

Foot Screening and Education of the Patient with Diabetes

Has attended training

Yes No

Self Assessment of Competency

Performance Criteria:

(Tick/date/initial as applicable)

		(Tick/date/initial as applicable)				
Domain of Practice	Critical Element	Needs Theory Date/Initials	Needs Practice Date/Initials	Competent Date/Initials		
1, 2	I can discuss the role and function of clinical practice in the context of An Bord Altranais guidelines in relation to: 1. The Code of Professional Conduct. 2. Scope of Nursing and Midwifery					
1, 2, 4,	Practice. I have competencies to deliver diabetes foot					
1, 2	screening and education to patients. I am aware of the anatomy and physiology of the normal foot.					
1, 4	I practice within my scope of practice to deliver foot screening as per the 'National Model of Care for the Diabetic Foot'.					
1, 2, 3	I can carry out and record screening / history taking and identification of the 'low risk' and the 'at risk' diabetic foot.					
2, 3	I can undertake screening incorporating a foot examination and identification of the "low risk" and the at "risk foot" including:					
2, 4	I can identify the person with diabetes whose feet are i) Low Risk, and ii) At Risk of infection, ulceration and trauma.					
1, 2, 3	I can identify clinical presentations of foot conditions and recognises the associated signs and symptoms.					
2	I can describe and demonstrate the main features and symptoms of ischemia and neuropathy.					
2,4	I am familiar with the documentation required for: Screening of the foot Referral of foot problems (Appendix 3 and 4: Model of Care for the Diabetic Foot)					
2,4	I can accurately and comprehensively document all aspects of foot screening.					
2, 3, 4	I can outline the information and advice given to a patient prior to carrying out foot screening.					

2, 3, 4	I am familiar with the use of screening tools			
	as per the Model of Care for the Diabetic			
	Foot and can demonstrate correct application and maintenance of same.			
2, 3, 4	I can categorise and refer patients when			
2, 0, 1	required as per the national model of care			
	for the diabetic foot.			
2, 3	I can provide verbal and written education to			
	patient and carers regarding footcare			
	principles appropriate to the patient risk category including the prevention and early			
	detection of foot problems.			
3	I can discuss the principles of treatment with			
	the patient who presents with foot problems.			
3, 4, 5	I am aware of the role of all members of the			
	multidisciplinary team in caring for the			
1, 4	patient with diabetes. I dispose of all used equipment in			
1, 4	accordance with standard precautions and			
	local policies.			
1, 2, 3	I can records screening procedure in			
	patient's clinical record as appropriate.			
	ifficient theoretical knowledge and practice			
	n independently, and I acknowledge my res nce in line with the Scope of Nursing Practi		o maintain n	ny own
compete	nce in line with the Scope of Nursing Fracti	CE		
Nurce's	Signature:	Date		
11111353	Sidilatule.			
	3 - 3	Date	•	
				t discuss
If any de	ficits in theory and /or clinical practice are i	 dentified, the	nurse mus	
If any de with line		 dentified, the CNS/ Podiat	e nurse mus trist) and im	
If any de with line	ficits in theory and /or clinical practice are io manager / clinical supports (i.e. Diabetes (dentified, the CNS/ Podiat	e nurse mus trist) and im	
If any de with line appropria	ficits in theory and /or clinical practice are io manager / clinical supports (i.e. Diabetes (dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
If any de with line appropria	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes (ate actions to achieve competency within a	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
If any dewith line approprie	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes (ate actions to achieve competency within a	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
If any dewith line approprie	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes (ate actions to achieve competency within a Plan (for use if needed to reach compe	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
If any dewith line approprie	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes (ate actions to achieve competency within a Plan (for use if needed to reach compe	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
If any dewith line approprie	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes (ate actions to achieve competency within a Plan (for use if needed to reach compe	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
If any dewith line approprie	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes (ate actions to achieve competency within a Plan (for use if needed to reach compe	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
If any dewith line approprie	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes (ate actions to achieve competency within a Plan (for use if needed to reach compe	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
If any dewith line appropriate Action I Action needs	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes (ate actions to achieve competency within a Plan (for use if needed to reach compe	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
Action I Action nec	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes of ate actions to achieve competency within an action of the competency of the competency of the competency: Description:	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
Action I Action nec	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes of ate actions to achieve competency within a Plan (for use if needed to reach competency) cessary to achieve competency:	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
Action I Action nec	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes of ate actions to achieve competency within an action of the competency of the competency of the competency: Description:	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
Action I Action nec	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes of ate actions to achieve competency within an action of the competency of the competency of the competency: Description:	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
Action I Action nec	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes of ate actions to achieve competency within an action of the competency of the competency of the competency: Description:	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
Action I Action nec	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes of ate actions to achieve competency within an action of the competency of the competency of the competency: Description:	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
Action I Action nec	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes of ate actions to achieve competency within an action of the competency of the competency of the competency: Description:	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
Action I Action nec	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes of ate actions to achieve competency within an action of the competency of the competency of the competency: Description:	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	
Action I Action nec	ficits in theory and /or clinical practice are in manager / clinical supports (i.e. Diabetes of ate actions to achieve competency within an element of the competency of the competency of the competency: Plan (for use if needed to reach competency: e achieved: g evidence of measures taken to achieve competency:	dentified, the CNS/ Podiat n agreed tim	e nurse must trist) and im e frame.	

Date: