Centre for Nurse and Midwifery Education
Health Service Executive West
Limerick, Clare and North Tipperary Riding.

CHO Area 3 & University Limerick Hospitals Group

**Autumn 2015 Prospectus**

July 2015 to January 2016
“Ancora Imparo”

(I am still learning)

Michaelangelo Buonarotti (1475 - 1564)

Graphic on front cover symbolises:
The heart and hand  -  caring which is the essence of nursing.
The book  -  the knowledge base to inform nursing practice.
The tree  -  the dissemination of knowledge.
The people  -  the partnership and team work required to ensure best practice.
The globe  -  a central communication point flowing in many directions to ensure the networking and collaboration required to disseminate knowledge according to need across disciplines
Foreword

On behalf of the CNME HSE West (Limerick, Clare & North Tipperary), it is my pleasure to present the Autumn 2015 edition of the Centre of Nurse and Midwifery Education (CNME) HSE West (LCNTR) Prospectus. This prospectus has been informed by training and education needs identified by Nursing and Midwifery Service HSE West (Limerick, Clare and North Tipperary Riding).

The availability of continuing education programmes / learning events has been prioritised in accordance with available resources and service needs. The CNME produces a prospectus twice yearly, in Spring and Autumn. Some programmes / learning events are provided on an annual basis, while other programmes are facilitated more frequently, subject to service need and resources available. There are occasions when additional programmes are scheduled within the life span of the current CNME HSE West (LCNTR) Prospect. In such cases, programmes / learning events are advertised via flyer to relevant stakeholders four to six weeks prior to programme delivery.

All programmes / learning events facilitated by CNME HSE West (LCNTR) have category 1 approval with CEU's (Continuing Education Credits) allocated by the Nursing and Midwifery Board of Ireland (NMBI). Learning outcomes of programmes /learning events are set at level 8 unless otherwise stated.

All local programmes facilitated by the CNME are developed and revised in consultation with relevant clinical experts. All programmes / learning events are evaluated and revised as appropriate in partnership with relevant stakeholders.

Health care professionals working outside the HSE Mid - West Area and in the private sector may access programmes advertised within this prospectus subject to the availability of programme places. Priority is given to HSE applicants as agreed by the CNME HSE West (LCNTR) Board of Management. No attendance fee applies. Programmes applicable to registered practising midwives may be accessed by Self Employed Independent Midwives, Practice Nurses who are Registered Practising Midwives and Public Health Nurses.

We welcome communication from all stakeholders on new or additional training and education requirements which may not be addressed within this prospectus.

Sincere thanks to thank all members of the multidisciplinary team locally, regionally and nationally who support the CNME in responding to service education and training needs identified. We appreciate your ongoing support.

Yours sincerely,

Margaret Crowley-Murphy

Director of Nurse & Midwifery Education, Centre for Nurse and Midwifery Education, HSE West Limerick, Clare and North Tipperary (LCNTR) 9th July 2015.
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Mission Statement

The Centre For Nurse and Midwifery Education, HSE West (Limerick, Clare, North Tipperary) plans, develops, procures and provides quality education and training programmes in partnership with key stakeholders across disciplines thus contributing to the continuing development of effective and equitable health and social care in accordance with local service plans and national policy.

Acknowledgements

The CNME wish to acknowledge support and assistance received from

- The CNME Board of Management
- Director and Staff of Nursing and Midwifery Planning and Development Unit.
- Directors and Assistant Directors of Nursing and Midwifery
- Clinical Nurse and Midwifery Managers
- Advanced Nurse Practitioners, Clinical Nurse Specialists, Clinical Midwife Specialists and all clinical staff from the Multidisciplinary team who contribute to programme design, development and delivery.
- Nurse Practice Development Unit
- Midwifery Practice Development Unit
- External programme providers.
- University of Limerick
- HSE Mid - West Library Services.
- The Nursing and Midwifery Board of Ireland
Strategic Vision for the Centre for Nurse & Midwifery Education

Service Driven

- Equity of Access
- Flexibility
- Clinical Focus
- Standardisation
- Quality
- Partnership
- Sustainability
Aims of the Centre of Nurse and Midwifery Education

The Centre for Nurse and Midwifery Education aims to:

- Plan, develop, provide and procure Education and Professional Development Programmes across all divisions of nursing and midwifery in the HSE West (Limerick, Clare, North Tipperary).

- Identify the education, training and development needs of staff in partnership with the N.M.P.D.U; Nurse Practice Development Unit; Midwifery Practice Development Unit; Directors of Nursing/Midwifery; Service Managers and staff.

- Provide a comprehensive training and development programme in accordance with annually agreed objectives.

- Encourage and support the research agenda at local and national level.

- Align training and development with organisational, national and International initiative.

- Maintain close working relationships with Higher Education institutes and Health Care Agencies.

- Promote cross-sectional and interagency educational practices.

- Promote the professional development of staff as an integral part of the Human Resource Management.

- Source and evaluate internal and external education and training providers.

- Establish systems to record, evaluate and audit training and development activities.
Centre of Nurse and Midwifery Education Team, HSE West (LCNTR)

Director of Nurse & Midwifery Education
Margaret Crowley-Murphy
RN, RM, RNT, BSc (Hons) Midwifery, PGCEA, MSc Education and Training, Diploma in Professional, Executive and Life Coaching.
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Specialist Co - ordinator:
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MEd Adult and Continuing Education (Hons), Graduate Diploma in Adult Education (Hons), BSc Nursing (Hons), ASIST Master Trainer, RNID, RGN, RPN.
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Co - ordinator for the Health Care Assistants Programme CNM 2
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Email:emerp.odonoghue@hse.ie

Administrative Support Staff for Nurse & Midwifery Education:
Marie O’Dowd 061 - 482967 email : cnmemidwest@hse.ie
Booking procedure for CNME courses / learning events/ conferences and applications for formal academic funding:

Applicants are required to submit a completed application form for all CNME courses/ learning events / conferences to the CNME HSE West (LCNTR). On confirmation of a CNME course / learning event place, each applicant will be notified via email to her/his HSE email address. In the event that applicants do not provide a HSE email address, the applicant’s line manager’s HSE email address will be used. Personal email addresses are not used to communicate with HSE staff. The closing date for courses/ learning events is by 16.00hrs two weeks prior to the commencement of the course/ learning event unless otherwise advised by the Course Coordinator or the CNME Director. The minimum number of attendees per course / learning event is six unless otherwise stated.

If applicants are unable to attend a course / learning event, the applicant or his / her line manager are required to notify the CNME as soon as possible so their course place may be offered to another applicant. Note scheduled courses / learning events may be subject to changes. If the CNME cancels a course a minimum of two days notice will be given to applicants.

Applications for formal academic funding are processed in line with Continuing Nursing & Midwifery Education Funding 2015 criteria as outlined in the flyer re Continuing Nursing & Midwifery Education Funding 2015. Applicants are required to submit a completed application form for formal academic funding to CNME HSE West (LCNTR), University Hospital Limerick, Dooradoyle, Limerick. Applicants are contacted via formal letter following receipt of formal academic funding applications.

Electronic completed application forms and supporting documentation with particular reference to course / conference / learning event details and information on fees can be submitted to cnmemidwest@hse.ie Alternatively a hard copy of the completed application form and supporting course / conference / learning event documentation can be submitted to: Marie O’Dowd, CNME Administrative Staff, CNME HSE West (LCNTR), University Hospital Limerick, Dooradoyle, Limerick.

Incomplete or illegible applications will not be processed and will be returned to applicants.

The CNME HSE West (LCNTR) Prospectus, short courses/learning events/ conferences application form and formal academic application form are available via the intranet. See links below.

CNME (Limerick, Clare and North Tipperary Riding) Prospectus can be accessed via the following link:
http://www.hse.ie/eng/services/list/3/hospitals/ulh/staff/nursingvision/CNME/CNMEMidWestProspectus.html

CNME Learning Event Application Form can be accessed via the following link:
www.hse.ie/eng/services/list/3/hospitals/ulh/staff/nursingvision/CNME/applicform.doc

Application form for Formal Academic studies (Learning Contract)Mid-West can be accesses via the following link:
http://www.hse.ie/eng/services/list/3/hospitals/ulh/staff/nursingvision/CNME/formalacademicformmidwest.doc
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<td>Falls Management on Older Persons Services</td>
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<td>Education Room 2, University Maternity Hospital, Ennis Rd, Limerick</td>
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<td>38</td>
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<td>23rd June 2015 by 16.00hrs</td>
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<td>9th</td>
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<td>EOD</td>
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<td>25th June 2015 by 16.00hrs</td>
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<td>CNME Room 2, University Hospital Limerick, Dooradoyle, Limerick</td>
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<td>Schools Immunisation Programme</td>
<td>CNME Room 4, University Hospital Limerick, Dooradoyle, Limerick</td>
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<td>Recording Clinical Practice Guidance to nurses &amp; midwives</td>
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<td>Dementia Care Education Course- Acute Care Services</td>
<td>OPD Conference Room, UL Hospitals, Nenagh Hospital</td>
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November 2015

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<tr>
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<td>Anaphylaxis for Health Professionals Training</td>
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<td>EOD</td>
<td>69</td>
<td>11th November 2015 by 16.00hrs</td>
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<tr>
<td>26th</td>
<td>Final Journeys - End of Life Care</td>
<td>CNME Room 4, University Hospital Limerick, Dooradoyle, Limerick</td>
<td>EOD</td>
<td>76</td>
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<td>Principles of Injection Skills Workshop</td>
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<td>30th</td>
<td>IV Medication Administration Study Day</td>
<td>OPD Conference Room, Nenagh Hospital, Co. Tipperary</td>
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**December 2015**

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<tr>
<th>Date</th>
<th>Programme Title</th>
<th>Venue</th>
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<th>Page No.</th>
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<td>1st</td>
<td>Risk Assessment &amp; Risk Management 12 hour Education Course - Part A4</td>
<td>CNME Room 1, University Hospital Limerick, Dooradoyle, Limerick</td>
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<td>8th</td>
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<td>Recognising &amp; Responding to Elder Abuse in Residential Care Settings</td>
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<td>Special Observation Care for women in the acute maternity are setting in UMH education course</td>
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<td>Fundamentals of Wound Care in the non acute care setting</td>
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<td>18th</td>
<td>Recording Clinical Practice Guidance to nurses &amp; midwives</td>
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<td>Code of Professional Conduct &amp; Ethics for Registered Nurses and Registered Midwives 2014</td>
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<td>NF/EOD</td>
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Midwifery Courses
Course/learning event title:
Practice Standards for Midwives – education session.

Level of Learning: NQAI Level 8.  
NMBI CEUs Awarded: (awaiting)

Level of Learning: Bord Altranais agus Cnaimhseachais na hEireann Category 1 approval.  
Continuing Professional Development attendance course.

Aim of course: The education session will facilitate registered midwives to update their knowledge and understanding of the Practice Standards for Midwives (NMBI 2015)

Indicative Content:  
Principles of the Code, practice standards, definition of a midwife, scope of midwifery practice, midwifery philosophy, midwifery values, practice standards 1 to 5.

Learning outcomes:  
On completion of the course, participants should:

- Have greater knowledge and understand of the Practice Standards for Midwives (NMBI 2015).
- Understand how Practice Standards apply to clinical midwifery practice.
- Understand the role to the midwife in the context of Practice Standards for midwives.

Pre-requisite: In preparation for this programme, participants are requested to read Practice Standards for Midwives (NMBI 2015).  This can be accessed via www.nursingboard.ie

Assessment: Attendance course.

Duration: 3 hour workshop

Target audience: Registered Midwives

Method: Variety of interactive teaching/learning strategies.

Course Co-ordinator: Margaret Crowley-Murphy

Course Co-Coordinator: 

Facilitator: Margaret Crowley-Murphy

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<thead>
<tr>
<th>Course dates &amp; time</th>
<th>Venue</th>
<th>Min. No.</th>
<th>Max. No.</th>
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<td>6</td>
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</table>

Enquiries/Contact: CNMEMidWest@hse.ie
Course / learning event title:

Sepsis in Pregnancy and Childbirth

Level of Learning:  NQAI Level 8.  
NMBI CEUs Awarded:  (Awaiting)

Aim of course:
The aim of the course is to enable Midwives, Obstetricians, Microbiologists, the Infection Prevention and Control team and the General ITU team to work together in the identification, prevention, recognition and management of maternal sepsis.

Indicative content:
- Scope of Nursing and Midwifery Practice
- Principles of midwifery care in the identification of sepsis and ongoing care. Special observation chart. Infection control, prevention of sepsis, hand hygiene
- Classification of sepsis and septic shock prevention.
- Differential diagnosis- analysis of signs and symptoms presenting in the acutely ill obstetric patient.
- Recognition of deterioration in maternal condition
- Recognition and management of severe maternal sepsis
- Early intervention from relevant members of the multidisciplinary team, for example: Microbiologist, Obstetrician, Anaesthetist, Bereavement Counsellor, CNS/CMS Infection control, ITU/ICU support as required.
- IMEWS, ISBAR.
- Investigations: swabs, arterial blood gases, lactate levels and blood cultures,
- Treatment: Antimicrobial therapies in Obstetrics, IV fluids, antibiotics,
- Complications of sepsis
- Monitoring of the fetus and plan for delivery Neonatal prophylaxis. Neonatal outcomes
- Infection control issues.
- Psychological and emotional support. Post traumatic stress and follow up care.

Learning outcomes:
On successful completion of this course, participants should be able to:

- Demonstrate greater knowledge and understanding of the physiological and pathophysiological changed which take place during pregnancy and labour which influence the woman’s response to sepsis.
- Reflect on knowledge, skills and attitude to recognize sepsis in pregnancy and childbirth and to be able to recognize deviations from the norm and take appropriate action.
- Appreciate the rationale for using IMEWS for recording vital signs which support with the recognition and diagnosis of sepsis in pregnancy and childbirth supported with evidence based practice.
- Have greater knowledge and understanding of the management and treatment of sepsis in pregnancy and childbirth.
- Appreciate the role of the multidisciplinary team in the care and management of sepsis in pregnancy and childbirth.
- Understand the significance of undertaking specific vital signs and investigations to aid diagnosis of sepsis in pregnancy and childbirth.
- Appreciate the role and scope of practice of the midwife in caring for the woman with sepsis in pregnancy and childbirth.
- Demonstrate knowledge of local and national policy on sepsis in pregnancy and childbirth.
- Appreciate the value of the ISBAR tool and other communication framework in aiding communication with relevant multidisciplinary team members
- Appreciate that sepsis can contribute to severe maternal morbidity
- Appreciate the psychological, emotional and spiritual dimensions related to sepsis in pregnancy and childbirth.

Assessment: This is an attendance education course.
Duration: 6hrs 40 minutes
Target audience: Midwives and other members of the Multidisciplinary team who provide care to women during pregnancy and childbirth.

Prerequisite course preparation
Applicants will be advised to complete the following prerequisite e-learning courses:
- HSELand E-learning course- Arterial Blood gases,
- NMBl E-learning course on Scope of Nursing and Midwifery Practice
- NMBl E-learning course on Medication Management

Applicants are also advised to be familiar with the following local guidelines:
- local guideline on management of suspected sepsis in obstetrics
- Antimicrobial guideline for obstetric care.

Revise the Anatomy and Physiology of the Immune System and the physiological changes to the immune system during pregnancy and childbirth.

Teaching Strategies: Discussion and reflection of clinical practice. Workshop demonstrations in a simulated setting.

