

Delivering Change Together

Experiential Change Programme

Thursday 22nd February 2024 | Sligo

Welcome





Caitríona Heslin

Assistant National Director | Organisation Development & Design









Delivering Change Together

Experiential Change Programme



Developed in Partnership







Cúram Sláinte Phobail, Iartharag freastal ar Ghaillimh,
Maigheo agus Roscomáir

Community
Healthcare West
serving Galway, Mayo
and Roscommon



Organisation Development & Design Improving Capacity for Change





Nursing & Midwifery Planning & Development Unit, HSE North West



Nursing & Midwifery Planning & Development Unit. HSE West Mid West









Health Regions Vision



To deliver **person-centred** health and social care services that are **informed by the needs of the people** and **communities** in each region, better serving people at all stages throughout their lives

To align hospital- and community-based services in each region so that they can work together better and deliver joined-up, co-ordinated care closer to home





To improve the health and well-being of people in each region by ensuring that services are planned around local needs, people are well-informed and supported when accessing services, and resources are fairly allocated and accounted for



HSE Health Regions and County Boundaries

FSS an larthair agus an larthuaiscirt

HSE West and North West

FSS Bhaile Átha Cliath agus an Oirthuaiscirt

HSE Dublin and North East

FSS Bhaile Átha Cliath agus Lár na Tíre

HSE Dublin and Midlands

FSS an Iarthar Láir

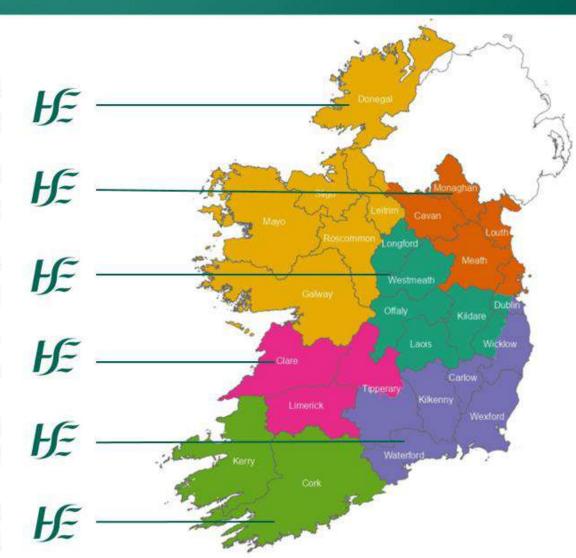
HSE Mid West

FSS Bhaile Átha Cliath agus an Oirdheiscirt

HSE Dublin and South East

FSS an lardheiscirt

HSE South West





Delivering Change Together

Experiential Change Programme





Message from Bernard Gloster





Marie O'Haire

Organisation Development & Change Practitioner HSE Organisation Development & Design







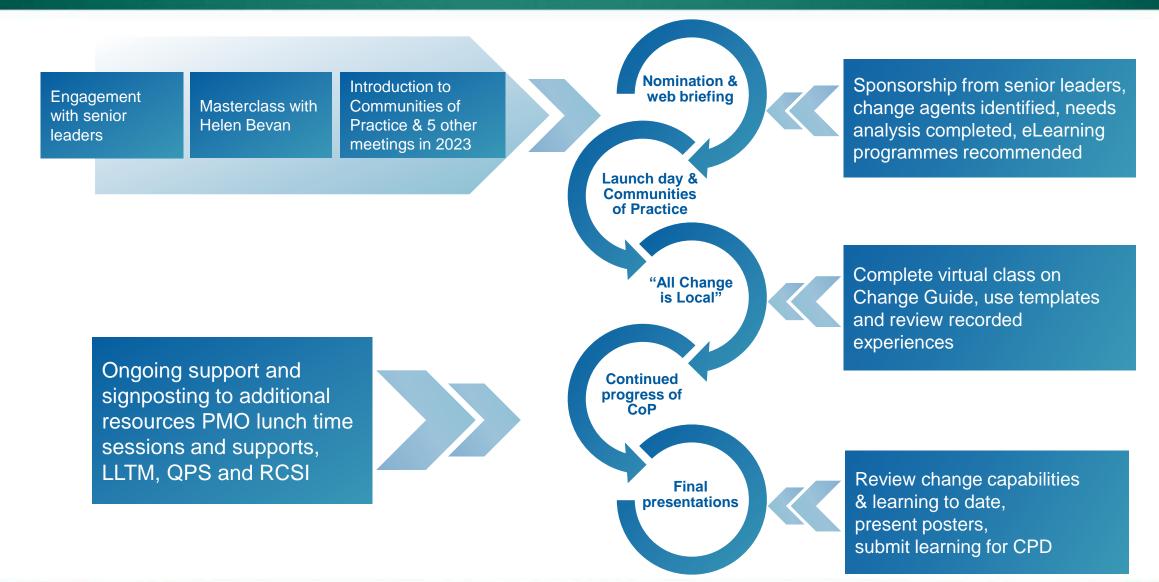
HE Programme Objectives

- Support the development of further change management and project management expertise across the Health Services – to enable integration and address service priorities.
- Agree shared direction and mainstream the Health Services
 Change Framework as part of Health Region reform.
- Build relationships and networks including communities of practice.
- Use reliable methodologies to drive change and improvement activities in a standardised manner.





Delivering Change Together Experiential Change Programme 2023 / 2024





All Change is Local

One of the sessions in March 2023



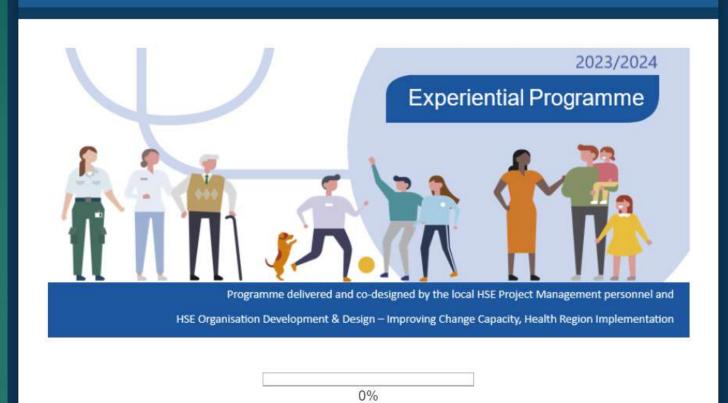


Synopsis of Evaluation Data

Change Competency Framework

Feb 2024

End of programme Change Competencies Experiential Programme 2023/24



1. Introduction to the survey

Page 1 of 5

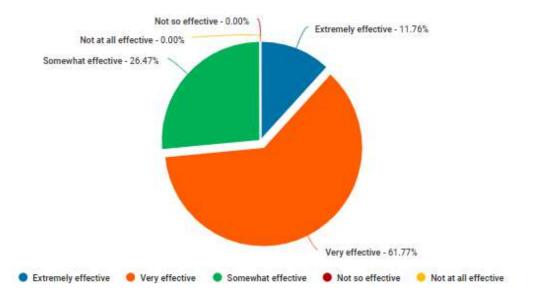


Personal and Environmental Focus

This means:

- "How I am as a leader" enabling and making change happen
- Knowing how resources like the Change Guide can support me
- How I can balance what needs to happen as part of the organisation's overall goals and priorities.

