there respect? Do you treat everyone the same?
- How do people communicate?
- Are you visible to others?
- Do you say thank you?
- How do you encourage people to get to know each other?





Teamwork in a culture of respect and integrity

How do we encourage teamwork and say thank you to build trust?

Don't underestimate the power of a cup of tea!





Maintaining momentum

- Is it ownership or buy in?
- We versus I is it our work or "your" project?
- Can we name what's not working well / the challenges?
- Does everyone have a say? / are people heard?
- How involved are the team in the solution?
- Do we say thank you / celebrate success along the way?





Referent Power Coercive Power based on follower identification with potential for and liking of leader sanction / punishment **Reward Power Expert Power** based on • leaders power to give rewards followers perception of knowledge and competence Legitimate Power formal delegation of authority

How will you use your power to engage?

The Bases of Social Power. Adapted from (French & Raven, 1959; Northouse, 2010)







https://youtu.be/cF dCzN7RYbw

> Near miss to good catch



Coaching and mentoring

How do you prepare yourself to encourage staff to act on their ideas and share decision making?

How do you raise ideas?

How do you share ownership?

First steps

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Reflect

How do you raise ideas safely and without 'negatively challenging' the team? (Humble Inquiry - Edgar Schein)

How will this challenge you? What do you need in place and what conversations do you need to have to delegate autonomy of decision making in quality improvement while retaining accountability?













































Key elements in the effective communication of vision Leading Change (Kotter, 2012)



Where's the story? What inspires me?





Practice the Principles of Front Line Ownership

- Go slow to go fast
- Invite the unusual suspects
- Work with those who want to work with you
- Participation is voluntary
- Nothing about me without me
- Change can spread bottom up, top down, and sideways
- Make the invisible visible
- Act your way into a new way of thinking





Gardam M, Gitterman L. If you don't succeed the first 20 times, please try something different... Accreditation Canada Qmentum Quarterly 2013; 6(2):6-11.

Zimmerman B, Reason P, Rykert L, Gitterman L, Christian J, Gardam M. Front-line ownership: generating a cure mindset for patient safety. Healthc Pap. 2013;13(1):6-22.





Use liberating structures to help you in your work...

- See liberatingstructures.com
- See the Liberating Structures App



Ideas forum on specific challenge

- TRIZ
- 1-2-4 all
- 25 10 crowdsourcing

Bring to light patterns of behaviour (Patients / Staff)

- Simple ethnography
- Improv Prototyping

Strategic Planning

- Ecocycle planning
- What, so what, now what?

Share learning and insight

- User experience fishbowl or
- Appreciative inquiry

Planning a new initiative

- Purpose to Practice
- Min specs

Sourcing help

- Wise Crowds or
- Troika Consulting





Get to know each other / make it fun

Strong Vision

Do all staff know what you're trying to do?

Role definition

 Does each staff member have a defined role and responsibility? Do staff know what's expected of them?

Motivation

- •What motivates your team? Is it a patient story? Feeling they're making a difference?
- Keep it personal

Consistent Communication

- •Share knowledge, raise concerns, celebrate success
- team Huddles / meetings /briefings /weekly update email / notice board / suggestions board / whats app

Trust

- •How is information shared in relation to developments? Do staff hear of developments from within the team or outside of it?
- Are staff consulted and listened to during change processes?

Decision making

- How do you involve people early in the decision making process?
- How will you make collective decisions?

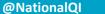
Team Environment

- How is team work encouraged?
- •Do all staff have the tools to do their work safely?
- •Do we have a diverse team?

Staff Recognition

- •Do staff feel acknowledged and valued as part of the team?
- •Do you say thank you?
- How are small wins and achievements acknowledged and recognised through the unit?







Also consider generational differences

I am treated with dignity and respect

I am given tools to do work that adds meaning to my life

Someone notices and says thank you

(adapted from Don Berwick, IHI)







































What supports and resources are available?





Useful resources

www.qualityimprovement.ie

www.staffengagement.ie A practical toolkit Leadership Skills for
Engaging Staff in Improving
Quality

www.liberatingstructures.co m | Liberating Structures App



Q Community Creative approaches to problem solving

'Leadership in Healthcare - A Summary of the Evidence Base' (West et al. 2015).

The Kings Fund

The co-lead project
www.ucd.ie/collectiveleader
ship

Institute for Healthcare Improvement, Framework for Improving Joy at Work. http://www.ihi.org/Topics/J oy-In-

Work/Pages/default.aspx

The power of vulnerability – Brene Browne (Ted talk)

Psychological safety

Simon Sinek – the golden circle Dr. Chris Turner on civility...



When you believe anything is possible, anything is...

Connect with your why







Champion
Partner
Enable
Demonstrate



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https://www.hse.ie/eng/about/who/qid/resourcespu blications/qitalktime



Next QITalktime:

Tuesday, 18th February 2020 Date:

13.00 - 14.00

Live from the All Ireland Schwartz Rounds and QI Conference Topic:

(join to hear from the growing network of improvers and learn about the Q Community)

Thank you from all the team @QITalktime roisin.breen@hse.ie noemi.palacios@hse.ie



