

This reference sheet should be used in conjunction with the national community operations guideline for assessment, promotion and management of continence in adults by registered nurses 2019

STEP 1: For adults presenting with bowel dysfunction the RN completes bowel part of bladder & bowel assessment form. Obtain consent for data collection from client to have the assessment shared with other members of the MDT. Ensure privacy for patient during assessment.

During assessment consider factors at A,B,C below:

<p>A-Medical details Medical, surgical and obstetric history Medications Allergies Cognitive status</p>	<p>B-Predisposing factors: Urinary incontinence, faecal incontinence, loose stool, constipation, Pelvic prolapse, anal surgery, Pelvic radiotherapy, peri-natal injuries/episiotomy, perianal itch Neurological disease or injury Inflammatory bowel diseases Frail, learning disability.</p>	<p>C- Diet & lifestyle <i>Balanced diet and any existing therapeutic diets</i> <i>Identify malnutrition using validated screening tool</i> <i>Fluid intake</i> <i>Toilet access</i> <i>Correct positioning on toilet</i></p>
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TIP: malnutrition resources available at www.hse.ie/nutritionsupports

Presenting bowel problem

Allow client to describe symptoms in their own words. Where the person is unable to provide details due to a cognitive impairment or intellectual disability, the carer/HCP caring for them may provide details of symptoms and history. Discuss symptoms and how it impacts their daily life.

TIP: Bladder & bowel assessment form available at www.hse.ie/continencecare

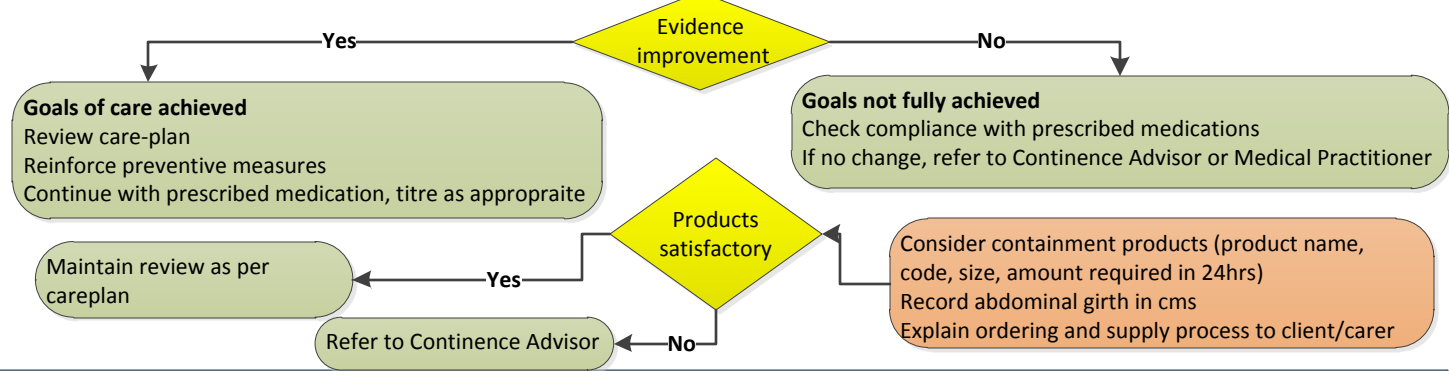
STEP 2: Bowel assessment. Client, carer completes bladder & bowel record chart for 72 hours. Use Bristol stool chart to record type/ consistency/amount of stool. The symptoms should identify the possible cause of bowel dysfunction. There may be more than one cause.

Red flag signs & symptoms: altered bowel habit, blood in stool, abdominal pain, unexplained weight loss, rectal pain or bleeding, severe persistent constipation, family history.
Refer immediately to medical practitioner for physical examination/ investigations.

STEP 3 : Instigate following management if client presents with diarrhoea, constipation, faecal impaction.

<p>Constipation Assess diet, fluid, exercise for predisposing factors- introduce changes if required Advise on correcting position Provide health education ie information sheets Hard stool(Bristol 1-3) – oral laxative (faecal softener) prescribed by Medical Practitioner /ANP Soft stool(Bristol 5-7) – oral laxative (faecal stimulant) as prescribed by Medical Practitioner/ANP Reassess stool consistency and review care-plan accordingly GP referral /medication review</p>	<p>Diarrhoea Sudden onset e.g infection (refer to IPC precautions), recent travel, food poisoning- observe vital signs & refer as to medical practitioner. Refer for stool sample. Overflow associated with constipation/ impaction Pre-existing medical/surgical conditions Trigger foods Overuse of laxatives or medication induced- offer education & advice on appropriate laxatives and diet</p> <ul style="list-style-type: none"> • Encourage adequate fluid intake • Skincare advice • Facilitate access to toilet • Continue to monitor and assess client until symptoms have resolved • Refer to medical practitioner if symptoms persist /medication review 	<p>Faecal impaction If symptoms suggest faecal impaction- refer immediately for medical assessment. Hard stool - oral or rectal stool softening medication as prescribed by Medical practitioner/ANP. Soft stool - oral or rectal bowel stimulant as prescribed by Medical practitioner/ANP. Maintenance- aim to establish regular bowel habit (Bristol stool type 4)</p>	<p>Preventive measures</p> <ol style="list-style-type: none"> 1. Fluid intake 2. Dietary intake 3. Mobility 4. Medication review 5. Access to toilet 6. Equipment 7. Privacy 8. Pain 9. Psychological issues 10. Medical condition
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Improvement aim: establish regular bowel pattern



STEP 4: Repeat assessment must be carried out if there is a change in client's condition. The assessment should be completed face - to - face where possible. Documentation adhere to professional guidelines