Competancy statement: Understands the 'use of self' as an influencer in the organisation to enable change and motivate investors for change. How would you rate this for yourself having now completed the programme.



Helped me connect with others in the new structures and widen my knowledge base.

I have learned that I can influence change in an area. I have learned about the approach to change and used it in my new location to bring about quality changes/improvements.

Through this programme I have grown as a leader and I am currently leading a collaboration project which will benefit our cohort of patients.



Service and Business Focus

The means:

 Knowing your ability to strategically link your change work to what will enhance the service and organisation's priorities.

Competency statement: Recognises and effectively communicates and manages the 'business case' for change - the costs and the benefits, service outcomes and clearly links any change to Sláintecare and organisational priorities. How would you rate this for yourself having now completed the programme.

Not so effective - 2.94%

Somewhat effective - 38.24%

Not at all effective - 0.00%

Very effective - 52.94%

Building relationships and trust.

Increased awareness of the tools available, better at linking to strategically important targets.

More aware of how other areas of the HSE work and the barriers and similarities. Keen awareness of the strategic direction within the HSE, which is important when planning any future change initiatives and projects.

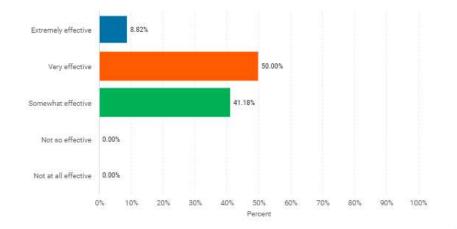


Change Readiness Focus

Preparation is key:

- Balancing a number of key workstreams and keeping engagement and communication updated.
- Ensuring you key stakeholders are on board is essential.
- Focus on clear purpose, shared values and good communication. I
- Identify what needs attention particularly personal relationships in order to make change happen

Competency statement: Understands the different considerations and elements of employees' readiness for the change. Is able to conduct the assessment and build the change plans using the People and Culture Change Platform. How would you rate this for yourself having now completed the programme



Identifying relevant communication and key stakeholders for success.

The importance of engagement of stakeholders at the early stages so that you they feel they are an important part of the process and their opinions are seen to be taken on board - they will be motivated to help to make the change work.

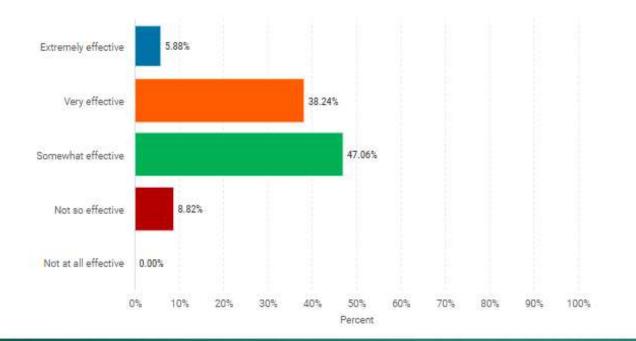
Create an environment where people are comfortable to receive and give feedback about the change event. Stay present and practice mindfulness. Lead and work from a place of curiosity. Challenge your assumptions (as a leader or an employee) and actively listen to explore another point of view.



Cultural Awareness Focus

Culture is shaped by people and by our behaviours. Many elements of our culture are not visible – our beliefs, values, understandings, unwritten rules, myths, traditions or norms – often described as the elements below the waterline. Culture impacts everything we do and has a huge impact on our change efforts.

Competency statement: Designs solutions that take prevailing cultures into account and build the change process that enables proactive and positive cultural elements. Familiar with the Change Guide Cultural Web exercise. How would you rate this for yourself having now completed the programme.



Recognize the value of mobilizing social action. To bring about meaningful change it is important that we take the time to understand our own local context and all of the factors that make it unique – the people, relationships, ways we do things – the local culture and patterns that have developed over time.

The key learning has been that culture and the associated complexities is a vital consideration in any change process.

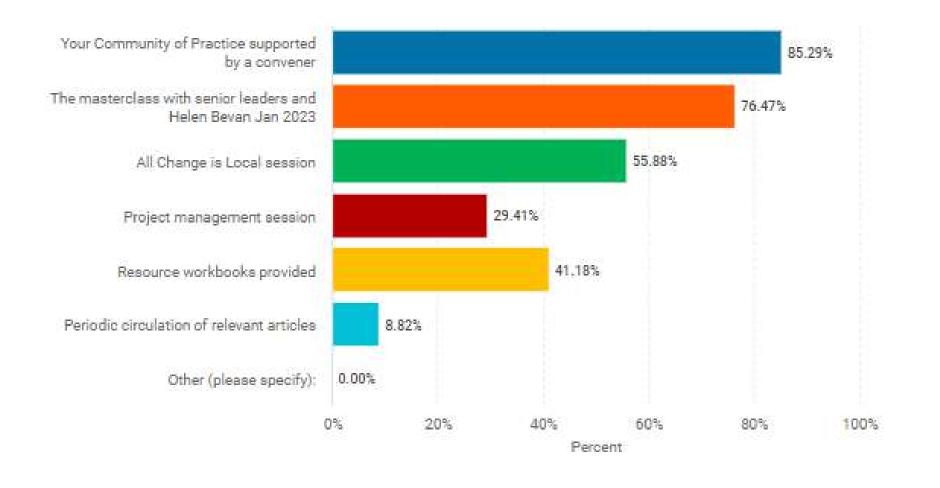
Recognising that we can make growth through small steps.
Critical change can be small steps



Key Elements of the Programme

On reflection please select your top three elements of the programme

Sentiment Analysis





Delivering Change Together - Experiential Change Programme

9.30 - 10.05	Welcome & group activity Introductions at the table & expectations for the day	Caitríona Heslin Marie O'Haire
10.05 - 10.50	Shared learning with 4 of our Communities of Practice	Caitríona Heslin facilitates
10.50 - 11.05	Certificate Presentation	
11.05 - 11.30	Tea & Coffee break	
11.30 -12.15	Shared learning with 4 of our Communities of Practice	
12.15 - 12.30	Certificate Presentation	
12. 35 - 13.15	Senior Leaders Discussion and Engagement	Caitríona Heslin moderates
13.15 - 14.15	Lunch	
14.15 - 14.55	Creating Tomorrow Today & Panel Discussion	Prof. Helen Bevan
14.55 -15.30	Large room shared learning Peer group learning – wise crowds	Facilitated sessions led by Marie O' Haire, Lisa McDaid & Elaine Birkett
15.30 - 16.00	Overview of next steps	Signpost key offerings Complete Smart Survey



Contracting - How we work together

- Demonstrate respect and maintain confidentiality within your group
- Share what's agreed
- Phones on silent
- Actively listen and participate
- Look for opportunities and new ideas
- Keep to timetable and follow the guidance for group activities





Write on the card in response to the question:

"What is your hope for today?"

