



QI TALK TIME

Building an Irish Network of Quality Improvers

Measurement for Improvement

Lloyd Provost

3rd July 2018

Connect

Improve

Innovate

Speaker

Lloyd P Provost:

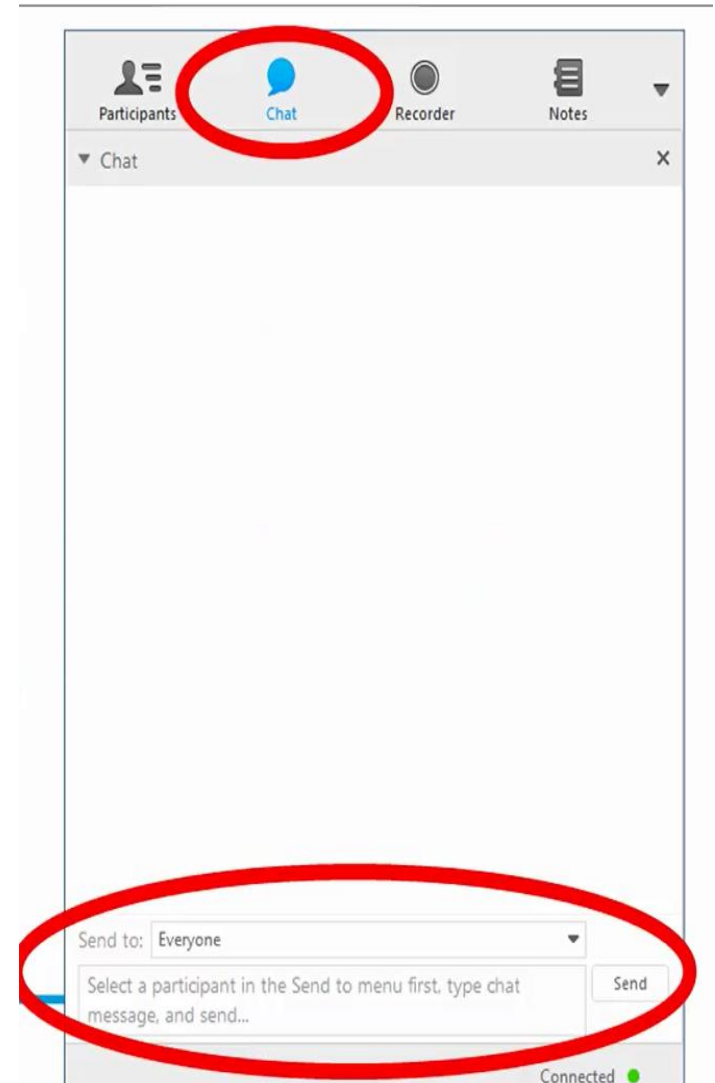
An improvement advisor with Associates in Process Improvement who has worked worldwide to apply the science of improvement. His experience includes consulting and teaching in collaborative improvement, planning, management systems, measurement, planned experimentation, and statistical process control. Lloyd is also senior fellow of the Institute of Healthcare Improvement (IHI). Lloyd also works with IHI on their “Improvement Advisor Development Program”.

Lloyd holds has a Bachelor of Science in Statistics from the University of Tennessee and a Master of Science in Statistics from the University of Florida. He is the author of multiple papers relating to quality and measurement and co-author of three books on planned improvement including the Health Care Data Guide (Jossey-Bass, 2011).



Instructions

- Interactive
- Sound:
Computer or dial in:
Telephone no: 01-5260058
Event number: 840 185 291 #
- Chat box function
 - Comments/Ideas
 - Questions
- Keep the questions coming
- **Twitter: @QITalktime**



QI TALK TIME



Building an Irish Network of Quality improvers

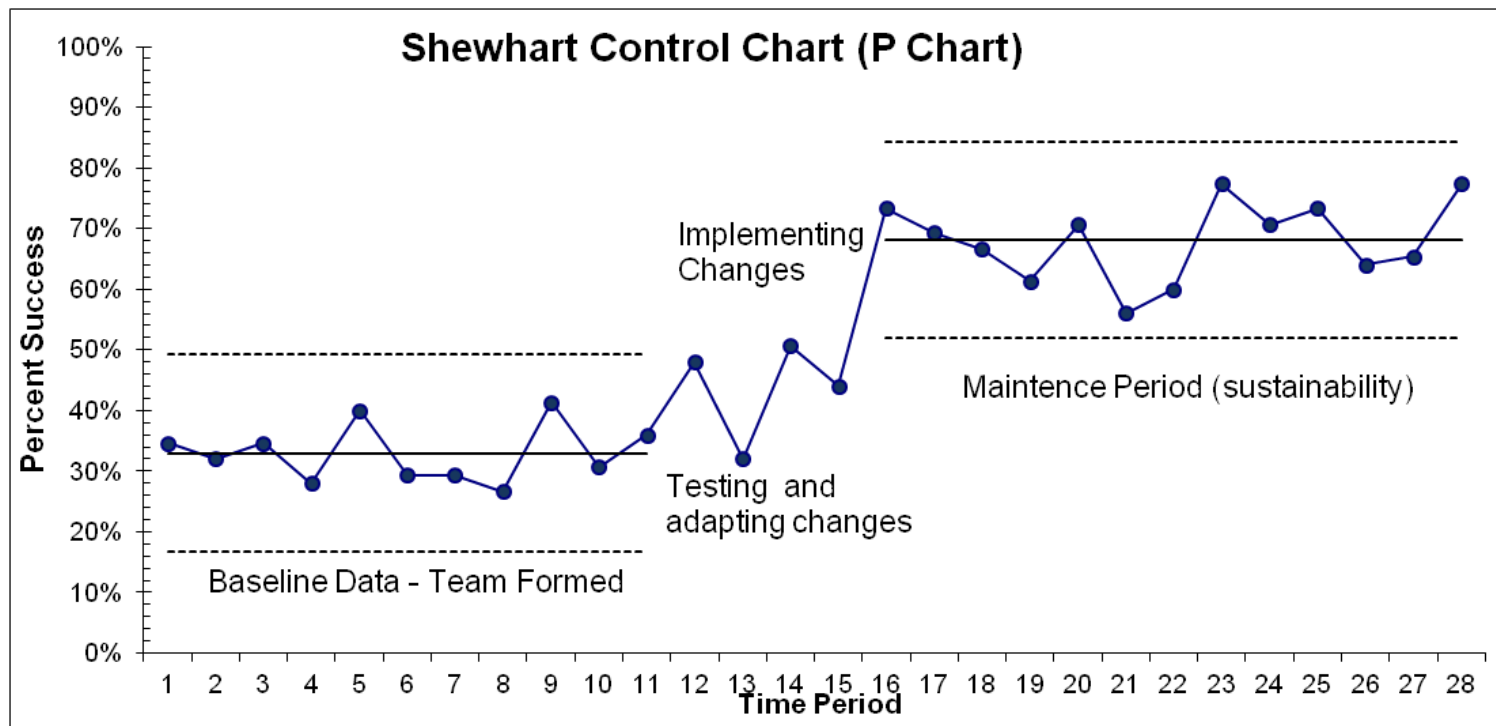
Measurement for Improvement

3 July, 2018

Lloyd P. Provost

Associates in Process Improvement

lprovost@apiweb.org

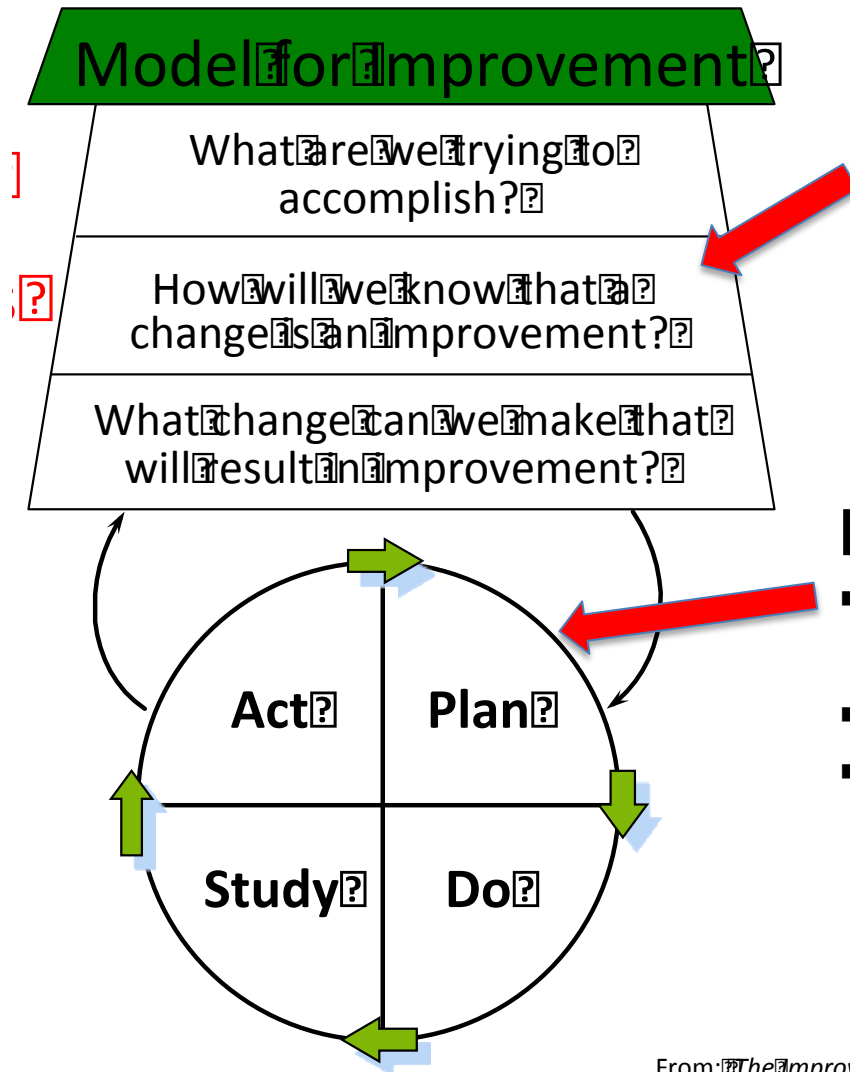


Webinar Objectives

- Review the key ideas on measuring for improvement.
- Appreciate the importance of analysing measures using time series charts.
- Appreciate learning from special causes.
- Review some examples of the useful types of control charts in healthcare applications.

Reference: *The Health Care Data Guide*, Provost and Murray, 2012

MEASUREMENT FOR IMPROVEMENT



Project Measures:

Overall **results** related to the project aim (outcome and process measures). Also Balancing measures

PDSA Measures

- Quantitative data on the impact of a particular change
- Qualitative data to help refine the change
- Subsets or stratification of project measures for particular patients

The Three Faces of Performance Measurement:

Improvement, Accountability, and Research

LEIF I. SOLBERG, MD

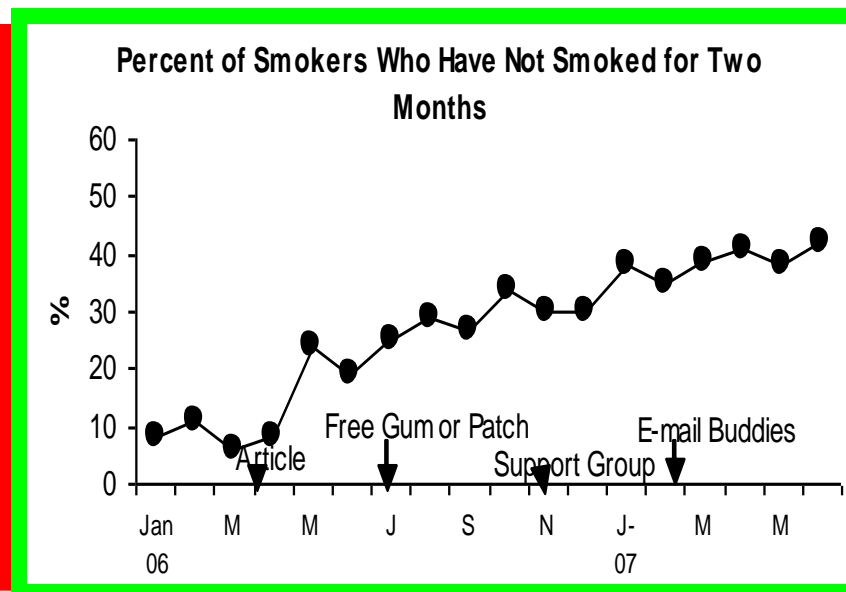
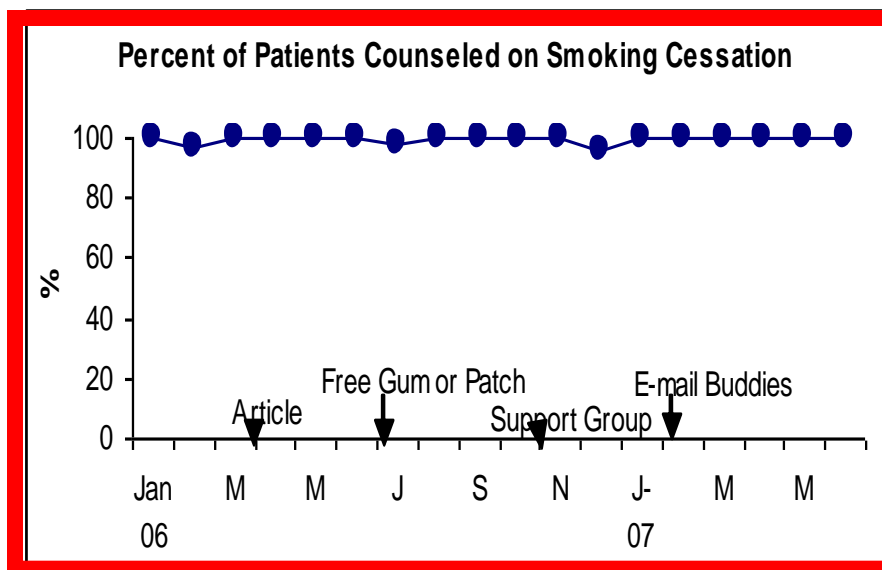
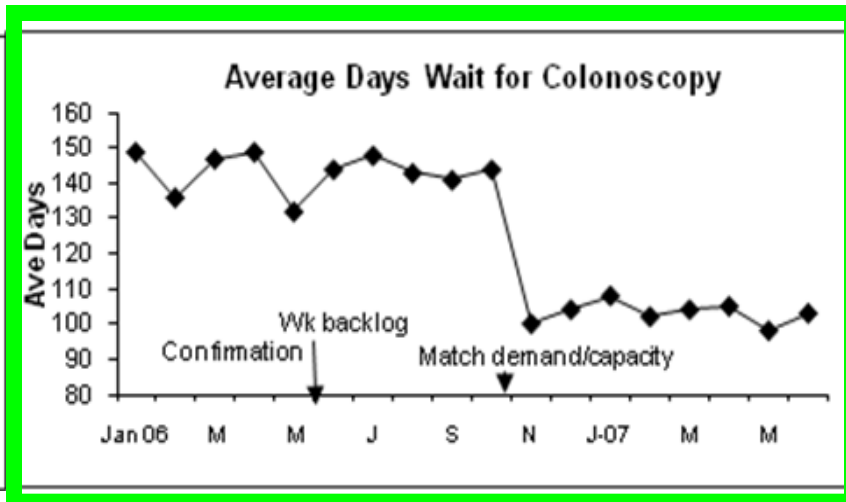
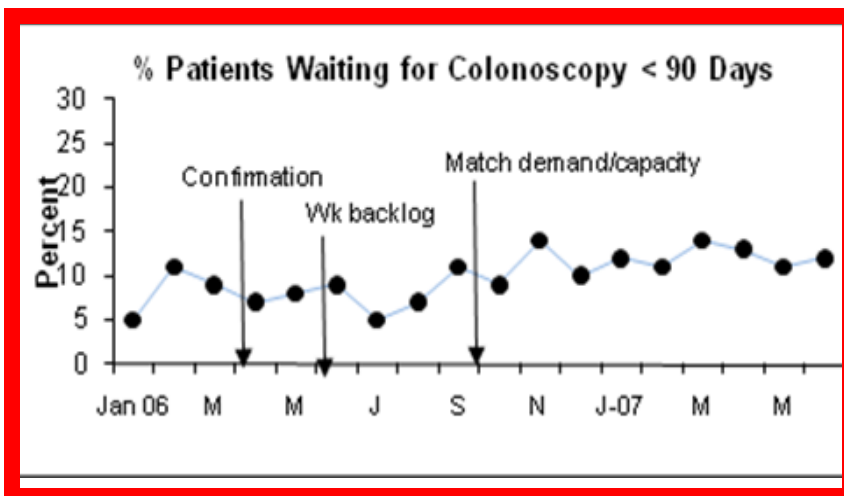
GORDON MOSSER, MD

SHARON McDONALD, RN, PhD

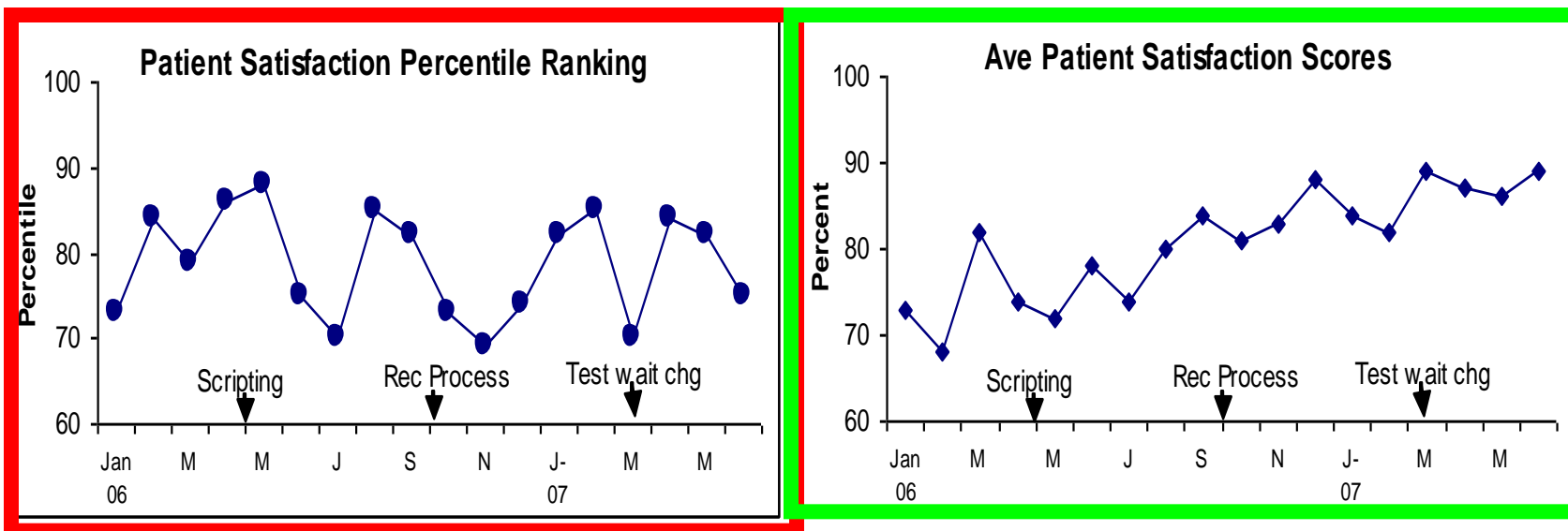
March, 1997 The Joint Commission
Journal on Quality Improvement,
Vol 23, No 3.

We are increasingly realizing not only how critical measurement is to the quality improvement we seek but also how counterproductive it can be to mix measurement for accountability or research with measurement for improvement.

Data for Judgment vs. Improvement



Data for Judgment vs. Improvement



Guidelines for Collecting Data for Improvement

- A few key measures that clarify the aim of the improvement effort and make it tangible should be regularly reported throughout the life of the project.
- Be careful about over-doing process measures. A balance of outcome, process and balancing measures is important.
- Plot data visually on the key measures over time.
- Make use of existing databases and data already collected for developing measures.
- Whenever feasible, integrate data collection for measurement into the daily work routine.

Three Categories of Measures

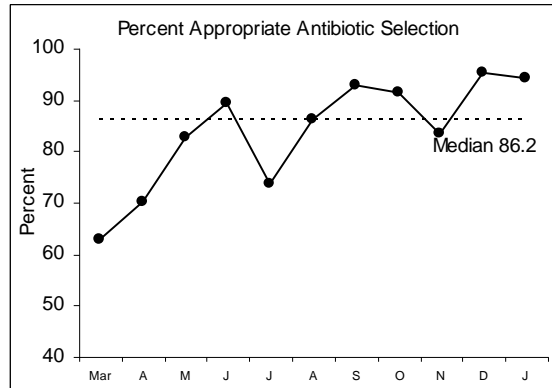
Outcome Measures: Voice of the customer or patient. How is the system performing? What is the result?

