

A BREAKDOWN OF THE WORKSHOP COMPONENTS

The open disclosure workshop is divided into the following components:

SECTION	TIME	
Welcome and Introduction	10 minutes	
Ways of Working		
Housekeeping		
Objectives		
Introductory Slides		
Context of Open Disclosure		
Principles of Open Disclosure	20 minutes	
Incident Management Process	20 minutes	
Open Disclosure Legislation		
Workshop Exercises		
Activity 1		
Assist Model	45 minutes	
Managing Low Level Open Disclosure		
Activity 2	45 minutes	
The Formal Open Disclosure Process- Managing Emotions	45 minutes	
Activity 3	45 minutes	
Managing the Formal Open Disclosure Meeting	45 minutes	
Documentation of Open Disclosure	5 minutes	
Summary and Closing		
Open Disclosure ethos		
Resources and contact arrangements	10 minutes	
Workshop evaluation	To illillares	
Closing and thank you		



OPEN DISCLOSURE: Workshop self-awareness tool

Please take a few moments prior to the commencement of this workshop to consider your experience of the open disclosure process or patient/ family meetings. Consider what went well and areas that you would like to improve. This exercise is for your own self-awareness and you do not need to share the document with others.

Event Attended:	Open Disclosure Workshop	Event Date:			
Pre training self-reflection	n				
1. What was your involvement in patient meetings, particularly after a clinical incident					
2. What aspect(s) of patient / family meetings do you find most difficult?					
3. What aspect of your role in a patient meeting would you most like to improve on?					
Post training action plan					
4. At the end of the workshop please consider:	needs for you	ghted any areas for development and new learning en involved in Open Disclosure, is there anything you			
	1				
What learning will you put into practice after today's workshop	2				
	3				



National Open Disclosure Programme – Face to Face Training Programme

OBSERVER'S CHECKLIST

Date: Exercise:		
ACTIVITY	OBSERVED	COMMENT
INTRODUCTIONS / INITIAL APPROACH		
Ensures appropriate seating arrangements		
Welcomes patient/relevant person and thanks them for attending		
Introduces all persons present including name and role		
Explains note-taking		
ACKNOWLEDGE		
Acknowledges that a patient safety incident has occurred and how and why it happened (sticks to the facts).	I	
Discusses consequences for the patient.		
SORRY		
Provides a sincere and meaningful apology/expression of regret.		
Expresses personal concern regarding the patient safety incident for th patient/relevant person.	е	
STORY		
Encourages patient/relevant person to talk about what has happened from their perspective and how it has affected them.		
Summarises their story with empathy and understanding.		
Recognises and accepts reasonable expectations from the patient/relevant person.		
INQUIRE		
Encourages questions and provides factual answers.		
SOLUTIONS		
Involves the patient/relevant person in decisions made and ensures understanding and agreement.		
Informs the patient/relevant person what steps will be taken to preven future similar events.	t	
TRAVEL		
Describes next steps in the patient's care.		
Demonstrates a willingness to speak with the patient/relevant person a later stage, if required.	at	
Provides details of contact person.		
Offers an opportunity for further questions before closing the meeting.		
DOCUMENTATION		
Documents the interaction.		
COMMUNICATION (general observation throughout the exercise)		
Demonstrates openness and transparency		
Demonstrates appropriate non-verbal communication (good eye to eye contact, positive body language)	9	
Uses appropriate language (speaks slowly, avoids medical jargon)		
Demonstrates compassion and empathy		
Pauses regularly to check understanding and provide clarification		

Completed by:





National Open Disclosure Programme – Face to Face Training Programme

OBSERVER'S CHECKLIST

Date: Exercise:			
ACTIVITY	OBSERVED	COMMENT	
INTRODUCTIONS / INITIAL APPROACH			
Ensures appropriate seating arrangements			
Welcomes patient/relevant person and thanks them for attending			
Introduces all persons present including name and role			
Explains note-taking			
ACKNOWLEDGE			
Acknowledges that a patient safety incident has occurred and how an why it happened (sticks to the facts).	nd		
Discusses consequences for the patient.			
SORRY			
Provides a sincere and meaningful apology/expression of regret.			
Expresses personal concern regarding the patient safety incident for t patient/relevant person.	the		
STORY	·		
Encourages patient/relevant person to talk about what has happened from their perspective and how it has affected them.	I		
Summarises their story with empathy and understanding.			
Recognises and accepts reasonable expectations from the patient/relevant person.			
INQUIRE			
Encourages questions and provides factual answers.			
SOLUTIONS			
Involves the patient/relevant person in decisions made and ensures understanding and agreement.			
Informs the patient/relevant person what steps will be taken to preve future similar events.	ent		
TRAVEL			
Describes next steps in the patient's care.			
Demonstrates a willingness to speak with the patient/relevant person a later stage, if required.	n at		
Provides details of contact person.			
Offers an opportunity for further questions before closing the meeting	g.		
DOCUMENTATION			
Documents the interaction.			
COMMUNICATION (general observation throughout the exercise)			
Demonstrates openness and transparency			
Demonstrates appropriate non-verbal communication (good eye to excontact, positive body language)	ye		
Uses appropriate language (speaks slowly, avoids medical jargon)			
Demonstrates compassion and empathy			
Pauses regularly to check understanding and provide clarification			

Completed by:





OPEN DISCLOSURE: EVALUATION FORM

Тур	oe of Training:					Tra	ining Date:			
Tra	ining Facilitator(s):									
1.	How relevant was this training to you?	Extremely relevant Very relevant Moderately relevant Minimal relevance Not relevant	ant							
2.	Will this training influence or change your practice?	Yes □ Please spe 1. 2. 3. No □	cify	3 pro	posed	cha	nges to you	r pract	ice going forward:	
3.	Were the stated objectives met?	Yes □ No □				If n	o, why?			
4.	What is your overall assessment of the training?	Very Satisfied Satisfied Partially Satisfied Not Satisfied]		5.	How much learning di you gain fr this trainir	id om	Learned a lot Learned somewhat Learned little Learned nothing	
6.	Please indicate up to three learning points from this training.	1 2 3								
7.	What did you specifically like about this training?									
8.	What would you improve about this training?									
9.	Circle the number that 1= least confident/rea	dy and 5 = most co					diness leve	el to er	ngage in an OD proce	ss where
10.	10. Would you recommend this training to others? (please circle) YES NO									

Thank you for taking the time to complete this evaluation

