

# How to achieve 95% uptake in a School Immunisation Programme

Dr. Johanna Joyce Cooney  
Principal Medical Officer

# ‘Achieving 95% Uptake in an Immunisation Programme – Not an Impossibility’

J Joyce-Cooney, G Meagher, C Quinn, I Cavanagh  
IMJ 2003; 96 (9): 268-270

# School Immunisation Programme Longford/Westmeath Community Care Area 2001-2002

Number of Schools = 115						
	Junior Infants DTaP/IPV	Junior Infants MMR	Senior Infants DTaP/IPV	5 <sup>th</sup> Class BCG	6 <sup>th</sup> Class MMR	TOTAL
Target Population	1547	1547	1591	1620	1678	7983
Number of children vaccinated	1474	1479	1515	1612	1578	7658
% Uptake	95.3%	95.6%	95.2%	99.5%	94.0%	95.9%

# School Immunisation Programme

## Longford/Westmeath Uptake Levels 2001-2007

Number of Schools = 116						
	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Junior Infants DTaP/IPV	95.3%	95.5%	97.2			94.6%
Junior Infants MMR	95.6%	95.0%	96.5			94.9%
5 <sup>th</sup> /6 <sup>th</sup> Class BCG	99.5%	94.6%	98.2			97.0%

# School Immunisation Programme

## Longford/Westmeath Uptake Levels 2001-2007

Number of Schools =						
	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Diftavax/ diTe						95.7%

# Success of programme attributed to:

- Dedicated School Immunisation Team working across the two counties:

1 Community Health Doctor (S.M.O)

2 Public Health Nurses

1 Clerical Officer

# Success of programme attributed to:

- Clear, comprehensive database for target population provided by schools, including parents'/guardians' mobile telephone numbers
- Dedicated telephone land line for team
- Information Packs:
  - Letter of Invitation with a specific appointment
  - Relevant Information Leaflet(s)
  - Consent form for relevant vaccination(s)
- Parent/Guardian must be present for vaccination of Junior Infants Children

NEVER MISS AN  
OPPORTUNITY TO IMMUNISE

# Team Members' Attributes

- Professionalism
- Child friendly
- Confidence
- Knowledge
- Commitment
- Excellent organisational skills
- Attention to detail

- Follow-up of Defaulters at Mop-up Clinics
- Good communication with GP colleagues
- Co-operation & assistance given by school principals, teaching staff & clerical staff in schools
- Support & acknowledgement from colleagues & management