Process Measures: Voice of the workings of the system. Are the parts/steps in the system performing as planned?

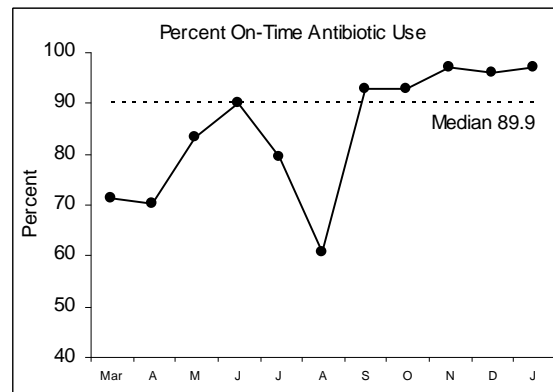
Balancing Measures: Looking at a system from different directions/dimensions. What happened to the system as we improved the outcome and process measures? (e.g. unanticipated consequences, other factors influencing outcome)

Family of Measures for Improvement Project

Process
Measure



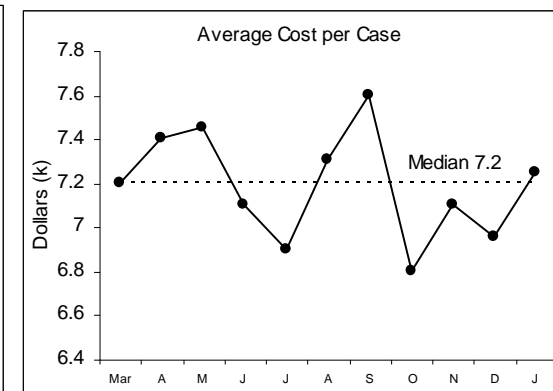
Process
Measure



Process
Measure



Balancing
Measure



Balancing
Measure



Outcome
Measure

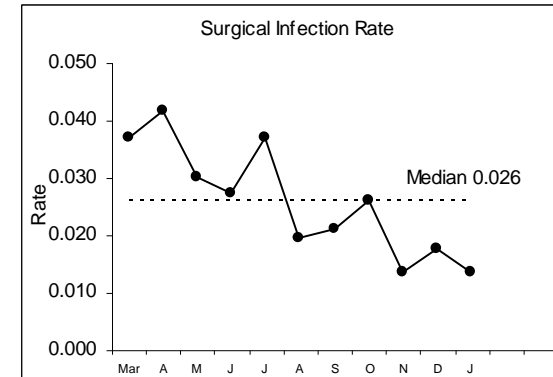
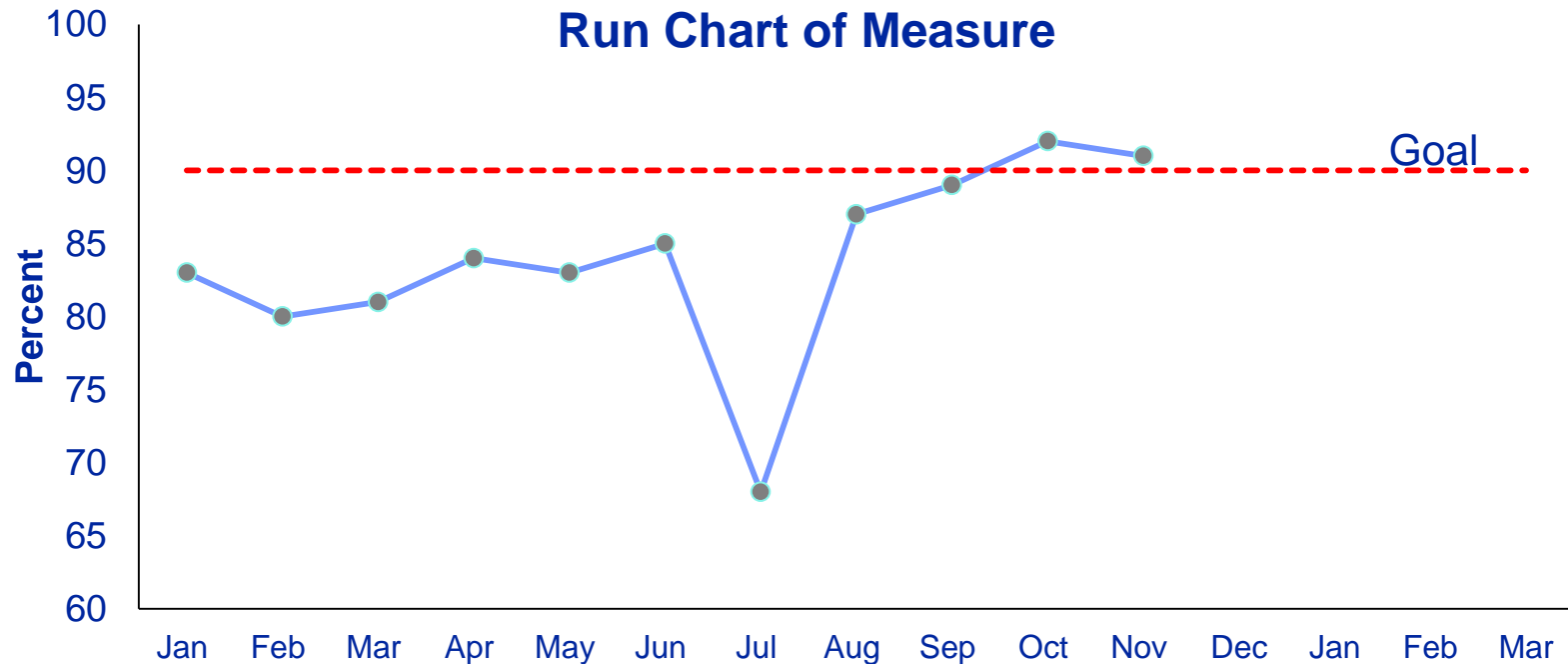


Figure 2.27: Surgical Safety Family of Measures

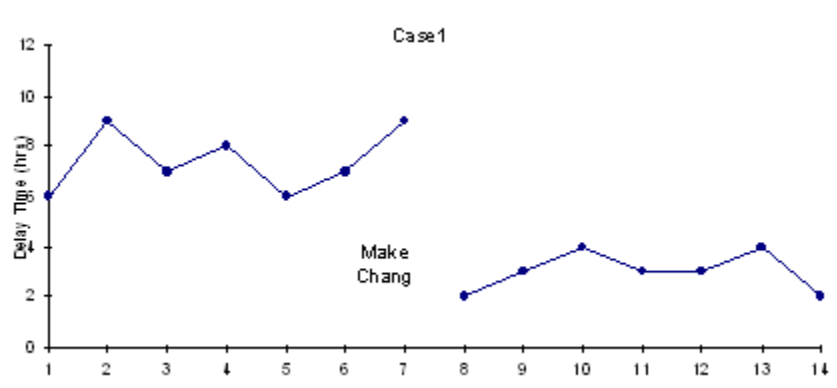
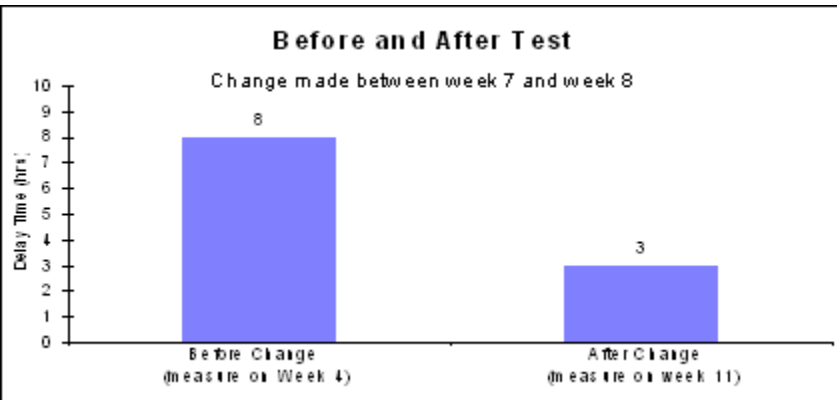
Why a run chart? Why not just a table?

Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov
Measure	83	80	81	84	83	85	68	87	89	92	91

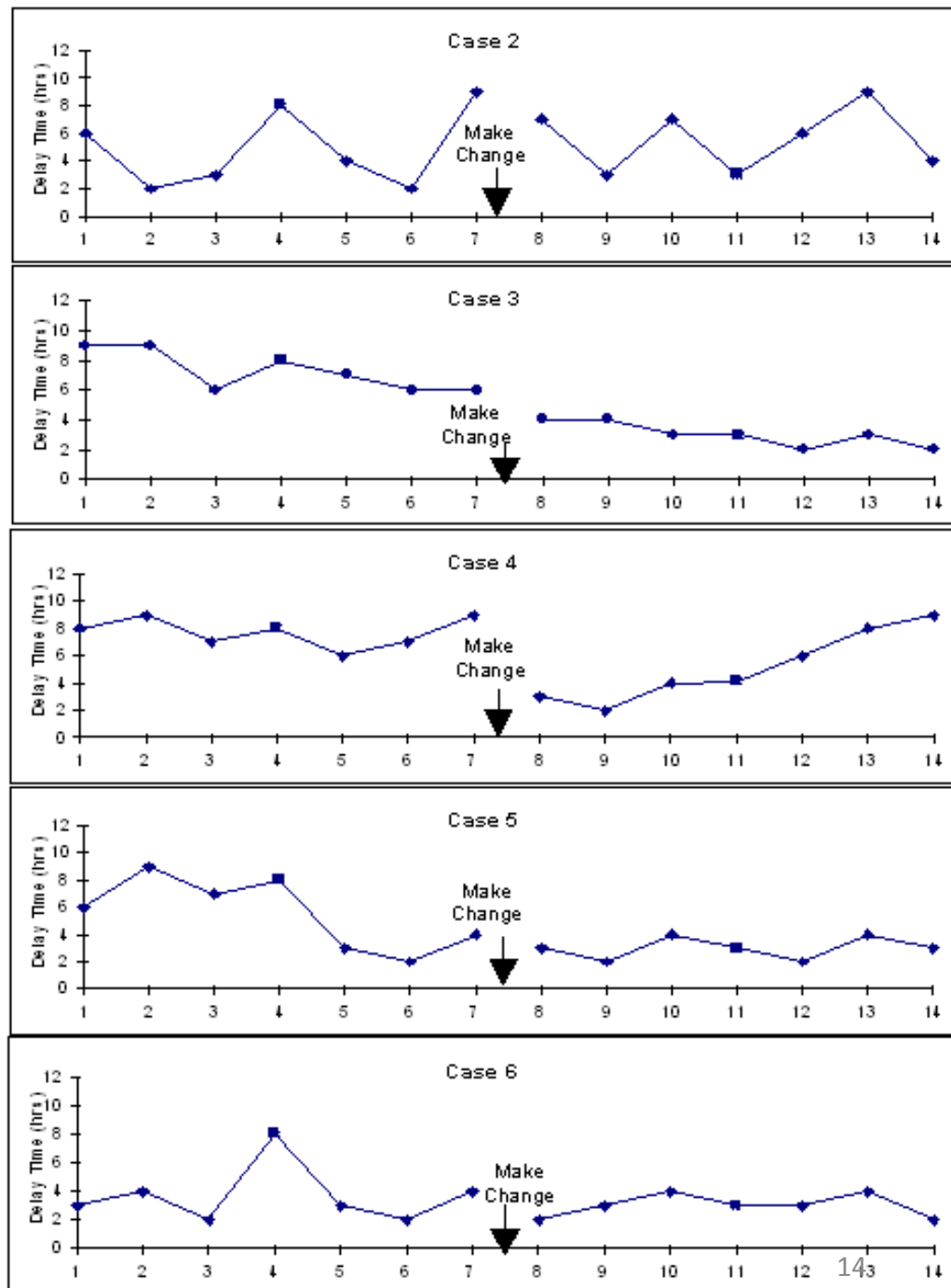


Monthly Measure – Goal = 90%

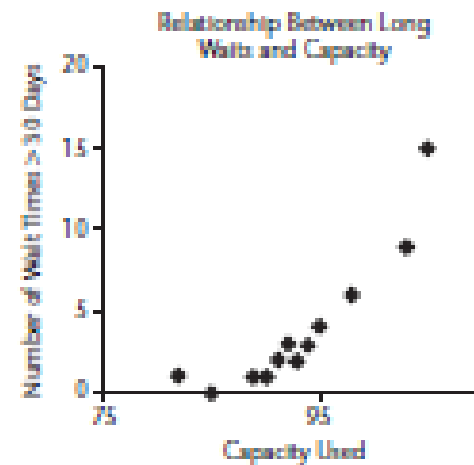
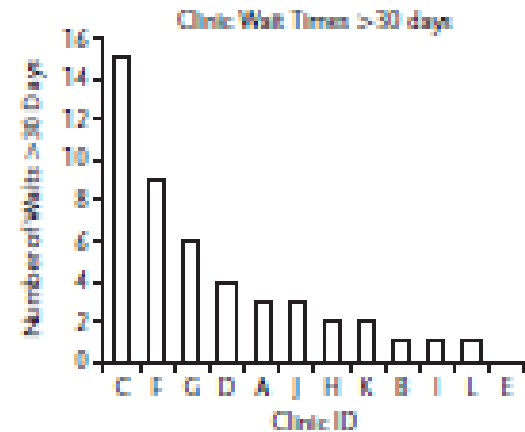
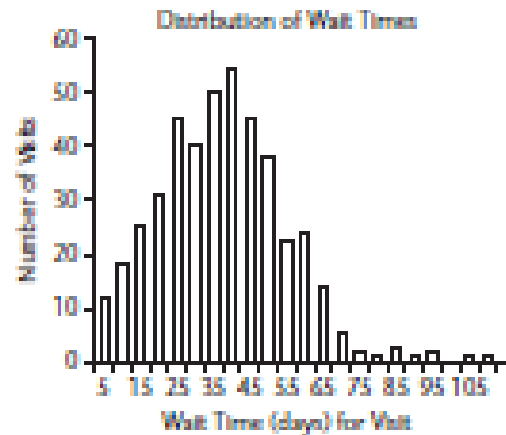
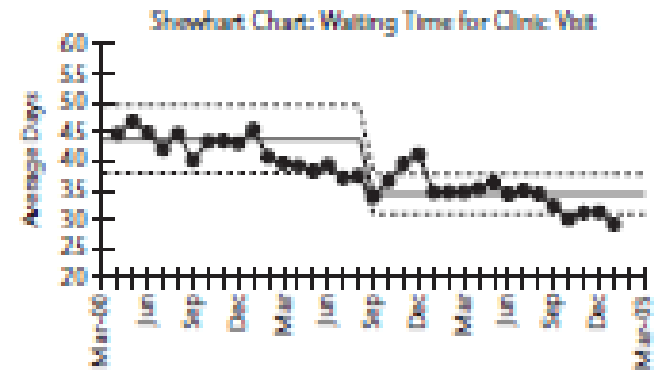
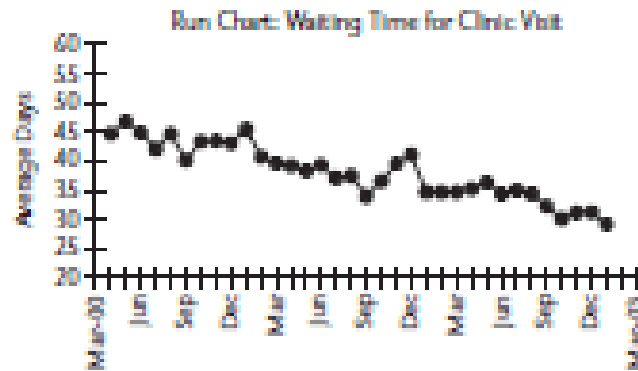
Need for Run Charts on Improvement Projects



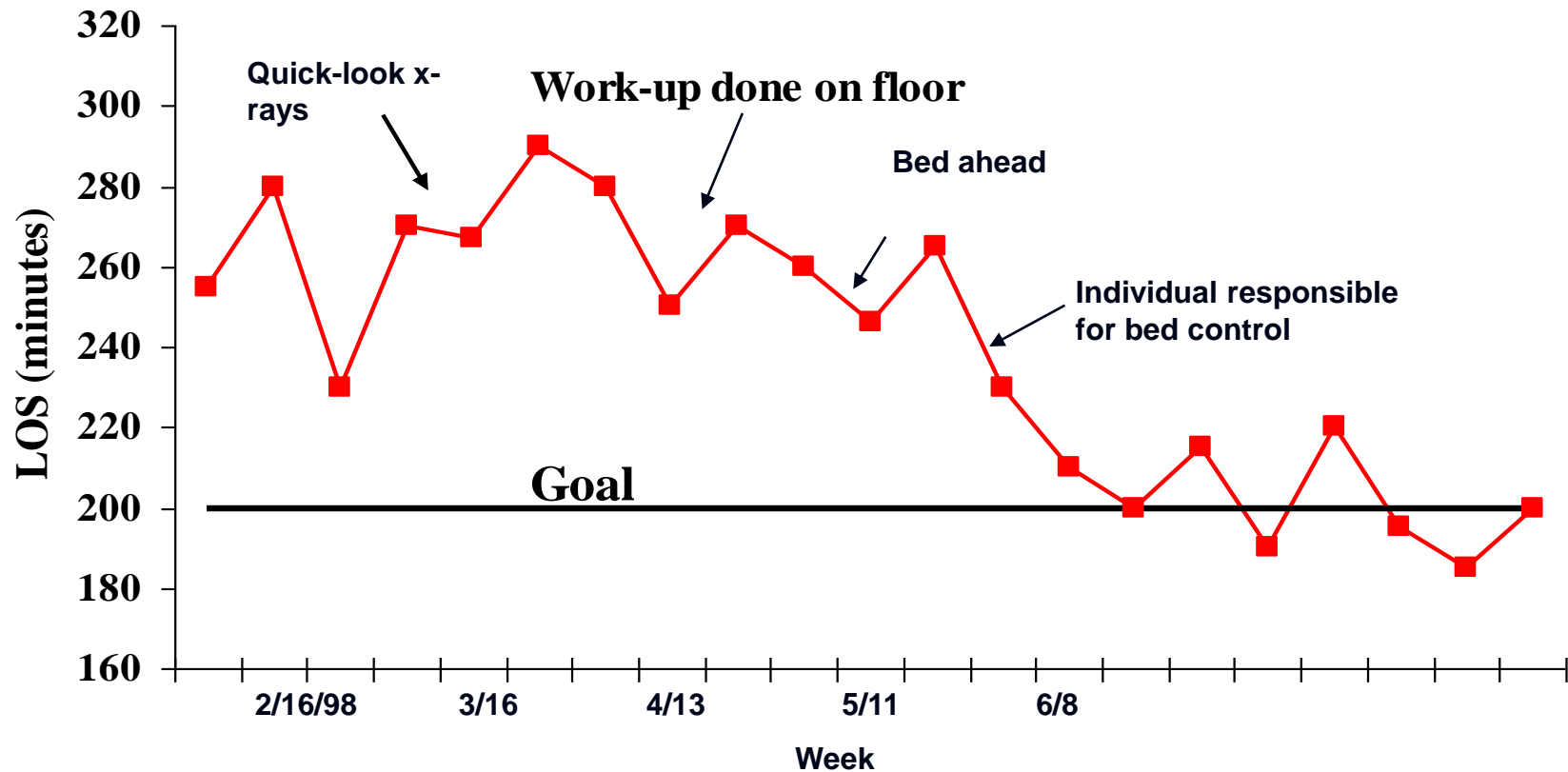
Average Before=8 hours delay
Average After=3 hours delay



QI Tools to Learn from Variation in Data



Minimum Standard for QI Studies: Annotated Time Series for Outcome and Process Measures



Shewhart's Theory of Variation

- **Common Causes**—those causes inherent in the system over time, affect everyone working in the system, and affect all outcomes of the system
 - Common cause of variation
 - Chance cause
 - Stable process
 - Process in statistical control
- **Special Causes**—those causes *not* part of the system all the time or do not affect everyone, but arise because of specific circumstances
 - Special cause of variation
 - Assignable cause
 - Unstable process
 - Process not in statistical control

Special Causes—
those causes ***not***
part of the system
all the time or do
not affect
everyone, but arise
because of specific
circumstances

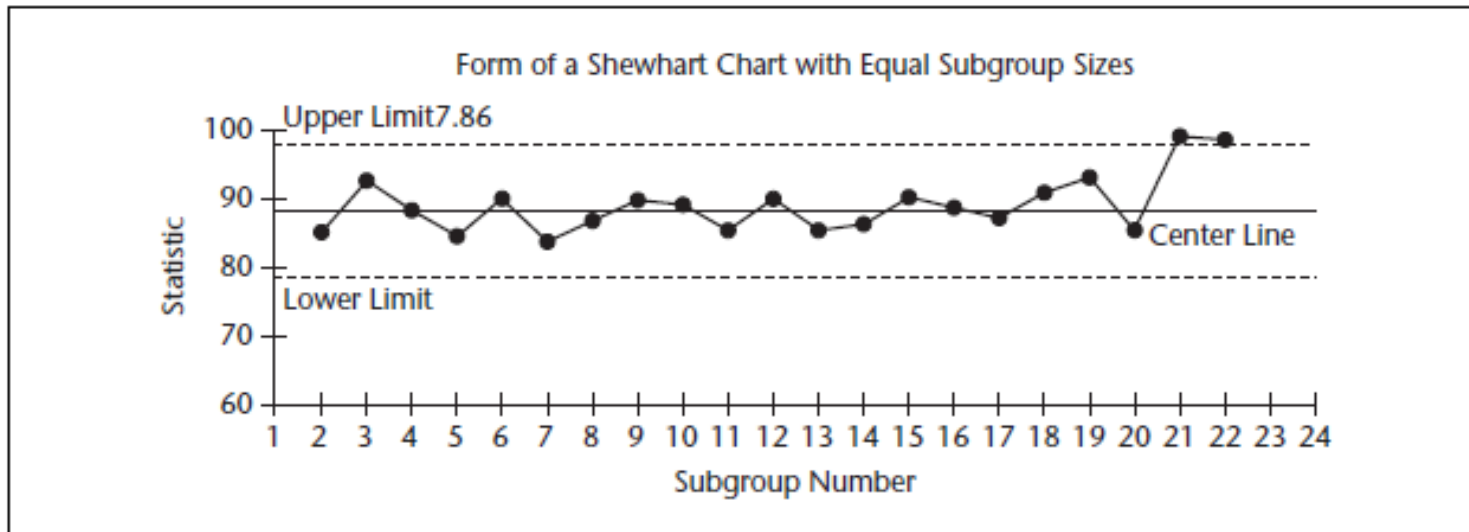


Shewhart Charts

The Shewhart chart is a statistical tool used to distinguish between variation in a measure due to common causes and variation due to special causes



FIGURE 4.3 Example of Shewhart Chart for Equal Subgroup Size



(Most common name is a control chart, more descriptive would be learning charts or system performance charts)

Why Not Use a Run Chart for Everything?

