

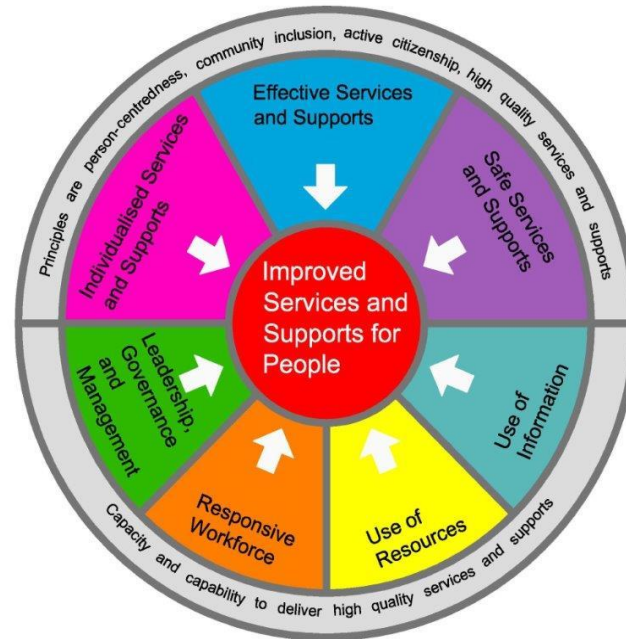
# New Directions

## Linking

I2 Supports

to

Interim Standards



<b>I. Support for making choices and plans</b>	<b>Standard 1.1:</b> The rights and diversity of each person are respected and promoted.
	<b>Standard 1.2:</b> The dignity, privacy and autonomy of each person are respected and promoted.
	<b>Standard 1.3:</b> Each person has access to information to support them to make informed plans and choices, provided in a format that is accessible to their information and communication needs.
	<b>Standard 1.4:</b> The right of each person to make decisions is supported and respected. Supports for decision-making, including access to advocacy services, are provided.
	<b>Standard 1.5:</b> Each person has a personal plan that includes the services and supports to be provided to them to achieve a good quality of life and to realise their goals.
	<b>Standard 2.1:</b> Each person receives services and supports that are responsive to their individual choices, needs and abilities, in line with the service provider’s statement of purpose.
	<b>Standard 2.2:</b> People are involved in the planning, design, delivery, monitoring and evaluation of services and supports.
	<b>Standard 2.3:</b> Each person’s access to services and supports is determined on the basis of fair and transparent criteria.
	<b>Standard 4.1:</b> The service provider develops and promotes a culture of quality, person-centredness, community inclusion and active citizenship throughout the service.
	<b>Standard 4.4:</b> The service provider has a publicly available statement of purpose that accurately and clearly describes the services and supports provided.
	<b>Standard 5.2:</b> Staff have the required competencies to manage and deliver high quality, person-centred and reliable services and supports.

<h2>2. Support for making transitions and progression</h2>	<p><b>Standard 1.1:</b> The rights and diversity of each person are respected and promoted.</p>
	<p><b>Standard 1.3:</b> Each person has access to information to support them to make informed plans and choices, provided in a format that is accessible to their information and communication needs.</p>
	<p><b>Standard 1.4:</b> The right of each person to make decisions is supported and respected. Supports for decision-making, including access to advocacy services, are provided.</p>
	<p><b>Standard 1.5:</b> Each person has a personal plan that includes the services and supports to be provided to them to achieve a good quality of life and to realise their goals.</p>
	<p><b>Standard 1.6:</b> Each person is supported to use local community facilities and to develop a range of relationships in their community, in line with their choices, needs and abilities.</p>
	<p><b>Standard 1.7:</b> Each person makes progress towards achieving their goals and aspirations and tries new experiences, in line with their choices, needs and abilities.</p>
	<p><b>Standard 1.8:</b> Each person is supported to make transitions between services and supports provided by disability and mainstream services in line with their choices, needs and abilities.</p>
	<p><b>Standard 2.3:</b> Each person’s access to services and supports is determined on the basis of fair and transparent criteria.</p>
	<p><b>Standard 2.4:</b> People develop their personal and social skills in line with their choices, needs and abilities, so that they can realise their goals and aspirations.</p>
	<p><b>Standard 2.5:</b> People develop skills to manage their own lives and maximise their independence in line with their choices, needs and abilities.</p>
	<p><b>Standard 4.1:</b> The service provider develops and promotes a culture of quality, person-centredness, community inclusion and active citizenship throughout the service.</p>
	<p><b>Standard 5.2:</b> Staff have the required competencies to manage and deliver high quality, person-centred and reliable services and supports.</p>