Curriculum Design Team
Maria Gibbons, CMM 2, University Maternity Hospital, HSE West (LCNTR).
Professor Amanda Cotter, Consultant Obstetrician. UMH
Dr Nuala O’Connell, Consultant Microbiologist UHL
Dr Lorraine Power, Consultant Microbiologist, UHL
Barbara Slevin, ADON – Infection Prevention and Control, HSE West (LCNTR)
Mary Doyle, Midwifery Practice Development Coordinator, University Maternity Hospital.
Margaret Crowley-Murphy, Director of Nurse & Midwifery Education, HSE West (LCNTR)
Triona Cowman, Director of Midwifery Education, CME, Coombe Women’s and Infants University Hospital.
Annette Keating, Interim Director of Midwifery Education, CNME HSE South, CUMH Cork.
Cathy O’Sullivan, Midwife Teacher, CUMH
Deirdre Kelleher, Midwife Teacher, CUMH

Course Co-ordinator: Margaret Crowley-Murphy
Course Co-ordinator Nuala Flannery (19th Oct) & Emer O'Donoghue (1st Sept)

Facilitators:
Professor Amanda Cotter, Consultant Obstetrician. MWRMH
Dr Nuala O’Connell, Consultant Microbiologist MWRH
Dr Lorraine Power, Consultant Microbiologist, MWRH
Louise Ryan, Clinical Nurse Specialist – Infection Prevention and Control. HSE West (LCNTR)
Mary Doyle, Midwifery Practice Development Coordinator, Midwestern Regional Maternity Hospital.
Margaret Crowley-Murphy, Director of Nurse & Midwifery Education, HSE West (LCNTR).
Margo Dunworth, CMM3, Neonatal Unit.
Sandra O’Connor, CMM3 Labour ward
Marie Hunt, Bereavement Counselling Midwife.
Dr James Shannon, Consultant Anaesthetist.
Microbiologist, Obstetrician, Anaesthetist, Bereavement Counsellor, CNS/CMS Infection control, ITU/ICU support as required.

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<th>Venue</th>
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<td>5th October 2015 by 16.00hrs</td>
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Enquiries/Contact: CNMEMidWest@hse.ie
Course/learning event title:

Diabetes in Pregnancy Study Day – National Programme

Level of Learning: NQAI Level 8.

NMBI CEUs awarded: (Awaiting)

Aim of course: The aim of this course is to provide registered midwives with the knowledge and skills to provide optimal care for women with diabetes mellitus and their babies during pregnancy, labour and the postpartum period.

Learning outcomes:

On completion of this course and following a period of independent learning the registered midwife will be able to:

1. Recognise the role of the midwife as a member of the wider multi-disciplinary team.
2. Describe the anatomy and physiology of the endocrine system and the pathophysiology of pre-existing and gestational diabetes mellitus.
3. Describe the epidemiology of diabetes including incidence, morbidity and mortality.
4. Describe the processes of risk assessment and risk protection.
5. Discuss the preconception counselling needs for women with Type 1 and Type 2 diabetes mellitus.
6. Outline the principles of nutritional advice for women with diabetes.
7. Describe the endocrine and obstetric management of diabetes mellitus.
8. Discuss the role of the midwife in providing midwifery care to women with pre-gestational and gestational diabetes mellitus and their babies.
9. Outline the evidence for the midwifery management of pre-gestational and gestational diabetes mellitus and its complications for both mother and baby.
10. Use insulin equipment and calculate insulin regimes.
11. Educate women regarding insulin administration regimes and blood glucose monitoring equipment.

Assessment: Attendance course.

Course duration: 7 hours which consists of:

Lectures: 3.5 hours, Workshops: 3.5 hours, (Independent Learning: 4 hours min)

Target audience: Registered Practising Midwives, Practice Nurses, Public Health Nurses & Obstetric Doctors. Other members of the multidisciplinary team may avail of this course as appropriate.

Teaching Strategies: A variety of teaching and learning strategies will be applied. These may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

Course Co-ordinator: Margaret Crowley-Murphy

Course Co-ordinator: Emer O’Donoghue

Facilitators: Yvonne Moloney, RN, RM MSc CMS Diabetes; Dr. James O’Hare, Consultant Endocrinologist Physician; Sinead Vaughan Midwife Labour Ward; Margo Dunworth CMM3 Neonatal Unit; Audrey Lyons, Dietician; Dr. John Slevin, Consultant Obstetrician and Margaret Crowley-Murphy, Director of Nursing & Midwifery Education.

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Enquiries/Contact: CNMEmidwest@hse.ie
Course/learning event title:
Perineal Suturing Workshop

**Level of Learning:** NQAI Level 8.  
**NMBI CEUs awarded:** (Awaiting)

**Aim of course:** The aim of this workshop is to facilitate midwives to update their knowledge and skill in perineal suturing.

**Learning outcomes:**
On completion of this programme, registered practicing midwives should be able to:

- Demonstrate knowledge of the anatomy and physiology of the pelvic floor with particular reference to the perineal body.
- Critically apply the Scope of Nursing and Midwifery Practice Framework (2000) to skill of perineal suturing following childbirth.
- Ensure that practice is evidence based and in accordance with national, local policies and guidelines.
- Critically evaluate the role of the multidisciplinary team in perineal care management.
- Appreciate the effects of pregnancy and childbirth on the pelvic floor.
- Understand the principles and methods of perineal repair and perineal care following childbirth.
- Have enhanced knowledge of and appreciate the range of suturing material available.
- Have enhanced knowledge and skills on suturing techniques.

**Assessment:** Competency assessment which will be undertaken in clinical practice following attendance of the perineal suturing workshop.

**Duration:** 4¼ hours theoretical input, clinical practice experience will be subject to individual midwives competency. This workshop can be attended in isolation or as part of the study day entitled ‘The effects of pregnancy and childbirth on the pelvic floor’

**Target audience:** Registered Practising Midwives with particular reference to Midwives working in the Labour ward setting, Self Employed Independent Midwives and NCHDs.

**Teaching Strategies:** Discussion and reflection of clinical practice. Workshop demonstrations in a simulated setting.

**Course Co-ordinator:** Margaret Crowley - Murphy

**Course Co Co-ordinator:** Nuala Flannery

**Facilitators:** Margaret Crowley - Murphy, Sandra O’Connor, Representative from Suture Company O’LM.

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<td>29th September 2015 08.30 to 13.30hrs</td>
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**Enquiries/Contact:** CNMEMidWest@hse.ie
Course/learning event title:

Fetal Monitoring in Pregnancy and Labour Study day

Level of Learning: NQAI Level 8.  
NMBI CEUs awarded: 7 CEUs (Granted 28th March 2014)

Aim of Course: To facilitate Registered Practicing Midwives (including Public Health Nurses and Practice Nurses who are Registered Practicing Midwives) to enhance their knowledge, skills and attitude in fetal monitoring in pregnancy and labour.

Learning Outcomes
On completion of this course / learning event, participants should be able to:

• Be able to critically apply the Scope of Nursing and Midwifery Practice Framework (2000) in the care and management of women who have fetal monitoring in pregnancy and labour.
• Have enhanced and up to date knowledge and understanding of the anatomy, physiology and pathophysiology of the reproductive, endocrine system and nervous system relevant to the application of fetal monitoring in pregnancy and labour.
• Ensure that practice is evidence based and is in accordance with national and local policies and guidelines.
• Critically evaluate the role of the multidisciplinary team in the care and management of women who have fetal monitoring in pregnancy and labour.
• Demonstrate greater knowledge and understanding of the physiological changed which take place during pregnancy and labour which influence the fetus.
• Develop knowledge, skills and attitude to recognize the features of normal CTG during pregnancy and labour.
• Develop knowledge, understanding and skills to recognize deviations from a normal cardiotocograph in pregnancy and labour and refer to appropriate members of the multidisciplinary team.
• Appreciate the rationale for intermittent fetal monitoring during pregnancy and labour.
• Appreciate the rationale for continuous fetal monitoring.
• Critically evaluate how evidence based practice on fetal monitoring in pregnancy and labour influences midwifery practice.
• Appreciate the role and scope of practice of the midwife in caring for women who requires fetal monitoring during pregnancy and labour.
• Appreciate the role of the multidisciplinary team in the care and management of women during pregnancy and labour in the context of fetal monitoring.
• Demonstrate greater knowledge and skill in the application of fetal monitoring devices such as the pinnard stethoscope and cardiotocograph use.
• Demonstrate knowledge of local policy on fetal monitoring during pregnancy and labour

Prerequisite Pre-course Preparation

2. Midwives are required to undertake the NMBI e-learning programme on The Scope of Nursing and Midwifery Practice Framework. (This e-learning programme will take approximately 3 hrs to complete).
3. Participants are required to undertake five PROMPT case histories prior to attending this workshop.
4. Undertake PROMPT fetal monitoring questionnaire.
5. Read ‘Module 5 PROMPT: Fetal Monitoring in Labour’ prior to attending this workshop

Assessment: This is an attendance programme. No assessment will be undertaken.

Duration: 7.8 hour programme

Target audience: Registered Practicing Midwives providing antenatal and intrapartum care. Public Health Nurses and Practice Nurses who are Registered Practicing Midwives may also avail of this programme. Other members of the multidisciplinary team are facilitated to attend this programme as appropriate
**Teaching Strategies:** Lectures, simulation, group workshops and discussion.

**Curriculum design team.**
Catherine Madigan, CMM2, Labour Ward,
Sandra O’Connor, CMM3 Labour Ward/Obstetric Theatre.
Professor Amanda Cotter, Consultant Obstetrician
Margaret Crowley-Murphy, Director of Nurse & Midwifery Education, CNME HSE West (LCNTR).
Eileen Quinlan, A/CMM2 M3
Mary Una McCormick, A/CMM2 Admissions,
Mary Bolger, Midwife LW/M2,
Mary Doyle, Midwifery Practice Development Coordinator.

**Course Co-ordinator:** Margaret Crowley-Murphy

**Course Co-Coordinator:** Emer O'Donoghue

**Facilitators:** Mary Bolger, Midwife L/W & M2 –Postnatal ward;
Professor Amanda Cotter, Consultant Obstetrician; UMH
Eileen Quinlan, Clinical Midwife Manager 2 M3 –Antenatal ward:
Sandra Cullinane, Clinical Midwifery Manager 2, Labour Ward.
Dr Una Fahy, Consultant Obstetrician, UMH.
Sandra O’Connor CMM3 Labour Ward;
Mary Doyle, Midwifery Practice Development Coordinator;
Margaret Crowley-Murphy, Director of Nurse and Midwifery Education, CNME HSE West (LCNTR).
Other midwives from Labour Ward will be invited to co-facilitate workshops as appropriate.

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Enquiries/Contact: [CNMEmidwest@hse.ie](mailto:CNMEmidwest@hse.ie)
Course/learning event title:

Preventing and Managing LSCS Wound Complications

Level of Learning: NQAI Level 9.  
NMBI CEUs Awarded: 3 (Granted 20th Dec 2013)

Aim of course. The aim of the course is to provide an update for midwives in preventing and managing LSCS wound complications, with a particular focus on infection prevention and management in acute care.

Indicative Content:
- Revision of the post natal guideline for managing patients with LSCS focusing on the wound care aspect in particular (University Maternity Hospital Limerick)
- Preventing LSCS infection – an overview
- Risk factors for LSCS wound complications
- Wound assessment
- Wound management Dressing selection

Learning outcomes:
On successful completion of the course, participants should be able to:
- Understand the importance of preventing and managing wound complications in women undergoing LSCS.
- Identify when and to whom to refer women who develop LSCS wound complications
- Demonstrate knowledge and understanding of:
  o Wound assessment in women who have undergone LSCS
  o Specific wound considerations for women following LSCS surgery:
    o Infection prevention and management
    o Documentation of pain
    o Appropriate wound management following LSCS, incorporating best practice guidelines
- Practice independently and maintain competence in accordance with national and local policies and guidelines.

Assessment:
- Revision of the post natal guideline for managing patients with LSCS focusing on the wound care aspect in particular (University Maternity Hospital Limerick)
- Preventing LSCS infection – an overview
- Risk factors for LSCS wound complications
- Wound assessment
- Wound management dressing selection

Duration: 3.5 hours

Target audience:
The aim of the programme is to provide an update for midwives in preventing and managing LSCS wound complications, with a particular focus on infection prevention and management.

A minimum of six applications are required from Registered Practising Midwives in the Acute Care Setting to enable this programme to be provided. Following receipt of a minimum of six applications from midwives in the acute care setting, other members of the multidisciplinary team will be facilitated to avail of this programme as appropriate.

Teaching Strategies:
Applicants will be advised to complete the following prerequisite e-learning programmes:
- NMBI E-learning Course on Scope of Nursing and Midwifery Practice
- NMBI E-learning Course on Medication Management
Applicants are also requested to be familiar with:
- The local guideline on postnatal care incorporating wound care management.
- The local policy on infection prevention and control

**Course Co-ordinator:** Margaret Crowley-Murphy

**Course Co-ordinator:** Emer O’Donoghue

**Curriculum Design Team:** Helen Meagher, CNS Tissue Viability; Maria Gibbons, CMM 2, Ward M1; Clinical Midwife (name TBC), Ward M2; Barbara Slevin, Assistant DON Infection Prevention and Control; Margaret Crowley-Murphy, Director of Nursing and Midwifery Education.

**Facilitators:** Helen Meagher, CNS Tissue Viability; Brid Breslin CNM2 Infection Prevention and Control Nurse Manager; Margaret Crowley-Murphy, Director of Centre of Nurse and Midwifery Education

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<th>Course date &amp; time</th>
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<tr>
<td>21st October 2015</td>
<td>Education Room 2 CNME, University Maternity Hospital, Ennis Road, Limerick</td>
<td>6</td>
<td>20</td>
<td>6th October 2015 by 16.00hrs</td>
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</tbody>
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**Enquiries/Contact:** [CNMEMidWest@hse.ie](mailto:CNMEMidWest@hse.ie)
Course/learning event title:

Promoting, protecting and supporting breastfeeding refresher course

Level of Learning: NQAI Level 8. NMBI CEUs awarded: 7 (18th July 2014)

Aim of course: The aim of this education course is to facilitate midwives and nurses to develop their knowledge, skills and attitudes in supporting lactating women with breastfeeding.

Learning outcomes:
On completion of this education course, midwives should:

• Have greater knowledge and understanding of the anatomy and physiology of lactation
• Understand the importance of correct positioning and attachment for effective breastfeeding.
• Develop the confidence to teach mothers skills of correct attachment
• Develop greater knowledge of pharmacological agents which can be prescribed to the lactating mother who is ill.
• Have greater knowledge and skills of hand expressing and storage of breast milk.
• Appreciate the effect of language in communicating with and supporting mothers with practical skills in lactation.
• Have greater knowledge and understanding of weight gain in the normal neonate who is being breastfed.
• Appreciate the importance of breastfeeding to mothers and babies.
• Understand the role of the midwife in promoting, supporting and protecting breastfeeding.
• Be able to critically apply the Scope of Nursing and Midwifery Practice Framework (2000) in promoting, protecting and supporting breastfeeding.
• Ensure that practice is evidence based and is in accordance with national and local policies and guidelines.
• Critically evaluate the role of the multidisciplinary team in promoting, protecting and supporting breastfeeding.

Assessment Attendance course.
Duration: 7.5 hour programme

Target audience: Registered Practising Nurses & Midwives, including Public Health Nurses and Practice Nurses.

Teaching Strategies: A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include lectures, demonstrations, simulation, workshops, reflection, critical thinking strategies.

Course Co-ordinator: Margaret Crowley-Murphy, Director of Nurse & Midwifery Education, HSE West (LCNTR)
Course Co-ordinator: Emer O'Donoghue
Course Facilitators: Margaret O'Leary CMS Lactation, Margaret Hynes CMS Lactation.

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<tr>
<td>14th October 2015 08.30 to 16.30hrs</td>
<td>Education Room 2, CNME, UMH, Ennis Rd, Limerick</td>
<td>8</td>
<td>20</td>
<td>30th September 2015 by 16.00hrs</td>
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</table>

Enquiries/Contact: CNMEMidWest@hse.ie
Course/learning event title:

Special Observation Care for women in the acute maternity care setting in UMH education course

**Level of Learning:** NQAI Level8. **NMBI CEUs awarded:** 4 (granted 30th January 2015)

**Aim of course:**
This course was developed to enable registered practising midwives and registered practising nurses to develop and practice skills in a simulated environment to facilitate them to develop their skills to provide safe effective care to women who require special observation care within the scope of practice of the midwife and the nurse providing maternity care in University Maternity Hospital, Limerick.