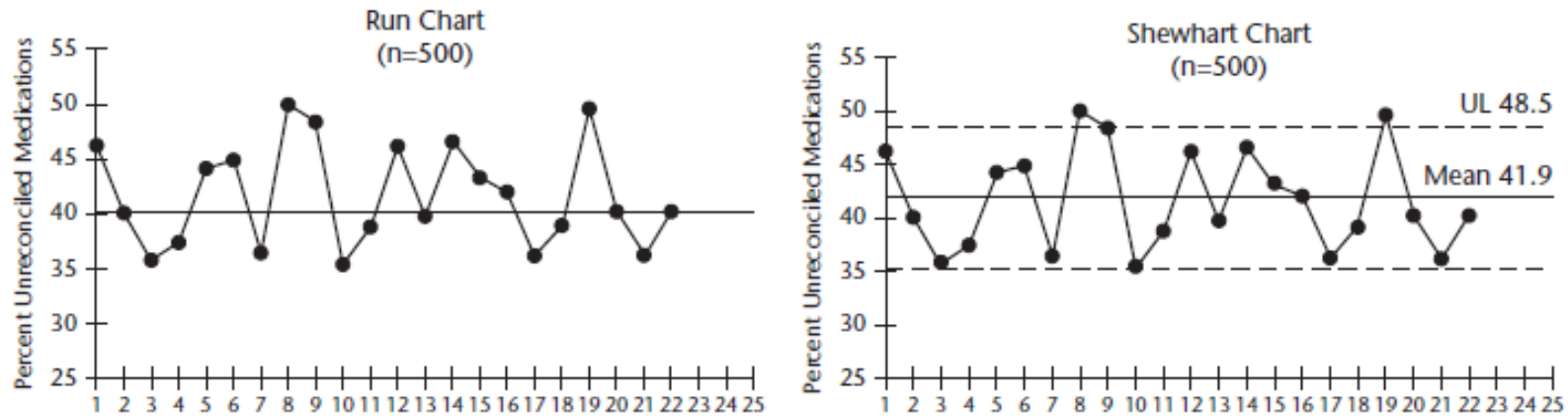
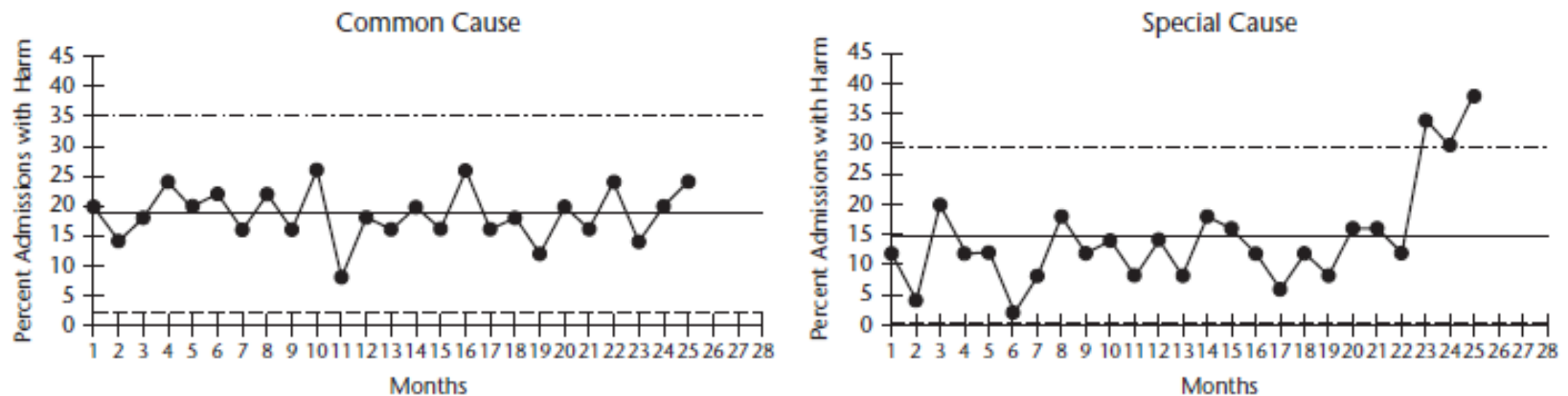


FIGURE 4.8 Shewhart Charts Common Cause and Special Cause Systems

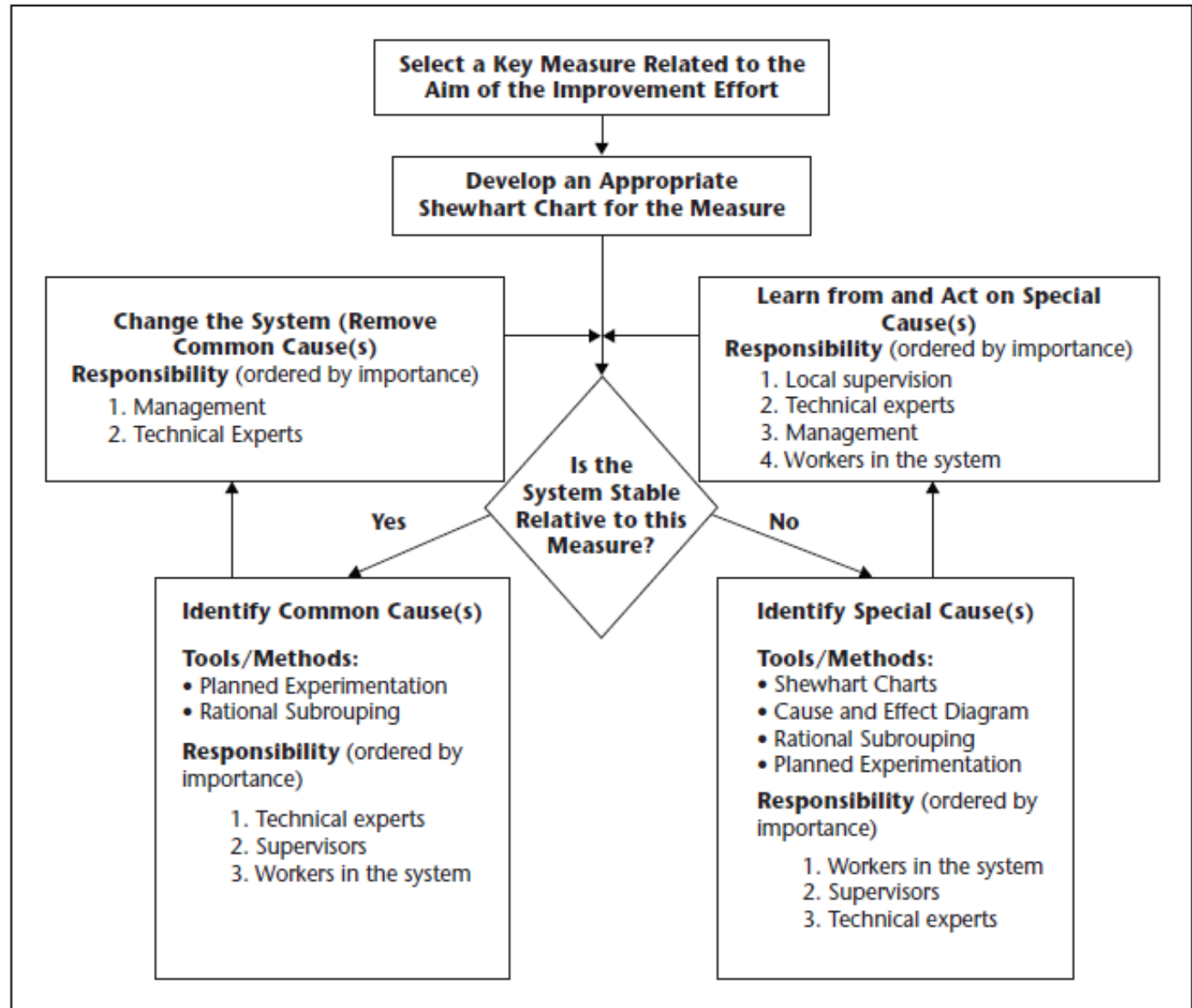


The Method of Shewhart Charts

- Selection of a measure and a statistic to be plotted.
- A method of data collection: observation, measurement and sampling procedures.
- A strategy for determining subgroups of measurements (including subgroup size and frequency).
- Selection of the appropriate Shewhart chart.
- Criteria for identifying a signal of a special cause.

Using Shewhart Chart to Guide Improvement Work

FIGURE 4.1 Using Shewhart Charts to Give Direction to an Improvement Effort



Learning from Special Causes



ELSEVIER

Contents lists available at ScienceDirect

American Journal of Infection Control

journal homepage: www.ajicjournal.org

AJIC
American Journal of
Infection Control

Major article

An unexpected increase in catheter-associated bloodstream infections at a children's hospital following introduction of the Spiros closed male connector

Derek S. Wheeler MD^{a,b,*}, MaryJo Giaccone RN, MSN^c, Nancy Hutchinson RN, MSN, CIC^c, Mary Haygood RN^c, Kathy Demmel RN, MSN^c, Maria T. Britto MD^{a,d}, Peter A. Margolis MD^{a,d}, Lloyd P. Provost MS^e

^aJames M. Anderson Center for Health Systems Excellence, Cincinnati Children's Hospital Medical Center, Cincinnati, OH

^bDivision of Critical Care Medicine, Cincinnati Children's Hospital Medical Center, Department of Pediatrics, University of Cincinnati College of Medicine, Cincinnati, OH

^cDepartment of Patient Services, Cincinnati Children's Hospital Medical Center, Cincinnati, OH

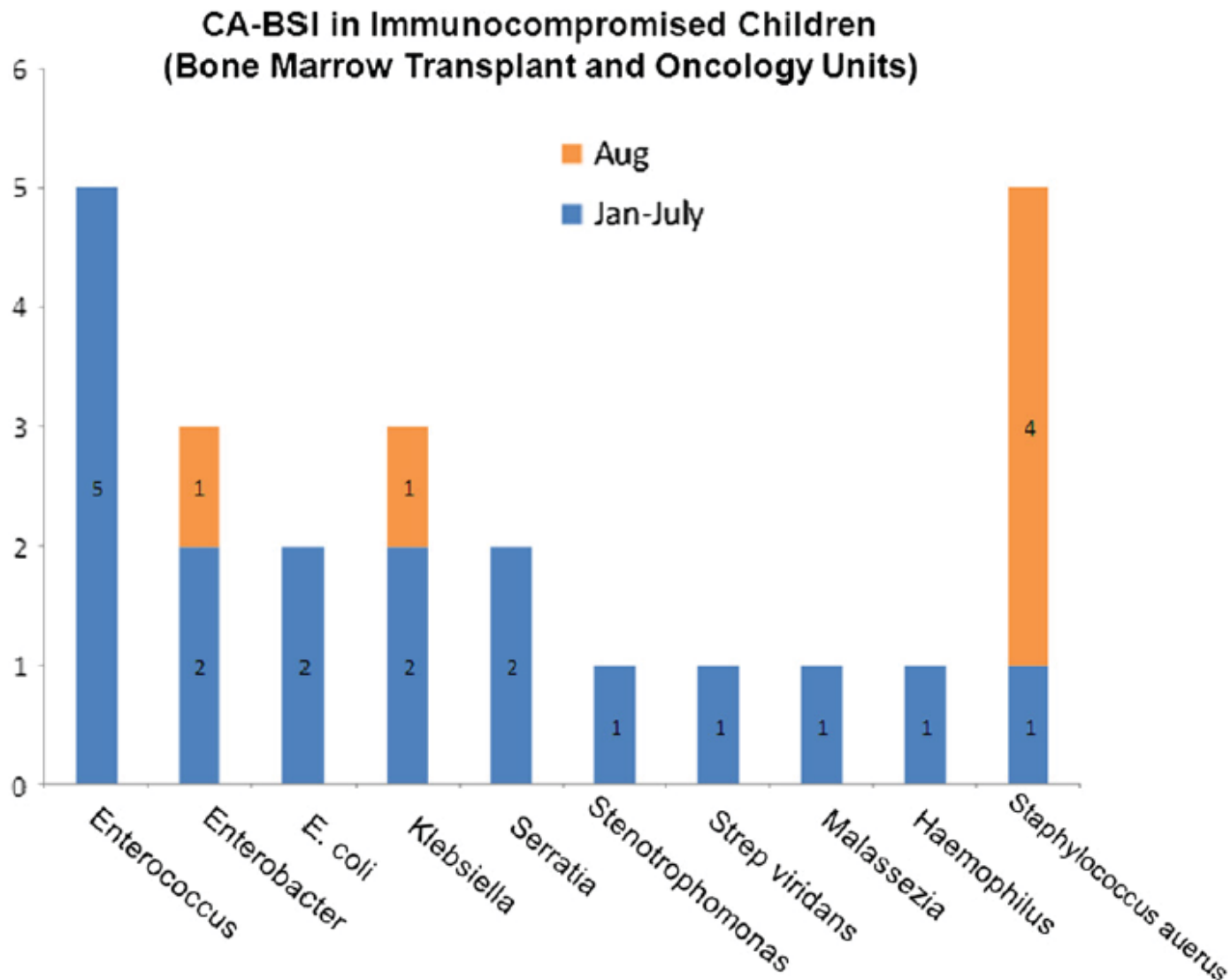
^dDivision of Health Policy and Clinical Effectiveness, Cincinnati Children's Hospital Medical Center, Department of Pediatrics, University of Cincinnati College of Medicine, Cincinnati, OH

^eAssociates in Process Improvement, Austin, TX

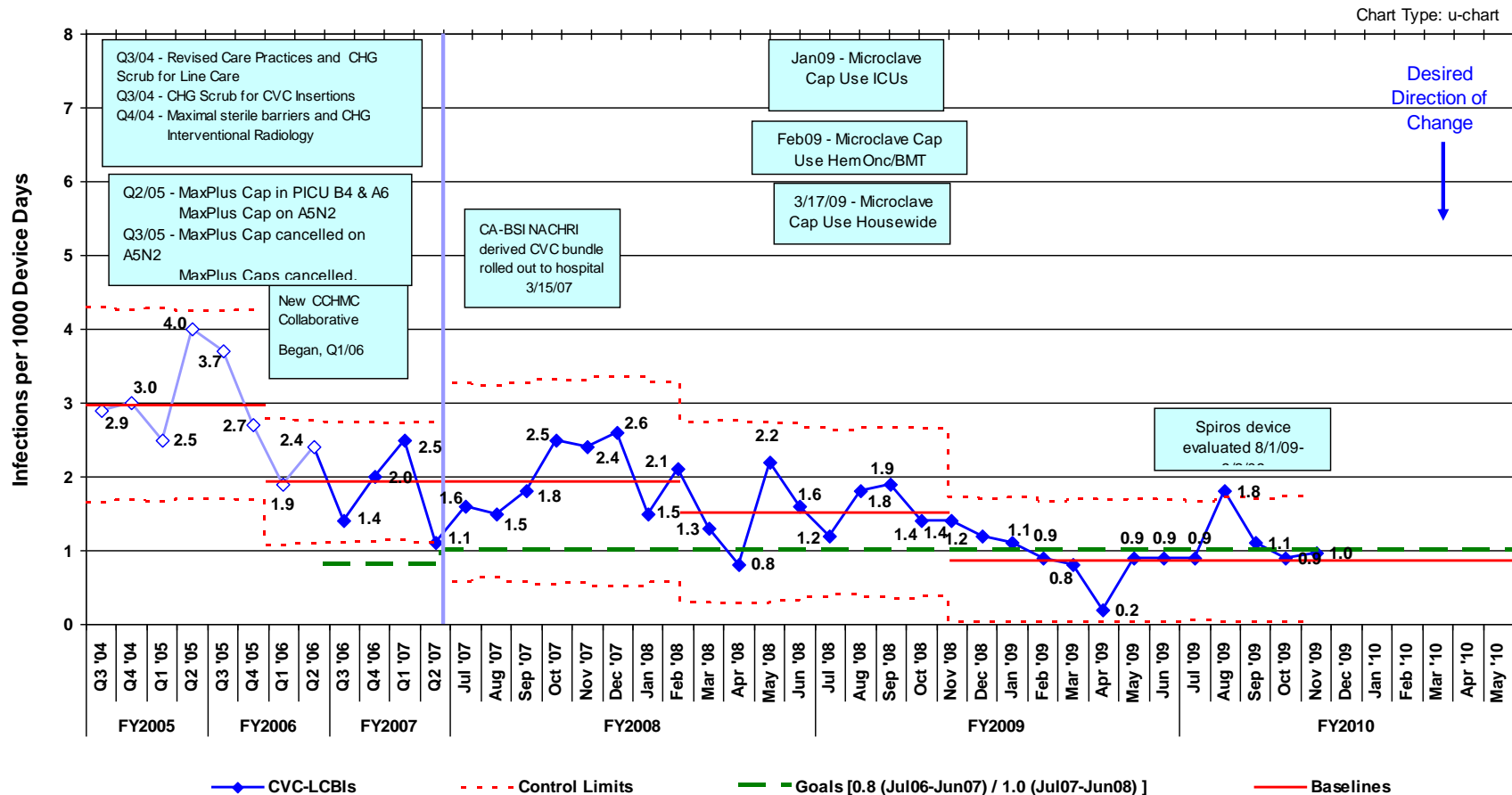
Conclusion: *This case study highlights the utility of statistical process control in the surveillance and investigation of CA-BSI.*

Compare Special Cause Period with Common Cause

Pareto Chart
of Isolated
pathogen
Stratified by
Common Cause
and Special
Cause Periods

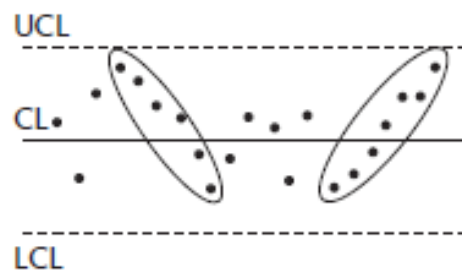
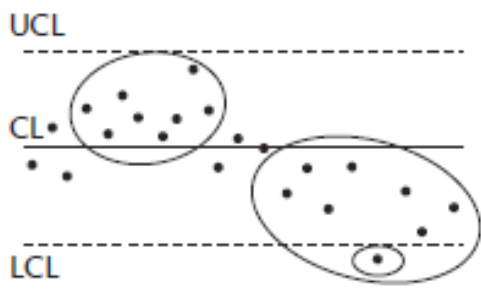
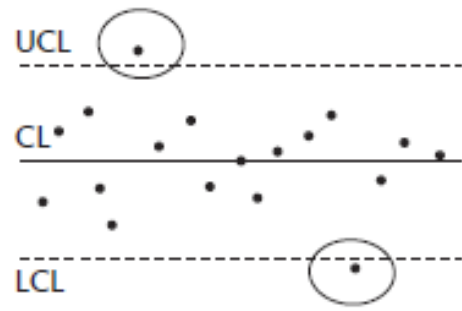


CCHMC Central Venous Catheter (CVC) Associated Laboratory Confirmed Bloodstream Infections (LCBIs)

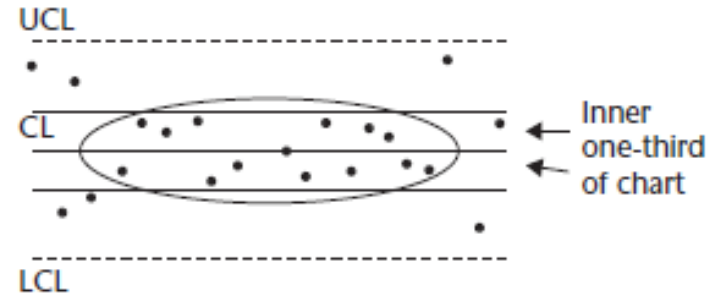
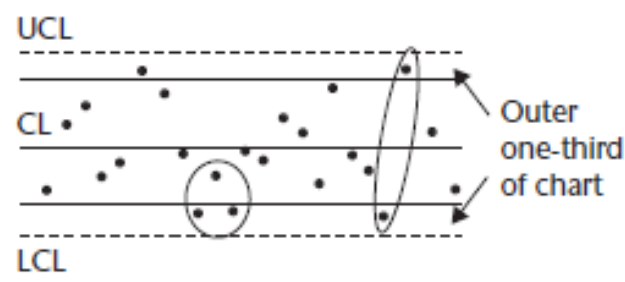


Rules or determining a special cause

1. A single point outside the control limits.
2. A run of eight or more points in a row above (or below) the centerline.
3. Six consecutive points increasing (trend up) or decreasing (trend down).

