



Template 6.2.7: Team Diagnostic

Purpose

The Team Diagnostic is a questionnaire based on the *HSE Improving Team Working Guidance Document* which is designed to identify areas within a team that are working well and also areas that require improvement.

The questionnaire explores a number of key areas of team working such as:

- ▶ Purpose
- ▶ Goals and objectives
- ▶ Values
- ▶ Roles and responsibilities
- ▶ Distribution of work
- ▶ Policies and procedures
- ▶ Team meetings
- ▶ Communication
- ▶ Continuous improvement
- ▶ Decision-making
- ▶ Feedback
- ▶ Change
- ▶ Conflict
- ▶ Motivation
- ▶ Team development
- ▶ Morale

How to use it?

This particular Team Diagnostic works well with a team of ten or more members. It can also be used as a checklist to prompt discussion within a team. Please note that team diagnostics are best used as part of a team development process.

Access to Team Diagnostic / Team Development Services

To access Team Diagnostic / Development Services, please contact **Leadership, Education & Talent Development** at the following numbers for further information and support:

- ▶ HSE Offices, Ardee, Co Louth: 041 6857816
- ▶ HSE Offices, Tullamore, Co Offaly: 057 9370611
- ▶ HSE Offices, Letterkenny, Co Donegal: 074 9109131
- ▶ HSE Offices, Cork City, Co Cork: 021 4921213

Template 6.2.7: Team Diagnostic (continued)

Scoring: On a scale of 1-5, where 1 = Strongly disagree and 5 = Strongly agree, indicate your level of agreement with the following statements. Record your score for each statement in the 'Score' column. Scores of 3 or below indicate areas for improvement.	Strongly disagree 1	Disagree 2	Undecided 3	Agree 4	Strongly agree 5	Score
1. I am part of a results-orientated team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. I am clear about the vision and purpose of my team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. My team has clear goals and objectives for the year ahead	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. My team has clearly defined key performance indicators (KPIs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. My team has a shared set of values that guide the way we operate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6. I understand my role and responsibility within my team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7. I am clear about the role and responsibility of others within my team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8. I have a clear reporting relationship with my team leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9. I have a good working relationship with my team leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10. There is equal distribution of workload on this team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
11. There are clearly defined policies and procedures governing my team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
12. My team has regular team meetings where everyone contributes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
13. As a team we communicate well with each other and others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
14. My team has an ethos of continuous process improvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
15. I feel involved in decision-making that directly impacts my team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
16. My team proactively identifies future challenges and opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
17. We are open to giving and receiving feedback on my team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
18. A spirit of teamwork and cooperation exists in my team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
19. My team responds well to change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Template 6.2.7: Team Diagnostic (continued)

Scoring: On a scale of 1-5, where 1 = Strongly disagree and 5 = Strongly agree, indicate your level of agreement with the following statements. Record your score for each statement in the 'Score' column. Scores of 3 or below indicate areas for improvement.	Strongly disagree 1	Disagree 2	Undecided 3	Agree 4	Strongly agree 5	Score
20. Conflict is resolved effectively within my team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
21. There is high morale within my team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
22. I feel valued as a team member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
23. People on my team treat each other with respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
24. I feel motivated in my job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
25. I have a personal/professional development plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
26. I have regular performance and development discussions with my team leader	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
27. As a team we acknowledge and celebrate success	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
28. I am proud to be associated with my team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
29. My team is highly client/customer focused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
30. My team promotes diversity and inclusiveness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Any additional comments you would like to make?

Date

Source: This Team Diagnostic is informed by: Team Working Policy and Guidelines; 2004 and associated Team Working Diagnostic; 2004 (Heslin, C., Kinch, C. and Malone, J., 2004). It was further developed in HSE Improving Team Working: A Guidance Document; 2010 (Heslin, C. and Ryan, A.) and adapted by Hanlon, V., Pentony T. et al (2016) [211, 212] for use as an online Team Diagnostic Instrument.

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