**Learning outcomes:**
On completion of this course, registered midwives and registered nurses should be able to:

- Demonstrate greater knowledge, understanding and skill in the care and management of women who require special observation care in the maternity acute care setting.
- Demonstrate knowledge and understanding of the physiological and pathophysiological changes which take place during pregnancy and childbirth which necessitates provision of special observation care in the acute maternity care setting.
- Reflect on knowledge, skills and attitude to recognize deviations from the normal and take appropriate action to ensure that safe effective quality care is provided to women in the acute maternity care setting.
- Have a clear understanding of the role of the multidisciplinary team in the care and management of women during pregnancy and childbirth who require special observation care in the acute maternity care setting.
- Have a clear understanding of the role and scope of practice of the midwife in caring for women who require special observation care in the acute maternity care setting.
- Have a clear understanding of the role and scope of practice of the nurse in caring for women who require special observation care in the acute maternity care setting.
- Demonstrate knowledge and understanding of local and national guidelines relating to the care of women in the acute maternity care setting who require special observation care during pregnancy and childbirth.
- Appreciate the importance of ensuring that care provided to women who require special observations is evidence based.
- Have a clear understanding of the role of the registered midwife, the registered nurse and other relevant members of the multidisciplinary team when escalation of care is warranted.

**Assessment** Attendance course.

**Duration:** 7.5 hour programme
**Target audience:** Registered Practising Midwives in acute care.

**Teaching Strategies:** A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include lectures, demonstrations, simulation, workshops, reflection, critical thinking strategies.

**Course Co-ordinator:** Margaret Crowley - Murphy.

**Course Co-ordinator:** Nuala Flannery

**Course Facilitators:**
- Professor Amanda Cotter, Consultant Obstetrician; University Maternity Hospital,
- Margaret Crowley-Murphy, Director of Nursing and Midwifery Education, CNME HSE West (LCNTR)
- Sandra O’Connor, Clinical Midwife Manager 3 LW, University Maternity Hospital,
- Sheila O’Donnell, Clinical Midwife Manager 2, Obstetric Theatre, University Maternity Hospital,
- Emma Reale, Clinical Midwife LW; University Maternity Hospital,
- Janice Page, Clinical Midwife LW; University Maternity Hospital,
- Dr James Shannon, Consultant Anaesthetist, University Maternity Hospital.
- Suzanne Jackman, Midwifery Clinical Skills Facilitator.

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<th>Closing date</th>
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<td>12th January 2016</td>
<td>Education Room 2, CNME, UMH, Ennis Rd, Limerick</td>
<td>8</td>
<td>20</td>
<td>4th January 2016 by 16.00hrs</td>
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Enquiries/Contact: CNMEMidWest@hse.ie
Course / learning event title:

Update on the National Newborn Bloodspot Screening Programme to include the introduction of Newborn Screening for Cystic Fibrosis (National Programme) as part of the Best Health for Children (2014) module 4.

Level of Learning: NQAI Level 8.  NMBI CEUs Awarded: 3  (granted 15th August 2013)

Aim of course: To further develop the knowledge of Registered Public Health Nurses, Registered Midwives and General/Children’s Nurses to underpin and support a change in practice in newborn bloodspot screening to include screening for cystic fibrosis.

Learning outcomes:

- Critically discuss the rationale for newborn bloodspot screening
- Discuss the professional and legislative basis for obtaining consent for newborn blood spot screening
- Explain the practice in carrying out newborn bloodspot screening sample collection
- Critically discuss the rationale for introducing newborn bloodspot screening for cystic fibrosis
- Describe the screening pathway for newborn bloodspot screening for cystic fibrosis.

Assessment: Attendance course.

Duration: 1.5 hours

Target audience: Registered practising Nurses, Registered Practicing midwives.

Teaching Strategies: A variety of teaching and learning strategies will be applied including: lecture, facilitated discussion, reflective practice and acknowledgement of clinical practice experience.

Co-ordinator: Emer O’Donoghue

Course Co Co-ordinator: Nuala Flannery

Facilitator: Emer O’Donoghue

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<td>3rd July 2015</td>
<td>Education Room 2, University Maternity Hospital, Ennis Rd. Limerick</td>
<td>6</td>
<td>20</td>
<td>19th June 2015 by 16.00hrs</td>
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</table>

Enquiries/Contact: CNMEMidWest@hse.ie
Nursing Courses
Course/learning event title:

Schools Immunisation Programme (National HSE, ONMSD)

Level of Learning: NQAI Level 8.  NMBI CEU’s Awarded: 4 (Granted 15th August 2013)

Aim of course: To prepare HSE registered nurse and registered midwife vaccinators with the competencies and skills required to administer immunizations under medication protocols through the schools vaccination programme.

Indicative Content:

Section 1: Generic Information in relation to medication protocols

- Eligibility criteria for administering vaccines under medication protocol.
- Background to the updating of the School Vaccination Programme.
- Inclusion criteria for children receiving vaccines under medication protocol.

Section 2: Education Programme for Registered Nurses and Midwives to Administer Boostrix, IPV Infanrix, M-M-RVAXPRO, Priorix and Tetravac, Men C. vaccines (120 minutes)

- What are medication protocols?
- Discussion of the medication protocol for the administration of low dose Tetanus, Diphtheria, and Pertussis (acellular) vaccine, Boostrix, Men C.
- Discussion of the medication protocol for the administration of IPV Infanrix. (Diphtheria, tetanus, pertussis (acellular, component) and poliomyelitis (inactivated) vaccine, (adsorbed).
- Discussion of the medication protocol for the administration of Measles Mumps and Rubella vaccine (live) M-M-RVAXPRO.
- Discussion of the medication protocol for the administration of measles, mumps and rubella (live) vaccine, Priorix.
- Discussion of the medication protocol for the administration of Tetravac. (Diphtheria, tetanus, pertussis (acellular, component) and poliomyelitis (inactivated) vaccine, (adsorbed).
- Discussion of the medication protocol for the administration of Men C.
- Guidelines prior to the administration of vaccines.

Section 3: Legal Aspects relating to vaccination

- Professional guidance
- What is consent?
- Pre-requisites for consent
- Written consent and documentation

Section 4: Standard Precautions

- Principles of Standard precautions
- Hand Hygiene
- Personal Protective Equipment (PPE)
- Disposal of sharps and clinical waste
- Guidelines for the administration of vaccines
- Intra muscular injection technique
- Post vaccination recording
- Procedure for reporting and recording errors and near misses
- Storage of vaccines.
Section 5  Question and Answer session

- Evaluation

**Learning outcomes:**
On completion of this course applicants should:
- Describe what is a Medication Protocol.
- Critically discuss the content of the Medication Vaccination Protocols:
  (i)  Boostrix
  (ii)  IPV Infanrix vaccine
  (iii)  M - M - RVAXPRO
  (iv)  Priorix
  (v)  Tetravac
  (vi)  HPV
  (vii)  Men C.
- Manage the administration of vaccinations and potential complications should they occur.
- Identify policies and procedures for the administration of vaccinations under medication protocols.
- Explain the importance of standard precautions in relation to vaccinations.
- Demonstrate the clinical skill in administering a vaccination under protocol.
- Critically discuss the legal aspects relating to vaccinations and medication protocols.

**Assessment:** Attendance course.

**Duration:** 4 hour

**Target audience:** All registered Nurses and Midwives and other multidisciplinary teams may attend as appropriate.

**Teaching Strategies:** A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include lectures, Group Work, reflections/critical thinking strategies.

**Course Co-ordinator:** Emer O'Donoghue

**Course Co Co-ordinator:** Nuala Flannery

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<th>Programme date &amp; Time</th>
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<td>9th Sept. 2015 13.00 to 17.00hrs</td>
<td>CNME Room 4, UHL, Dooradoyle, Limerick</td>
<td>6</td>
<td>15</td>
<td>25th Aug. 2015 by 16.00hrs</td>
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<tr>
<td>16th Sept. 2015 13.00 to 17.00hrs</td>
<td>CNME Room 4, UHL, Dooradoyle, Limerick</td>
<td>6</td>
<td>15</td>
<td>2nd Sept. 2015 by 16.00hrs</td>
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**Enquiries/Contact:** [CNMEMidWest@hse.ie](mailto:CNMEMidWest@hse.ie)
**Course / learning event title:**

**Adult Urethral Catheterisation and Suprapubic re-catheterisation study day**

**Level of Learning:**  NQAI Level 8. **NMBI CEUs Awarded:** 7  (Granted 16th Sept. 2013)

**Aim:** The aim of the course is to support nurses and midwives to develop their knowledge, skills and attitude in adult urethral catheterisation.

**Indicative content:**
- Anatomy and physiology of the urinary system with particular reference to storage, voiding function and physiology of the bladder.
- Rationale for adult urethral catheterisation.
- Rational for suprapubic re-catheterisation.
- Communication, informed choice and consent
- Equipment required for adult urethral catheterisation and suprapubic re-catheterisation.
- Skill of urethral catheter insertion to male and female patients / clients.
- Skill of suprapubic re-catheterisation.
- Care of a patient / client with a urethral catheter in situ
- Complications of adult urethral catheterisation and suprapubic re-catheterisation.
- Management of complications of adult urethral catheterisation and suprapubic re-catheterisation.
- Scope of nursing and midwifery practice pertaining to adult urethral catheterisation and suprapubic re-catheterisation.
- Infection control
- Risk management

**Learning outcomes:**
- On completion of the course the nurse and or midwife should
- Have a greater understanding of the anatomy and physiology of the
- Demonstrate knowledge and understanding of the most appropriate equipment required for urethral catheterisation
- Demonstrate knowledge and understanding of the potential complications of urethral catheterisation
- Critically analyse care and management of potential complications of urethral catheterisation
- Appreciate the significance of infection control and risk management in urethral catheterisation
- Support rationale for care and management of urethral catheterisation and catheter care with best available evidence
- Appreciate the scope of nursing and midwifery practice in relation to
- urinary catheterisation

**Assessment:**  Attendance course. Clinical competency assessment is undertaken following completion of this study day

**Duration:** 7.8 hours

**Target audience:**  Nurses, Midwives & Doctors in acute and community care setting

**Teaching Strategies:**  A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

**Course Co - ordinators:** Emer O'Donoghue

**Course Co Co-ordinator:** Nuala Flannery
Facilitators: Emer O'Donoghue, Mr. Hugh Flood, Sheila Kiely, IPC Team.

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<th>Course date and Venue</th>
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<td>8th Sept. 2015, 08.00 to 16.00hrs, CNME Room 4, UHL, Dooradoyle, Limerick</td>
<td>10</td>
<td>20</td>
<td>25th August 2015 by 16.00hrs</td>
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Enquiries/Contact: CNMEMidWest@hse.ie
Course/learning event title:

National (HSE ONMSD) Venepuncture & Peripheral Intravenous Cannulation Education & Training (Full Day)

Level of Learning: NQAI Level 8.  
NMBI CEUs Awarded: 7 (Granted 12th March 2014)

Aim of course: is to provide the nurse with the essential evidence based knowledge, skills and competencies that will enable them to safely and successfully perform Venepuncture /Peripheral IV Cannulation for the patients in their care.

Indicative Content:
Professional and Legal issues; Anatomy and Physiology; Laboratory Issues; Infection Control; The role of the Nurse in Venepuncture and Peripheral Intravenous Cannulation; Venepuncture and Peripheral Intravenous Cannulation Policy; Clinical assessment Documentation

Clinical content
Practical Workshop with use of simulated practice using training arms – Skill of Venepuncture and Peripheral Intravenous Cannulation; Sarstedt product Demonstration

Learning outcomes:
• Be able to critically apply the Scope of Nursing and Midwifery Practice Framework (2000) in the clinical practice of venepuncture / Peripheral Intravenous Cannulation.

• Ensure that practice is evidence based and in accordance with national and local policies and guidelines.

• Critically evaluate the role of the multidisciplinary team in the care and management of the patient requiring venepuncture/peripheral intravenous cannulation.

• Critically evaluate strategies that enhance communication with patients and their families.

• Critically evaluate the principles of infection prevention & control and health & safety principles as they relate to the safe clinical practice of Venepuncture/Peripheral Intravenous Cannulation.

• Identify anatomical structures and appropriate choice of sites applicable to venepuncture/Peripheral Intravenous Cannulation.

Outline knowledge on:
• How to prepare the patient both physically and psychologically for venepuncture /Peripheral Intravenous Cannulation.

• Safe and effective technique and methods of venepuncture/Peripheral Intravenous Cannulation.

• Sequence of draw and correct use of equipment and specimen bottles

• Documentation and correct labeling process

• Management of problems and potential complications associated with Venepuncture / Peripheral Intravenous Cannulation.
Prerequisite of attendance: Staff wishing to attend this course must have attended an IV Drug Administration study day.

Duration: 7.8 hour
Target audience: Registered Nurses who work in the non acute setting

Teaching Strategies: A variety of teaching and learning strategies are necessary in order to build upon existing knowledge and expertise. These may include: lectures, demonstrations, simulation, workshops, individual presentations, reflections and critical thinking strategies.

Course Co-ordinator: Nuala Flannery

Course Co-Coordinator: Emer O Donoghue

Facilitators: Nuala Flannery, Emer O’Donoghue, Ophelia Blake Laboratory; Gemma Quinn, CNS Infection Control, and Sarstedt Medical representative.

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<td>2nd November 2015</td>
<td>Room B; St Josephs Hospital, Ennis</td>
<td>6</td>
<td>12</td>
<td>19th October 2015 by 16.00hrs</td>
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Enquiries/Contact: CNMEMidWest@hse.ie
Course/learning event title:
Care Planning for Nurses & Midwives Study Day

Level of Learning: NQAI Level 8. NMBI CEUs Awarded: 7.5 (Granted 20\textsuperscript{th} November 2014)

Aim of course. The aim of the course is to enhance registered nurses/midwives knowledge and skills in completing nursing documentation through appropriate use of the Nursing Process and models of care, namely the Roper, Logan & Tierney Model of Nursing. The programme aims to support registered nurses/midwives knowledge and skills in completing person centred care plans that are professionally and legally robust.

Indicative Content:
- Roper Logan and Tierney (RLT) Model of Nursing
- The Nursing Process
- Person Centred Care.
- SMART Care Planning
- Practical care planning workshop based on clinical scenarios

Learning outcomes: On completion of this attendance Programme, participants should:
- Be able to critically apply the Scope of Nursing and Midwifery Practice Framework (2000) in relation to care planning and documentation
- Have enhanced knowledge and understanding of the Roper Logan & Tierney model of nursing
- Describe each element of the Nursing Process
- Understand the link between the RLT Nursing Model and the Nursing Process for the completion of nursing documentation
- Apply the legal principles of appropriate documentation
- Apply principles of Patient Centred Care in care planning
- Appreciate the importance of SMART Care Planning
- Demonstrate competence in care planning through the use of clinical based scenarios in workshop setting

Duration: 7.8 hours

Target audience: All registered nurses and midwives in clinical practice.

Teaching Strategies: A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include lectures, workshops, individual presentations, reflections/critical thinking strategies.

Course Co-ordinator: Nuala Flannery

Course Co-ordinator: Emer O’Donoghue

Facilitators: Emer O’Donoghue & Nuala Flannery
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<th>Course dates &amp; Times</th>
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<th>Closing date</th>
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<td>26th January 2016</td>
<td>CNME Room 4,CNME University Hospital Limerick, Dooradoyle, Limerick</td>
<td>10</td>
<td>20</td>
<td>12th January 2016 by 16.00hrs</td>
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Enquiries/Contact: [CNMEMidWest@hse.ie](mailto:CNMEMidWest@hse.ie)
Course/learning event title:

Care Planning Study Day for Nurses working in Brothers of Charity Services, Bawnmore

Level of Learning: NQAI Level 8. NMBI CEUs Awarded: 7.5 (Granted 20th November 2014)

Aim of course. The aim of the course is to enhance registered nurses knowledge and skills in completing nursing documentation through appropriate use of the Nursing Process and models of care, namely the Roper, Logan & Tierney Model of Nursing. The course aims to support registered nurses knowledge and skills in completing person centred care plans that are professionally and legally robust.

Indicative Content:
Roper Logan and Tierney (RLT) Model of Nursing
The Nursing Process
Person Centred Care.
SMART Care Planning
Practical care planning workshop based on clinical scenarios

Learning outcomes:
On completion of this attendance Programme, participants should:

• Be able to critically apply the Scope of Nursing and Midwifery Practice Framework (2000) in relation to care planning and documentation
• Have enhanced knowledge and understanding of the Roper Logan & Tierney model of nursing
• Describe each element of the Nursing Process
• Understand the link between the RLT Nursing Model and the Nursing Process for the completion of nursing documentation
• Apply the legal principles of appropriate documentation
• Apply principles of Patient Centred Care in care planning
• Appreciate the importance of SMART Care Planning
• Demonstrate competence in care planning through the use of clinical based scenarios in workshop setting

Duration: 7.8 hours
Target audience: All registered nurses who work in Brothers of Charity services, Bawnmore, Limerick.
Teaching Strategies: A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include lectures, workshops, individual presentations, reflections/critical thinking strategies.