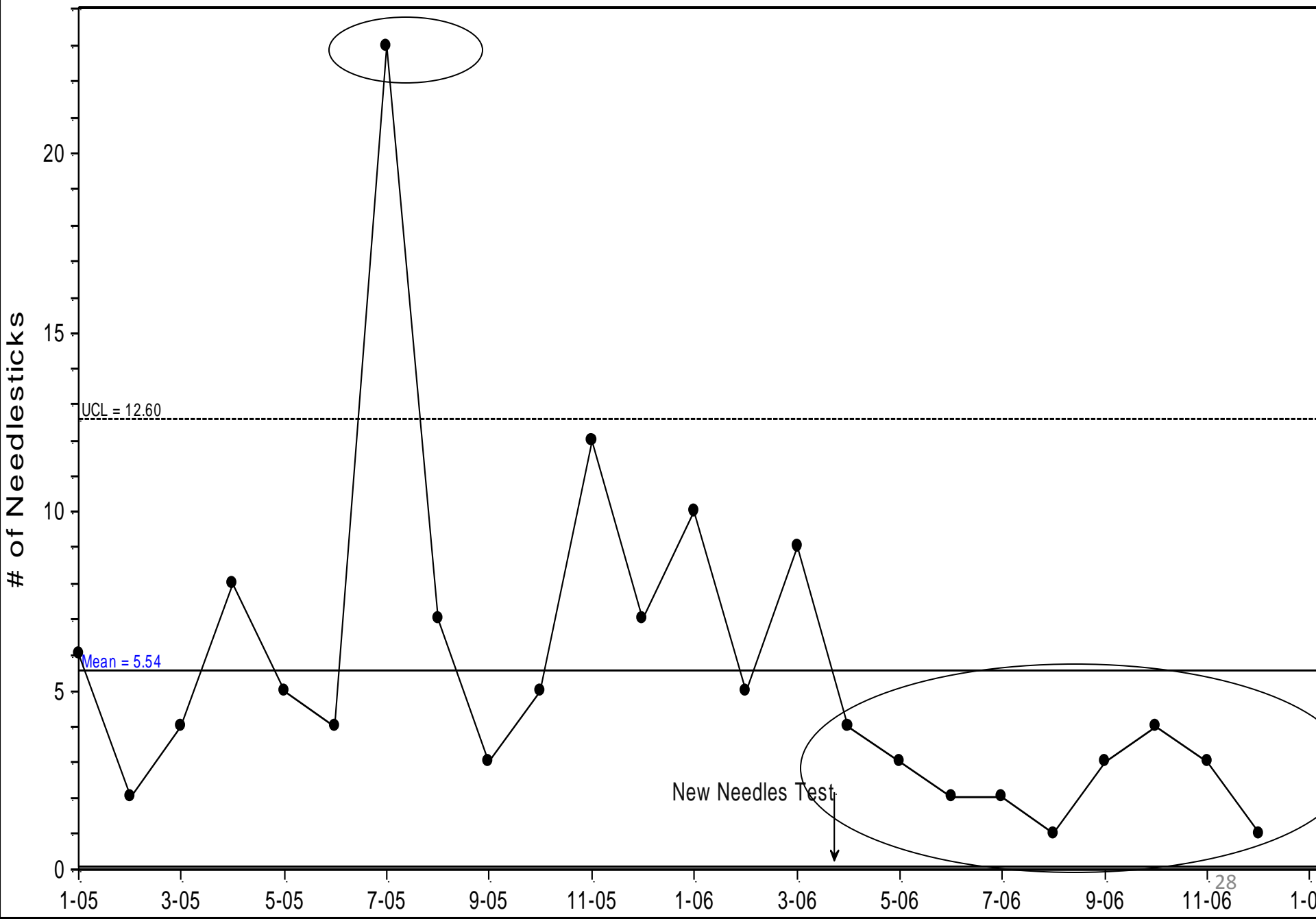


4. Two out of three consecutive points near (outer one-third) a control limit.
5. Fifteen consecutive points close (inner one-third of the chart) to the centerline.



Employee Needlesticks

c chart



Identify the signals of special causes on these 4 Shewhart Charts

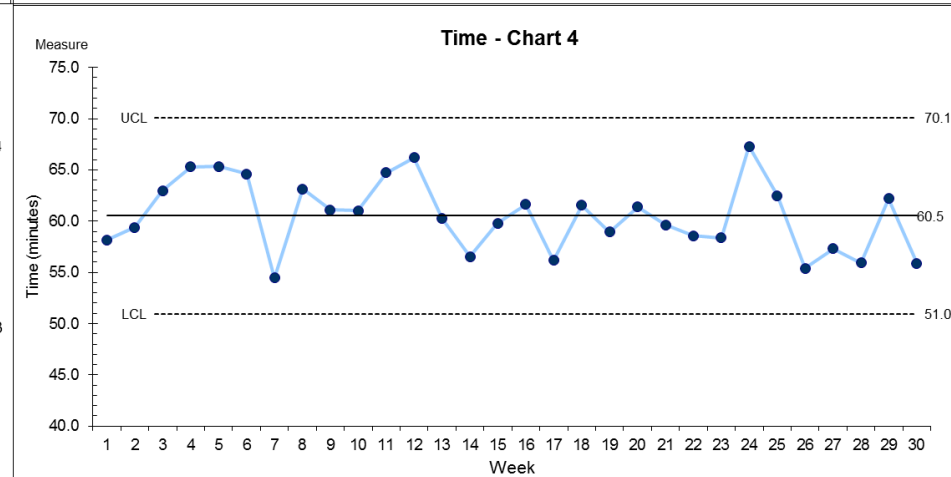
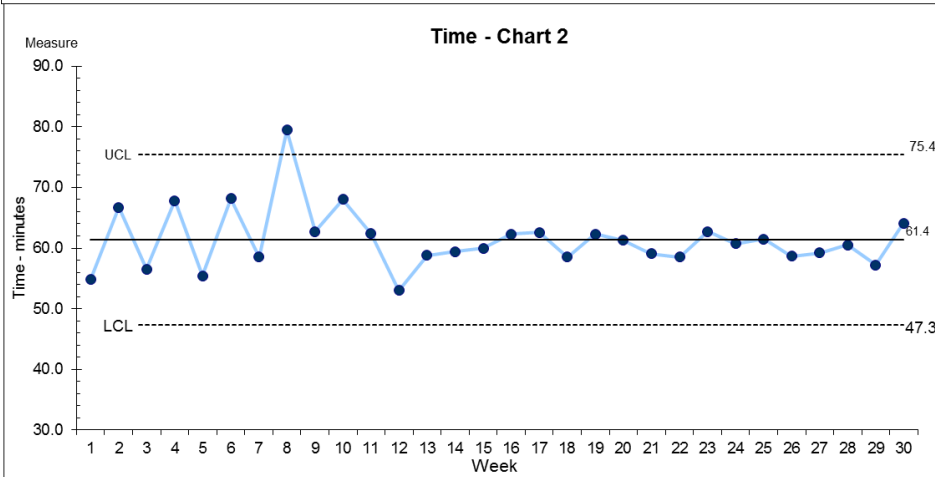
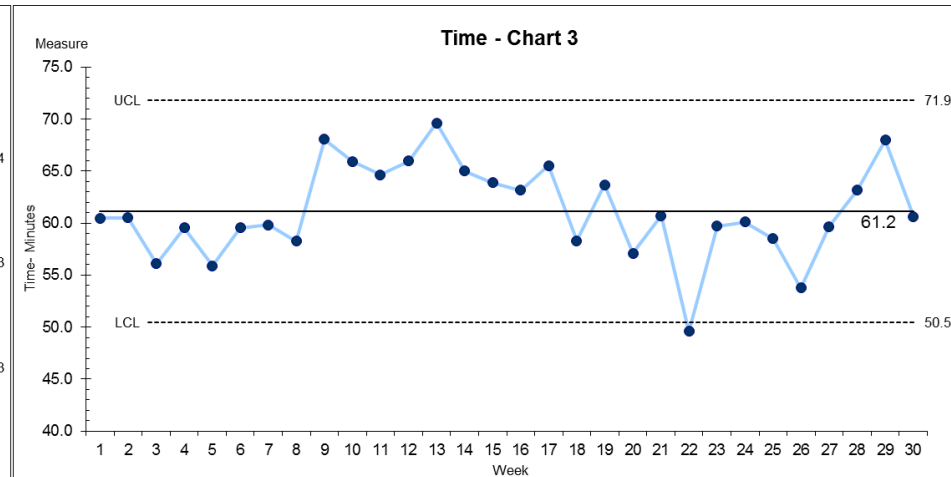
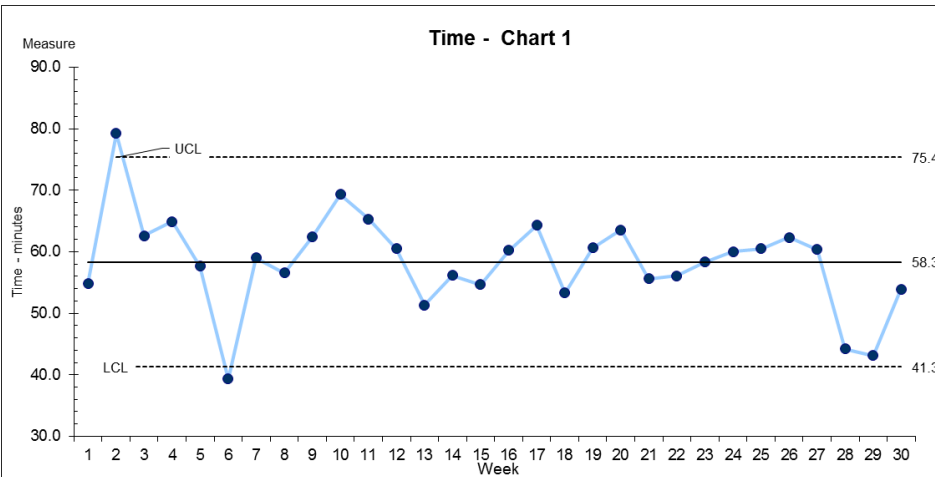