Await further instruction!





Communities of Practice - Group 1

Briege Byrne, Dermot Dawson, Fidelma Gallagher, Una Gallagher, Miriam McDermott & Martina Vaughan



Developing a Change Framework for use in Health and Social Care





Developing a Change Framework for use in Health and Social Care

Presenters (CoP 1) Byrne, B.; Dawson, D.; Gallagher, F.; Gallagher, U.; McDermott, M.; Vaughan, M. (Convenor)

Introduction

Brief description of the change initiative The CoP focussed on 5 individual conundrums, supporting

each other through an action learning style. Throughout this poster presentation we will draw from common themes that emerged through the process. The CoP acknowledge the challenges in articulating the process. It is a dynamic process.

- People and Culture Change Platform:
- There was a varying degree of readiness across services for change. This allowed the CoP to consider both scenarios.
- Consideration of key factors, acknowledgement that change is a process and that it was necessary to revisit and tweak to sustain progress.
- Acknowledgement that staff must feel involved and comfortable. New for everyone and that change management creates questions.
- As change leader's the CoP was beneficial to consider the nerits of a number of approaches

Engagement Change Framework

People's Needs Defining Change

- Clear objectives & WIIFM? · Embrace early adopters of change.
- · Allow for questions and sceptics.
- Bottom up approach, people at the centre of change.
- · Align to local & national service plan.
- Recognise that change can cause stress\fear in the team. . Sharing of information, appropriate information for audience.
- · Consider influence & power brokers.
- · Communicate, communicate, communicate.
- · Plan with purpose
- Expectations vs reality.

· Improve service delivery & quality.

- · Shared purpose.
- Improved outcomes for service user experience.
- Gap identified in current service.
- Develop & improve communication channels & networks.
- Improved staff experience impacting on retention etc



'Classic' Approach to change

Leader as problem solver

Outside in

Deficit Based

Driven by Logic

Vulnerable to rejection

CoP approach to change

Leader as problem framer Inside out

Asset based Driven by learning Open to replication Co-design



Discussion and Conclusion

- . Change is not linear, and can be impacted by things outside of our control.
- · Change is messy!
- · Service has to continue despite the change
- Celebrate small wins.
- Engage service users and other key stakeholders.

- · Work in progress.
- · Support, support, support,

Safer Better Healthcare.

Outcomes

Safer Better Healthcare, and Staff and Public Value

- Generated robust reflection among the COP.
- · Removed participants from their own silo's. · Collaborative approach to problem solving.
- Shared conundrums.
- Engagement & communication

For more information contact us

E: changeguide@hse.ie Case studies: www.hseland.ie/changehub





Acknowledgements: The CoP would like to acknowledge the support and enthusiasm & encouragemen of Martina Vaughan, convenor,

References:www.hse.ie\eng\staff\resources\changeguide\resources\hse-hr-peoples-needs-definingchange-user-guide-booklet.pdf



Introduction (CoP 1)



www.hse.ie/changeguide



Name of service improvement initiative - delete this text box

Developing a Change Framework for use in Health and Social Care

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Change Framework



Engagement

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People's Needs Defining Change



Defining Designing Delivering (CoP 1)

DEFINE

Aims and Objectives

Define

- Improve service delivery & quality.
- Shared purpose.
- Improved outcomes for service user experience.
- Gap identified in current service.
- Develop & improve communication channels & networks.
- Improved staff experience impacting on retention etc.



DESIGN

'Classic' Approach to change

Leader as problem solver

Outside in

Deficit Based

Driven by Logic

Vulnerable to rejection

CoP approach to change

Leader as problem framer

Inside out

Asset based

Driven by learning

Open to replication

Co-design



DELIVER

Discussion and Conclusion

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- · Work in progress.
- Change is messy!
- Service has to continue despite the change.
- · Support, support, support.
- · Celebrate small wins.
- Engage service users and other key stakeholders.





Community of Practice - Group 2

Anne Marie Ward, Denis Mullins, Siobhán Trowell & Catherine Sheridan, Denise O' Shea, Deirdre Diver, Jean Duffy



Community of Practice - Group 2





Communities of Practice - Group 3

Eilish Houlihan, Orla Caulfield, Brendan Power, Margaret Rafferty, Anne-Marie Keane, Denise Dunne & Andrea Mahon



Our Community of Practice





Community Healthcare West serving Galway, Mayo and Roscommon

Eilish Houlihan, Orla Caulfield, Brendan Power, Margaret Rafferty, Anne-Marie Keane, Denise Dunne, Andrea Mahon



Journey to date



Launch Day 27th January 2023



Online Meetings February, March May, June, August



Face to Face Meeting September





Online Meetings September October



Final Day 22nd February 2024



Project Timeline

Introduction of Change Guide - group project?

Questionnaire created and delivered to patients in Complex Foot Endocrinology Clinic

Plan to use this info to create a PIL for a new service being delivered by Galway City Hub

Quick tense brainstorm, common ground, patient at the forefront

Get general patient feedback – font type, colors, images, leaflet size, shape, info to include Measure effectiveness of PIL? Translation into framework