Course Co-ordinator: Nuala Flannery
Course Co-ordinator: Emer O'Donoghue
Facilitators: Emer O'Donoghue & Nuala Flannery

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<tr>
<td>28th October 2015, 10.00-17.00hrs Lakeview Training Room, Brothers of Charity Services, Bawnmore, Limerick</td>
<td>10</td>
<td>20</td>
<td>14th October 2015 by 16.00hrs</td>
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Enquiries/Contact: CNMEMidWest@hse.ie
Course/learning event title:
Elder Abuse Awareness Workshop

Level of Learning: NQAI Level 8. NMBI CEUs Awarded: 3.5 (Granted 15th August 2013)

Aim of course. The aim of this workshop is to increase participant’s awareness and knowledge of elder abuse and ensure they are in a better position to recognise it and report concerns.

Indicative Content: Definition of Elder Abuse and the different types of Elder Abuse. Indicators of Elder Abuse and how to recognise it. The HSE policy ‘Responding to allegations of elder abuse’ and how to report any concerns of Elder Abuse.

Learning outcomes:
- Discussed and defined what is meant by the term ‘elder abuse’
- Received information on the scale of the problem in Ireland and an overview of elder abuse referrals received by the HSE.
- Examined the different types of elder abuse and indicators of each
- A better understanding of how to recognise when elder abuse may be taking place
- Received the HSE policy ‘responding to allegations of elder abuse’ and discussed their own responsibilities under this policy (HSE participants only)
- Considered the underlying principles within which all elder abuse responses should be framed
- A clear understanding of how and where to report concerns of elder abuse

Duration: 3.5 hours

Target audience: Elder Abuse Workshops are basic level training workshops aimed at those working within health and social care services for older persons, in particular, HSE Staff from community, acute and mental health services, nursing home staff and voluntary agencies providing services for older persons. This training may also be of benefit to older person’s representative groups and advocacy groups, carer’s organisations and Local Authority staff.

Teaching Strategies: Workshop

Course Co-ordinator: Emer O’Donoghue

Course Co-ordinator: Nuala Flannery

Facilitators: Emer O’Donoghue & Nuala Flannery

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<td>28th September 2015</td>
<td>Room 2, CNME, UHL, Dooradoyle, Limerick</td>
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<td>18</td>
<td>14th September 2015 by 16.00hrs</td>
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Enquiries/Contact: CNMEMidWest@hse.ie
Course/learning event title:

IV Medication Administration Study Day

Level of Learning: NQAI Level 8. NMBI CEUs Awarded: 7 (Granted 15th August 2013)

Aim of course:
The aim of this programme is to facilitate the registered nurse and or midwife to develop and update his/her knowledge of the administration of drugs by the intravenous route. There will be a focus on patient safety, clinical competence and accountability, this will be in accordance with local policies and both national and international recommendations for evidence based practice relating to medical Preparations for Intravenous Drug Administrations for Registered Nurses/Midwives.

Indicative Content:
Professional and legal aspects of intravenous therapy. Pharmaceutical aspects of intravenous therapy. Drug calculations, principles of asepsis including health and safety issues. The role of the nurse and or midwife in intravenous drug administration.

Learning outcomes:
• Critically analyse nurse’s and or midwives professional and legal responsibilities in the management and administration of drugs by the intravenous route.
• Have greater knowledge and understanding of the Principles of Asepsis and Related Health & Safety Issues
• Critically analyse the role of the nurse in administration of medication via the IV route
• Identify the pharmacological principles implicit in the administration of drugs by the intravenous route and the implications for practice.
• Critically appraise methods of intravenous drug administration and evaluate the management of potential complications that may result from administering drugs by the intravenous route.

Prerequisite of attendance:
• Participants are required to complete a pre course workbook prior to attendance; this will be provided on application for the programme.

Assessment: Competency assessment to be completed in the clinical area.

Duration: 7.8 hours

Target audience: Registered Nurses & Midwives working in non acute areas.

Teaching Strategies: A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

Course Co-ordinator: Emer O'Donoghue

Course Co-ordinator: Nuala Flannery

Facilitators: Emer O'Donoghue, CNME (LCNTR)
Nuala Flannery, CNME (LCNTR)
Pharmacist
IPC Team
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<td>OPD Conference Room, Nenagh Hospital, Co. Tipperary</td>
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Enquiries/Contact: [CNMEMidWest@hse.ie](mailto:CNMEMidWest@hse.ie)
Course/learning event title:

Fundamentals of Diabetes Mellitus for nurses working in the non acute care setting

Level of Learning: NQAI Level 8. NMBI CEUs Awarded: 7 (Granted 30th January 2014)

Aim of course: The aim of this course is to support nurses and members of the multidisciplinary team in the non-acute care setting to care for individuals with Diabetes Mellitus within their Scope of Practice Framework.

Indicative Content
- Overview of the Scope of Nursing & Midwifery Practice Framework.
- Overview of the anatomy and physiology of the endocrine system.
- Types of diabetes. Pathophysiology of diabetes mellitus to include criteria for diagnosis and classifications of diabetes.
- Recognition and management of hypoglycaemia and hyperglycaemia.
- Pharmacology applied to diabetes mellitus, including insulin therapy and pen devices.
- Risk factors including, risk assessment, risk protection and achievement of relevant targets. Complications of Diabetes Mellitus.
- ‘Sick day’ management.
- Dietary advice and education applicable to individuals diagnosed with diabetes mellitus.
- Relevant health policy; policy implementation at local level; interface between primary, secondary & tertiary care; interdisciplinary team work.
- Health promotion and education: smoking, podiatry care, exercise.
- Entitlements and driving, RSA regulations.
- Communication skills; principles of record management; information systems.
- Pre Conception Care
- Footcare

Learning outcomes:
On completion of the attendance course, participants should be able to:

- Analyse the physiological, psychological, sociological and environmental factors influencing the health of people with or at risk of diabetes mellitus.
- Have greater knowledge and understanding of the pathophysiology of diabetes mellitus.
- Evaluate the key issues underpinning national and local policy in the health management of individuals with diabetes.
- Analyse the role of the nurse and healthcare professionals in the non-acute care setting in the care and management of individuals with diabetes mellitus within the context of the Scope of Nursing and Midwifery Practice (An Bord Altranais 2000).
- Understand diabetes integrated care.
- Critically analyse the role of the healthcare team in the management of diabetes mellitus.
- Critically evaluate a range of health promotion strategies applicable to individuals with diabetes mellitus.
- Ensure that care provided is supported by evidence based practice.
- Have greater knowledge and understanding of the importance of pre conceptual care

Assessment: Attendance course
Duration: 7.8 hours
Target audience: Registered nurses and health care professionals in the non acute care setting HSE West (LCNTR). Other members of the multidisciplinary team may attend as appropriate.

Teaching Strategies: A variety of Teaching/Learning strategies will be applied these may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

Course Co-ordinator: Emer O'Donoghue

Course Co-ordinator: Nuala Flannery

Facilitators: Emer O'Donoghue, CNME
Anne O'Sullivan, CNS Diabetes Integrated Care
Dr James O'Hare, Consultant Endocrinologist
Pauline Dunne, Diabetes Ireland
Sarah Fitzpatrick, CNS Diabetes
Yvonne Moloney, AMP Diabetes
Elizabeth Carrig, Senior Podiatrist
Dr Ray O’Connor, GP

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Enquiries/Contact: CNMEMidWest@hse.ie
Course/learning event title: Infection Prevention & Control

Level of Learning: NQAI Level 8. NMBI CEUs Awarded: 7 (Granted 4th April 2014)

Aim of course: The aim of this course is to provide nurses and other members of the multidisciplinary team with up to date knowledge, skills and evidence based practices in relation to infection prevention & control.

Indicative Content:
- The chain of infection
- Basic microbiology
- Hand hygiene
- Waste Management
- Multi drug resistant organisms
- Standard precautions
- Transmission based precautions
- Appropriate use of Personal Protective Equipment
- Management of invasive medical devices
- Isolation Precautions
- Management of Sharps
- ANTT (aseptic non touch technique)
- Audit
- Outbreak Management
- National Guidelines
- Overview of the Scope of Nursing & Midwifery Practice Framework.

Learning outcomes: On completion of this attendance course, participants should:

- Have greater knowledge and understanding of the chain of infection, basic microbiology and multi drug resistant organisms and their emergence
- Understand the importance of surveillance
- Demonstrate knowledge and skills of correct hand hygiene technique
- Critically discuss standard transmission based precautions, isolation precautions and the appropriate use of Personal Protective Equipment
- Evaluate the role of the nurse in the management of multi drug resistant organisms and antimicrobial control
- Understand the principles of environmental hygiene and decontamination in the clinical environment.
- Examine the management of invasive medical devices and the use of care bundles
- Have greater knowledge and understanding of aseptic non touch technique (ANTT)
- Understand the relevance of audit and quality improvement in Infection Prevention & Control
- Understand the principles of Outbreak Management
- Be able to critically apply the Scope of Nursing and Midwifery Practice Framework (2000) in relation to Infection Prevention & Control.
- Ensure that practice is evidence based and is in accordance with national and local policies and guidelines.

Assessment: Attendance course

Duration: 7.8 hours
**Target audience:** Registered nurses and health care professionals in HSE West (LCNTR). Other members of the multidisciplinary team may attend as appropriate.

**Teaching Strategies:** A variety of Teaching/Learning strategies will be applied these may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

**Course Co-ordinator:** Emer O’Donoghue

**Course Co Co-ordinator:** Nuala Flannery

**Facilitators:** Emer O’Donoghue, CMNE
Infection Prevention & Control Team, HSE West (LCNTR)
Consultant Microbiologist

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Enquiries/Contact: [CNMEMidWest@hse.ie](mailto:CNMEMidWest@hse.ie)
Course/learning event title:

Infection Prevention & Control for Clinical Nurse Managers in Residential Older Person Services & Mental Health Services

Level of Learning: NQAI Level 8.    NMBI CEUs Awarded: 3.5 (Granted 30th Oct 2015)

Aim of course: The aim of this course is to provide Clinical Nurse Managers in residential Older Person Services and Mental Health Service with up to date knowledge, skills and evidence based practices in relation to infection prevention & control.

Indicative Content:
- Surveillance and recognition of signs and symptoms of infection.
- The 5 moments of Hand Hygiene
- Hand hygiene audit.
- Management of invasive medical devices and Care Bundles.
- Measuring Infection control practice with Metrics.
- Audit
- National Guidelines
- Overview of the Scope of Nursing & Midwifery Practice Framework

Learning outcomes: On completion of this attendance course, participants should:
- Have greater knowledge and understanding of the importance of surveillance as a trigger and how to document same
- Understand the WHO ‘5 Moments of Hand Hygiene’.
- Appreciate the relevance of audit and quality improvement in Infection Prevention & Control
- Examine the management of invasive medical devices and the use of care bundles
- Have greater knowledge and understanding of Infection control care metrics
- Be able to critically apply the Scope of Nursing and Midwifery Practice Framework (2000) in relation to Infection Prevention & Control.
- Ensure that practice is evidence based and is in accordance with national and local policies and guidelines

Assessment: Attendance course
Duration: 4 hours
Target audience: Clinical Nurse Managers working in Residential Older Persons Services & Clinical Nurse Managers working in Mental Health.

Teaching Strategies: A variety of Teaching/Learning strategies will be applied these may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

Course Co-ordinator: Emer O'Donoghue, Course Co-ordinator: Nuala Flannery
Facilitators: Emer O'Donoghue, CMNE, Infection Prevention & Control Team, HSE West (LCNTR)

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Enquiries/Contact: CNMEMidWest@hse.ie
Course/learning event title:

Diabetes Mellitus in Adulthood – Acute Care Services

Level of Learning: NQAI Level 8.  NMBI CEUs Awarded: 8 (granted 19th Sept 2014)

Aim of course: The aim of this course is to support nurses and members of the multidisciplinary team in the acute care setting to care for individuals with Diabetes Mellitus within their Scope of Practice Framework.

Indicative Content:
- Pathophysiology of diabetes mellitus to include criteria for diagnosis and classifications of diabetes mellitus.
- Management of hypoglycaemia & hyperglycaemia
- Pharmacology applied to diabetes mellitus, including oral hypoglycaemic agents, insulin therapy and pen devices.
- Management of diabetic emergencies such as hypoglycaemia and hyperglycaemia
- Vascular disease management in diabetes mellitus
- Peri operative care
- Role of the podiatrist
- Role of the CNS

Learning outcomes:
On completion of the attendance course, participants should be able to:

- Analyse the physiological, psychological, sociological and environmental factors influencing the health of people with or at risk of diabetes mellitus.
- Have greater knowledge and understanding of the pathophysiology of diabetes mellitus.
- Have greater understanding of pharmacology applied to diabetes mellitus, including oral hypoglycaemic agents, insulin therapy and pen devices.
- Critically analyse the role of the nurse in the acute care setting on the care and management of individuals with diabetes mellitus within the context of the Scope of Nursing and Midwifery Practice (An Bord Altranais 2000)
- Critically analyse the role of the multidisciplinary team in the acute care setting on the care and management of individuals with diabetes mellitus
- Have knowledge and understanding of the importance of pre conceptual care for women with diabetes mellitus.
- Ensure that care provided is supported by evidence based practice

Assessment: Attendance course

Duration: 7.8 hours
Target audience: Registered nurses and midwives and members of the multidisciplinary team caring for individuals with diabetes mellitus in the acute care setting HSE West (LCNTR).

Teaching Strategies: A variety of Teaching/Learning strategies will be applied these may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

Course Co-ordinator: Emer O'Donoghue

Course Co Co-ordinator: Nuala Flannery
**Facilitators:**
Emer O’Donoghue, CNME
Anne O’Sullivan, CNS Diabetes Integrated Care
Sarah Fitzpatrick, CNS Diabetes, University Hospital Limerick
Triona Burke, CNM 2, Diabetes Care, University Hospital Limerick
Fiona Johnston, A/CNM 2 Diabetes, University Hospital Limerick Ennis Hospital
Dr James O’Hare, Consultant Endocrinologist, University Hospital Limerick
Dr Catherine Motherway, Consultant Anaesthetist, University Hospital Limerick
Mr Eamon Kavanagh, Consultant Vascular Surgeon, University Hospital Limerick
Elizabeth Carrig, Senior Podiatrist, University Hospital Limerick

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<td>20</td>
<td>22nd October 2015 by 16.00hrs</td>
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Enquiries/Contact: CNMEMidWest@hse.ie
Course/learning event title:

STORM (Skills Training on Risk Management)

Level of Learning: NQAI Level 8.  
NMBI CEUs Awarded: 6.5 (Granted 13th September 2013)

Aim of course: To enhance healthcare professionals interview skills in eliciting suicide risk and managing people in crisis situations.

Indicative Content: STORM is a high quality, evidence based practical course, designed to improve confidence, skills and knowledge in both the assessment and management of clients at risk of self harm and suicide.

Learning Outcomes: By completing the workshop, participants should be able to:
• Develop the skills to manage a person at risk of suicide
• Have increased confidence in dealing with people who are suicidal
• Improve attitudes in dealing with people who are suicidal
• Devise a pan of care in the event that the risk of suicide arises again for the individual

Assessment: Attendance course.

Duration of course: Delivered over one full day with the emphasis on the assessment and management modules.

Target Audience: STORM is most suitable for frontline clinical staff who may encounter clients at risk of suicide.

Teaching Strategies: A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include Lectures, Discussion, Use of Questioning, Simulations, Role Play, Participant workbook; DVD Clips, Resource Book, Prompter Card.

Curriculum Design Team: Louise Ryan, Training and Development Officer for Mental Health Promotion & Suicide Prevention, HSE West (LCNTR); Nuala Flannery, Specialist coordinator, CNME

Co-ordinator: Nuala Flannery  
Course Co-ordinator: Emer O'Donoghue

Facilitator: Louise Ryan (Training and Development Officer for Mental Health Promotion & Suicide

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Course/learning event title:

Preceptorship, Teaching & Assessing in Clinical Practice (1 Day Programme)

Level of Learning: NQAI Level 8. NMBI CEUs Awarded: 7 (Granted 28th March 2014)

Aims of course:
- Prepare registered nurses and registered midwives for their role in assessing student competencies in clinical sites.
- To present a general overview of the competency assessment process for BSc Nursing (Mental Health, Intellectual Disability & General) and BSc Midwifery.