Chart 1

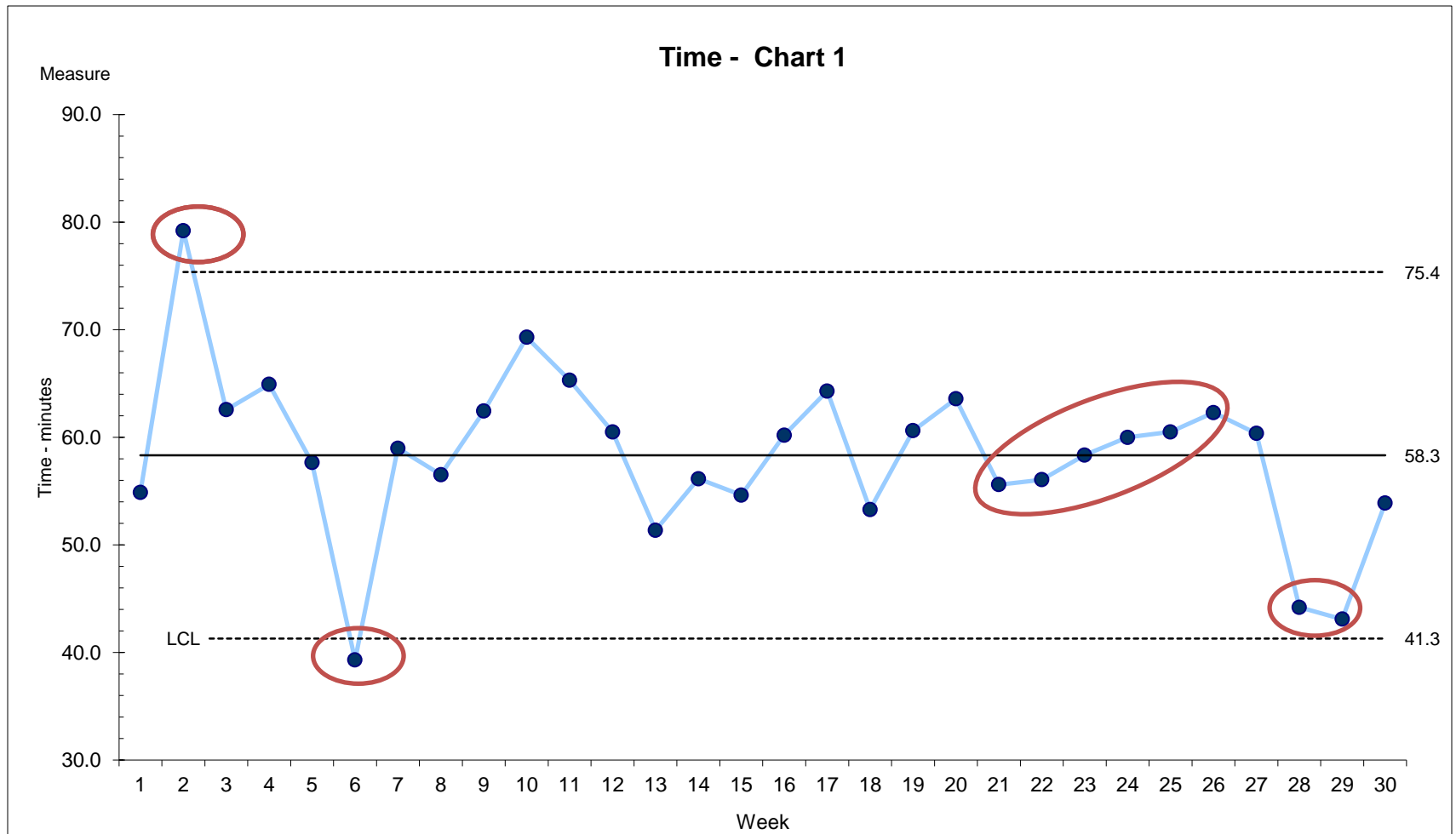


Chart 2

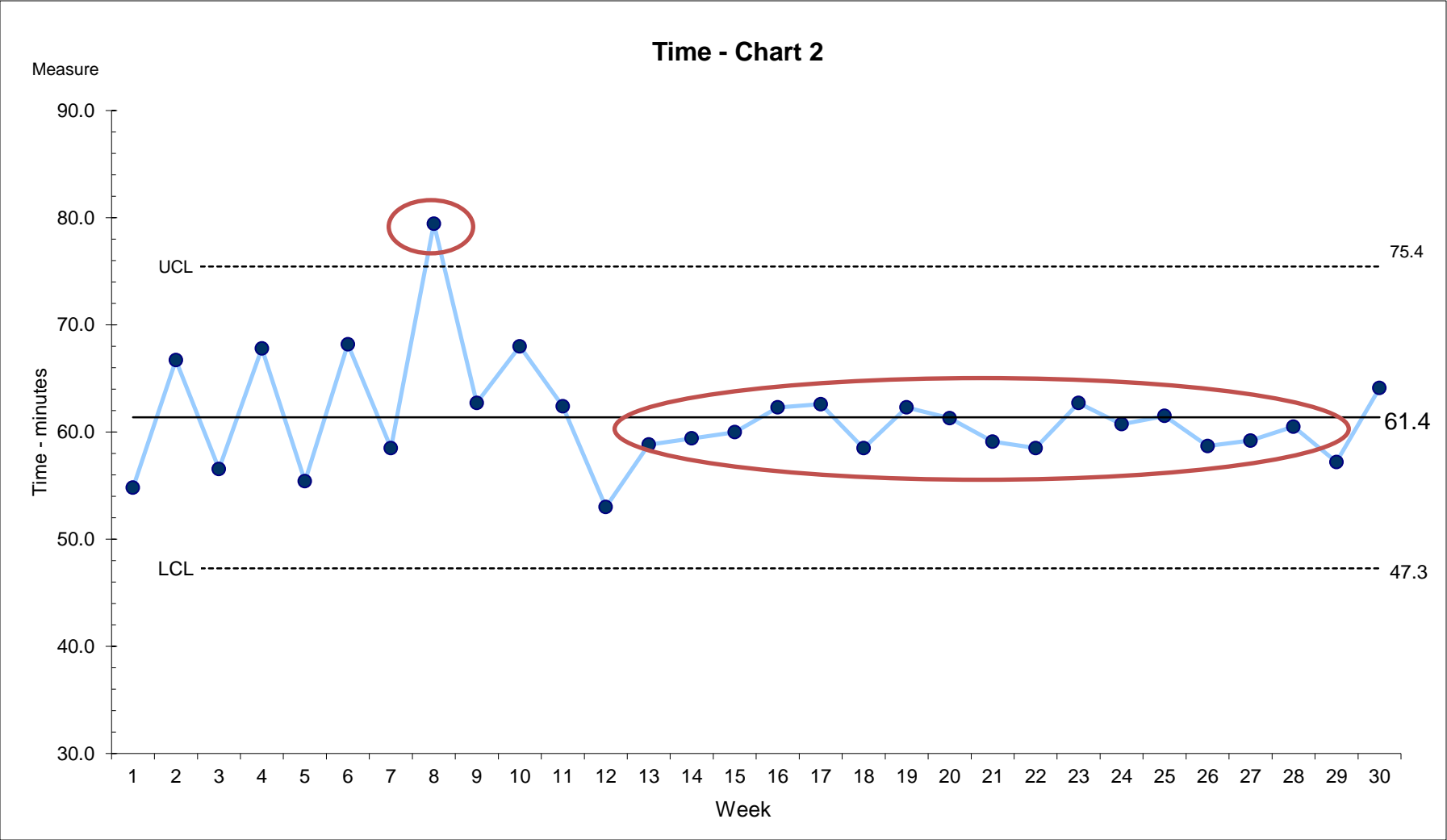


Chart 3

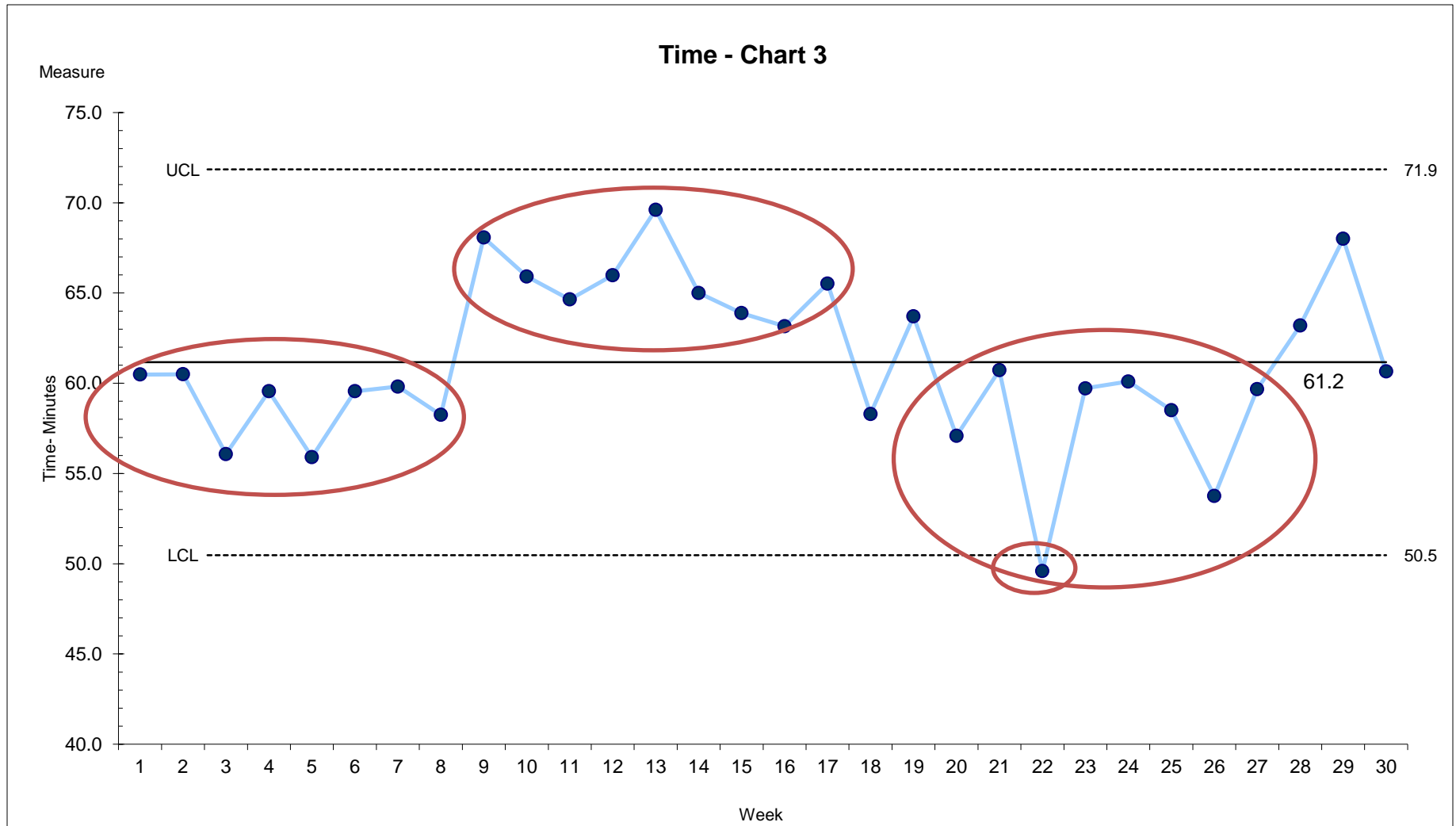


Chart 4

All common cause variation

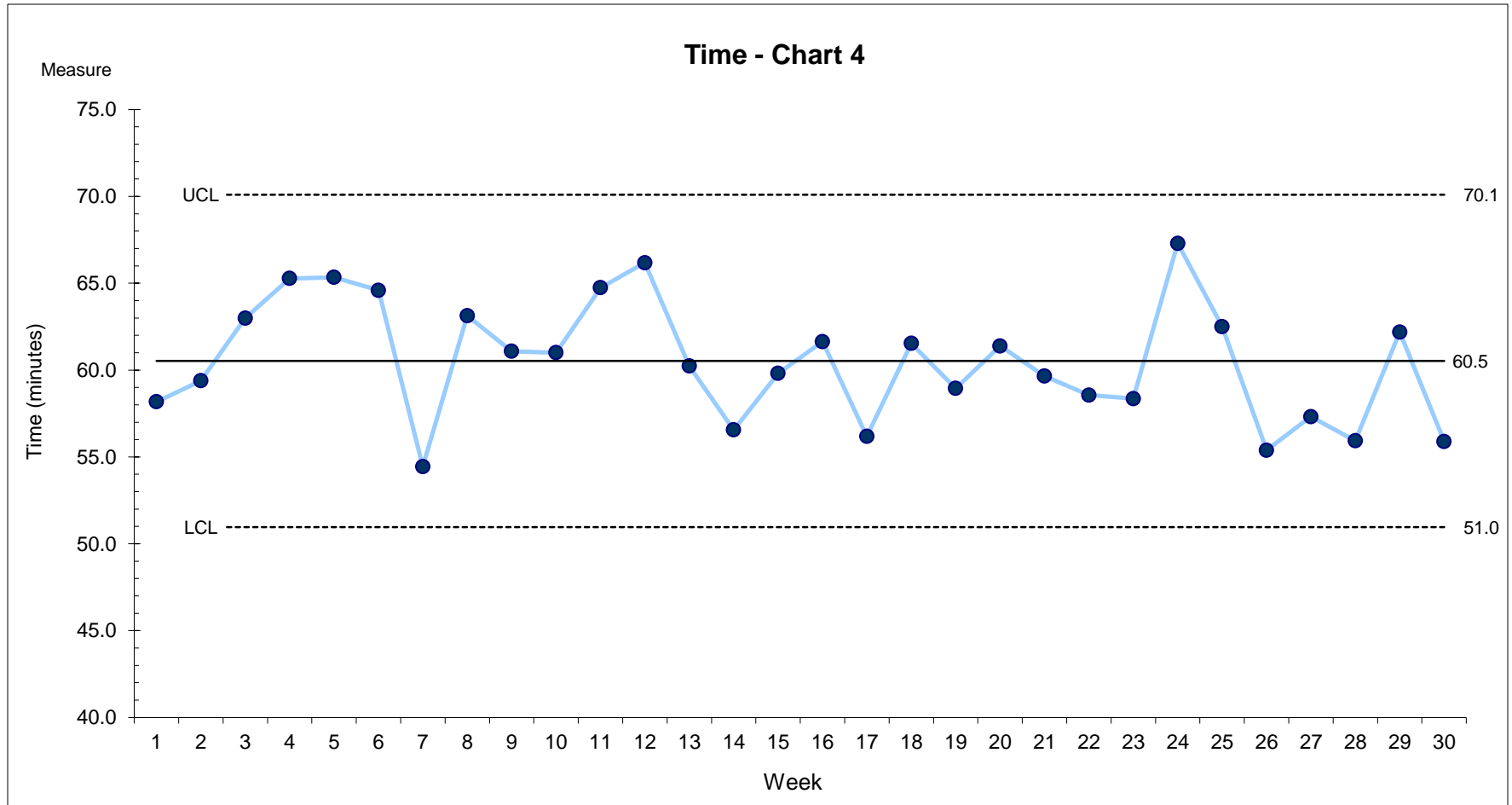
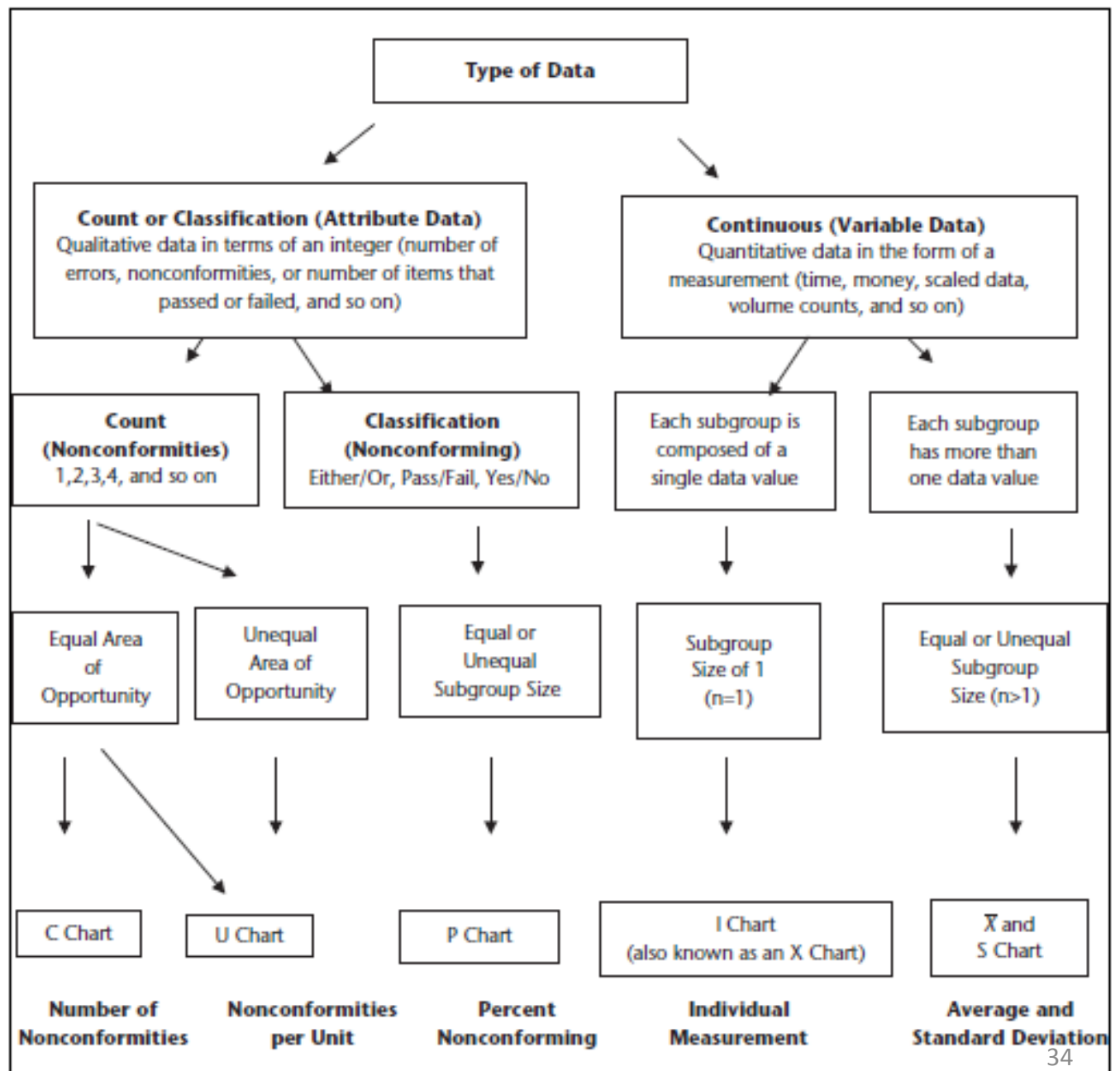


FIGURE 5.1 Shewhart Chart Selection Guide (Short Form)



Continuous (aka variables) Data

- Examples of Continuous Data:
 - Waiting time
 - LOS
 - Cost per case for a DRG
 - Daily patient weight
 - Time to complete procedure
 - Number of patients seen per day
 - Monthly accounts receivable
 - Temperature
 - Volume of prescriptions filled

Attribute Data

Count or Classification Data

Examples of Count or Classification Data:

- # of complications per # of surgeries this month
- # of medication errors per 1000 doses
- Percent of patients who were readmitted
- # of patients who fell per 100 admissions
- Percent of diabetic patients who smoke

Control Chart for Continuous Data using Individual Measurements(I Chart)

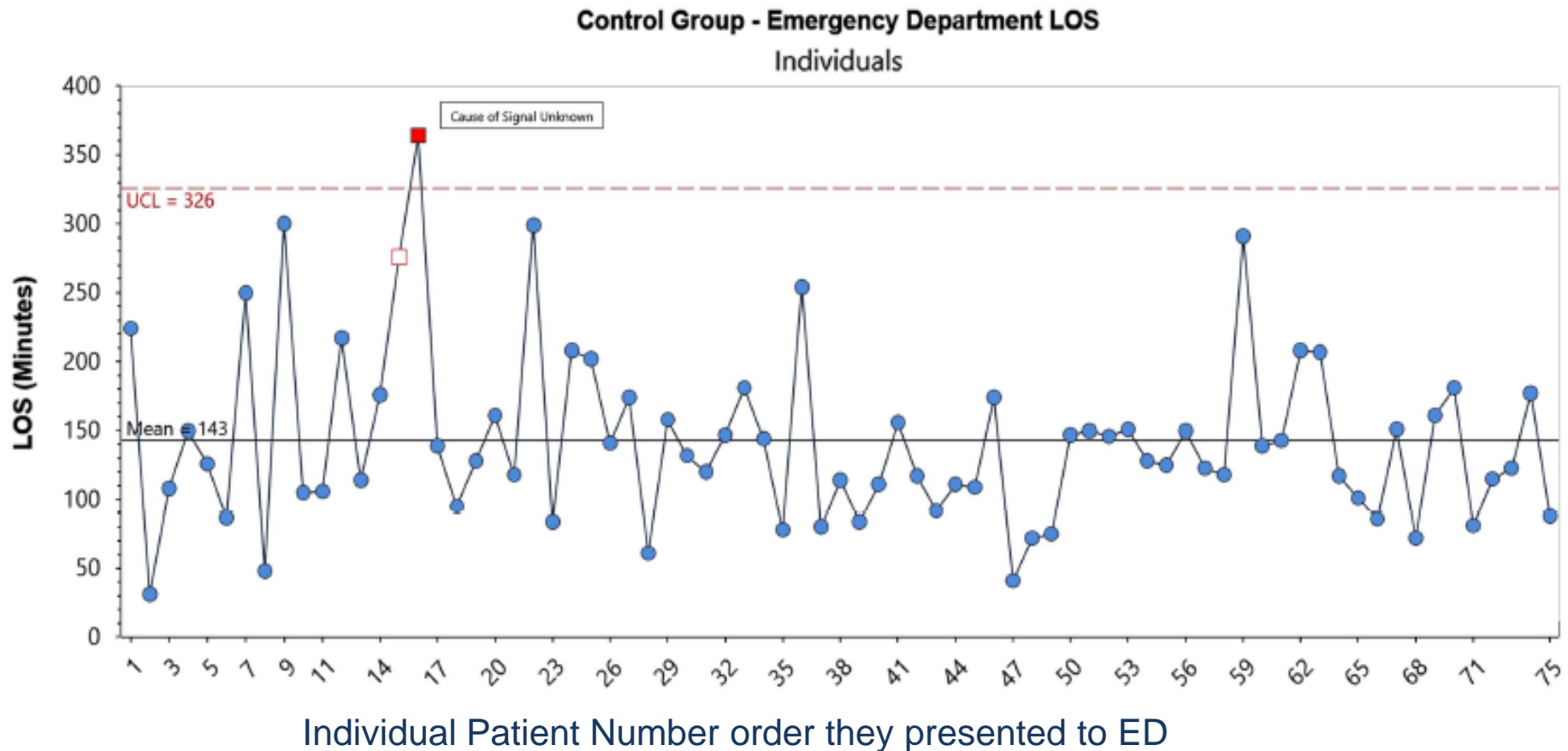
The I chart for individual data is useful when:

- There is no rational way to organize the data into subgroups.
- Measures of performance of the process can only be obtained infrequently.
- The variation at any one time (within a subgroup) is insignificant relative to the between subgroup variation.

Examples: patient-specific clinical measures, monthly accounting data, laboratory test data, forecasts, and budget variances

Example of an I chart

A study of Ottawa ankle rules (O
emergency department (ED) tria



Harries, Filiatrault, and Abu-Laban, “Application of quality improvement analytic methodology in emergency medicine research: A comparative evaluation”, CJEM 2018:1–8.

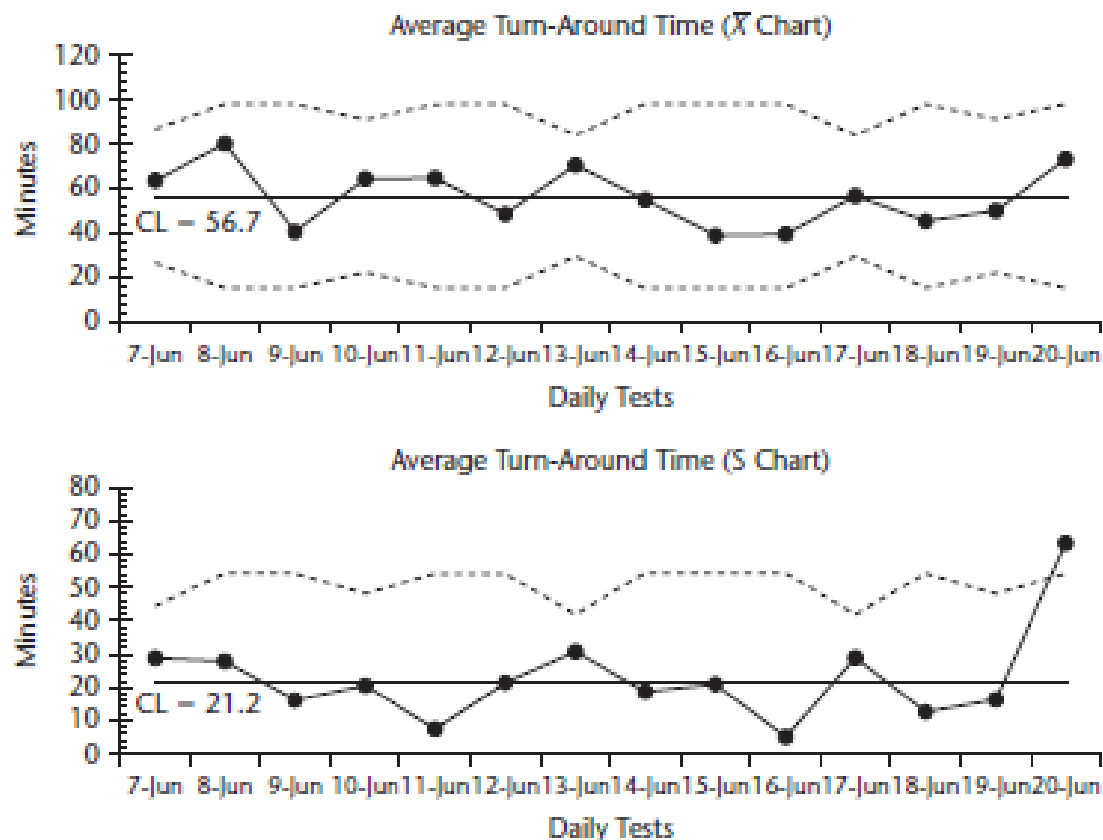
X-bar and S Shewhart charts

- The collection of data for the construction of X-bar and S Shewhart charts requires that the data be organized in subgroups.
- A subgroup for continuous data is a set of measurements of some characteristic in a process, which were obtained under similar conditions or during the same time period
- The subgroup size may vary for the X-bar and S chart.
- The X-bar chart contains the averages of each subgroup and the S chart the spread (standard deviation) between the measurements within each subgroup.