<h3>3. Support for inclusion in one's local community</h3>	<p><b>Standard 1.1:</b> The rights and diversity of each person are respected and promoted.</p>
	<p><b>Standard 1.3:</b> Each person has access to information to support them to make informed plans and choices, provided in a format that is accessible to their information and communication needs.</p>
	<p><b>Standard 1.5:</b> Each person has a personal plan that includes the services and supports to be provided to them to achieve a good quality of life and to realise their goals.</p>
	<p><b>Standard 1.6:</b> Each person is supported to use local community facilities and to develop a range of relationships in their community, in line with their choices, needs and abilities.</p>
	<p><b>Standard 1.7:</b> Each person makes progress towards achieving their goals and aspirations and tries new experiences on an ongoing basis, in line with their choices, needs and abilities.</p>
	<p><b>Standard 2.1:</b> Each person receives services and supports that are responsive to their individual choices, needs and abilities, in line with the service provider's statement of purpose.</p>
	<p><b>Standard 2.2:</b> People are involved in the planning, design, delivery, monitoring and evaluation of services and supports.</p>
	<p><b>Standard 2.4:</b> People develop their personal and social skills in line with their choices, needs and abilities, so that they can realise their goals and aspirations.</p>
	<p><b>Standard 2.6:</b> People explore, identify and are supported to develop valued social roles in their community, in line with their choices, needs and abilities.</p>
	<p><b>Standard 2.12:</b> Premises and facilities are designed to support the delivery of community-focussed, high quality, person-centred, and safe services and supports.</p>
	<p><b>Standard 4.1:</b> The service provider develops and promotes a culture of quality, person-centredness, community inclusion and active citizenship throughout the service.</p>
	<p><b>Standard 5.2:</b> Staff have the required competencies to manage and deliver high quality, person-centred and reliable services and supports.</p>

<b>4. Support for accessing education and formal learning</b>	<b>Standard 1.3:</b> Each person has access to information to support them to make informed plans and choices, provided in a format that is accessible to their information and communication needs.
	<b>Standard 1.5:</b> Each person has a personal plan that includes the services and supports to be provided to them to achieve a good quality of life and to realise their goals.
	<b>Standard 1.7:</b> Each person makes progress towards achieving their goals and aspirations and tries new experiences on an ongoing basis, in line with their choices, needs and abilities.
	<b>Standard 1.8:</b> Each person is supported to make transitions between services and supports provided by disability and mainstream services in line with their choices, needs and abilities.
	<b>Standard 2.5:</b> People develop skills to manage their own lives and maximise their independence in line with their choices, needs and abilities.
	<b>Standard 2.7:</b> People explore their own creativity and find their own means of self-expression, in line with their choices, needs and abilities.
	<b>Standard 2.9:</b> People access formal education programmes, in line with their choices, needs and abilities.
	<b>Standard 4.1:</b> The service provider develops and promotes a culture of quality, person-centredness, community inclusion and active citizenship throughout the service.
<b>Standard 5.2:</b> Staff have the required competencies to manage and deliver high quality, person-centred and reliable services and supports.	