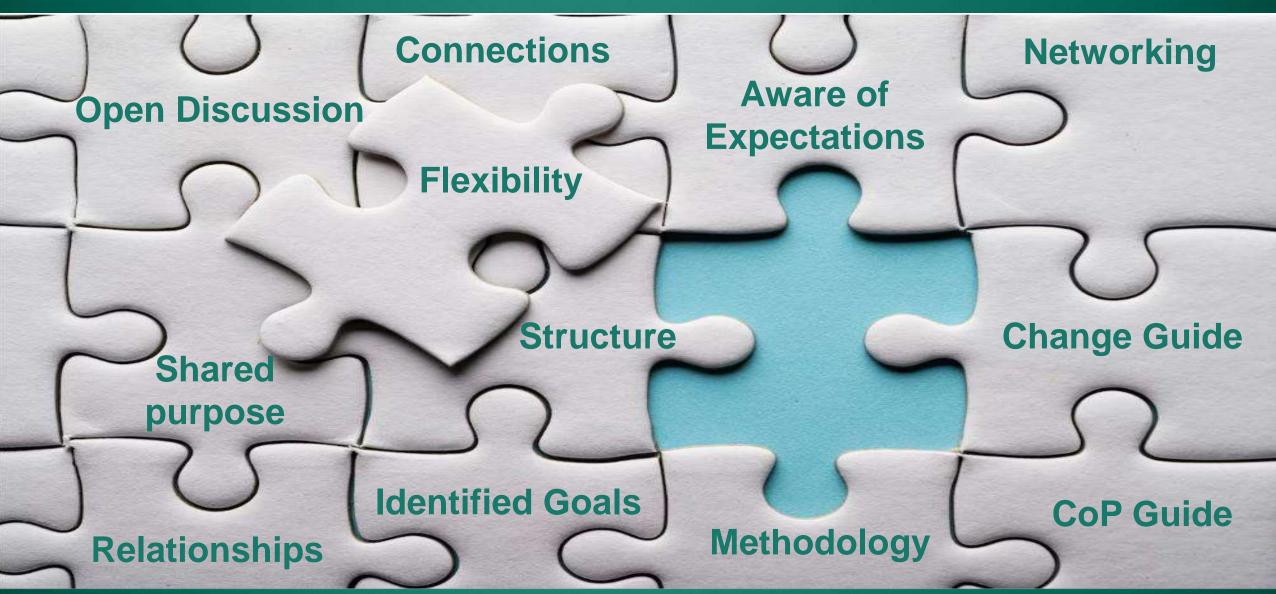
New services: No standardized methodology for designing PILs

Overall plan – generate a patient-led framework for PIL design (in context of new services)

Issues: project idea too vague, not all members of COP actively interested 'a project for the sake of a project', ideas rushed, no solid deliverables, time lost



What is needed for Success!





Reflections of the CoP Journey

Linking COP with the Change Guide Different personalities, backgrounds & interpretations

The project route

Disengagement & reengagement Re-evaluation of purpose of our COP

Support & knowledge





Community of Practice - Group 4

Jonathan Morrissey, John O'Hora, Helen O'Neill, Mary Butler, Marie Callaghan, Catherine Flynn, Marie Prendergast



Community of Practice - Group 4





Break for Tea & Coffee

Please return at 11.30 am





Programme Leaders' Viewpoint





Carole King, Elaine Newell, Maura Kelly, Helena Hanrahan, Tom Dyer, Fiona Mc Hugh, Ellie Cooley



HE Better Together - Group 5

Transforming Community & Hospital Care

Using experience based co-design



Better Together Transforming Community and Hospital Care Using Experience-Based Co-Design

E Newell, ECC Project Lead; C King Director of Nursing , Community Support Team, CHW, M Helly Network Manager , South Mayos, F McHagh Saolta Project Lead NISRP; H Harrahan, Nurse Plannet Capital Projects GUH; T Dyer QPS Manager, Porthancula.

Sapita and Community Healthcare West are committed to meaningful engagement with service users, carers and staff. By working in partnership, we can better understand experiences of care. This assists us in improving the quality of our health and social

Client Group:

Service users, carers, and staff worked together on a project called 'Better Together' for six months with the aim to develop a service improvement that was important to them. They worked as a team and focused on better remounication and person centred care. The result was the development of the Better Together poster and leaflet with the feedback form.

Create Change:

Evaluate the implementation of the Better Together poster, leaflet and feedback form in several pilot sites and learn from the feedback. given by our service users

Pilot sites were the nodiatry service in the Enhanced Community. Care Galway Outnationts Galway University Hospital, Primary Care Services Mayo, Day Care unit in a residential service in Mayo. People and Culture Change Platform:

- HSE values of care, compassion, trust & learning are the backbone for our change with service users and staff
- Dur engagement is building on a culture of listening to and learning from service users experiences.
- By utilising the model for effective team working, we agreed a shared purpose, have a compelling vision, danified roles and responsibilities, implemented effective processes on communicating and making decisions
- Our case for change has the voice of the service user at the heart of what we do and why we are doing it.

Engagement People's Needs Defining Change

We engaged with service users, utilising the engagement process. We welcomed their feedback about the service, seeing people as a valuable resource, and working with their expertise and experience The aim was to fully embrace a partnership approach by:

- Affording compassion, dignity and respect
- Listening to what matters to them
- Supporting & involving them in decisions about their care Asking what went well with their care experience, what did not
- go well, and ideas and suggestions for improving the service Giving feedback to service users, information on their service and
- involving them in making the change Acknowledging service users as partners in their own care and in
- the delivery of the service



Evaluate the Implementation and feedback from the Better Together poster, leaflet and feedback form with service users within community and hospital healthcare settings.

Aims and Objectives

- Review the feasibility of using this resource in different practice settings including the community and
- Review the themes that emerge and report the similarities and the differences with the different sites Review how the feedback with the care experiences will be taken on board for each of the services and what service improvements can be implemented
- Review how the feedback loop with service users will be considered

Methodology, Evidence and Planning



- This Better Together resource was developed from a service improvement with service users and staff using the experience-based co-design (EBCD) approach.
- Co-design group sessions enabled service users, carers and staff to reflect and share their experiences of a service
- Worked together in partnership to identify and develop improvement priorities.
- These improvements emerged through the course of listering to and understanding the experiences and perspectives of those that are receiving and delivering care. Capturing experiences of using and delivering services is a key part of how improvement is grounded in what matters to people

- Good communication with service users istaff and management and explaining the process.
- Being visible and support frontline managers, staff and service users to ensure the agreed vision and core message were met and available to clarify any issues /challenges Monitored weekly the responses from service users, engaged with the staff champion and staff to ascertain if changes were required to achieve the agreed outcomes.
- Evidence of improved partnership using the tool in various services, identified the common themes across all services which are important to service users
- Feedback is communicated to staff and management and plans to communicate with the service users. Recognised the areas which require improvements and developing a plan to achieve these outcome:

OUTCOMES Continuing Care (PCCC)

South Mayo -Two sites

Improved parking and

parking for disabled &

mother & baby spaces

more designated

improvements

Common Themes from Service Users: Pleasant, helpful, friendly caring professionals who gave great advice, support . Community clinics in the Connemara area

- Waiting times and parking good in the community services but some issues in the hospital setting

Day Care Unit improvements:

- Staff have learned how isolated and despondent elderly people had been, during the pandemic especially those living on their own and how important the staff are to the Day Care clients. Clients feel that they can talk to staff about anything that junglies them
- Dally sential chair exercises for our clients to participate in but now nearly all of our clients join in, stating that it relieves aching joints and

Podiatry service ECC programme improvements:

- Better parking and more disabled parking spa available at Westdoc clinic
- Consider employing someone to assist the older person to the appointment **GPD UHG Service improvements**

Review Pathfinder to and in OPD virtual/community dinic option Parting - Phase 1 OPD opening Q2

Ack name of separates. We acknowledge the service users and staff to the Better Department of the Acknowledge all the Section who took the time to fill out the feedback form in the pilot sites. Thank you to our staff champions who engaged with us and staff and service users in facilitating the survey is their areas. We achigowedge the support received from our management ream in each facility who convenies to the project. Thenly to the support of Cific Choley and all the COP team who supported our incrney in the COP process

www.HSE.IE/Chargeguide



Better Together - Group 5

Introduction

Transforming Community & Hospital Care

Using experience based co-design



Better Together Transforming Community and Hospital Care Using Experience-Based Co-Design

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F McHugh Saolta Project Lead NiSRP: H Hanrahan, Nurse Planner Capital Projects GUH; T Dver QPS Manager, Portiuncula.

Introduction

Background:

Saolta and Community Healthcare West are committed to meaningful engagement with service users, carers and staff.

By working in partnership, we can better understand experiences of care. This assists us in improving the quality of our health and social care services.

Client Group:

Service users, carers, and staff worked together on a project called 'Better Together' for six months with the aim to develop a service improvement that was important to them. They worked as a team and focused on better communication and person centred care.

The result was the development of the Better Together poster and leaflet with the feedback form.

Create Change:

Evaluate the implementation of the Better Together poster, leaflet and feedback form in several pilot sites and learn from the feedback given by our service users. Pilot sites were the podiatry service in the Enhanced Community Care Galway, Outpatients Galway University Hospital, Primary Care Services Mayo, Day Care unit in a residential service in Mayo.

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- By utilising the model for effective team working, we agreed a shared purpose, have a compelling vision, clarified roles and responsibilities, implemented effective processes on communicating and making decisions.
- Our case for change has the voice of the service user at the heart of what we do and why we are doing it.

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- Asking what went well with their care experience, what did not go well, and ideas and suggestions for improving the service
- . Giving feedback to service users, information on their service and involving them in making the change
- Acknowledging service users as partners in their own care and in the delivery of the service



Change Framework





Transforming Community & Hospital Care

Using experience based co-design

DEFINE

Aims and Objectives

Aim:

Evaluate the implementation and feedback from the Better Together poster, leaflet and feedback form with service users within community and hospital healthcare settings.

Objectives:

- Review the feasibility of using this resource in different practice settings including the community and hospital
- · Review the themes that emerge and report the similarities and the differences with the different sites
- Review how the feedback with the care experiences will be taken on board for each of the services and what service improvements can be implemented
- · Review how the feedback loop with service users will be considered



DESIGN

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DELIVER

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- Feedback is communicated to staff and management and plans to communicate with the service users. Recognised the areas which require improvements and developing a plan to
 achieve these outcomes.



Better Together – Group 5 Outcomes

OUTCOMES

Primary , Community and Continuing Care (PCCC) South Mayo –Two sites improvements

 Improved parking and more designated parking for disabled & mother & baby spaces

> Answered my questions and advised me well

Common Themes from Service Users:

- Pleasant, helpful, friendly caring professionals who gave great advice, support and answered questions.
- Waiting times and parking good in the community services but some issues in the hospital setting

Day Care Unit improvements:

- Staff have learned how isolated and despondent elderly people had been, during the pandemic especially those living on their own and how important the staff are to the Day Care clients. Clients feel that they can talk to staff about anything that worries them
- Daily gentle/chair exercises for our clients to participate in, but now nearly all of our clients join in, stating that it relieves aching joints and helps towards maintaining their mobility

Podiatry service ECC programme improvements:

- Community clinics in the Connemara area
- Text message reminder for appointments
- Better parking and more disabled parking spaces made available at Westdoc clinic
- Consider employing someone to assist the older person to the appointment

Need more Community based services

Very pleasant on arrival, treated with upmost respect and dignity

OPD UHG Service improvements:

Review Pathfinder to and in OPD
Review OPD clinic numbers &
virtual/community clinic option
Parking – Phase 1 OPD opening Q2
2024

Long trip from Donegal and for 10 mins with the Doctor

Contact details

Maura.Kelly@hse.ie Elaine.Newell@hse.ie carole.king@hse.ie fiona.mchugh@hse.ie helena.hanrahan@hse.ie tom.dver@hse.ie **Acknowledgements:** We acknowledge the service users and staff in the Better Together project. We acknowledge all the service users who took the time to fill out the feedback form in the pilot sites. Thank you to our staff champions who engaged with us and staff and service users in facilitating the survey in their areas. We acknowledge the support received from our management team in each facility who consented to the project. Thanks to the support of Ellie Cooley and all the COP team who supported our journey in the COP process.

References www.HSE.IE/Changeguide



Órlaith Gilcreest, Ross Cullen, Laura Connolly, Colin McCann, Karen Coen, Pat Mc Hale, Sinead Molloy, Marie O'Haire







Julie Silke Daly, Maura Mannion, Andrea Conry, Annette Greaney, Rita Corcoran, Irene Maguire, Lynn Stoddart, Louise Carmody



Using Communities of Practice Process to Inform Best Practice

Presented by: Julie Silke Daly, GM Public Health Departments West and North West & Maura Mannion, ADON Galway University Hospital On behalf of CoP Group: Andrea Conry, Annette Greaney, Rita Corcoran Irene Maguire, Lynn Stoddart, Louise Carmody





Embedding CoP formation and action

Our CoP group consisted of eight members of varying roles:

- Clinical Specialist
- Administrative
- General Managers
- Project Managers

Work locations spanned across CHW, CHCDLMS, Cancer MCAN, Saolta, Public Health.

The varied roles and locations brought a wide variety of skills to the group, but challenged us in getting a common goal to work through.

Two areas identified

- 1. Public Health reform
- 2. Adaptation Process Saolta Group



Public Health is "the art and science of preventing disease, prolonging life and promoting health through the organised efforts of society" (Acheson, 1998)

Health Protection

The prevention and control of infectious diseases, environmental and radiation risk, mandated by the Medical Officer of Health (MOH) legislation.

Health Service Improvement

Will improve health related outcomes through design and evaluation of healthcare interventions – reviewing pathways of care.

Public Health Pillars **Health Improvement**

Identifies and addresses the underlying determinants that adversely affect health.

Health Intelligence

This relates to population health surveillance and uses evidenced based assessments and services to inform health planning, providing health information for better decisions and better health across the HSE.





A COMMUNITY OF PRACTICE?

Challenges

- Communities of Practice are no 'magic bullet'.
- The COP membership was pre-selected, the group very diverse, with the broad common goal of building change capacity.
- There was no common domain and it took some time to identify knowledge sharing capabilities. This was challenged further with no face to face meetings, so took time to build relationships.

Benefits

- The COP provided a means for knowledge to cross the boundaries of roles within the organisation and gave access to experts.
- This COP generated social capital and rapid problem-solving.
- It generated innovative and new ideas.

Outcomes

- Collaboration and networking was established between acute and community - new friends!
- Local champions provided rapid problem solving.
- Provided a context to communicate, share insights and knowledge which will benefit Health Region development.
- Identified how the Population Health approach underpins all of our healthcare services across CHOs and Acutes.



1. The aim of the Programme is to ensure each candidate nurse becomes eligible for registration.

2. The candidate nurse is empowered to accept and exercise responsibility for independent learning, personal growth and self awareness.

Adaptation
Programme for
International
Nurses

3. The challenges are full integration into the Health Family.

4. The COP process enabled a collaborative approach using social capital to explore supportive solutions.



Outcomes of Community of Practice Process

Individual benefits

- Networking built up a sense of belonging in a diverse group of staff.
- Team members gained confidence as process evolved looking for solutions and ideas.
- CoP members took time to reflect on their services using an action learning approach.

Community Benefits

- Inflow of fresh ideas, and support provided to other members on problem solving.
- Collaboration of staff team.
- Consensus to solve problems.
- Trust amongst staff.

Organisational Outcomes

- Learnings through relationships was horizontal in CoP rather than vertical in the HSE organisational chart – this was positive.
- The gain of social capital with operational efficiency.



Thank you



Bernie Austin, Helen Bellew, Marie Boyce, Patrick Browne, Trevor Carlin, Breda Duke, Helen Hay, Ciara Kane, Pauline McGough, Helen O'Reilly

Objective: Document an Island resident patient journey through the Health Service, identifying the information, processes and timelines for the journey and identifying opportunities for improvement of the patient experience.

Bernie Austin (Project Management Office)
Marie Boyce (Community Dietetics)
Trevor Carlin (Saolta Information Technology)
Helen Hay (Program Manager)
Pauline McGough (Saolta Cancer Services Accreditation)

Helen Bellew (Hospital Administration)
Patrick Browne (Saolta Nursing/eHealth)
Breda Duke (HSCP Finance)
Ciara Kane (ECC CH CDLMS Administration)
Helen O'Reilly (Saolta Cancer Services)



Who wouldn't want to think about Islands in February?















Our most famous island!!







Island Names and Population



Inís Mór (762)



Tory Island (119)



Inisboffin (175)



Clare Island (159)



Arranmore Island (469)



Inís Oírr (281)



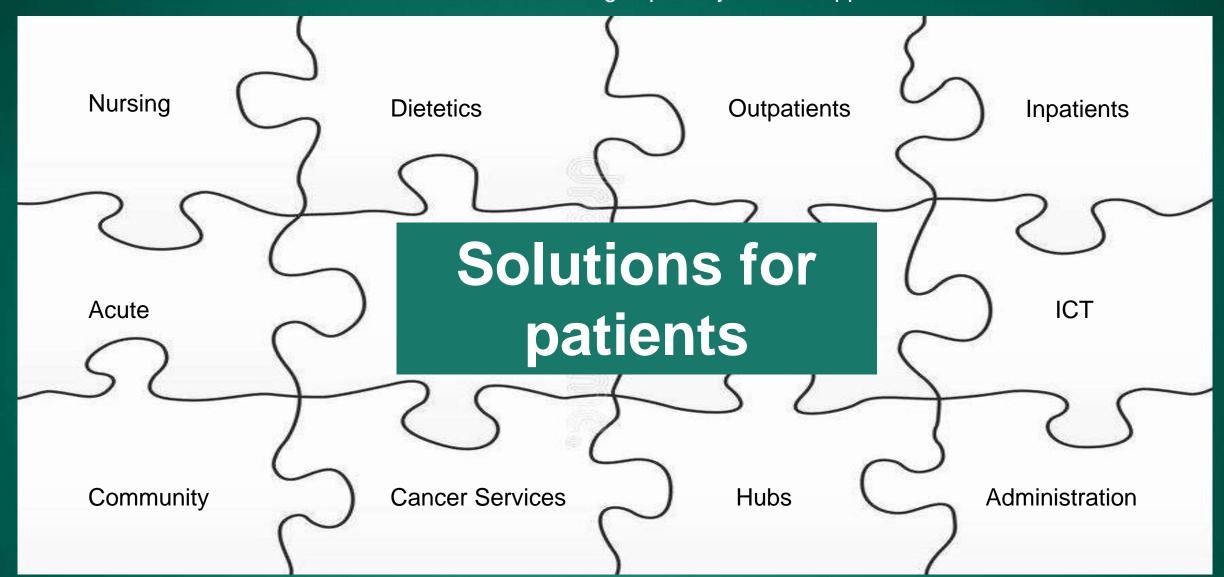
Inís Meáin (183)



Inishturk Island (51)