Xbar and S Chart- Radiology Test Turn-around

	June 7	June 8	June 9	June 10	June 11	June 12	June 13	June 14	June 15	June 16	June 17	June 18	June 19	June 20
Test 1	105	50	58	67	73	57	78	76	18	39	86	32	70	39
Test 2	54	105	26	52	59	64	96	49	60	45	27	47	56	34
Test 3	79	85	38	92	62	24	107	40	39	35	91	57	40	146
Test 4	49			46			72				49		34	
Test 5	31						27				23			
Test 6							43				65			

FIGURE 5.5 \bar{X} and S Shewhart Chart for Radiology Test Turn-Around Time

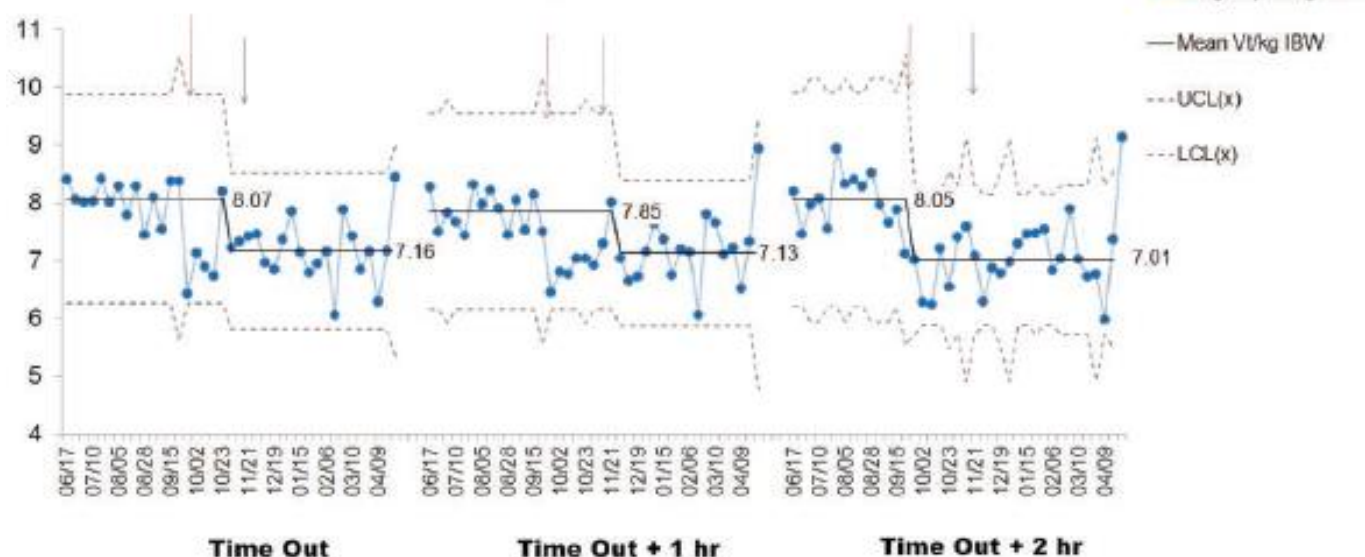


Example Xbar/S Chart

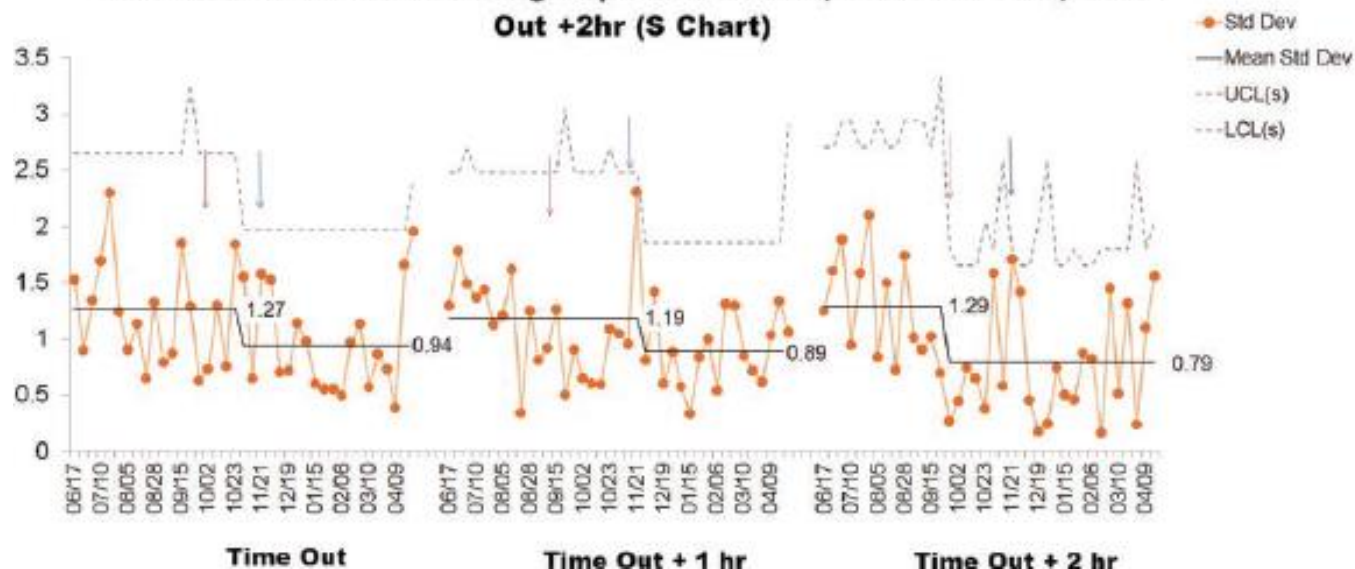
Intraoperative lung-protective ventilation (ILPV) is defined as tidal volumes <8 mL/kg ideal bodyweight and is increasingly a standard of care for major abdominal surgical procedures performed under general anesthesia.

Subgroups
of patients
based on
time periods

Tidal Volumes (ml/kg IBW) at Time Out, Time Out + 1hr, and Time Out + 2hr (Xbar Chart)



Standard Deviations of Subgroups at Time Out, Time Out +1hr, Time Out +2hr (S Chart)



Xbar S – Subgroups by Provider and Quarter

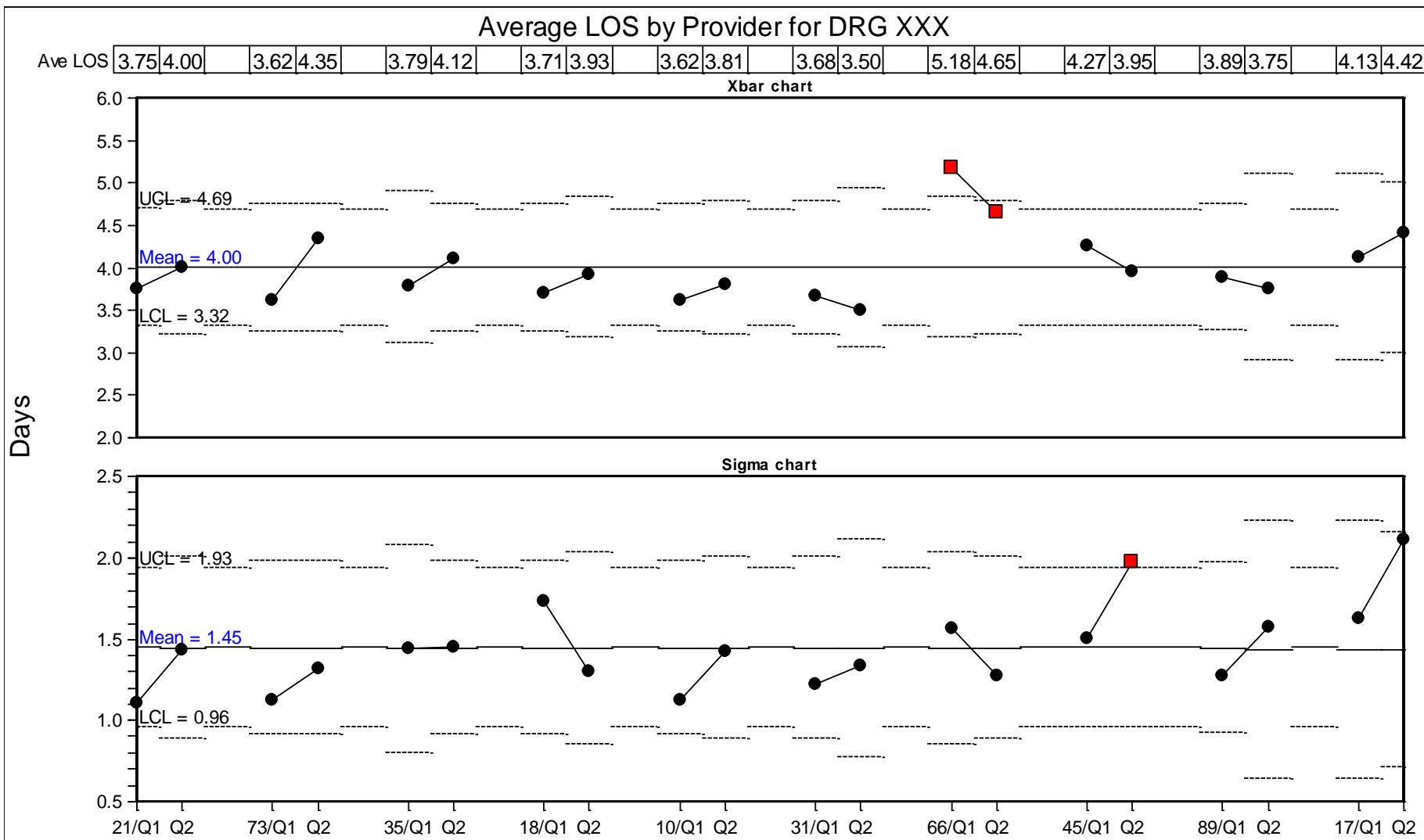
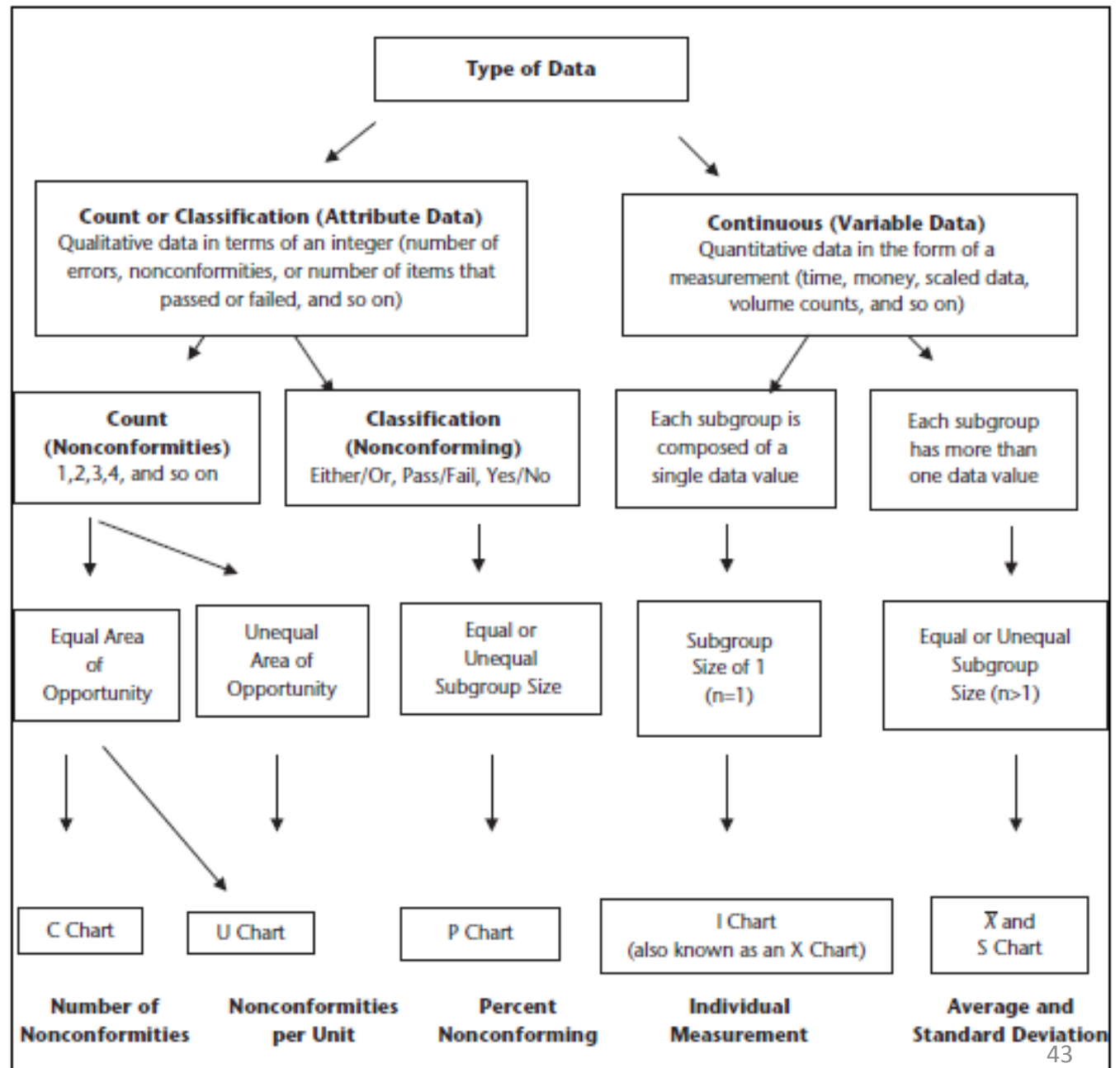


FIGURE 5.1 Shewhart Chart Selection Guide (Short Form)



Shewhart Charts for Attribute Data

Classifications of units: each unit is classified as either conforming or nonconforming, pass/fail, blue/not blue, go/no-go, etc.

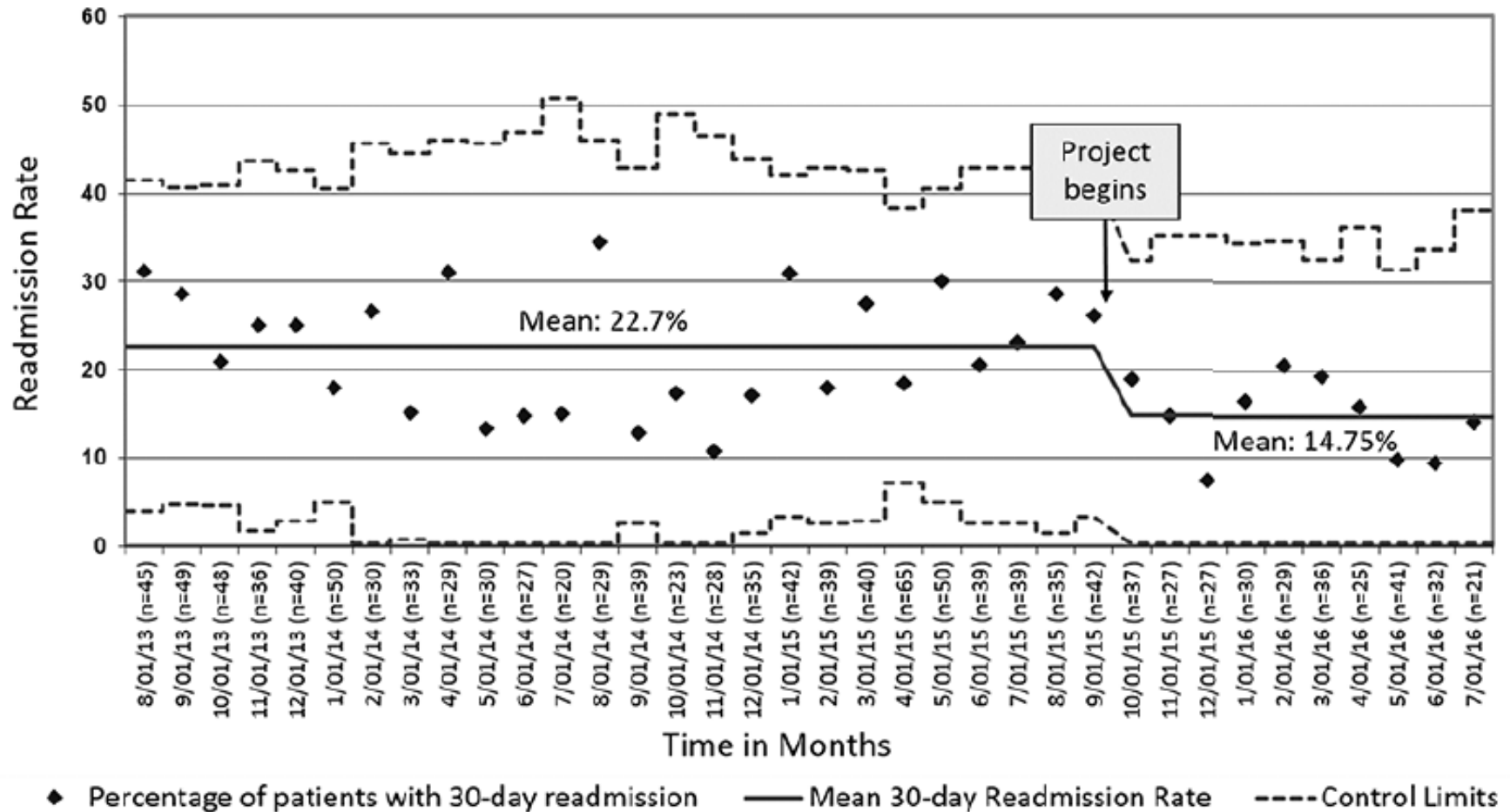
Count of incidence: a count of the number of nonconformities, defects (complications, infections, errors), accidents, trips, telephone calls, etc.

<u>Chart Name</u>	<u>Type of Attribute Data</u>	<u>Statistic Charted</u>	<u>Subgroup Size</u>
P Chart	classification	% nonconforming units (P)	constant or may vary
C Chart	count	number of incidence (C)	constant
U Chart	count	incidents per unit (U)	may vary

Table 5.4: Three Types of Attribute Shewhart Charts

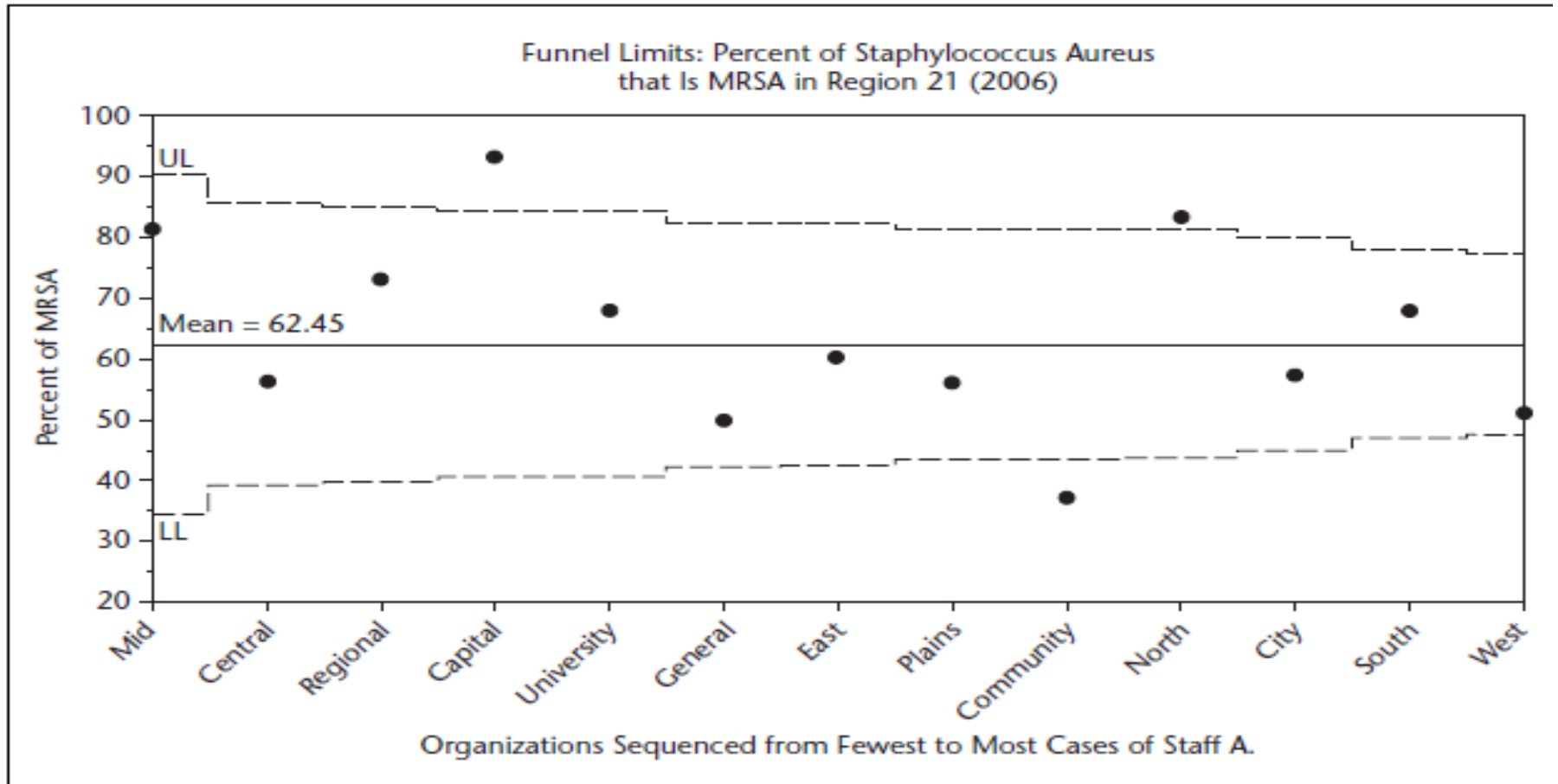
P- Charts Example

B) 30-day all-cause COPD Readmission Rate with System shift



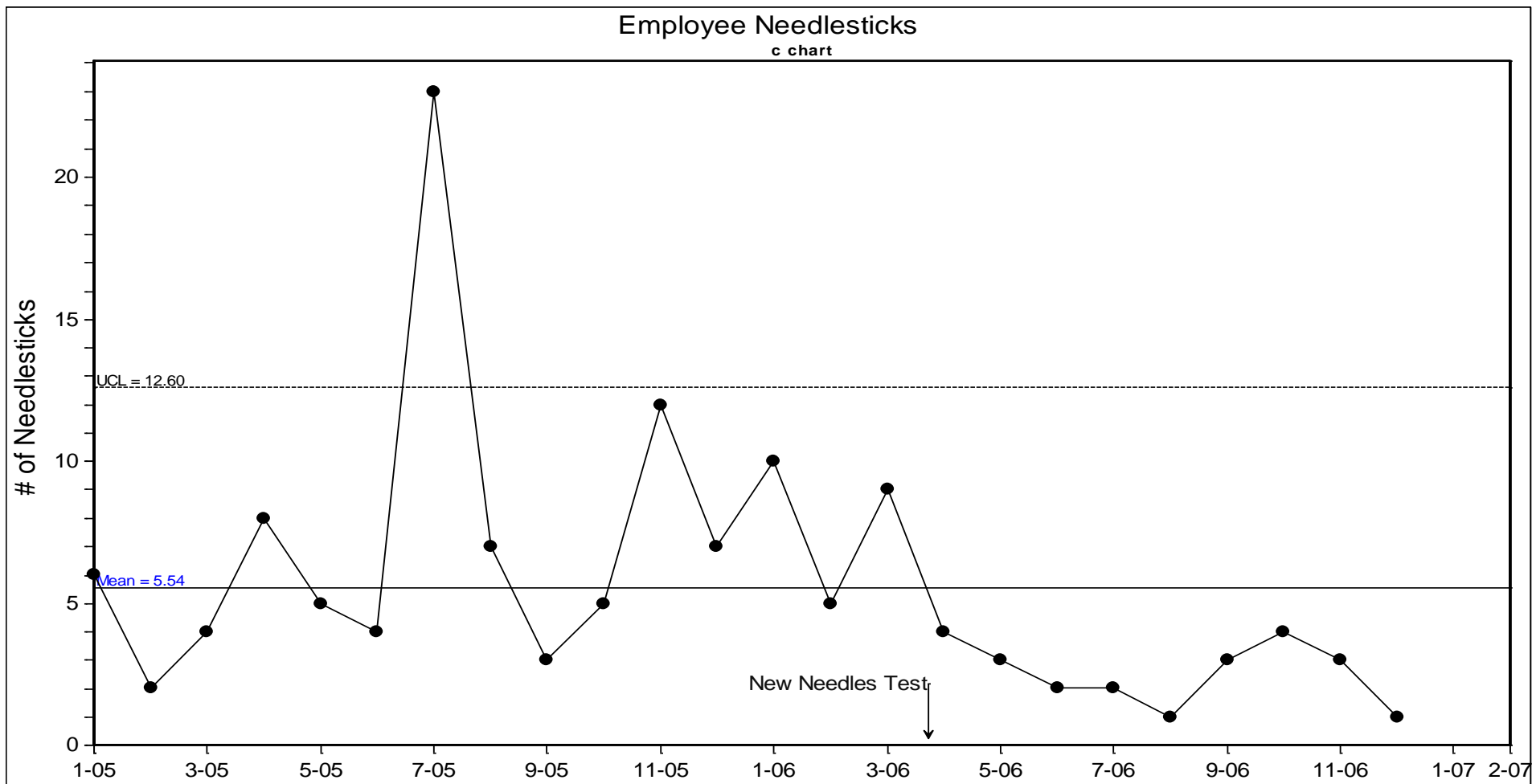
P chart for MRSA Subgroups are Hospitals