<h2 style="margin: 0;">5. Support for maximising independence</h2>	<p><b>Standard 1.3:</b> Each person has access to information to support them to make informed plans and choices, provided in a format that is accessible to their information and communication needs.</p>
	<p><b>Standard 1.5:</b> Each person has a personal plan that includes the services and supports to be provided to them to achieve a good quality of life and to realise their goals.</p>
	<p><b>Standard 1.7:</b> Each person makes progress towards achieving their goals and aspirations and tries new experiences on an ongoing basis, in line with their choices, needs and abilities.</p>
	<p><b>Standard 1.8:</b> Each person is supported to make transitions between services and supports provided by disability and mainstream services in line with their choices, needs and abilities.</p>
	<p><b>Standard 2.1:</b> Each person receives services and supports that are responsive to their individual choices, needs and abilities, in line with the service provider’s statement of purpose.</p>
	<p><b>Standard 2.4:</b> People develop their personal and social skills in line with their choices, needs and abilities, so that they can realise their goals and aspirations.</p>
	<p><b>Standard 2.5:</b> People develop skills to manage their own lives and maximise their independence in line with their choices, needs and abilities.</p>
	<p><b>Standard 2.12:</b> Premises and facilities are designed to support the delivery of community-focussed, high quality, person-centred, and safe services and supports.</p>
	<p><b>Standard 4.1:</b> The service provider develops and promotes a culture of quality, person-centredness, community inclusion and active citizenship throughout the service.</p>
<p><b>Standard 5.2:</b> Staff have the required competencies to manage and deliver high quality, person-centred and reliable services and supports.</p>	

<b>6. Support for personal and social development</b>	<b>Standard 1.3:</b> Each person has access to information to support them to make informed plans and choices, provided in a format that is accessible to their information and communication needs.
	<b>Standard 1.5:</b> Each person has a personal plan that includes the services and supports to be provided to them to achieve a good quality of life and to realise their goals.
	<b>Standard 1.6:</b> Each person is supported to use local community facilities and to develop a range of relationships in their community, in line with their choices, needs and abilities.
	<b>Standard 1.7:</b> Each person makes progress towards achieving their goals and aspirations and tries new experiences on an ongoing basis, in line with their choices, needs and abilities.
	<b>Standard 1.8:</b> Each person is supported to make transitions between services and supports provided by disability and mainstream services in line with their choices, needs and abilities
	<b>Standard 2.1:</b> Each person receives services and supports that are responsive to their individual choices, needs and abilities, in line with the service provider’s statement of purpose.
	<b>Standard 2.4:</b> People develop their personal and social skills in line with their choices, needs and abilities, so that they can realise their goals and aspirations.
	<b>Standard 2.5:</b> People develop skills to manage their own lives and maximise their independence in line with their choices, needs and abilities.
	<b>Standard 2.7:</b> People explore their own creativity and find their own means of self-expression, in line with their choices, needs and abilities.
	<b>Standard 2.12:</b> Premises and facilities are designed to support the delivery of community-focussed, high quality, person-centred, and safe services and supports.
	<b>Standard 4.1:</b> The service provider develops and promotes a culture of quality, person-centredness, community inclusion and active citizenship throughout the service.
	<b>Standard 5.2:</b> Staff have the required competencies to manage and deliver high quality, person-centred and reliable services and supports.