Indicative Content:
Reflective practice; Competency assessment procedures and competency assessment process.

Clinical input.
Course candidates will be familiar with the clinical learning environment and will have or will be expected to support a variety of learners in clinical practice.

Learning outcomes: By completing the workshop the registered nurse and or midwife will:
- Demonstrate an understanding of the assessment of competency in the clinical practice and the knowledge required for the completion of documentation to reflect the level of competency achieved by the individual students.
- Critically evaluate the use of Reflective Practice
- Discuss the roles and responsibilities of the preceptor in relation to supporting undergraduate student nurses/midwives to develop the skill of reflection during clinical placement
- Develop the confidence to participate in a reflective session with the student nurse/midwife

Pre-requisite: In preparation for the preceptorship programme, the registered nurse/midwife must complete the online programme accessed through http://ucdpreceptors.hsland.ie

Please note documentary evidence of completion of the above e-learning programme must be submitted with completed application form to CNME prior to attending this programme. Failure to do so will result in the applicant not being offered a place on the programme and the applicant will not be facilitated to attend this programme.

In preparation for this programme, applicants are also requested to undertake the NMBI e-learning programme ‘Introducing Competence Assessment’ prior to attending this workshop. This can be accessed via www.nursingboard.ie

Assessment: This is an attendance course.

Duration: 7.8 hours.

Target audience: Registered Nurses and Registered Midwives
**Teaching Strategies:** A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

**Course Co - ordinator:** Nuala Flannery

**Course Co Co - ordinator:** Emer O'Donoghue

**Facilitators:** University of Limerick Lecturers; Nurse Practice Development Coordinator; Clinical Placement Coordinators (LCNTR).

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<td>8th Dec. 2015 08.00 to 16.30hrs</td>
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**Enquiries/Contact:** [CNMEMidWest@hse.ie](mailto:CNMEMidWest@hse.ie)
Course/learning event title:

Professional Issues applicable to Nursing & Midwifery

Level of Learning: NQAI Level 8.  
NMBI CEUs Awarded: Awaiting

Level of Learning: An Bord Altranais Category 1 approval.  
Continuing Professional Development attendance course.

Aim of course

- Support and guide nurses and midwives in professional issues related to clinical practice

Indicative Content:

- Role of NMBI
- Definition of the Scope of Nursing and Midwifery Practice
- Important considerations in determining the Scope of Nursing and Midwifery Practice to include: Competence; Accountability and Autonomy; Delegation Continuing Professional Development and Emergency situations
- Principles for determining the Scope of Nursing and Midwifery Practice
- Nurse/Midwife Scope of Practice Decision-Making Framework
- Respect for the dignity of the person
- Professional Responsibility and Accountability
- Quality of Practice
- Trust and Confidentiality
- Collaboration with others
- ONMSD Strategy(2015)

Clinical skills content:

- Workshop on Decision Making Framework

Learning outcomes:

On completion of the course participants should:

- Understand the role of NMBI
- Understand the process of Regulation and the role and responsibility of NMBI in the regulation of the Nursing and Midwifery Professions.
- Understand the Code of Professional Conduct and Ethics and how its five principles impact on your everyday practice.
- Use the Code of Professional Conduct and Ethics to guide your everyday practice in a safe, responsible, effective and efficient manner.
- Recognise when care provided is outside the Code of Professional Conduct and Ethics of the Registered Nurse or Registered Midwife and seek the support of relevant healthcare professionals in meeting the health care needs of patients / clients as appropriate.
- Understand the Scope of Practice Framework and how its concepts of Accountability, Authority, Autonomy, Responsibility, Delegation and Supervision impact on your everyday practice.
- Use the Scope of Practice Framework to guide your everyday practice in a safe, responsible, effective and efficient manner using pre-selected scenarios during the interactive workshop.
- Recognise when care provided is outside the Scope of Practice of the Nurse or Midwife and seek the support of relevant healthcare professionals in meeting the health care needs of patients / clients as appropriate.
- Have knowledge of ONMSD Strategy
**Assessment:** Attendance course.

**Duration:** 7.8 hour workshop

**Target audience:** Registered Nurses and Registered Midwives

**Method:** Variety of interactive teaching/learning strategies

**Course Co-ordinator:** Nuala Flannery/Emer O Donoghue

**Course Co-Coordinator:** Nuala Flannery/Emer O Donoghue

**Facilitators:** Nuala Flannery, Emer O’Donoghue or Margaret Crowley-Murphy

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<td>Facilitator: Nuala Flannery or Emer O’Donoghue</td>
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**Enquiries/Contact:** CNMEMidWest@hse.ie
Course/learning event title: Code of Professional Conduct And Ethics for Registered Nurses and Registered Midwives 2014-education session

Level of Learning: NQAI Level 8.  NMBI CEUs Awarded: Awaiting

Level of Learning: An Bord Altranais Category 1 approval.
Continuing Professional Development attendance course.

- **Aim of course**
- support and guide nurses and midwives in their ethical and clinical decision making, their ongoing reflection and professional self-development;
- emphasise the importance of the obligations of nurses and midwives to recognise and respond to the needs of patients and families;
- **Indicative Content:**
  - Respect for the dignity of the person
  - Professional responsibility and accountability
  - Quality of practice
  - Trust and confidentiality
  - Collaboration with others.

**Learning outcomes:**
On completion of the course participants should:

- Understand the process of Regulation and the role and responsibility of NMBl in the regulation of the Nursing and Midwifery Professions.
- Understand the Code of Professional Conduct and Ethics and how its five principles impact on your everyday practice.
- Use the Code of Professional Conduct and Ethics to guide your everyday practice in a safe, responsible, effective and efficient manner.
- Recognise when care provided is outside the Code of Professional Conduct and Ethics of the Registered Nurse or Registered Midwife and seek the support of relevant healthcare professionals in meeting the health care needs of patients / clients as appropriate.

**Assessment:** Attendance course.

**Duration:** 2.5 hour workshop

**Target audience:** Registered Nurses and Midwives

**Method:** Variety of interactive teaching/learning strategies

**Course Co-ordinator:** Nuala Flannery/Emer O Donoghue
Course Co-Coordinator: Nuala Flannery/Emer O Donoghue

Facilitators: Nuala Flannery, Emer O’Donoghue or Margaret Crowley-Murphy

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<td>Facilities: Nuala Flannery or Emer O’Donoghue</td>
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Enquiries/Contact: [CNMEMidWest@hse.ie](mailto:CNMEMidWest@hse.ie)
Course/learning event title:

Scope of Nursing & Midwifery Practice Framework Workshop

Level of Learning: NQAI Level 8.  NMBI CEUs Awarded: 3 (Granted 27th November 2013)

Level of Learning: An Bord Altranais Category 1 approval. Continuing Professional Development attendance course.

- **Aim of course:** The Scope of Nursing and Midwifery Practice is designed to assist all registered nurses and midwives to develop their personal understanding of the enabling and flexible framework that was produced by An Bord Altranais 2000
- To aid in promoting continuous professional, autonomous, decision making among Nurses and Midwives
- To aid in empowering Nurses and Midwives self-reliance in the area of determining their own Scope of Practice

**Indicative Content:**
- Definition of the Scope of Nursing and Midwifery Practice
- Important considerations in determining the Scope of Nursing and Midwifery Practice to include: Competence; Accountability and Autonomy; Delegation Continuing Professional Development and Emergency situations
- Principles for determining the Scope of Nursing and Midwifery Practice
  Nurse/Midwife Scope of Practice Decision-Making Framework

**Clinical skills content:**
Workshop on Decision Making Framework

**Learning outcomes:**
On completion of the course participants should:
- Understand the process of Regulation and the role and responsibility of NMBI in the regulation of the Nursing and Midwifery Professions.
- Understand the Scope of Practice Framework and how its concepts of Accountability, Authority, Autonomy, Responsibility, Delegation and Supervision impact on your everyday practice.
- Use the Scope of Practice Framework to guide your everyday practice in a safe, responsible, effective and efficient manner using pre-selected scenarios during the interactive workshop.
- Recognise when care provided is outside the Scope of Practice of the Nurse or Midwife and seek the support of relevant healthcare professionals in meeting the health care needs of patients / clients as appropriate.

**Pre-requisite:** In preparation for this programme, participants are requested to undertake the NMBI e-learning programme on Scope of Practice prior to attending this workshop if possible. This can be accessed via [www.nursingboard.ie](http://www.nursingboard.ie)

**Assessment:** Attendance course.

**Duration:** 3 hour workshop
**Target audience:** Registered Nurses and Midwives

**Method:** Variety of interactive teaching/learning strategies including discipline specific case scenarios

**Course Co-ordinator:** Nuala Flannery

**Course Co-Coordinator:** Margaret Crowley-Murphy

**Facilitators:** Nuala Flannery, Emer O’Donoghue or Margaret Crowley-Murphy

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**Enquiries/Contact:** [CNMEMidWest@hse.ie](mailto:CNMEMidWest@hse.ie)
Course/learning event title:
Fundamentals of Wound Care in the non acute care setting - new course currently being developed

Level of Learning:  NQAII Level 8.  NMBI CEUs Awarded:  awaiting

Aim of course: To provide an overview of the knowledge, skills and attitudes essential for assessing and managing wounds in order to ensure best practice is upheld.

Learning outcomes:
- Be able to critically apply the Scope of Nursing and Midwifery Practice Framework (2000) in the care and management of the person requiring wound management.
- Have enhanced and up to date knowledge and understanding of the anatomy, physiology and pathophysiology of the skin.
- Ensure that practice is evidence based and is in accordance with national and local policies and guidelines.
- Critically evaluate the role of the multidisciplinary team in the care and management of wounds.
- Describe the physiology of wound healing.
- Appreciate the significance of the assessment of wounds.
- Understand the principles of wound management.
- Appreciate the role of nutrition in the healing of wounds.
- Discuss the management of infected wounds.
- Discriminate between the various wound dressings and their uses.
- Identify pain management strategies in wound care.

Assessment:  Attendance course.

Duration:  7.8 hours

Target audience:  PHNs and Community RGNs

Course Co-ordinator:  Nuala Flannery

Course Co-Coordinator:  Emer O’Donoghue

Facilitators:  DON Public Health; CNS Pain; Dietician; Consultant Microbiologist and other members of the multidisciplinary team.

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Enquiries/Contact:  CNMEMidWest@hse.ie
Course/learning event title:

Anaphylaxis for Health Professionals Training

Level of Learning: NQAI Level 8.    NMBI CEUs Awarded: Awaiting

Aim of course: To provide information on the safe and effective management of an anaphylactic reaction in infants, children and adults, ensuring the care of these patients is promptly and correctly managed.

Indicative Content: Definition of anaphylaxis including, recognition of stages and signs and symptoms of Anaphylactic Shock. Epidemiology of anaphylaxis, appropriate treatment of anaphylaxis for all age groups. The importance of investigation and follow up for patients who have had an anaphylactic reaction. The indicative content will be supported with relevant evidence from the literature.

Learning outcomes:
- Discuss the context of anaphylaxis and associated signs and symptoms
- Describe the pathophysiology associated with anaphylaxis
- Differentiate between a mild or moderate allergic reaction and anaphylaxis
- Identify risks factors associated with anaphylaxis
- Demonstrate the appropriate management and treatment of anaphylaxis
- Manage the care of infants, children and adults with anaphylaxis
- Demonstrate the calculations and preparation of first line drugs for infants, children and adults in the workshop station
- Discuss current Royal college of Physicians Ireland (RCPI) National Immunisation Guidelines and other current evidence for the management of anaphylaxis
- Identify local and national guidelines for the management of anaphylaxis
- Acknowledge the need for the client to follow up on their care

Assessment: No formal assessment. Candidates will be invited to complete pre and post multiple choice questionnaires to evaluate their own learning.

Duration: 4 hours.
Target audience: Registered practising Nurses, Registered Practising midwives and other health professionals as appropriate.

Teaching Strategies: A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

Course Co-ordinator: Emer O'Donoghue

Course Co Co-ordinator: Nuala Flannery

Facilitators: Emer O'Donoghue & Nuala Flannery
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Enquiries/Contact: CNMEMidWest@hse.ie
Course/learning event title:

Principles of Injection Skills Workshop

Level of Learning: NQAI Level 8. NMBI CEUs Awarded: 2.5 (Granted 15th August 2013)

Aim of course: The aim of the workshop is to support nurses and midwives to develop their knowledge, skills and attitude in undertaking injection administration.

Indicative Content: Anatomy of injection sites in the adult, principles of intramuscular, subcutaneous and intradermal injection techniques. Z track injection administration technique. Health and safety issues relevant to injection skills and the roles and responsibilities of the nurse and or midwife administering injections. The indicative content will be supported with relevant evidence from the literature.

Learning outcomes:
- Describe the anatomy of the injection site
- Identify suitable sites for intramuscular / subcutaneous and intradermal injections in the adult
- Demonstrate understanding and knowledge of health and safety issues relevant to injection administration
- Outline the role and responsibilities of the nurse and or midwife
- Ensure practice is evidence based where possible

Prerequisite of attendance:
- Course participants are required to undertake the NMBI e-learning programme on The Scope of Nursing and Midwifery Practice Framework. (This e-learning programme will take approximately 3 hrs to complete and can be accessed on www.nursingboard.ie).

Curriculum Design Team:
Margaret Crowley Murphy, Director Midwifery Education / Acting Director CNME,
Emer O'Donoghue, Co-ordinator Health Service Skills Programme, CNME

Assessment: Attendance course.
Duration: 3 hours
Target audience: Registered practising Nurses, Registered Practising midwives.

Teaching Strategies: A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

Course Co-ordinator: Emer O’Donoghue
Course Co-Coordinator: Nuala Flannery
Facilitator: Emer O'Donoghue

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Enquiries/Contact: CNMEMidWest@hse.ie
Course/learning event title:

Recognising and Responding to Elder Abuse in Residential Care Settings

Level of Learning: NQAI Level 8. NMBI CEUs awarded: 4 (Granted 15th August 2013)

Aim of course. The aim of this three hour workshop is to increase participant’s awareness and knowledge of elder abuse and ensure they are in a better position to recognise it and report concerns.

Learning outcomes:

- Increase knowledge and understanding of what elder abuse
- Help staff identify care practices that might lead to or contribute to elder abuse
- Help staff recognize elder abuse
- Explain the actions that need to be taken if it is suspected that elder abuse is taking place

Assessment: Attendance course.

Duration: 4 hours

Target audience: Elder Abuse Workshops are basic level training workshops aimed at those working within health and social care services for older persons, in particular, HSE Staff from community, acute and mental health services, nursing home staff and voluntary agencies providing services for older persons. This training may also be of benefit to older person’s representative groups and advocacy groups, carer’s organizations and Local Authority staff.

Teaching Strategies: Workshop

Course Co-ordinator: Emer O’Donoghue

Course Co Co-ordinator: Nuala Flannery

Facilitators: Emer O’Donoghue, CNME (LCNTR) & Nuala Flannery, CNME (LCNTR)

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<td>25th Nov 2015 by 16.00hrs</td>
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Enquiries/Contact: CNMEMidWest@hse.ie
Course/learning event title: Recording Clinical Practice Guidance to Nurses & Midwives

Level of Learning: NQAI Level 8. NMBI CEUs awarded: awaiting

Aim of course. The aim of this programme is to provide registered nurses and registered midwives with up to date knowledge, skills and evidence based practices in relation recording clinical practice.

Learning outcomes:
- Be able to critically apply the Scope of Nursing and Midwifery Practice Framework (2000) in relation to recording clinical practice.
- Have greater knowledge and understanding of recording all aspects of clinical practice.

Assessment: Attendance course.

Duration: 2 hours

Target audience:

Teaching Strategies: A variety of teaching and learning strategies will be applied including: lecture, facilitated discussion, reflective practice and acknowledgement of clinical practice experience.