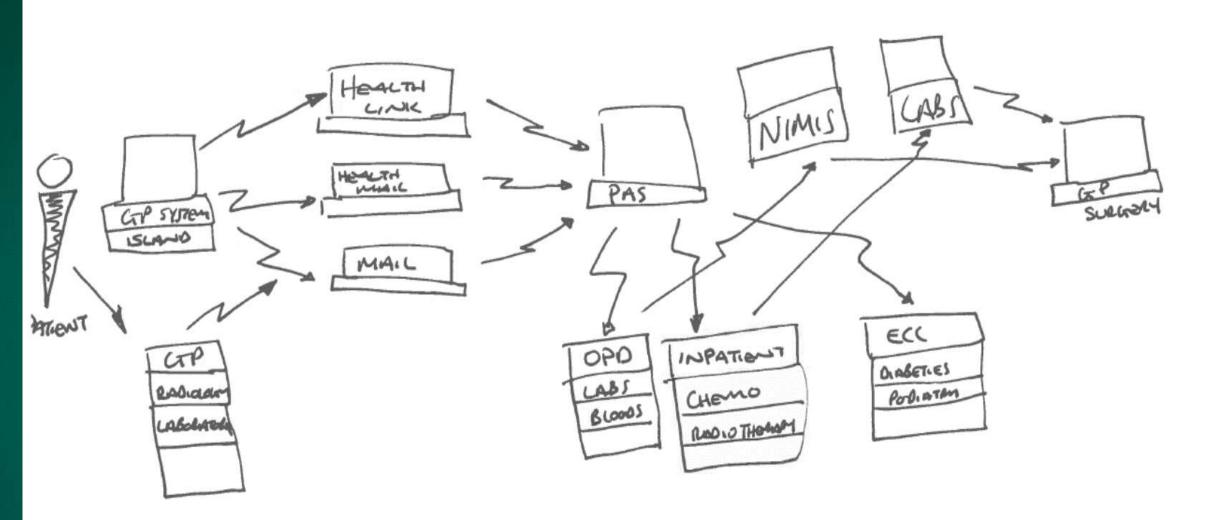


We focused on Island patients who require first / multiple outpatient type appointments in the acute and community setting especially the first appointment

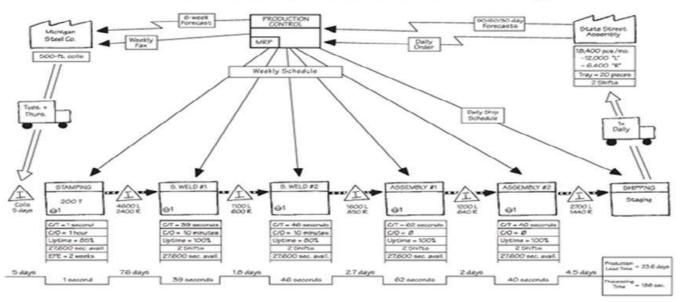




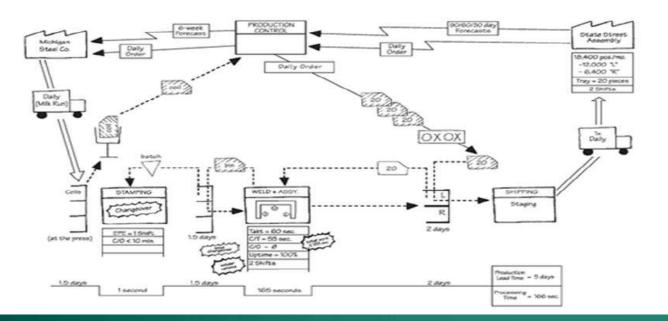
Starting State



Current-State Value-Stream Map



Future-State Value-Stream Map



Tools and Techniques

Problem Statement

The issue at present is that island residents experience difficulty in traversing along a treatment pathway from their GP service through Acute and Community Care.

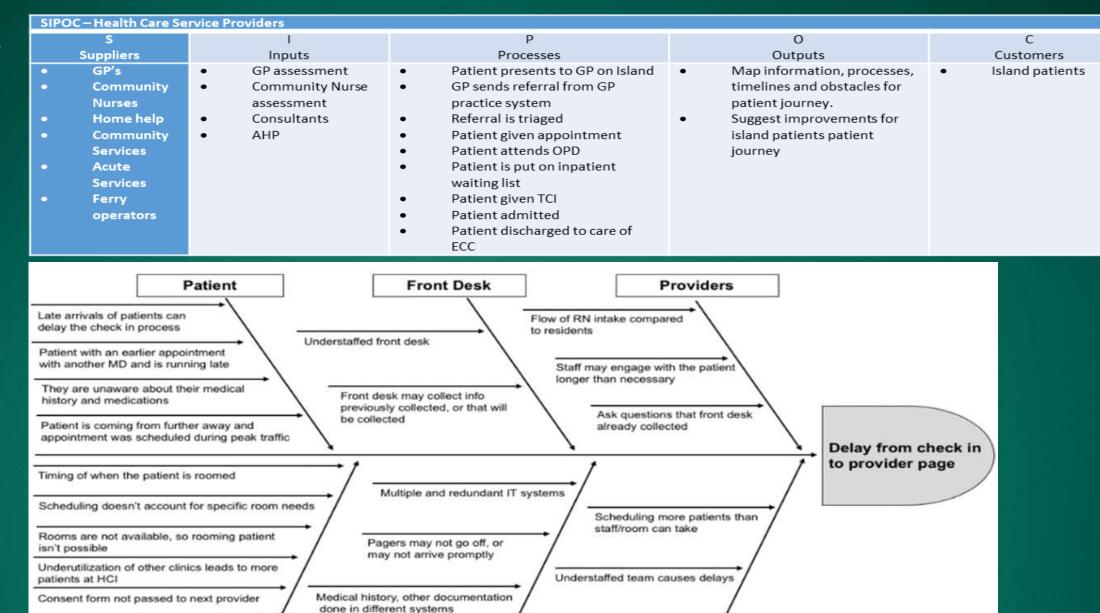
The main impact is planning and organising travel to and from the island for inpatient and outpatient care. There are 2,199 residents in 8 islands across the West/North-West Health Region. Currently there is no process to clearly identify an island patient and ensure their pathway **meets their needs** for travel concerns.

For example, processes such as identifying future appointments and ensuring that they are scheduled for the one day and within times to allow patients to meet ferry timetables.



Not all the information the patient is asked to provide is necessary for the visit

Method



Culture

IT/Technology



Potential Solutions

Could we have an Island Alert functionality on IPMS?

➤ Implications for other areas – have the right support services, right patient at right time that suits them not us.

➤ MDT approach to Clinics/Hubs for a 1 Stop Shop with a protected time approach for case conference across the whole MDT.



What Went Well (WWW)

- Common Goal focused on making things better for the patients
- ❖ Mutually beneficial
- Hygiene factor food, shared contact details, intense ice breakers
- ❖ The solutions were in the room marrying diverse technical, clinical expertise & knowledge & service experience (the back end)
- Preparation hosts took time, booked dates in advance, showed up
- **❖** Learning, shared issue
- ❖ New tools shared learning VSM, PowerPoint
- Getting to know each other and what the others do especially what's going on in technological developments e.g. new apps for translation

Even Better If (EBI)

- ➤ We spent a lot of time teasing out the problem we were a bit confused (but we bonded)
- ➤ The group was more diverse than it is i.e. a doctor on the group
- Protected time perhaps we were naïve about the time
- Finding venues wasn't so hard

We get to do it again! We enjoyed it and see the benefit of it.