<h2 style="margin: 0;">7. Support for Health and Wellbeing</h2>	<p><b>Standard 1.2:</b> The dignity, privacy and autonomy of each person are respected and promoted.</p>
	<p><b>Standard 1.3:</b> Each person has access to information to support them to make informed plans and choices, provided in a format that is accessible to their information and communication needs.</p>
	<p><b>Standard 1.6:</b> Each person is supported to use local community facilities and to develop a range of relationships in their community, in line with their choices, needs and abilities.</p>
	<p><b>Standard 1.8:</b> Each person is supported to make transitions between services and supports provided by disability and mainstream services in line with their choices, needs and abilities.</p>
	<p><b>Standard 2.1:</b> Each person receives services and supports that are responsive to their individual choices, needs and abilities, in line with the service provider’s statement of purpose.</p>
	<p><b>Standard 2.5:</b> People develop skills to manage their own lives and maximise their independence in line with their choices, needs and abilities.</p>
	<p><b>Standard 2.7:</b> People explore their own creativity and find their own means of self-expression, in line with their choices, needs and abilities.</p>
	<p><b>Standard 2.8:</b> People are supported to access health services and to take responsibility for their own health and well-being, in line with their choices, needs and abilities.</p>
	<p><b>Standard 2.12:</b> Premises and facilities are designed to support the delivery of community-focussed, high quality, person-centred, and safe services and supports.</p>
	<p><b>Standard 3.1:</b> Each person is protected from abuse and their safety and welfare is promoted, while using services and supports</p>
	<p><b>Standard 3.2:</b> Each person receives services and supports that promote positive behaviour and emotional well-being.</p>
	<p><b>Standard 3.3:</b> Adverse events and incidents that happen while a person is using services and supports are managed and reviewed in a timely manner and outcomes inform practice at all levels.</p>
<p><b>Standard 5.1:</b> Safe and effective recruitment practices are in place to recruit staff.</p>	
<p><b>Standard 5.2:</b> Staff have the required competencies to manage and deliver high quality, person-centred and reliable services and supports.</p>	



<b>8. Support for accessing bridging programmes to vocational training</b>	<b>Standard 1.3:</b> Each person has access to information to support them to make informed plans and choices, provided in a format that is accessible to their information and communication needs.
	<b>Standard 1.5:</b> Each person has a personal plan that includes the services and supports to be provided to them to achieve a good quality of life and to realise their goals.
	<b>Standard 1.7:</b> Each person makes progress towards achieving their goals and aspirations and tries new experiences on an ongoing basis, in line with their choices, needs and abilities.
	<b>Standard 1.8:</b> Each person is supported to make transitions between services and supports provided by disability and mainstream services in line with their choices, needs and abilities.
	<b>Standard 2.10:</b> People access bridging programmes to vocational training, in line with their choices, needs and abilities.
	<b>Standard 4.1:</b> The service provider develops and promotes a culture of quality, person-centredness, community inclusion and active citizenship throughout the service..
	<b>Standard 5.2:</b> Staff have the required competencies to manage and deliver high quality, person-centred and reliable services and supports.

<b>9. Support for accessing vocational training and work opportunities</b>	<b>Standard 1.3:</b> Each person has access to information to support them to make informed plans and choices, provided in a format that is accessible to their information and communication needs.
	<b>Standard 1.5:</b> Each person has a personal plan that includes the services and supports to be provided to them to achieve a good quality of life and to realise their goals.
	<b>Standard 1.7:</b> Each person makes progress towards achieving their goals and aspirations and tries new experiences on an ongoing basis, in line with their choices, needs and abilities.
	<b>Standard 1.8:</b> Each person is supported to make transitions between services and supports provided by disability and mainstream services in line with their choices, needs and abilities.
	<b>Standard 2.5:</b> People develop skills to manage their own lives and maximise their independence in line with their choices, needs and abilities.
	<b>Standard 2.10:</b> People access bridging programmes to vocational training, in line with their choices, needs and abilities.
	<b>Standard 2.11:</b> People access vocational training and employment, in line with their choices, needs and abilities.
	<b>Standard 4.1:</b> The service provider develops and promotes a culture of quality, person-centredness, community inclusion and active citizenship throughout the service.