Course Co-ordinator: Emer O’Donoghue

Course Co-ordinator: Nuala Flannery

Facilitators: Emer O’Donoghue, CNME (LCNTR) & Nuala Flannery, CNME (LCNTR)

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Enquiries/Contact: CNMEMidWest@hse.ie
Course/learning event title:
Continence Programme (Adult)

Level of Learning: NQAI Level 8. NMBI CEUs awarded: 6.5 (Granted 13th Sept. 2013)

Aim of course. The aim of this course is to provide health care professionals with the knowledge and skills for promotion of continence and management of incontinence for adults throughout their life-span.

Indicative content:
- Anatomy and Physiology of the urinary system and lower digestive system, with particular reference to the urinary system, kidney, bladder detrusor muscles, trigone area, internal and external sphincters. Physiology of micturition.
- Review of the digestive system with particular reference to the small and large intestine
- Continence promotion.
- Types of urinary incontinence, for example: stress incontinence, urge and mixed.
- Faecal incontinence
- Assessment of incontinence and incontinence tools.
- Epidemiology of the common disorders of the bladder and bowel which contribute to incontinence.
- Over active bladder
- Treatment options for the management of urinary and faecal incontinence.
- Psychological and social aspects of incontinence care.
- Aids and appliances which may be used, for example: penile pouch, convenes for men, types of bedpans, commodes, bed leavers.
- Continence appliances, which are contracted to use by HSE West (LCNTR).
- Scope of Nursing and Midwifery Practice Framework (2000) applied.
- The role of the multidisciplinary team in the promotion of continence and management of incontinence.
- Evidence based practice, local and national guidelines as appropriate.
- Pharmacology applied to incontinence. Types and effects of medications.

Learning outcomes:
On completion of the course participants should;
- Develop knowledge and understanding of the anatomy and physiology of the urinary system and lower digestive system.
- Critically evaluate the types, causes and underlying factors that contribute to incontinence and thus influence continence promotion needs.
- Evaluate the key policy issues in relation to continence.
- Be able to assess, plan, implement and evaluate the care of an adult with continence promotion needs.
- Develop their understanding of the significance of the multidisciplinary team in caring for patients in the promotion of continence and management of incontinence.
- Develop knowledge, skills and attitude on the psychological and sociological implications of incontinence to the quality of life of the adult.
- Develop knowledge, skills and attitude of pharmacological agents used in the management of continence promotion.
- Endeavour to ensure that care and management is supported with best evidence based practice.
- Have the ability to apply the Scope of Nursing and Midwifery Practice Framework to the care and management of patients who have continence challenges.
Assessment: Attendance course

Duration: 7.8 hour attendance course

Target audience: Registered Nurses and Public Health Nurses. Other members of the multidisciplinary team will be facilitated to avail of this study day as appropriate.

Teaching Strategies: A variety of teaching and learning strategies will be applied including: lecture, facilitated discussion, reflective practice and acknowledgement of clinical practice experience.

Course Co-ordinator: Emer O'Donoghue

Course Co-Coordinator: Nuala Flannery

Facilitators: Ann O'Farrell, Clinical Nurse Specialist Continence Promotion; Mary Harvey, Assistant Director of Public Health Nursing; Nurse Advisor for Ontex (Provider of incontinence wear); Emer O'Donoghue

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Enquiries/Contact: CNMEMidWest@hse.ie
Course/learning event title:

Final Journeys End of Life Care

Level of Learning: NQAI Level 8  NMBI CEUs Awarded: 7 (Granted 27th November 2013)

Aim of course:

- To enhance the quality of the interactions between end of life patients, their families and hospital staff
- To develop a culture of awareness of end of life care issues among all staff
- To support the development of communication skills in End of life care for staff in direct contact with end of life patients and their families

Indicative Content:

Final Journeys One (3.5 hours)
- Identify ways to improve end of life care in various work areas
- Apply the principles of a hospice approach
- Understand about ongoing care after death
- Enhance the ability to provide support to families

Final Journeys Two (3.5 hours)
- Identify ways to improve communication in end of life care with patients
- Appreciate the impact of communication
- Build on general communication skills
- Understand and practice ‘active listening’
- Apply open and sensitive communication to end of life care.

Assessment: Attendance course

Duration: 7.5 hours

Target audience: All members of the multidisciplinary team
- Final Journeys One: All hospital staff (clinical, support and administrative)
- Final Journeys Two: All hospital staff but specifically targeted at staff in direct contact with patients at end of life and their families.

It is essential to complete course one before participating in course two.

Teaching Strategies: A variety of Teaching/Learning strategies will be applied. These may include lectures, simulated role play, workshops, reflection on practice and critical thinking.

Course Co-ordinator: Emer O’Donoghue

Facilitators: Emer O’Donoghue, Cathleen Osborne, CNM3 Palliative Care Team, Carmel Sheehy, CNS Palliative Care, Gerardine Kennedy Nurse Practice Development Coordinator, Denis Casey, EOL Co-ordinator.
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Enquiries/Contact: [CNMEMidWest@hse.ie](mailto:CNMEMidWest@hse.ie)
Course/learning event title: National Diabetic Foot Care Programme

Level of Learning: NQAI Level 8.  NMBI CEUs Awarded: 5  (Granted 15th August 2013)

Aim of course: The aim of the education programme is to introduce primary care (PC) nurses to the Diabetes National Clinical Programme model of foot care management and the associated foot care decision making support tools, to enable nurses to use these tools to carry out:
- Nursing management of the normal (‘low risk’) foot in the person with diabetes in primary care settings,
- Assessment, identification and prompt referral of the ‘at risk’ foot in the person with diabetes to the podiatry services/foot protection team.

Indicative Content: Evidence for the effectiveness of foot care management model of care and application of Foot Care Package and Decision Support Tools (HSE 2011)
- Patient history
- Diabetic foot screening
- Pathway to ulceration, and amputation including neuropathy, ischaemia, infection foot deformity and trauma
- Referral pathways
- Infection control and the immediate nursing wound care management
- Optimal Metabolic control/glycaemic control
- Practical workshop / group and individual work facilitated by Senior Podiatrist regarding completion of the diabetic foot screening tool for recording and auditing purposes.

Learning outcomes:
On completion of the course, it is anticipated that course participants should be able to:
- Demonstrate an understanding of the knowledge of the anatomy and physiology of the normal foot.
- Promote/educate foot preventative and self management strategies in the person with diabetes.
- Describe and identify the main features and symptoms of ischemia, infection and neuropathy.
- Demonstrate knowledge of and an understanding of the role of all members of the multidisciplinary team in caring for the person with diabetes.
- Undertake a nursing assessment of the foot for the person with diabetes, and completion of appropriate documentation as per foot care decision making support tools.
- Identify the person with diabetes whose feet are at risk of infection, ulceration and trauma
- Categorize and promptly refer the person with ‘at risk’ foot as per the foot care decision support tools.
- Ensure the urgent co-ordination and nurse management, as per foot care decision making support tools, of the person with diabetes presenting with a foot ulcer.
- Discuss the protocols for review and recall purposes in general practice of people with Diabetes

Assessment: Attendance course

Duration: 4 hours

Target audience: Practice Nurses, Public Health Nurses, nurses working in the acute and community care setting.

Teaching Strategies: A variety of Teaching/Learning strategies will be applied these may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.
Course Co-ordinator: Emer O’Donoghue

Course Co Co-ordinator: Nuala Flannery

Facilitators: Elizabeth Carrig, Senior Podiatrist UHL.
Assumpta Coyle, Podiatrist, UHL.
Emma Hynes, Podiatrist, UHL
Sarah Fitzpatrick, CNS in Diabetes UHL.
Triona Burke, CNM 2 Diabetes, UHL
Anne O’Sullivan, CNS Diabetes Integrated care

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Enquiries/Contact: CNMEmidWest@hse.ie
**Course/learning event title:**

Neurogenic Bowel Management

**Level of Learning:** NQAI Level 8.  **NMBI CEUs awarded:** 7 (Granted 10th Dec 2013)

**Aim of course:** The aim of the course is to facilitate registered nurses to develop their knowledge, skills and attitude in the care and management of individuals who have neurogenic bowel.

**Learning outcomes:**
On completion of the course, participants should:

- Be able to critically apply the Scope of Nursing and Midwifery Practice Framework (2000) in the care and management of adults with Neurogenic Bowel.
- Have enhanced and up to date knowledge and understanding of the anatomy, physiology and pathophysiology of the nervous and digestive systems in the context of neurogenic bowel management.
- Ensure that practice is evidence based and is in accordance with national and local policies and guidelines.
- Critically evaluate the role of the multidisciplinary team in the care and management of neurogenic bowel.
- Have a greater understanding of the physiological, psychological and sociological needs of individuals who have neurogenic bowel.
- Have a greater understanding of the significance of maintaining quality care and management of individuals with neurogenic bowel which is supported with best available evidence.
- Be confident to develop skills in the management of neurogenic bowel on returning to the community/acute services following simulated skills demonstration & practice.
- Understand and recognize complications that can occur for an individual with neurogenic bowel.

**Assessment:** Attendance course.

**Duration:** 7.5 hours

**Target audience:** Registered General Nurses working in the acute and community health care setting

**Teaching Strategies:** A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

**Course Co -ordinator:** Margaret Crowley-Murphy.

**Course Co- Coordinator:** Nuala Flannery
Facilitators: Ann O’Farrell, Continence Advisor HSE West (LCNTR)
Margaret Crowley-Murphy, Director of Midwifery Education / Acting Director of CNME
Audrey Lyons, Community Dietician, Two Community RGN or Public Health Nurses as required subject to participant competency skill mix per cohort of participants.

Maximum bookings for Nenagh venue 10

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<th>Course date &amp; time</th>
<th>Venue</th>
<th>Min. No.</th>
<th>Max. No.</th>
<th>Closing date</th>
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<td>17th September 2015 09.00 to 17.00hrs</td>
<td>CNME Room 2, UHL, Dooradoyle, Limerick.</td>
<td>10</td>
<td>14</td>
<td>2nd September 2015 by 16.00hrs</td>
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</tbody>
</table>

Enquiries/Contact: CNMEMidWest@hse.ie
Course/learning event title:
Colorectal Education Programme for Nurses

Level of Learning: NQAI Level 8. NMBI CEUs awarded: 7.5 (Granted 10th March 2015)

Aim of course:
The aim of this course is to enhance registered nurses knowledge of colorectal conditions, diseases and malignancies and the relevant treatments and to provide holistic care for the patient.

Learning outcomes:
- Be able to critically apply the Scope of Nursing and Midwifery Practice Framework (2000) to the care of individuals who require colorectal care.
- Have enhanced and up to date knowledge and understanding of the anatomy, physiology and pathophysiology of the gastrointestinal system when applied to colorectal care.
- Critically evaluate the rationale behind colorectal surgery and the process leading to these interventions.
- Be able to assess, plan, implement and evaluate the care of an individual admitted for colorectal care including surgery.
- Develop and utilise knowledge, skills and attitude of pharmacological agents used in the management of colorectal conditions.
- Recognition of the psychological and sociological implications of a colorectal cancer diagnosis or a chronic bowel condition and its impact on the individual’s quality of life.
- Ensure that practice is evidence based and is in accordance with national and local policies and guidelines.
- Critically evaluate the role of the multidisciplinary team in the care and promotion of continence for patients post colorectal surgery or with chronic bowel conditions.

Assessment: Attendance course.

Duration: 7.5 hours attendance course

Target audience: Registered Nurses in the Acute Care setting

Teaching Strategies: A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

Course Coordinator: Margaret Crowley-Murphy

Course Co-Coordinator: Emer O’Donoghue

Facilitators:
Declan McNamara, Assistant Director of Nursing Perioperative, UHL.
Majella Corkery, CNM2 Ward D1 UHL
Emma McNamara CNM1 Cancer Coordinator Colorectal, UHL
Mary Ahern, CNS- Stoma Care Nurse, UHL
Carmel Quinn, Dietician, UHL
Libby Sweeney, Senior Pharmacist UHL.
Mr Eoghan Condon, Consultant Surgeon
Dr Margaret Coleman, Senior Anaesthetist
Michelle Cooke, CNM2 Pain Management
Noreen Twohill, Cancer Information Nurse
Helen Meagher, CNS Tissue Viability, UHL.
Emer O’Donoghue, CNME Course Coordinator.
Margaret Crowley-Murphy, Director of Nurse & Midwifery Education, CNME HSE West (LCNTR).

Curriculum design team:
Declan McNama, Assistant Director of Nursing Perioperative, UHL.
Majella Corkery, CNM2 Ward D1 UHL
Marguerite Wallace, CNM1 Ward D1 UHL
Margaret Leahy, Staff Nurse Ward 1D, UHL
Emma McNamara CNM1 Cancer Coordinator Colorectal, UHL
Mary Ahern, CNS- Stoma Care Nurse, UHL
Carmel Quinn, Dietician, UHL
Libby Sweeney, Senior Pharmacist UHL.
Mr Eoghan Condon, Consultant Surgeon
Helen Meagher, CNS Tissue Viability, UHL.
Emer O’Donoghue, CNME Course Coordinator.
Margaret Crowley-Murphy, Director of Nurse & Midwifery Education, CNME HSE West (LCNTR).

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<tr>
<th>Date &amp;Time</th>
<th>Venue</th>
<th>Min. No.</th>
<th>Max. No.</th>
<th>Closing date</th>
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Enquiries/Contact: [CNMEMidWest@hse.ie](mailto:CNMEMidWest@hse.ie)
Course/learning event title:

Practical Clinical Audit Education Programme

Level of Learning: NQAI Level 8. NMBI CEUs awarded: 7 (Granted 15th May 2014)

Aim of course: The aim of the course is to facilitate nurses to develop their knowledge, skills and attitude in clinical audit.

Learning outcomes:
On completion of the course participants should:

- Have enhanced and up to date knowledge and understanding of the audit assessment tools and their application in practice.
- Ensure that application of audit is in accordance with national and local policies and guidelines.
- Have a greater understanding of the contribution audit can make to quality care improvements.
- Be confident to planning and undertaking audit in practice
- Be able to critically apply the Scope of Nursing and Midwifery Practice Framework (2000) in the role of the nurse in the application of audit in practice.

Assessment: Attendance course.

Duration: 7.5 hours

Target audience: Registered General Nurses and Midwives working in the acute and community health care setting. Other members of the multidisciplinary team can avail of this course as appropriate.

Teaching Strategies: A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

Course Coordinator: Margaret Crowley -Murphy

Course Co-Coordinator: Emer O’Donoghue

Facilitators: Louise Reid, Accreditation and Clinical Audit & Noreen O’Regan, Quality Nurse Manager.
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<th>Venue</th>
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<th>Max. No.</th>
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<td>21st October 2015 by 16.00hrs</td>
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</table>

Enquiries/Contact: CNMEMidWest@hse.ie
Course / learning event title:

Fundamentals of Wound Management Study Day – Acute Care Services

Level of Learning: NQAI Level 8. \hspace{2cm} NMBI CEUs Awarded: 7 (granted 28th May 2013)

Aim of course: To provide an overview of the knowledge, skills and attitudes essential for managing wounds in order to ensure best practice is upheld.

Indicative Content:

Theoretical content

Physiology of wound healing, assessment of wounds, principles of wound management, nutrition applied to wound healing, microbiology, management of infected wounds, wound dressings, strategies of wound pain management. Evidence based practice applied to wound care.

Clinical content

Workshop - Selecting the appropriate wound dressing

Learning outcomes:

- Be able to critically apply the Scope of Nursing and Midwifery Practice Framework (2000) in the care and management of the person requiring wound management.
- Have enhanced and up to date knowledge and understanding of the anatomy, physiology and pathophysiology of the skin.
- Ensure that practice is evidence based and is in accordance with national and local policies and guidelines.
- Critically evaluate the role of the multidisciplinary team in the care and management of wounds.
- Describe the physiology of wound healing.
- Appreciate the significance of the assessment of wounds.
- Understand the principles of wound management.
- Appreciate the role of nutrition in the healing of wounds.
- Discuss the management of infected wounds.
- Discriminate between the various wound dressings and their uses.
- Identify pain management strategies in wound care.

Assessment: Attendance course.

Duration: 7.5 hours

Target audience: Registered General Nurses/Midwives

Teaching Strategies: A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

Course Co-ordinator: Nuala Flannery
**Course Co-ordinator:** Emer O’Donoghue

**Facilitators:** Helen Meagher CNS Tissue Viability; CNS Pain; Dietician; Consultant Microbiologist and other members of the multidisciplinary team.