Thank you



Programme Leaders' Viewpoint



https://youtu.be/ADPn6h7n-sU



Group Stretch





Navigating meaningful engagement for safe service delivery & improvement in a time of change

- Power, influence and competing demands
- Balancing stability & continuity with change

with
Liam Woods
Tony Canavan
Dermot Monaghan
John Fitzmaurice





Break for lunch

Please return to your seats for a 2.15pm start.



www.hse.ie/changeguide

Scan the code to access HSE Organisation Development change resources





Delivering Change Together Creating Tomorrow Today

Dr. Helen Bevan OBE

Professor of Practice, Warwick Business School, UK Strategic Advisor, NHS Horizons, UK Senior Fellow, Institute for Healthcare Improvement, USA



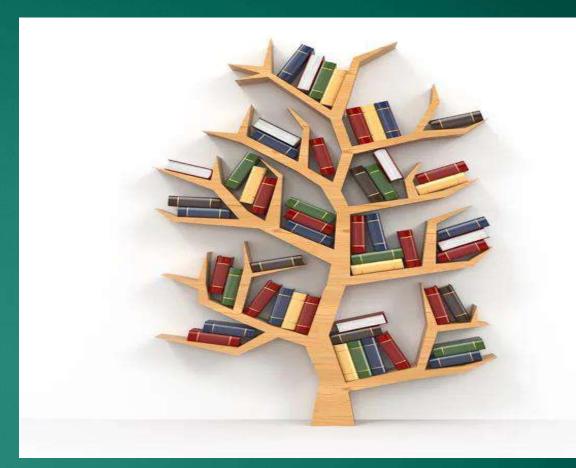




https://youtu.be/4V4bpDPcE60?si=JYSwl7teLxigN006

HE Knowledge Tree

- 1. Take a leaf post-it
- 2. Write one key learning from today
- 3. Place on our knowledge tree





Delivering Change Together Q&A

Dr. Helen Bevan OBE with Irene Maguire, Sinéad Molloy & Caitríona Heslin









Hande Adapted 25/10: Crowdsourcing our key learning

Lisa McDaid | Organisation Development & Change Practitioner

Write an idea on the card in response to the question:

"What key learning from today can I use in my service and why?"

Await further instruction!



SCORING-SYSTEM

- 5. "Go On, Go On, Go On
- 4. "THATS GREAT TED!"
- 3. THAT WOULD BE AN ECUMENICAL MATTER
- 2. "CAREFUL NOW"
- 1. DOWN WITH THAT SORT



Wise Crowds - Peer Learning

Elaine Birkett | Organisation Development & Change Practitioner

Based on your key learning and how you will bring it back to your workplace, discuss with you peer group how you will do this, what will help & what are the challenges?





Caitríona Heslin & Jo Shortt

Health Regions Programme Team









Our Opportunity to Continue our CoPs

Practice

- 1) A group of people with a shared goal or passion
- 2) A domain of interest
- 3) Daily actions or habits
- 4) Learn how to do it better







People's Needs **Defining Change**

HEALTH SERVICES CHANGE GUIDE



Access Digital and Self-Directed Learning

Building your capacity to deliver change

The Health Services Change Guide is a step-by-step guide to help you deliver good change. The following resources will help you translate theory into practice, enabling people and culture change.

Delivering Change in **Health Services**

eLearning Programme

Build your knowledge & confidence

>> Click here for more information

Reflect Recover Renew



hseland.ie

Cüram le Eolas

Support teams to make sense of rapid emergent change

>> Click here for more information

Health Services Change Guide



CPD Certificate

(12 points)



Delivering Change in Health Services

Develop while improving your service

>> Click here for more information

Change & **Innovation Hub**



Access current thinking and best practice, including case studies

>> Click here for more information















People's Needs Defining Change HEALTH SERVICES CHANGE GUIDE

Health Services Change Guide



Access Organisation Development & Change Practitioners

Providing individual and team supports

The **Health Services Change Guide** is a step-by-step guide to help you deliver good change. The following resources will help you translate theory into practice, enabling people and culture change.



Change Guide in Action

Interactive workshop based on people's experiences of using the Change Guide in practice





Change Consultation Clinic

One-to-one scheduled clinic with OD & Change Practitioner responding to needs promptly





Change Mentoring

Agreed number of sessions with OD & Change Practitioner with a systems change focus





Change & Innovation Practice Programmes

Bespoke design and adapted to your needs



HSE Organisation Development & Design,





Change & Innovation Hub on HSeLanD — changeguide@hse.ie 💆 @HSEchange_guide 🔚 Health Services Change Matters

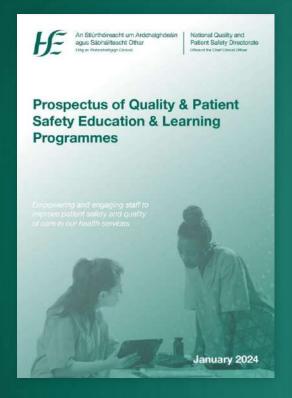




www.hse.ie/changeguide



Resources to deliver Change & Innovation





Resources and supports are available from development colleagues









Cúram Sláinte Phobail, Iarthar ag freastal ar Ghaillimh, Maigheo agus Roscomáir Community
Healthcare West
serving Galway, Mayo
and Roscommon







Nursing & Midwifery Planning & Development Unit, HSE North West



Nursing & Midwifery Planning & Development Unit, HSE West Mid West









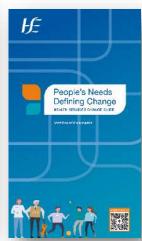


Resources to deliver Change & Improvement

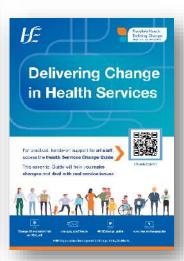
Online and in your hands









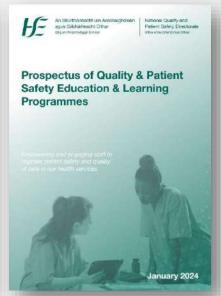






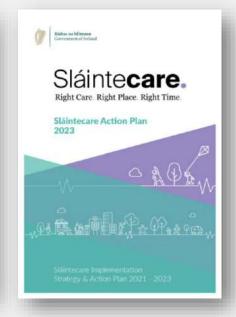
Resources to Deliver Change & Integration













Reflection - your spiral journey

Róisín Egenton | Programme Manager, NQPS

- What are my reflections on the day?
- What have I learned most from this process?
- What do I need to do next (my key) learning), what's important to move on?
- What do I need to focus on in the next 6 months in order to move forward?





After today, in one word what is your aspiration for us moving forward?

https://www.mentimeter.com Code 7452 9949





Evaluation Smart Survey

Access via email and QR code

https://www.smartsurvey.co.uk/s/MRWJWC/







Message from Bernard Gloster