FIGURE 5.13 P Chart of Percentage of MRSA with Funnel Limits



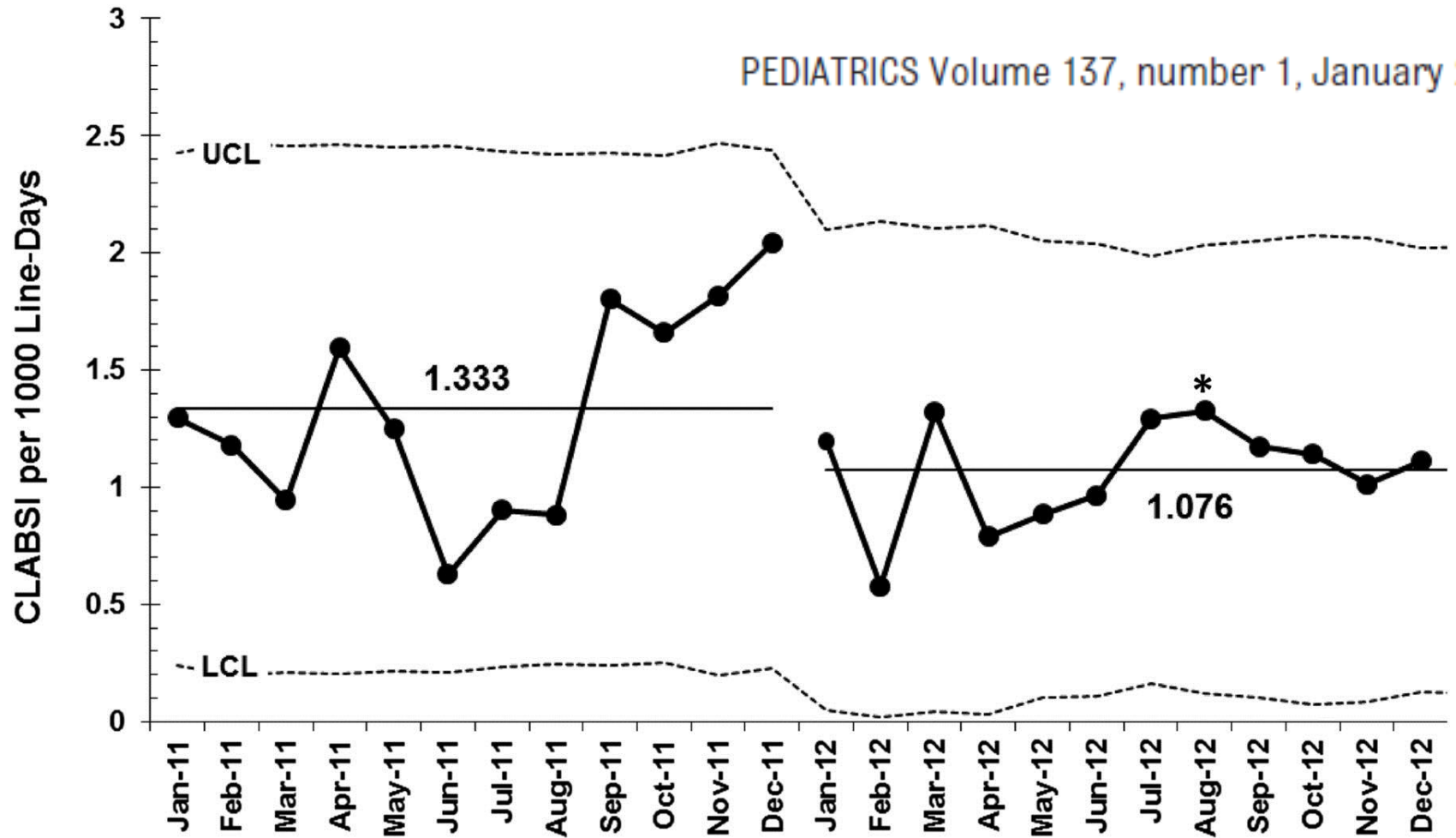
P chart as Funnel Plot

C- Chart



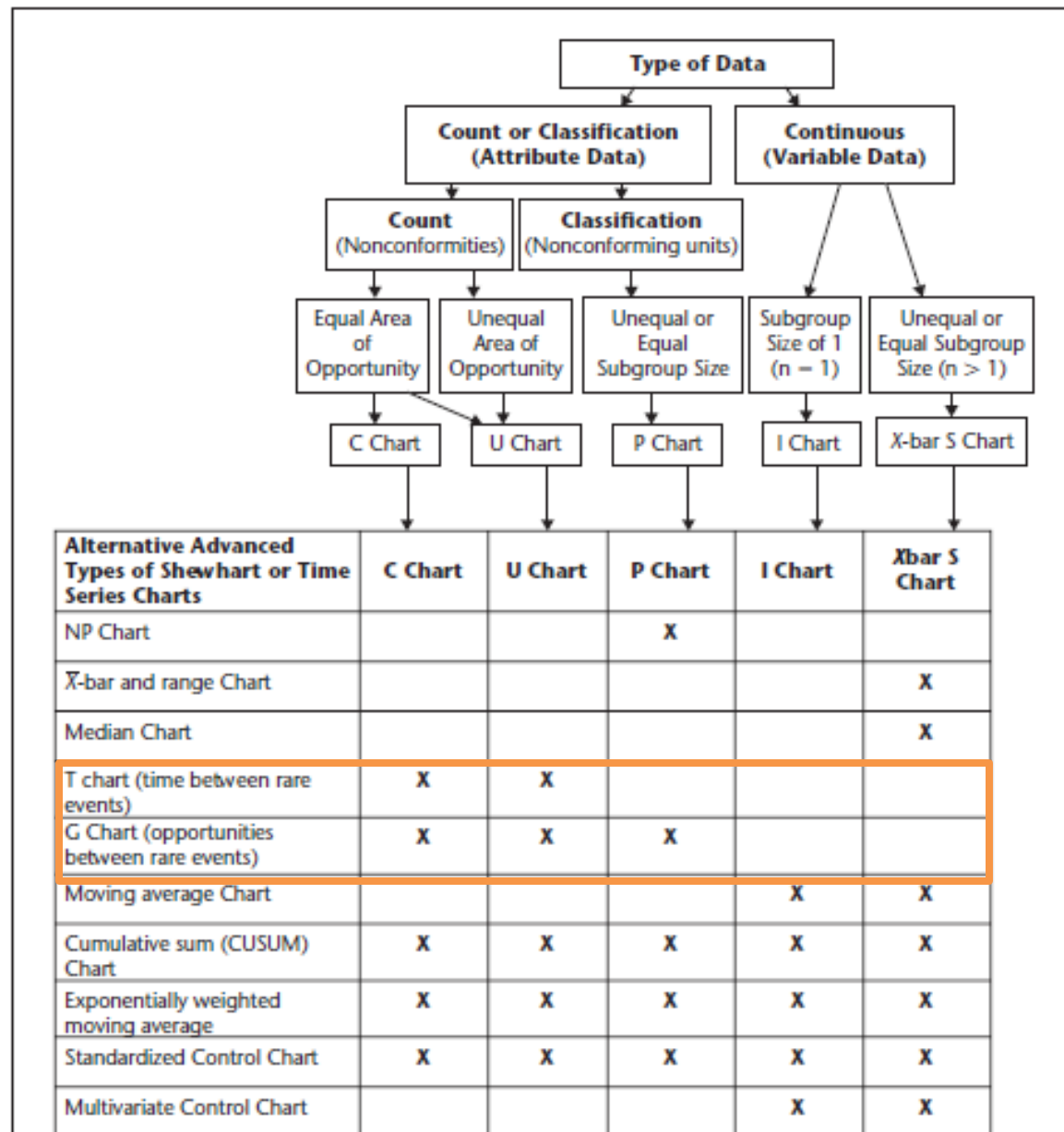
Example U Chart

PEDIATRICS Volume 137, number 1, January 2016



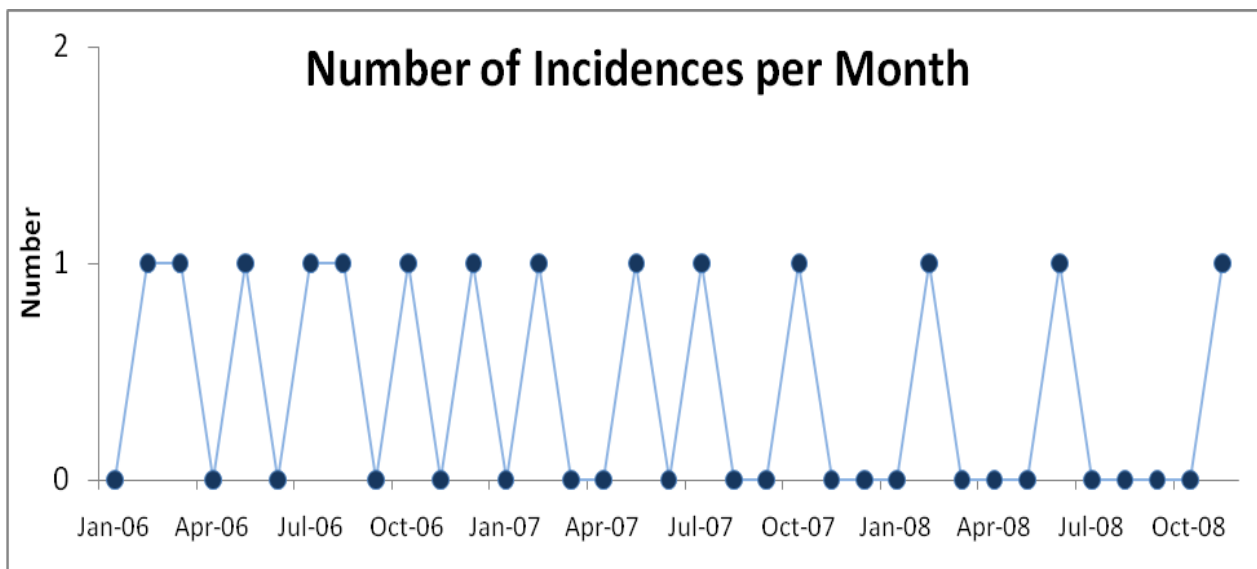
SLUG Bug CLABSI rates from extended baseline throughout the study period for 17 participating centers. The u chart displays a decrease in CLABSI rates, from 1.333 to 1.076 per 1000 line-days. Statistical Process Control special-cause signaling (8 consecutive points below the mean). There was no further signaling for the duration of the study period. The overall reduction was 19.28%. LCL, lower control limit; UCL, upper control limit.

FIGURE 7.1 Expanded Chart Selection Guide to Include Alternative Charts

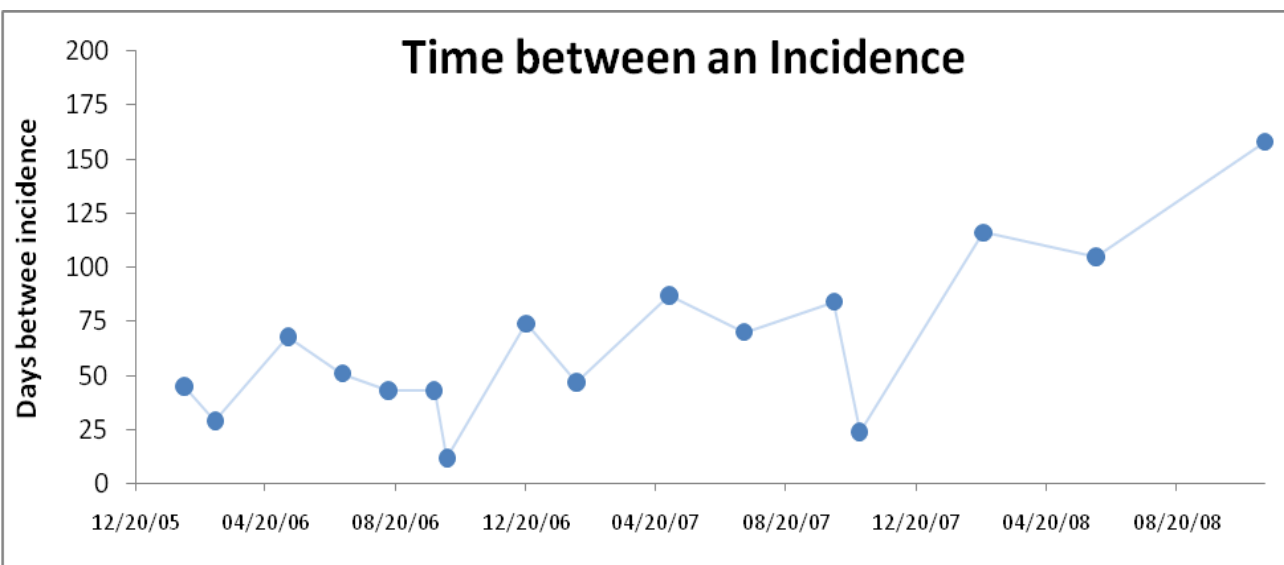


Note: The "x" in the table indicates that the alternate chart in the table row could be considered for use instead of the basic chart in the table column.

“Cases Between” Occurrences of Rare Events



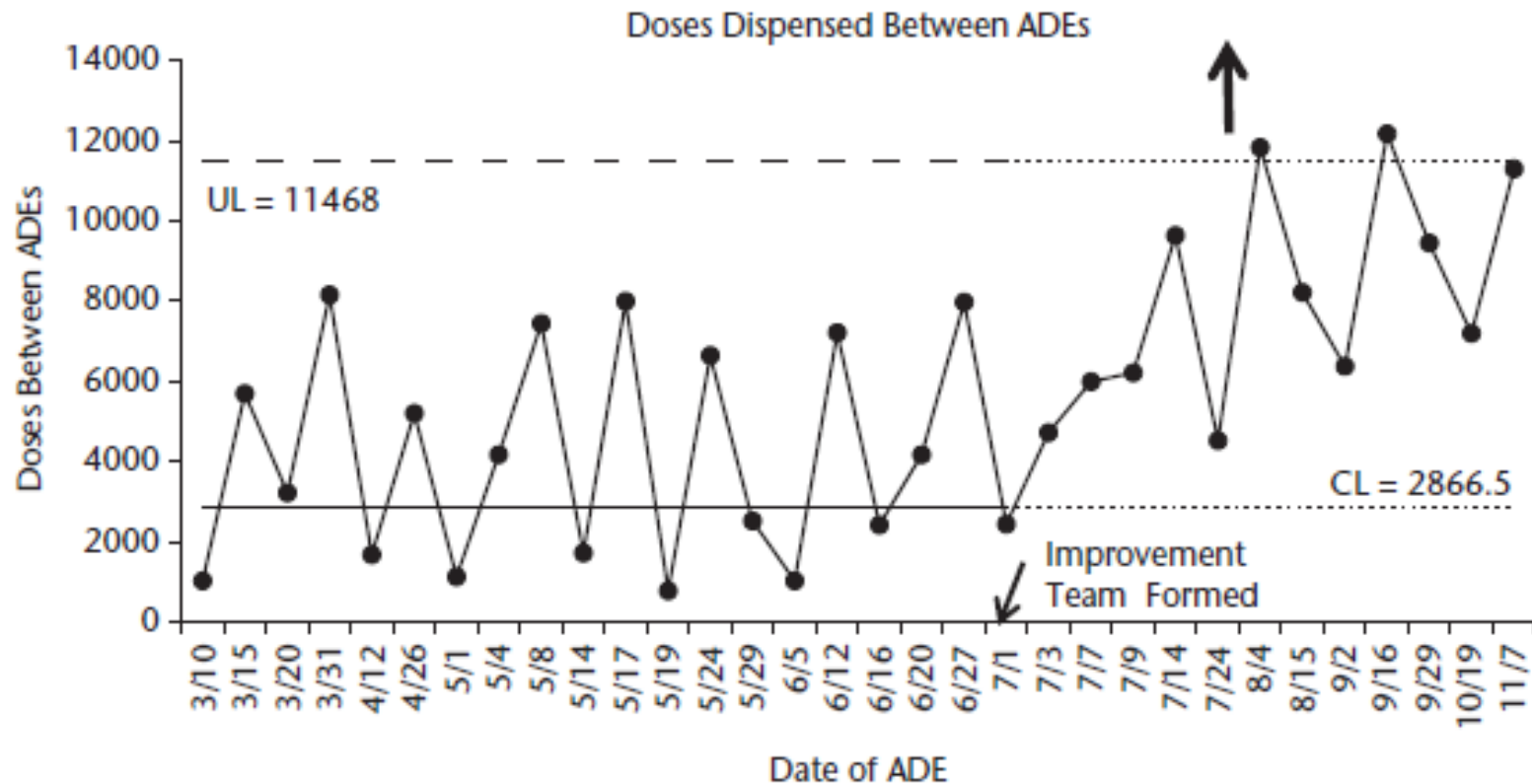
Instead of plotting the number of incidences each month, plot the time (or number of cases, patients, visits, etc.) between incidences.