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**Enquiries/Contact:** [CNMEMidWest@hse.ie](mailto:CNMEMidWest@hse.ie)
Course/learning event title:

Best Health for Children update for 2015

Level of Learning: NQAI Level 8.  
NMBI CEUs Awarded:  
Growth Monitoring 3 (granted 28 May 2015);  
Hearing Screening & Surveillance 3 (granted 8 January 2014)

Best Health for Children update for 2015

Module title: Growth Monitoring Measurement
Module title: Hearing Screening & Surveillance

Indicative Content:

Practical component involved in weighing and measuring of children, completion of centile charts.

Revisiting rationale for Hearing Screening & Surveillance, theory & National Guidelines
Update on recent developments – NARG 2011
Universal Neonatal Hearing Programme INCLUDING –
  Care pathways –
  Services for children with Hearing Impairment
  Letters – information for parents
  Role of PHN – Moved in & RIP
Revisit IDT Best Practice Guidelines - IDT to continue until implementation of UHNS and both programmes should run concurrently for a period of nine months following introduction of Universal Neonatal Hearing Test
Ongoing childhood hearing surveillance – Best practice guidelines
Dealing with parental concern
Referral criteria and pathways

Target audience: Public Health Nurses and Community Nurses

Course Co-ordinator: Nuala Flannery

Course Co-coordinator: Emer O’Donoghue
**Facilitators:** Hearing Screening & Surveillance (Audiology), Joan Dunne  
Growth Monitoring - Audrey Lyons

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<tr>
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<th>Time</th>
<th>Course</th>
<th>Venue</th>
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<td>09.30 - 12.30hrs</td>
<td>Growth Monitoring (AM)</td>
<td>HSE Tyone HC, Nenagh, Co. Tipperary</td>
<td>Min. 6 – Max. 12</td>
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<td>14.00 – 16.30hrs</td>
<td>Hearing Screening &amp; Surveillance</td>
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<td>3rd November 2015</td>
<td>09.30 - 12.30hrs</td>
<td>Growth Monitoring (AM)</td>
<td>HSE Tyone HC, Nenagh, Co. Tipperary</td>
<td>Min. 6 – Max. 12</td>
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<td>14.00 – 16.30hrs</td>
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<td>Audiology (PM)</td>
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**Enquiries/Contact:** [CNMEMidWest@hse.ie](mailto:CNMEMidWest@hse.ie)
Course / learning event title:

Incident Reporting & Communication Education
Course - four hour course

Level of Learning:  NQAI Level 8.  
NMBI CEUs Awarded:  4 CEUs (granted 21st January 2015)

Aim of course :

The aim of this course is to provide course participants with the required knowledge and understanding to enable appropriate management of incidents in healthcare provision in relation to incident reporting and communication.

Learning outcomes:

On completion of this course, participants should:

- Have greater knowledge and understanding of incident report forms and how to complete incident report forms
- Have greater knowledge and understanding of incident communication process within UL Hospitals.
- Have a clear understanding of the scope of practice of the nurse and or midwife in incident reporting and communication.
- Have a clear understanding of the HSE Safety Incident Management Policy.
- Have a clear understanding of the role of the multidisciplinary team in incident reporting and communication.

Indicative Content:

- Background to National Adverse Event Management System (NAEMS) and Incident Reporting.
- Nursing & Midwifery Organograms for Incident communication
- Definitions of Incidents
- Incident report completion, communication and management.
- Severity Categories of Incidents
- Communication Process for Incidents within UL Hospitals
- Completion of an Incident Report Form

Assessment:  Attendance course.

Duration:  4 hours

Target audience:  Registered General Nurses, Registered Midwives and other healthcare professionals as appropriate.

Teaching Strategies:  A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.
Course Co-ordinator: Margaret Crowley-Murphy

Course Co-ordinator: Nuala Flannery

Curriculum Design Team:

- Carol Cotter, Registered Nurse, UHL.
- Mary Doyle, Midwifery Practice Development Coordinator,
- Margaret Crowley-Murphy or a CNME representative
- Kathleen Keane, Pathology Quality Co-ordinator
- Gerardine Kennedy, Nurse Practice Development Coordinator
- Noreen O’Regan, Quality Nurse Manager
- Marti Lotter, Business Manager, Quality and Patient Safety Manager.
- Una McCarthy, Clinical Risk Advisor
- Theresa O’Donoghue, Clinical Risk Advisor
- Annette Ridley, Acting Quality and Patient Safety Manager
- Marie Louise Sheehy, Clinical Risk Advisor
- Clinical Nurse Manager 2 and Clinical Midwife Manager 2
- Assistant Director of Nursing and Assistant Director of Midwifery

Facilitators:

- Una McCarthy, Quality Patient Safety Manager – Perioperative
- Annette Ridley, Acting Quality Patient Safety Manager – Medicine
- Kathleen Keane, Quality Patient Safety Manager - Diagnostics
- Noreen O’Regan, Quality Nurse Manager
- Marie Louise Sheehy, Clinical Risk Advisor

<table>
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<tr>
<th>Course dates, time &amp; facilitator</th>
<th>Venue</th>
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<td>Facilitator: Annette Ridley or Marie Louise Sheehy</td>
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<td>22nd October March 2015 09.00hrs to 13.30hrs</td>
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<td>November 2015 9.00-13.00hrs</td>
<td>Education Room 2, University Maternity Hospital, Ennis Rd, Limerick (subject to availability)</td>
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</table>
Course / learning event title:

Risk Assessment and Risk Management 12 hour education course

Level of Learning: NQAI Level 8.  NMBI CEUs Awarded: 8 CEUs (granted 30th January 2015)

Aim of course :

The aim of this course is to facilitate registered nurses, registered midwives and other members of the healthcare profession to develop their knowledge, understanding, skill, attitude and competency in risk assessment and management in the healthcare environment.

Learning outcomes:

On completion of this course, participants should:

- Develop greater knowledge, understanding, skill and competency in identifying hazards in the healthcare environment.
- Have a greater appreciation and understanding of assessment and management of risks in the healthcare environment using the HSE Risk Matrix Tool.
- Have increased knowledge and skill in completing a risk assessment form using Impact, Cause, Context (ICC) approach populating, monitoring and reviewing a risk register.
- Be able to demonstrate greater knowledge and understanding on the role of the nurse and midwife in risk assessment and management within their scope of practice.
- Be able to demonstrate greater understanding and knowledge on the role of the multidisciplinary team in risk assessment and management.
- Appreciate the importance of ensuring that practice is supported with evidence based practice

Indicative Content:

Theoretical content

- Definition of risk management
- Driver’s for risk management
- Key thematic care management issues
- Risk management standard
- Sources of risk information
- Identification of risk
- Analysis of risk
- Evaluation of risk
- Treatment of risk
- Definition of a risk register
- Benefits of the risk register
- Escalation process for risk assessments

Assessment: Attendance course.

Duration: 12 hour course (Part A = 8 hours and Part B = 4 hours)
Pre-requisite course preparation

It is expected that course participants are familiar with the basic principles of the HSE Risk management processes prior to attending this programme.

Course participants are required to attend both parts of this programme and in order of part A first, followed by part B on the dates specified. Group work is set on part A and followed up in part B, therefore having the course participants who attended part A attend part B is essential to the success of the programme.

Target audience: Registered General Nurses, Registered Midwives and other healthcare professionals as appropriate.

Teaching Strategies: A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. These may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

Curriculum Design Team:

- Carol Cotter, Registered Nurse, UHL.
- Mary Doyle, Midwifery Practice Development Coordinator,
- Margaret Crowley-Murphy or a CNME representative
- Kathleen Keane, Pathology Quality Co-ordinator
- Gerardine Kennedy, Nurse Practice Development Coordinator
- Noreen O’Regan, Quality Nurse Manager
- Marti Lotter, Business Manager, Quality and Patient Safety Manager.
- Una McCarthy, Clinical Risk Advisor
- Theresa O’Donoghue Clinical Risk Advisor
- Annette Ridley, A/Quality and Patient Safety Manager
- Marie Louise Sheehy, Clinical Risk Advisor
- Clinical Nurse Manager 2 and Clinical Midwife Manager 2
- Assistant Director of Nursing and Assistant Director of Midwifery

Course Co-ordinator: Margaret Crowley-Murphy

Course Co-coordinator: Emer O’Donoghue

Facilitators:

- Kathleen Keane, Quality Patient Safety Manager - Diagnostics
- Una McCarthy, Quality Patient Safety Manager – Perioperative
- Noreen O’Regan, Quality Nurse Manager
- Annette Ridley, Acting Quality Patient Safety Manager – Medicine
- Marie Louise Sheehy, Clinical Risk Advisor

Minimum number of attendees 8

Maximum number of attendees 20 (subject to venue size)
<table>
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<tr>
<th>Course dates, time &amp; facilitator</th>
<th>Venue</th>
<th>Min. No.</th>
<th>Max. No.</th>
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<td><strong>Facilitator:</strong> Annette Ridley</td>
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<td>10th March 2016 09.00 to 13.30hrs Part B5</td>
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<tr>
<td><strong>Facilitator:</strong> Kathleen Keane &amp; Annette Ridley</td>
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Enquiries/Contact: CNMEMidWest@hse.ie
**Course / learning event title:** Hand Hygiene Train the Trainer Programme

**Level of Learning:** NQAI Level 8.  
**NMBI CEUs Awarded:** 7 (Granted 15th August 2014)

**Aim of course:** The aim of this programme is to enable registered nurses and midwives to develop the required knowledge and essential skills to facilitate education to members of the multidisciplinary team in relation to hand hygiene in the clinical area.

**Indicative Content:**
- Microbiology
- Chain of Infection
- Surveillance
- 5 Moments for Hand Hygiene
- Hand Hygiene Technique
- Adult Learning Theories
- Learning Styles
- Providing appropriate feedback
- Audit
- Overview of the Scope of Nursing & Midwifery Practice Framework.

**Learning outcomes:** On completion of this attendance Programme, participants should:
- Be able to critically apply the Scope of Nursing and Midwifery Practice Framework (2000) in relation to Infection Prevention & Control.
- Have greater knowledge and understanding of the chain of infection, basic microbiology and multi drug resistant organisms and their emergence
- Understand the importance of hand hygiene.
- Demonstrate knowledge and skills of correct hand hygiene technique
- Understand the WHO ‘5 Moments of Hand Hygiene’.
- Critically discuss the role of hand hygiene in standard transmission based precautions.
- Understand the relevance of audit and quality improvement with regards to hand hygiene in Infection Prevention & Control
- Ensure that practice is evidence based and is in accordance with national and local policies and guidelines.
- Develop an understanding and appreciation of an appropriate approach for teaching a colleague.
- Apply the principles underpinning adult learning philosophies.
- Appreciate that there are different approaches, different rates and different methods of learning.
- Recognise that there are many factors that enhance or inhibit learning.
- Realise that it is the role of the facilitator of learning to minimise and aim to eliminate the factors that may inhibit learning
- Recognise the importance of applying a constructive approach to remediation

**Assessment:** Attendance course

**Duration:** 7.8 hours
**Target audience:** Registered nurses and registered midwives who have completed an Infection Prevention & Control course in the University of Limerick or the Centre for Nurse & Midwifery Education or RCSI/HPSC

**Teaching Strategies:** A variety of Teaching/Learning strategies will be applied these may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

**Course Co-ordinator:** Emer O'Donoghue

**Course Co Co-ordinator:** Nuala Flannery

**Facilitators:** Emer O'Donoghue, CMNE
  Infection Prevention & Control Team, HSE West (LCNTR)
  Consultant Microbiologist, UHL

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Enquiries/Contact: **CNMEMidWest@hse.ie**
Course / learning event title: Medication Management for Registered Nurses and Midwives

Level of Learning: NQAI Level 8.  
NMBI CEUs Awarded: 4.5 (Granted 3rd March 2015)

Aim of course: The aim of this programme is to provide registered nurses and midwives with up to date knowledge, skills and evidence based practices in relation to safe medication management

Indicative Content:
- NMBl guidelines on Medication Management.
- Legislation, National and Local Policy implications
- General Principles and nurses responsibilities
- Prescriptions
- Managing Medication Errors
- Medication Safety, storage and safe disposal
- Records
- Managing Controlled Drugs
- 5 Rights of Medication Management
- Polypharmacy
- Adverse reactions
- Drug interactions

Learning outcomes: On completion of this attendance Programme, participants should:
- Have greater knowledge and understanding of the medication management process
- Understand the guiding principles by NMBl, Legislation & Key Principles on Medication Management.
- Be able to apply the principles of Medication Management in an effective, safe and ethical way.
- Demonstrate increased awareness of the use of, effects and side effects of medication
- Ensure that they are aware of and comply with standards with regard to transport, storage, use of controlled drugs, PRN Prescriptions, documentation, and the management of adverse events and errors.

Assessment: Attendance course

Duration: 4 hours

Target audience: Registered nurses and registered midwives

Teaching Strategies: A variety of Teaching/Learning strategies will be applied these may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

Course Co-ordinator: Emer O'Donoghue

Course Co Co-ordinator: Nuala Flannery

Facilitators: Emer O'Donoghue, CMNE
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Enquiries/Contact: CNMEMidWest@hse.ie
Course / learning event title: Falls Management in Older Person Services

Level of Learning: NQAI Level 8. NMBI CEUs Awarded: 2 (Granted 27th May 2015)

Aim of course: The aim of this programme is to provide registered nurses with up to date knowledge, skills and evidence based practices in relation to the Guideline for Falls Risk Assessment, Falls Management and Post Falls Action Plan for Older Persons in HSE Residential Care Settings, January 2015

Indicative Content:
- Scope of Nursing & Midwifery Practice Framework
- Falls Risk Assessment Scale for the Elderly – FRASE
- Injury Prevention for all patients / residents
- Referrals process
- Management of a patient / resident following a slip, trip or fall
- Glasgow Coma Scale

Learning outcomes: On completion of this attendance Programme, participants should:
- Be able to critically apply the Scope of Nursing and Midwifery Practice Framework (2000) to falls management in residential care settings.
- Have greater knowledge and understanding of the Guideline for Falls Risk Assessment, Falls Management and Post Falls Action Plan for Older Persons in HSE Residential Care Settings
- Appreciate the importance of carrying out a Falls Risk assessment on all patients (FRASE).
- Demonstrate increased awareness of falls / injury prevention for all patients
- Have greater knowledge and understanding of treatment post fall
- Have greater knowledge and understanding of the Glasgow Coma Scale (G.C.S.)
- Ensure that practice is in accordance with national and local policies and guidelines.

Assessment: Attendance course

Duration: 2 hours

Target audience: Registered nurses working in residential older person services in HSE West (LCNTR).

Teaching Strategies: A variety of Teaching/Learning strategies will be applied these may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

Course Co-ordinator: Emer O'Donoghue

Course Co Co-ordinator: Nuala Flannery

Facilitators: Emer O'Donoghue,
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Enquiries/Contact: [CNMEMidWest@hse.ie](mailto:CNMEMidWest@hse.ie)
Course / learning event title:
Enabling & Enhancing Quality of Care with the Person with Dementia _ Acute Care Programme
(New Programme)

Level of Learning: NQAI Level 8. NMBI CEUs Awarded: 4 (Granted 12th Jan 2015)

Aim of course:
The aim of the programme is to raise awareness of the needs of the person with dementia in the acute hospital setting.

Indicative Content:
This four hour programme has been developed as part of the National Dementia Project ONMSD. It is one of a suite of dementia education programmes developed sequentially based on best practice, needs analysis and continuous evaluation.

Learning outcomes: On completion of this attendance Programme, participants should:

- Understand the experience of the person with dementia in the hospital environment
- Describe dementia and its impact on each individual
- Recognise delirium
- Describe approaches to supporting the person with dementia in the hospital setting.

Assessment: Attendance course. Self assessment is encouraged.

Duration: 4 hours
Target audience: Registered nurses who care for individuals with dementia in the acute care setting UL Hospitals Group.

Teaching Strategies: A variety of Teaching/Learning strategies will be applied these may include lectures, demonstrations, simulation, workshops, individual presentations, reflections/critical thinking strategies.