<b>10. Support for personal expression and creativity</b>	<b>Standard 1.3:</b> Each person has access to information to support them to make informed plans and choices, provided in a format that is accessible to their information and communication needs.
	<b>Standard 1.4:</b> The right of each person to make decisions is supported and respected. Supports for decision-making, including access to advocacy services, are provided.
	<b>Standard 1.5:</b> Each person has a personal plan that includes the services and supports to be provided to them to achieve a good quality of life and to realise their goals.
	<b>Standard 2.1:</b> Each person receives services and supports that are responsive to their individual choices, needs and abilities, in line with the service provider’s statement of purpose
	<b>Standard 2.7:</b> People explore their own creativity and find their own means of self-expression, in line with their choices, needs and abilities.
	<b>Standard 2.9:</b> People access formal education programmes, in line with their choices, needs and abilities.
	<b>Standard 2.12:</b> Premises and facilities are designed to support the delivery of community-focussed, high quality, person-centred, and safe services and supports.
	<b>Standard 4.1:</b> The service provider develops and promotes a culture of quality, person-centredness, community inclusion and active citizenship throughout the service.
<b>Standard 5.2:</b> Staff have the required competencies to manage and deliver high quality, person-centred and reliable services and supports.	

<h2 style="margin: 0;">11. Support for having meaningful social roles</h2>	<p><b>Standard 1.3:</b> Each person has access to information to support them to make informed plans and choices, provided in a format that is accessible to their information and communication needs.</p>
	<p><b>Standard 1.4:</b> The right of each person to make decisions is supported and respected. Supports for decision-making, including access to advocacy services, are provided.</p>
	<p><b>Standard 1.5:</b> Each person has a personal plan that includes the services and supports to be provided to them to achieve a good quality of life and to realise their goals.</p>
	<p><b>Standard 1.6:</b> Each person is supported to use local community facilities and to develop a range of relationships in their community, in line with their choices, needs and abilities.</p>
	<p><b>Standard 1.7:</b> Each person makes progress towards achieving their goals and aspirations and tries new experiences on an ongoing basis, in line with their choices, needs and abilities.</p>
	<p><b>Standard 1.8:</b> Each person is supported to make transitions between services and supports provided by disability and mainstream services in line with their choices, needs and abilities.</p>
	<p><b>Standard 2.1:</b> Each person receives services and supports that are responsive to their individual choices, needs and abilities, in line with the service provider’s statement of purpose</p>
	<p><b>Standard 2.4:</b> People develop their personal and social skills in line with their choices, needs and abilities, so that they can realise their goals and aspirations.</p>
	<p><b>Standard 2.6:</b> People explore, identify and are supported to develop valued social roles in their community, in line with their choices, needs and abilities.</p>
	<p><b>Standard 2.12:</b> Premises and facilities are designed to support the delivery of community-focussed, high quality, person-centred, and safe services and supports.</p>
	<p><b>Standard 4.1:</b> The service provider develops and promotes a culture of quality, person-centredness, community inclusion and active citizenship throughout the service.</p>
	<p><b>Standard 5.2:</b> Staff have the required competencies to manage and deliver high quality, person-centred and reliable services and supports.</p>

<h2 style="margin: 0;">12. Support for influencing service policy and practice</h2>	<p><b>Standard 1.1:</b> The rights and diversity of each person are respected and promoted.</p>
	<p><b>Standard 1.3:</b> Each person has access to information to support them to make informed plans and choices, provided in a format that is accessible to their information and communication needs.</p>
	<p><b>Standard 1.4:</b> The right of each person to make decisions is supported and respected. Supports for decision-making, including access to advocacy services, are provided.</p>
	<p><b>Standard 1.9:</b> Each person’s complaints and concerns are listened to and acted upon in a timely, supportive and effective manner.</p>
	<p><b>Standard 2.1:</b> Each person receives services and supports that are responsive to their individual choices, needs and abilities, in line with the service provider’s statement of purpose</p>
	<p><b>Standard 2.2:</b> People are involved in the planning, design, delivery, monitoring and evaluation of services and supports.</p>
	<p><b>Standard 2.13:</b> The effectiveness of services is systematically monitored, evaluated and continuously improved.</p>
	<p><b>Standard 4.1:</b> The service provider develops and promotes a culture of quality, person-centredness, community inclusion and active citizenship throughout the service.</p>
	<p><b>Standard 5.2:</b> Staff have the required competencies to manage and deliver high quality, person-centred and reliable services and supports.</p>