Plot a point each time an incidence occurs

g-chart for Doses Dispenses between ADE's

FIGURE 7.10 G Chart for Doses Dispensed Between ADEs



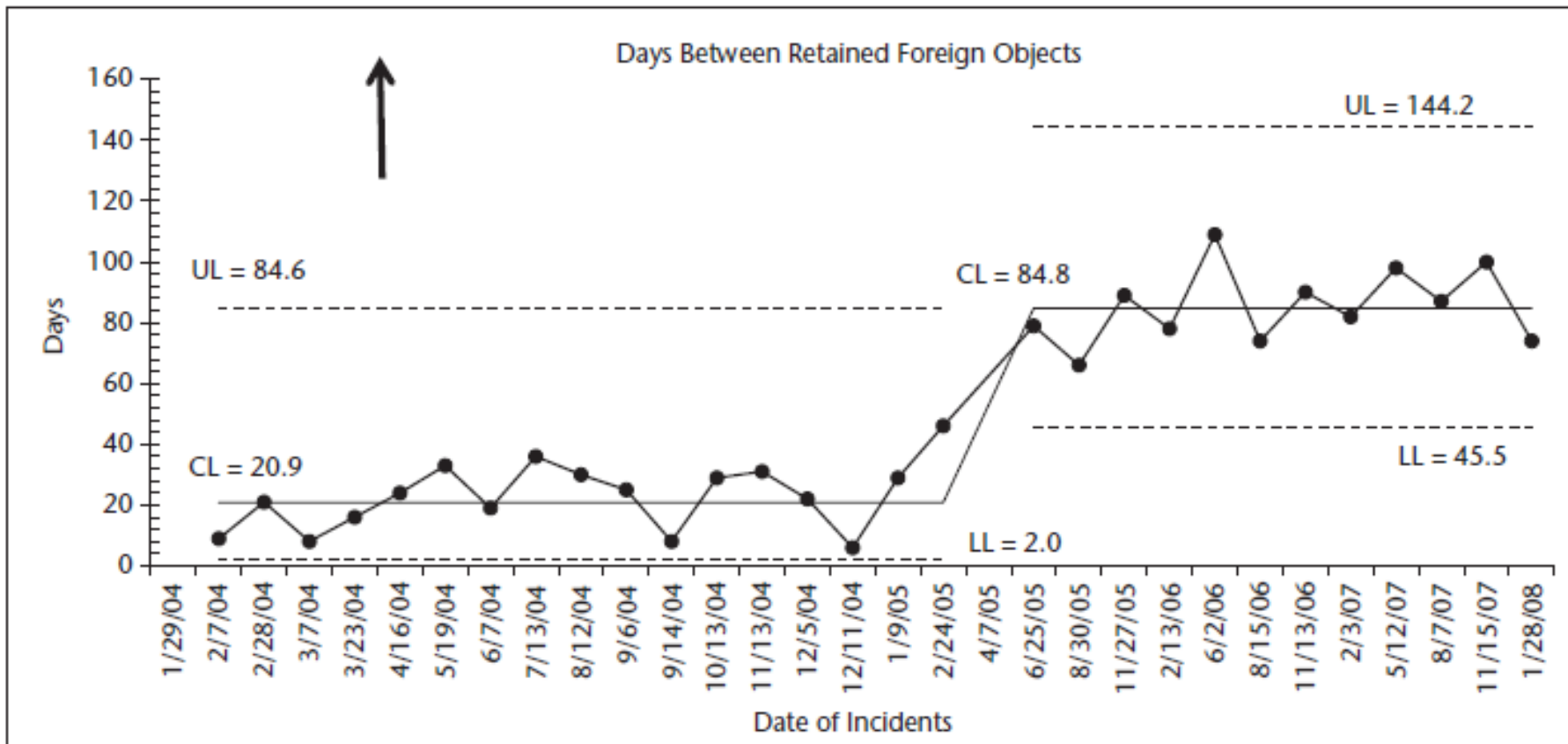
\bar{g} = average of g 's (units between events)

$CL = 0.693 * \bar{g}$ (estimate of median for geometric distribution)

$UL = \bar{g} + 3 * \text{square root} [\bar{g} * (\bar{g} + 1)]$

T chart Showing Improvement

FIGURE 7.12 T Chart for Days Between Retained Foreign Objects



Establishing and Revising Limits for a Shewhart Charts

FIGURE 4.13 Run Charts and Shewhart Charts for Waiting Time Data

Start with a Run Chart

Calculate Trial Limits

Update Trial Limits

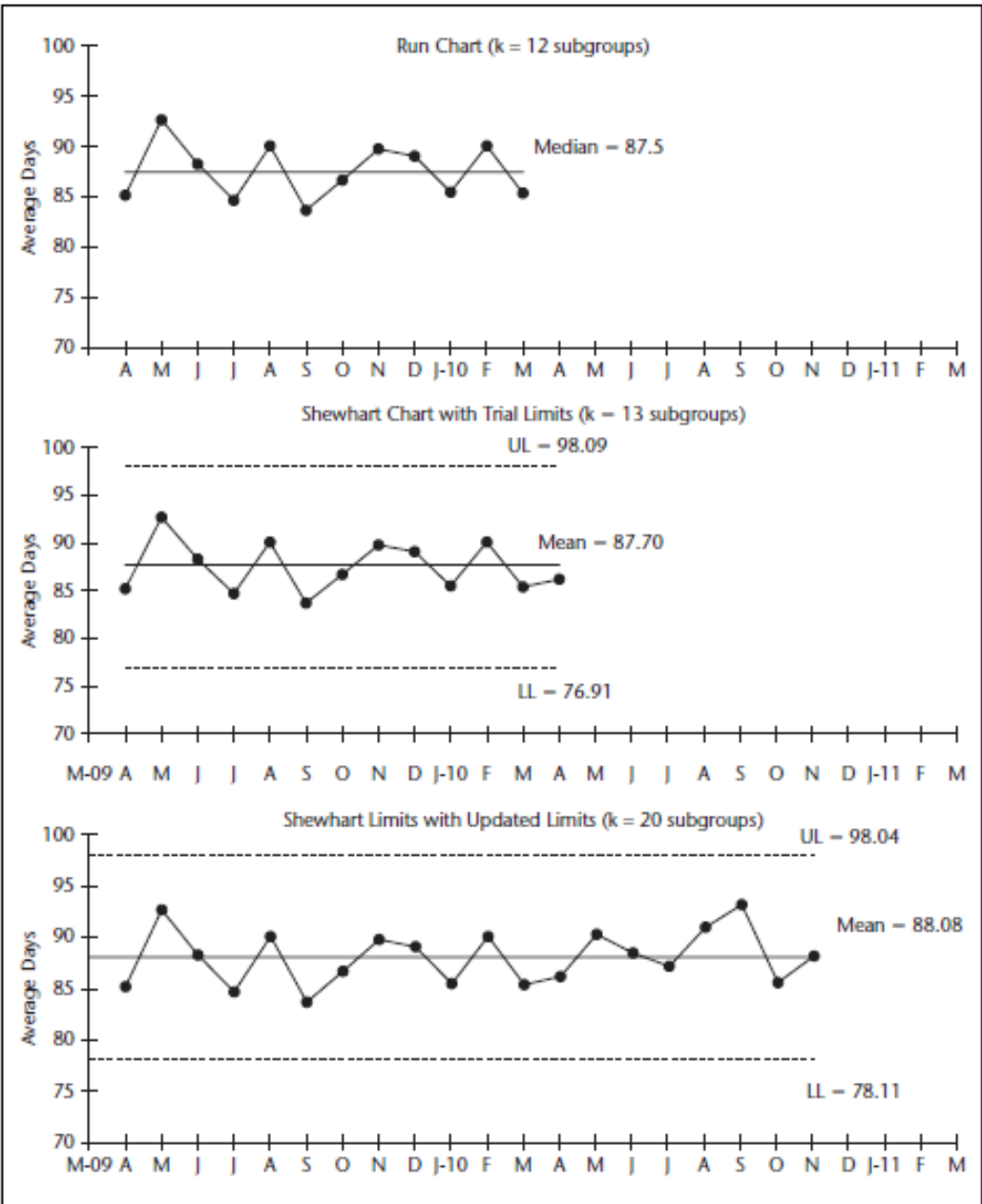


FIGURE 4.9 Shewhart Chart Revealing Process or System Improvement

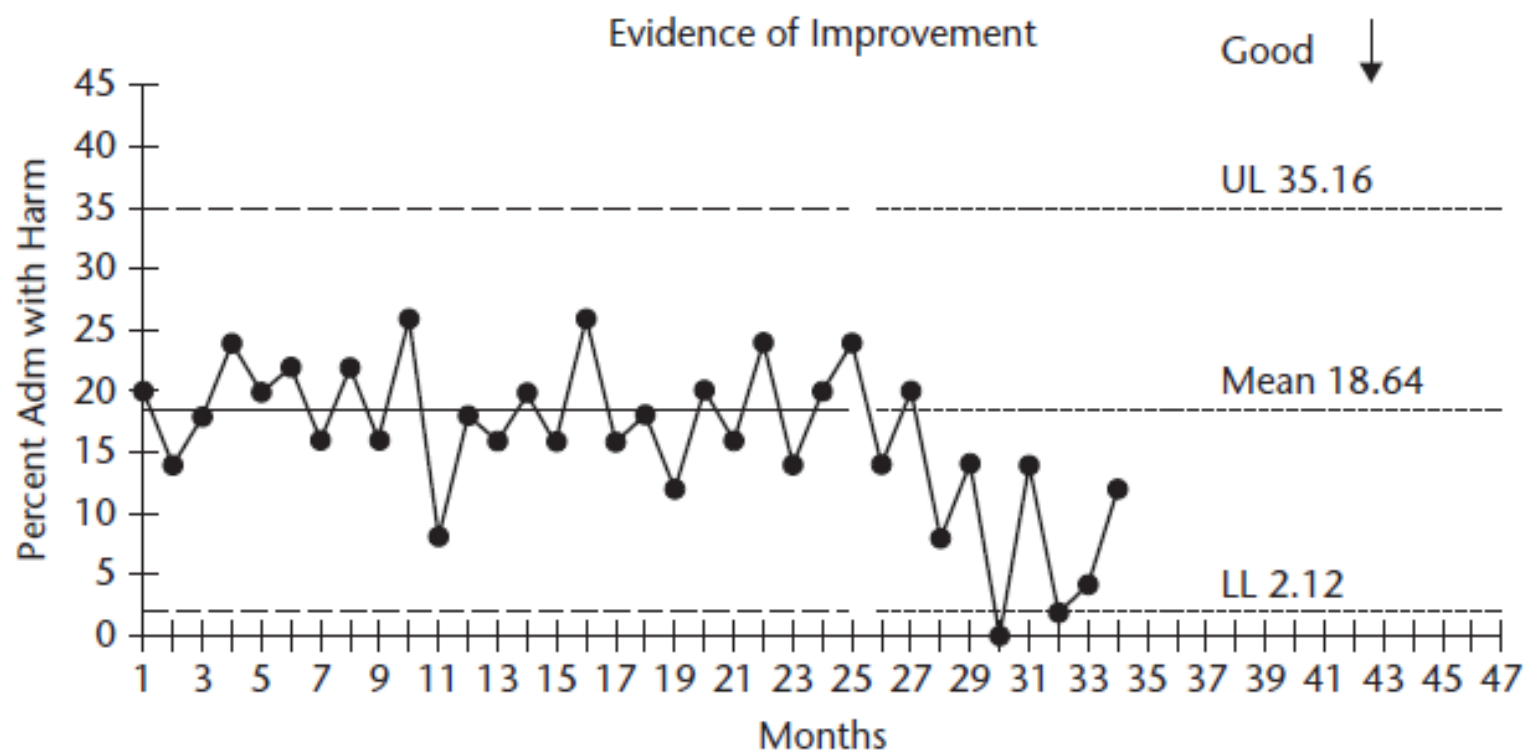
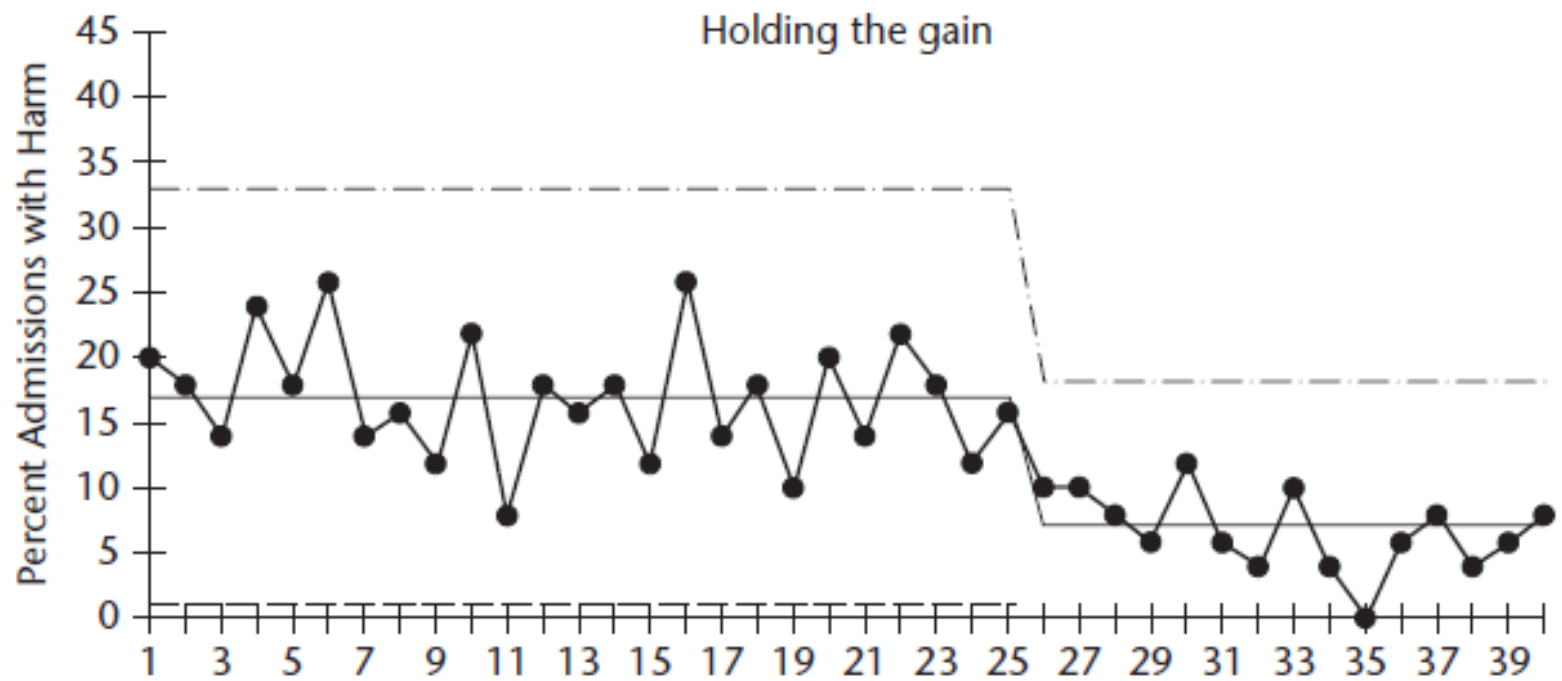
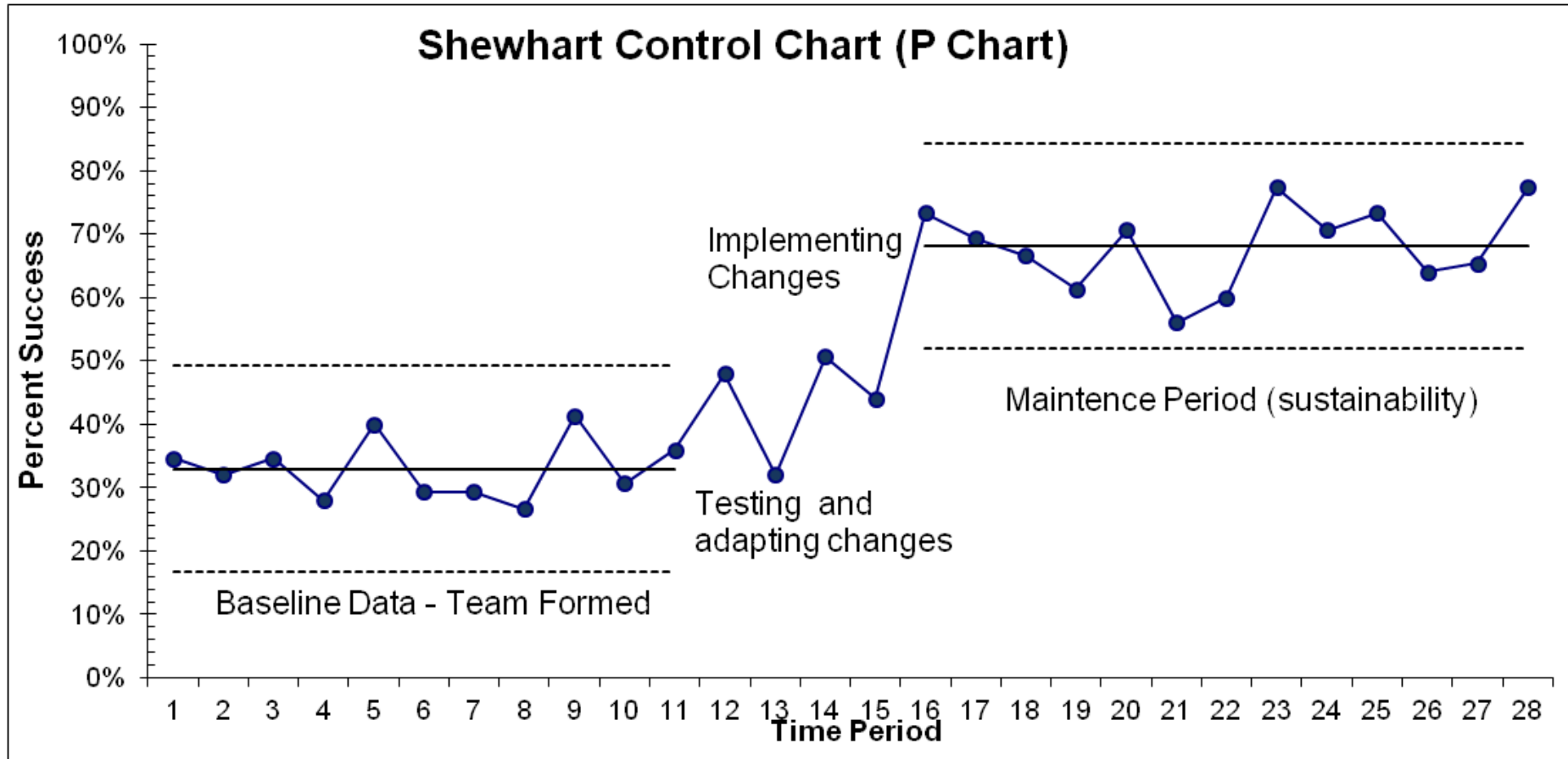


FIGURE 4.12 Shewhart Charts Depicting a Process or System “Holding the Gain”



Updating Limits

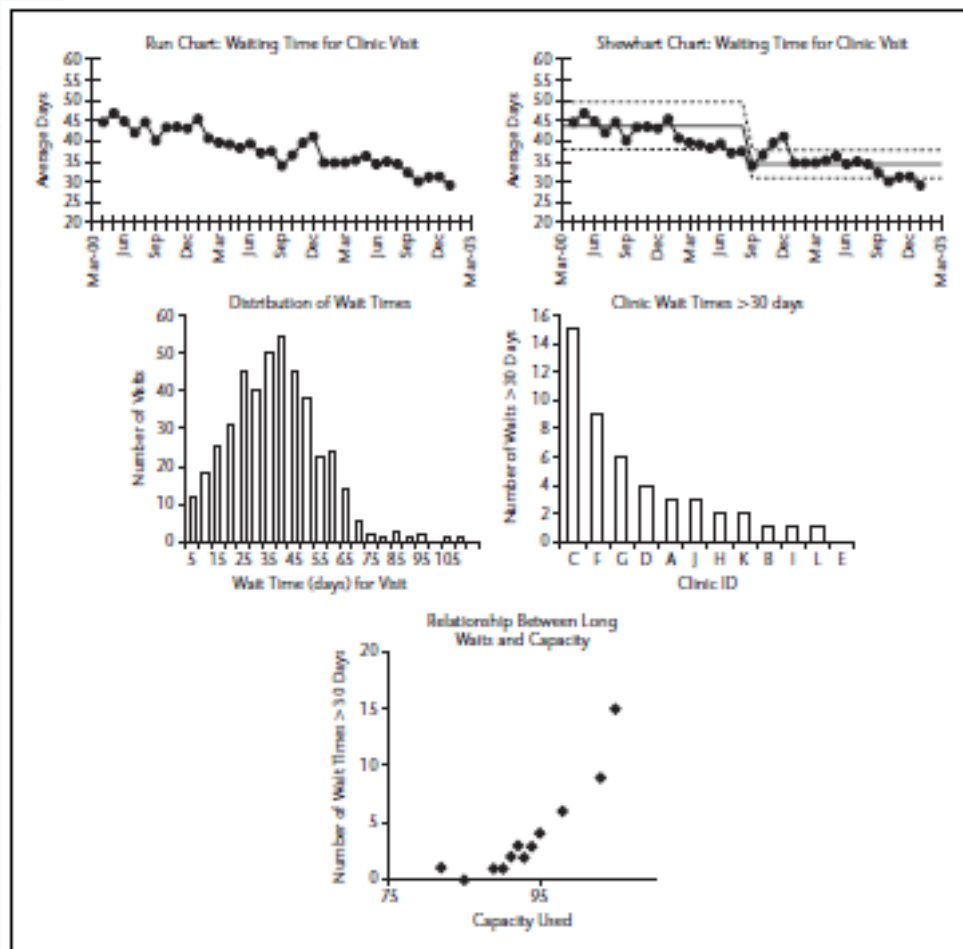




Walter A. Shewhart, Ph.D.
1891–1967

*Another half-century may pass
before the full spectrum of Dr. Shewhart's contributions
has been revealed in liberal education, science, and industry.*

W. Edwards Deming



Deming, W. Edwards: *Foreword in Statistical Method from the Viewpoint of Quality Control*. Dover Publications, 1986, p. ii. ONLY 18 MORE YEARS!

Helpful links

Framework for Improving quality

www.qualityimprovement.ie



Improvement Knowledge
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We will be back with some exciting events post
summer.

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