Course Co-ordinator: Margaret Crowley-Murphy
Course Co-ordinator: Nuala Flannery

Facilitators:
Casey, Denis. End of Life Care Coordinator.
Crowley-Murphy, Margaret. CNME Director HSE West (LCNTR).
Flannery, Nuala. Specialist Coordinator, CNME HSE West (LCNTR)
Flynn, Elaine. Staff Nurse, UL Hospitals, Nenagh Hospital.
Kennedy, Gerardine, Nurse Practice Development Coordinator, UL Hospitals, UHL, Dooradoyle
Larke, Rachel, Staff Nurse, UL Hospitals, Nenagh Hospital.
O'Sullivan, Eilish. Staff Nurse, Burren Ward, UL Hospitals, Ennis Hospital
Ridley, Annette, A/Quality and Patient Safety Manager, Directorate of Medicine, UL Hospitals.
Ryan, Aoife. Staff Nurse, UL Hospital, UHL Dooradoyle.
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Course/learning event title:

Best Practice in Recording and Report Writing for Healthcare Professionals

Level of Learning: NQAI Level 8.  
NMBI CEU’s Awarded: 7 CEUs

Aim of course:
This one day intensive training programme for Allied Health Professionals which equips them with the necessary knowledge and skills to create clinical records and reports that adhere to best practice standards and that will stand up to legal scrutiny.

Learning outcomes:
On completion of this course, participants should be able to:

- Appreciate the importance of good record keeping
- Understand the function of records
- Learn the components of good record keeping
- Understand how records are used as evidence in legal proceedings
- Learn how to create a report with the assistance of their records
- Look at appropriate layout, format and style for their reports
- Identify the issues and the facts and the source and weight of those facts
- Develop an objective and critical eye in relation to their report writing.

Assessment: Attendance course.

Duration: 7.8 hours

Target audience:
Registered nurses and registered midwives HSE West (LCNTR).

Teaching Strategies: A variety of Teaching/Learning strategies are necessary in order to build upon existing knowledge and expertise. Teaching strategies for this programme may include lectures, discussion and reflection on clinical practice.

Course providers:
This programme is being provided by LA Touche Training at the request of the Centre of Nurse & Midwifery, HSE West (LCNTR) in response to an education and training needs identified by Nursing and Midwifery Service Managers in HSE West (LCNTR).

Facilitators:
Susie Shine, Solicitor on behalf of La Touche Training.

Course Coordinator: Margaret Crowley-Murphy

Course Co Co-ordinator: Nuala Flannery
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<td>25</td>
<td>3rd September 2015 by 16.00hrs</td>
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<tr>
<td>16th October 2015</td>
<td>09.30 to 17.30hrs</td>
<td>Oak Room, St. Joseph’s Hospital Ennis, Co. Clare</td>
<td>20</td>
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<td>24th September 2015 by 16.00hrs</td>
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<td>6th November 2015</td>
<td>09.30 to 17.30hrs</td>
<td>Room 2, CNME, University Hospital Limerick</td>
<td>20</td>
<td>25</td>
<td>8th October 2015 by 16.00hrs</td>
</tr>
</tbody>
</table>

Enquiries/Contact: [CNMEMidWest@hse.ie](mailto:CNMEMidWest@hse.ie)
Nurse Authority to Prescribe Ionising Radiation (X-ray) Education Programme (Pending Validation and An Bord Altranais Approval)

Programme Aim:
The purpose of the education programme is to ensure that upon successful completion the nurse is equipped with the knowledge, skills and competence to prescribe ionizing radiation (X-ray) safely and appropriately within his/her scope of practice (AnBordAltranais2008).

Programme Structure:
The programme of education consists of five theoretical days and sixteen weeks supervised clinical practice.

Entry Requirements:
Programme participants must:
- Be registered in the General Nurse Division of the Register with An Bord Altranais;
- Have a minimum of three years post-registration experience in the identified area of clinical practice (acute adult services);
- Be nominated by their Director/s of Nursing to undertake the programme based on identified service need;

Complete the following documentation and submit to their Director/s of Nursing:
- A Nurse Prescribing of Ionising Radiation (X-ray) Education Programme Application Form (available from Directors of Nursing);
- Curriculum Vitae.

Venue: Regional Centre of Nursing and Midwifery Education, Connolly Hospital, Dublin 15
Contact: Ms. Elizabeth Reilly, Programme Coordinator, Telephone 01 6465425
E-mail: Elizabeth.reilly@hse.ie

Venue: Regional Centre of Nursing and Midwifery Education, Midland Regional Hospital, Tullamore, Co. Offaly.
Contact: Ms. Claire Griffin, Programme Coordinator, Telephone 057 9358752/59
Email: Claire.griffin@hse.ie

Further information: Please log onto: http://www.hse.ie/eng/about-the_HSE/Nursing_services/prescribing_of_ionising_radiation/ and/or contact
Ms Maura Fitzgerald: National Coordinator X-ray Prescribing Programme
Telephone 061 482420. Email: maura.fitzgerald@hse.ie

CNME HSE West Local Coordinator: Nuala Flannery CNME
Nurse Prescribing Ionising Radiation (X-Ray) – Adult Programme
Process Flow Map for Application to Programme

Applicant Entry Criteria for HSE Mid-West, University Hospitals Limerick Group
Nurses accessing the programme:
- Be currently registered in the General Nursing Division of the Register maintained by An Bord Altranais agus Cnámhseachais na hÉireann.
- Must have a minimum of three years relevant post registration experience practicing in a designated clinical area where nurse prescribing of ionising radiation (X-Ray) is established or is being established;
- The candidate must discuss their application with their Assistant Director of Nursing, their clinical supervisor and the Consultant/s under whose auspices the nurse will be prescribing.
- To discuss authorisation and suitability to attend Educational Course in nurse prescribing of ionising radiation (X-Ray).
- To provide a completed ‘intended clinical area of prescribing of ionising radiation (X-Ray)’ which outlines the X-Rays that he/she is proposing to prescribe on completion of the course.
- Must have a designated clinical supervisor i.e. Consultant and Registered Medical Practitioner, agreed through the Local Implementation Group.
- Employer must be satisfied with the nurse’s competence in taking a patient history, conducting patient/service user assessment, clinical reasoning and decision making.
- Employer must be satisfied with the evidence of the clinical/service need for the nurse to have the authority to prescribe ionising radiation (X-Ray) to improve patient/client care.
- Must be nominated by the Director of Nursing or ADON based on HSE Service Need.
- Educational Course Application forms for ionising (X-Ray) programme - candidates are required to check closing dates of course providers to ensure that the application can be reviewed by the LIG committee – meetings will be held in July and November to facilitate applications.

Application Process to Undertake course and Sign off by LIG

- Completed application forms for Educational course providers, site declarations signed by the Clinical supervisor/Consultant and ‘intended clinical area of prescribing of ionising radiation (X-Ray)’ need to be competed and returned to Director of Nursing prior LIG meetings for Approval and sign off at LIG meetings.
- The Director of Nursing returns completed application form(s) and signed site declaration form(s) which includes the signature of the Head of Radiology to the National course co-ordinator to candidate for submission to course provider prior closing date.
- The candidate informs Director of Nursing of acceptance of course.
- Head of Department of Radiology will be informed by Director of Nursing of candidates who will be supervised during the course and furnish a scope of practice of intended supervised x-ray referrals.
- Candidates name will be registered on NIMIS system.

National Course Co-ordinator

- Reviews application and declaration forms.
- Informs applicants in writing of acceptance and details of the programme.

Course Applicants

- Must have 100% attendance at the theoretical component.
- Commit to undertake self directed learning.
- Must undertake clinical assessments x 2 and be deemed competent.
- Must successfully complete all assessments i.e. theoretical and clinical.
- On course completion furnish a copy of successful course completion to Director of Nursing.

<table>
<thead>
<tr>
<th>The Director of Nursing will inform the following:</th>
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<tr>
<td>❖ Radiographer Services Manager</td>
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<td>❖ Chairperson of the L.I.G.</td>
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<tr>
<td>❖ National Coordinator of Nurses with Authority to Prescribe Ionising Radiation (X-Ray) programme to inform them to place the nurse/midwife on national database.</td>
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<tr>
<td>❖ Nurse Manager in charge of the service area that the Registered Nurse has completed the education programme for 'Nurses with Authority toPrescribe Ionising Radiation (X-Ray)' and the local policy/protocol is approved and signed off.</td>
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<tr>
<td>❖ All local policies, protocols must be agreed by and be signed off by the L.I.G before the Director of Nursing enters the name of the Registered Nurse on the National Database.</td>
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<tr>
<th>Nurse whose name is entered on the National database has the authority to prescribe ionising radiation (X-Ray) within his/her own Scope of Practice.</th>
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<tbody>
<tr>
<td>❖ The nurse is responsible for the auditing of practice and return audit findings via Line Managers to be submitted to LIG.</td>
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<tr>
<td>❖ The nurse is responsible for the updating of x-ray policy and if there are changes to Scope of Practice the LIG will have to be informed for approval.</td>
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Caring for the Child with a Life-Limiting Condition - Level A
2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Location/Location Details</th>
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<tr>
<td>Tuesday, 27th January</td>
<td>Ashling Hotel, Dublin - (CLLC - Pain &amp; Symptom Management)</td>
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<tr>
<td>Tuesday, 10th February</td>
<td>RCNME, MRH Tullamore</td>
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<tr>
<td>Friday, 17th April</td>
<td>KCNE, KGH Tralee</td>
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<tr>
<td>Wednesday, 10th June</td>
<td>CNME, Rosses Point, Sligo</td>
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<tr>
<td>Friday, 6th November</td>
<td>RCNME, Regional Hospital Waterford</td>
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<tr>
<td>Tuesday, 1st December</td>
<td>Ashling Hotel, Dublin - (Caring for the Neonate with a LLC)</td>
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<th>Nominee</th>
<th>Position</th>
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Please return to: Cecilia McGarry, Programme Co ordinator
Caring for the Child with a Life-Limiting Condition
Centre of Children’s Nurse Education
Our Lady’s Children’s Hospital, Crumlin, Dublin 12

or

Email: admin.cllc@olchc.ie

Phone: 01 409 6605 / 6025
CENTRE of CHILDREN’S NURSE EDUCATION

CARING for the CHILD

with a

LIFE-LIMITING CONDITION

Level A - 2015

A One Day Continuing Education Programme for Registered Nurses, Midwives and other Healthcare Professionals

Philosophy of Children’s Palliative Care
Pain Assessment & Management
Symptom Management
Supportive Care
Ethical Perspectives

10th February  RCNME, MRH Tullamore
17th April  KCNE, KGH Tralee
10th June  CNME, Rosses Point, Sligo
6th November  RCNME, Regional Hospital Waterford

Two Themed CLLC Level A Programmes

Venue: Ashling Hotel, Dublin
Caring for the Child with a Life-Limiting Condition - Pain and Symptom Management

Caring for the Neonate with a Life-Limiting Condition

For further Information and to make bookings please contact:

Cecilia McGarry, Programme Co-ordinator,
Caring for the Child with a Life-Limiting Condition
CCNE, Our Lady’s Children’s Hospital Crumlin, Dublin 12

Phone: 01 409 6605 / 6025  Email: admin.cllc@olchc.ie

Note: There is no fee for this programme
## Useful web sites

### Appendix III

To access Prospectus on line

http://hsenet.hse.ie/Working_in_the_HSE/Training_Programmes/HSE_West/CNME/cnmemidwest.html

<table>
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<tr>
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<th>Description</th>
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<tbody>
<tr>
<td><a href="http://www.HSElanD.ie">www.HSElanD.ie</a></td>
<td>(e.g. National HSE ONMSD Encounter, Assessing and Management of pain, National HSE ONMSD Dementia Programme)</td>
</tr>
<tr>
<td><a href="http://www.rcog.org.uk">www.rcog.org.uk</a></td>
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<td><a href="http://www.nursingboard.ie">www.nursingboard.ie</a></td>
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<td><a href="http://www.dohc.ie">www.dohc.ie</a></td>
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<td><a href="http://www.dh.gov.uk">www.dh.gov.uk</a></td>
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<td><a href="http://www.rcm.org.uk">www.rcm.org.uk</a></td>
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<td><a href="http://www.hse.ie">www.hse.ie</a></td>
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<td><a href="http://www.dcu.ie">www.dcu.ie</a></td>
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DISCLAIMER FOR THE PROVISION OF EDUCATION/TRAINING BY THE CENTRES OF NURSE AND MIDWIFERY EDUCATION

Attendance and/or participation in the above programme which is provided by, or on behalf of, Health Service Executive (the “HSE”) are subject to the following terms and conditions:

1. This programme is developed solely for the purposes of HSE’s requirements in the interests of protecting the health of the public in respect of the knowledge and training of nurses, midwives and other healthcare staff who are engaged in a clinical environment (whether public and/or private).

2. In light of these purposes, this programme is intended to provide educational information to aid and augment an understanding of the theoretical subject matter presented and/or the practical application of certain skills and competencies.

3. It is the individual responsibility of each practitioner to assess and maintain his/her own competence in respect of any situation and to assess the limitations of his/her competence. This programme is not intended to affect, interfere with or limit a person’s individual responsibility to practice safely and effectively within his/her scope of practice and in accordance with any local policies, guidelines and/or protocols which may exist.

4. The HSE shall have no liability, whether in contract, tort or otherwise, for any injury, loss, damage or claim arising out of, or in connection with, any person’s attendance and/or participation in this programme including but not limited to the subject matter thereof and/or arising out of the use of any handbooks, guidance notes, other documentation, oral presentations/demonstrations, web-based learning tools or any other instruction or materials provided as part of this course (the “Materials”), howsoever arising.

5. Any Materials provided by HSE as part of this programme are provided for information and guidance purposes only. HSE makes no representation assurance, warranty or guarantee of any kind whatsoever in relation to the Materials. The provision of the Materials is without prejudice to the obligation of persons attending and/or participating in this programme to continually develop themselves as professionals, where applicable.

These terms and conditions are without prejudice to the operation of the Clinical Indemnity Scheme and the professional responsibilities of any persons attending and/or participating in this programme.
RE: DISCLAIMER FOR THE PROVISION OF EDUCATION/TRAINING BY THE CENTRES OF NURSE AND MIDWIFERY EDUCATION

Dear Director,

You may be aware that my office has sought clarification around a number of issues relating to the area of education/training provision by the HSE/voluntary organisations to healthcare staff employed in the private sector.

In this regard the Director of the State Claims Agency has confirmed that the Clinical Indemnity Scheme will indemnify the HSE in circumstances where it has provided education to a staff member employed in the private sector and where there is an allegation, arising in the context of a claim in negligence for personal injuries, that such educational advice contributed to or caused the occurrence of the personal injury.

On the advice of the State Claims Agency separate legal advice was sought by the ONSMS in relation to limiting potential liability to the HSE. The attached disclaimer for the provision of education/training by the CNMEs applies to nurses, midwives and other healthcare staff who are engaged in a clinical environment whether public and/or private.

The disclaimer should form a fundamental part of the terms and conditions upon which the HSE provides the education/training. The disclaimer has been drafted so as to make clear that the education/training programmes have an educational purpose and are designed to supplement (and not replace) the professional responsibilities of every nurse and midwife.

It is not required to be signed by participants; however it is necessary to ensure that it is communicated clearly in respect of all education/training programmes. If a person disagrees with the disclaimer being a term and condition of the education/training programme, then it should be explained to the individual that the disclaimer is non-negotiable.

It should also be noted that the HSE does not have statutory power to charge its employees, agency nurses, practice nurses or other individuals in respect of education/training programmes provided to those individuals. Accordingly a risk exists that any charges applied by the HSE in this regard are beyond its powers and thus, may be liable to be repaid. Therefore any CNME (HSE) which has imposed charges for education/training provision must now discontinue this practice.

Thank you for your ongoing support and please do not hesitate to contact my office if you require further clarification.

Yours sincerely,

Dr Michael Shannon
Nursing & Midwifery Services Director
Assistant National Director,
Clinical Strategy & Programmes Directorate, Health Service Executive
Adjunct Professor, UCD School of Nursing and Midwifery and Health Systems
This prospectus was compiled by the Centre for Nurse & Midwifery Education HSE West (LCNTR) in consultation with Nursing and Midwifery Services CHO Area 3 and University Limerick Hospitals Group. The CNME HSE West (Limerick Clare & North Tipperary Riding is located at University Hospital Limerick, Dooradoyle, Limerick. 9th July 2015.